Tense and Aspect in Second Language Acquisition: Form, Meaning, and Use Kathleen Bardovi-Harlig

Tense And Aspect In Second Language Acquisition Form Meaning And Use Language Learning Monograph

Alex Housen, Michel Pierrard

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Tense and Aspect in Second Language Acquisition Kathleen Bardovi-Harlig, 2000-01-04 This volume explores the acquisition of tense and aspect by adult second language learners of nine target languages. The author focuses on the association of form and meaning in leaders emerging system of temporal expression. The book provides a survey and synthesis of studies from five perspectives the meaning oriented approach acquisitional sentences the aspect hypothesis the discourse hypothesis and the effect of instruction In addition original longitudinal and cross sectional studies on the acquisition of English by the author illustrate each of the perspectives and explore the importance of research design and Tense-Aspect-Modality in a Second Language Martin Howard, Pascale analysis in acquisition research Leclercq, 2017-02-15 Situated within the long established domain of temporality research in Second Language Acquisition this book aims to provide an update on recent research directions in the field through a range of papers which explore relatively new territory Those areas include the expression of modality and counterfactuality the effect of first language transfer aspectuo temporal comprehension aspectuo temporal marking at a wider discursive level and methodological issues in the study of the acquisition of aspect The studies presented explore English and French as second languages involving both child and adult learners from a range of first language backgrounds in both instructed and naturalistic learning contexts The studies draw on both spoken and written data which explore various facets of the learners second language comprehension and production The volume offers new but complementary insights to previous research as well as pointing to directions for future research in this burgeoning field of study

Tense, aspect and mood in first and second language acquisition Emmanuelle Labeau, Inès Saddour, 2012-01 Tense aspect and mood have attracted much attention in the areas of both first and second language acquisition but scholars in the two disciplines often fail to learn from each other Western European languages have also been the focus of most studies but there would be lessons to learn from less studied languages This volume offers new insights on tense aspect and mood by bringing together the findings of first and second language acquisition and comparing child and adult monolingual and multilingual learning processes that are approached from various theoretical points of view In addition it spans over a wide range of less studied languages Bulgarian Hebrew Korean Russian and Western European languages are studied from new angles <u>Understanding Second Language Acquisition Lourdes</u> Ortega, 2014-02-04 Whether we grow up with one two or several languages during our early years of life many of us will learn a second foreign or heritage language in later years The field of Second language acquisition SLA for short investigates the human capacity to learn additional languages in late childhood adolescence or adulthood after the first language in the case of monolinguals or languages in the case of bilinguals have already been acquired Understanding Second Language Acquisition offers a wide encompassing survey of this burgeoning field its accumulated findings and proposed theories its developed research paradigms and its pending questions for the future The book zooms in and out of universal individual and

social forces in each case evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition It assumes no background in SLA and provides helpful chapter by chapter summaries and suggestions for further reading Ideal as a textbook for students of applied linguistics foreign language education TESOL and education it is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science Supporting resources for tutors are available free at www routledge com ortega

Understanding Second Language Acquisition 2nd Edition Rod Ellis, 2015-10-26 In the 30 years since Rod Ellis first published the award winning Understanding Second Language Acquisition it has become a classic text This new fully updated edition continues to provide an authoritative and highly readable introduction to key areas of theory and research in second language acquisition Ellis presents a comprehensive overview of the different theories in this field and examines critical reactions to them The book reflects recent trends in looking at cognitive and social aspects of second language acquisition as well as examining the roles played by implicit and explicit instruction in language learning An excellent and much needed in depth review of the research on how children and literate adults learn a second language Ellis provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics focusing on relevant findings of research on second language learning by children and literate adults in both naturalistic and instructed contexts Elaine Tarone Director of the Center for Advanced Research on Language Acquisition University of Minnesota Additional online resources are available at www oup com elt teacher understandingsla Rod Ellis is the Distinguished Professor of Applied Language Studies in the School of Cultures Languages and Linguistics in the University of Auckland Oxford Applied Linguistics Series Advisers Anne Burns and Diane Larsen Freeman **Exploring Language Pedagogy through Second** Language Acquisition Research Rod Ellis, Natsuko Shintani, 2013-07-31 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include a glossary of key terms and discussion questions Following the back to front approach of the series the book takes problematic issues in language pedagogy as its starting points These are then examined in terms of second language acquisition Each chapter begins with a look at the pedagogical proposals found in teacher guides and then asks Do these proposals accord with what we know about how languages are acquired Pedagogical topics covered include teaching methods syllabus design explicit instruction comprehension versus production based instruction task based instruction authentic materials the role of the learners first language in the classroom error correction and catering for individual

differences Including a glossary of key terms and questions for discussion at the end of each chapter and assuming no prior knowledge of second language acquisition this is the ideal text for all students studying language teaching methods language teacher education English teaching methodology and second language acquisition modules in advanced undergraduate and postgraduate graduate TESOL and Applied Linguistics courses **Grammatical Categories in Linguistics and Education** Holden Härtl, Katharina Zaychenko, 2024-11-04 This volume explores how grammatical categories as defined by theoretical linguistics are effectively implemented in language education Aiming to bridge the gap between linguistic research and language pedagogy it offers a detailed inquiry that spans theoretical frameworks and empirical data By presenting a series of insightful studies this work illustrates how findings from theoretical linguistics can be applied to enhance practical language instruction demonstrating the reciprocal enrichment of both fields Essential for linguists language educators and researchers interested in the intersections of grammar cognition and pedagogy the volume is organized into four engaging sections Each section illuminates the nuances of grammar teaching and language acquisition It begins with a theoretical analysis of linguistic categories across diverse languages progresses through the links between linguistic research and teaching methodologies and delves into the role of empirical data in classroom applications The final section focuses on the practical implementation of linguistic categories in language teaching promoting a deeper understanding of grammar as a dynamic component of language learning Tense and Aspect in Romance Languages Dalila Ayoun, M. Rafael Salaberry, 2005-08-18 This volume presents a state of the art descriptive and explanatory analysis of the second language development of Romance tense aspect systems It contains new experimental data from adult French Catalan Portuguese learners and Italian children learners Standing research questions are addressed and pedagogical implications for foreign language classrooms are proposed arguing that there are possible commonalities in the instructional sequences of tense aspect development in Romance languages The first chapter presents an overview of current theoretical approaches and a summary of empirical findings The following four chapters introduce new empirical data from a variety of theoretical perspectives e g the Aspect Hypothesis the UG Minimalist framework Chapter 5 proposes practical pedagogical approaches for the foreign language classroom based on empirical findings The last chapter summarizes and discusses these findings in order to start elaborating a more comprehensive model of the development of tense aspect marking in the Romance languages Space and Time in Languages and Cultures Luna Filipovi?, Kasia M. Jaszczolt, 2012-07-24 This volume offers novel insights into linguistic diversity in the domains of spatial and temporal reference searching for uniformity amongst diversity A number of authors discuss expression of dynamic spatial relations cross linguistically in a vast range of typologically different languages such as Bezhta French Hinug Italian Japanese Polish Serbian and Spanish among others The contributions on linguistic expression of time all shed new light on pertinent questions regarding this cognitive domain such as the hotly debated relationship between cross linguistic differences in talking about time and universal principles of

utterance interpretation modelling temporal inference through aspectual interactions as well as the complexity of the acquisition of tense aspect relations in a second language The topic of space and time in language and culture is also represented from a different point of view in the sister volume Space and Time in Languages and Cultures Language culture and cognition HCP 37 which discusses spatial and temporal constructs in human language cognition and culture in order to come closer to a better understanding of the interaction between shared and individual characteristics of language and culture that shape the way people interact with each other and exchange information about the spatio temporal constructs **Analysing Learner Language Rod Ellis, Gary** that underlie their cognitive social and linguistic foundations Barkhuizen, 2025-01-06 This book provides a clear and accessible introduction to the main methods of analysing samples of learner language It examines the theoretical and research bases for the different methods and thereby serves as an introduction to the field of second language acquisition research The book is intended for students on postgraduate courses in TESOL or Applied Linguistics or for teachers wishing to do action research to find out more about how learners learn Investigations in Instructed Second Language Acquisition Alex Housen, Michel Pierrard, 2008-08-22 language Methods in current instructed second language acquisition research range from laboratory experiments to ethnography using non obtrusive participant observation from cross sectional designs to longitudinal case studies Many different types of data serve as the basis for analysis including reaction times measurements global test scores paper and pencil measures introspective comments grammaticality judgements as well as textual data elicited or naturalistic oral or written relating to comprehension or production Some studies rely on extensive quantification of data while others may favour a more qualitative and hermeneutic analytic approach Many of these issues and methods are exemplified by the contributions to this volume Data based studies included here deal with the acquisition of specific linguistic phenomena e g verb and noun morphology lexicon clause structures in a range of target languages e g English French German Russian from a variety of settings involving different instructional approaches e q traditional foreign language classes immersion classes intensive ESL classes content and language integrated language classes Collectively the chapters in this book illustrate the productivity and diversity of current research on instructed second language acquisition As such they serve as a valuable resource for researchers in SLA psycholinguistics linguistics and language education Decolonizing Foreign Language Education Donaldo Macedo, 2019-01-10 Decolonizing Foreign Language Education interrogates current foreign language and second language education approaches that prioritize white western thought Edited by acclaimed critical theorist and linguist Donaldo Macedo this volume includes cutting edge work by a select group of critical language scholars working to rigorously challenge the marginalization of foreign language education and the displacement of indigenous and non standard language varieties through the reification of colonial languages Each chapter confronts the hold of colonialism and imperialism that inform and shape the relationship between foreign language education and literary studies by asserting that a critical

approach to applied linguistics is just as important a tool for FL ESL EFL educators as literature or linguistic theory Focus on French as a Foreign Language Jean-Marc Dewaele, 2005-02-18 This book offers sharp new insights into the acquisition and use of French as a foreign language The authors are specialists in their particular theoretical paradigms and focus on morphology morpho syntax syntax discourse as well as fluency in the French interlanguage from beginners to advanced learners with different first languages German and Dutch in Contrast Gunther Vogelaer, Dietha Koster, Torsten Leuschner, 2020-03-09 Designed as a contribution to contrastive linguistics the present volume brings up to date the comparison of German with its closest neighbour Dutch and other Germanic relatives like English Afrikaans and the Scandinavian languages It takes its inspiration from the idea of a Germanic Sandwich i e the hypothesis that sets of genetically related languages diverge in systematic ways in diverse domains of the linguistic system. Its contributions set out to test this approach against new phenomena or data from synchronic diachronic and for the first time in a Sandwich related volume psycholinguistic perspectives With topics ranging from nickname formation to the IPP aka Ersatzinfinitiv from the grammaticalisation of the definite article to s retraction and from the role of verb second order in the acquisition of L2 English to the psycholinguistics of gender the volume appeals to students and specialists in modern and historical linguistics psycholinguistics translation studies language pedagogy and cognitive science providing a wealth of fresh insights into the relationships of German with its closest relatives while highlighting the potential inherent in the integration of different methodological traditions Interlanguage ZhaoHong Han, Elaine Tarone, 2014-04-15 Few works in the field of second language acquisition SLA can endure multiple reads but Selinker's 1972 Interlanguage is a clear exception Written at the inception of the field this paper delineates a disciplinary scope asks penetrating questions advances daring hypotheses and proposes a first ever conceptual and empirical framework that continues to stimulate SLA research Sparked by a heightened interest in this founding text on its 40th anniversary 10 leaders in their respective fields of SLA research collectively examine extrapolations of the seminal text for the past the present and the future of SLA research This book offers a rare resource for novices and experts alike in and beyond the field of SLA **Agendas for Language Learning Research** Lourdes Ortega, Alister Cumming, Nick C. Ellis, 2013-03-18 Currents in Language Learning provides programmatic state of the art overviews of current issues in the language sciences and their applications in first second and bi multilingual language acquisition in naturalistic and tutored contexts Draws on interdisciplinary perspectives from linguistics psychology education anthropology sociology cognitive science and neuroscience Brings together a team of leading linguists to explore current issues Develops research agendas in areas including progress and relevance in second language acquisition usage based linguistics age effects in language learning second language pragmatics vocabulary knowledge transfer of learning in second language instruction language literacy and culture academic language development in schools practice theory and evolutionary perspectives on language Research Design and Methodology in Studies on L2 Tense and Aspect M.

Rafael Salaberry, Llorenç Comajoan, 2013-03-22 Research Design and Methodology in Studies on Second Language Tense and Aspect provides an up to date review of past and current methodologies for the study of the L2 acquisition of tense and aspect More specifically the book addresses the following issues related to the design of studies for research in tense and aspect Theoretical frameworks e.g. Are research questions investigated within one theoretical approach incompatible with other approaches Elicitation procedures Do different types of tasks elicit different types of tense aspect data Coding of data e g How are lexical categories defined and coded Data analysis e g What statistical tests are more appropriate to analyze language data The volume provides new insights into the study of L2 tense aspect by bringing together well renowned scholars with experience in the research design of research this area of the field **Theories in Second Language** Acquisition Bill VanPatten, Gregory D. Keating, Stefanie Wulff, 2020-02-24 This third edition of the best selling Theories in Second Language Acquisition surveys the major theories currently used in second language acquisition SLA research serving as an ideal introductory text for undergraduate and graduate students in SLA and language teaching Designed to provide a consistent and coherent presentation for those seeking a basic understanding of the theories that underlie contemporary SLA research each chapter focuses on a single theory Chapters are written by leading scholars in the field and incorporate a basic foundational description of the theory relevant data or research models used with this theory common misunderstandings and a sample study from the field to show the theory in practice New to this edition is a chapter addressing the relationship between theories and L2 teaching as well as refreshed coverage of all theories throughout the book A key work in the study of second language acquisition this volume will be useful to students of linguistics language and language teaching and to researchers as a guide to theoretical work outside their respective domains **Proceedings of IAC-TLEL 2016 in** Budapest group of authors, 2016-07-01 International Academic Conference on Teaching Learning and E learning in Budapest Hungary 2016 IAC TLEI 2016 Friday Saturday July 8 9 2016 Nouveaux développements de l'imparfait Emmanuelle Labeau, Pierre Larrivée, 2005 Du sommaire L imparfait l'un et ou le multiple A propos des imparfaits narratif et d'hypothese Jacques Bres L imparfait emploi anaphorique et emplois non anaphoriques Co Vet Que l imparfait n est pas encore un preterit Patrick Caudal Carl Vetters Mon nom est narratif imparfait narratif Emmanuelle Labeau Imparfait et enrichissement pragmatique Louis de Saussure Bertrand Sthioul L imparfait ventriloque Laurence Rosier

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