

Catherine Vanner
Spogmai Akseer
Thursica Kovinthan Levi *Editors*

Teaching Peace and Conflict

The Multiple Roles of School Textbooks
in Peacebuilding

 Springer

Teaching About International Conflict And Peace

Jiyuan Zhang



Teaching About International Conflict And Peace:

Teaching About International Conflict and Peace Merry M. Merryfield, Richard C. Remy, 1995-03-30 Designed especially for preservice teachers this book links substantive current scholarship on major topics in the management of international conflict with exemplary instructional methods in social studies education Through vignettes and case studies of actual classroom practice the reader learns from experienced teachers how they integrate different instructional methods to achieve content goals The book contains an appendix on resources that provides additional information on organizations instructional materials computer networks and other scholarly work that can help teachers improve their instruction on international conflict management Teaching About International Conflict and Peace can make a significant difference in preparing social studies teachers to help their students acquire knowledge and understanding of how the peoples of the world have dealt with international conflict in the past and how increasing global interconnections provide new alternatives for the management of international conflict in the present and future

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Peacemaking in International Conflict I. William Zartman, 2007 This updated and expanded edition of the highly popular volume originally published in 1997 describes the tools and skills of peacemaking that are currently available and critically assesses their usefulness and limitations

Handbook on Teaching Social Issues Ronald W. Evans, David W. Saxe, 2007-10-01 There s no book like this one for educators interested in issues centered teaching More than 40 experts have contributed articles offering comprehensive coverage of the field of social issues education In addition to a full examination of objectives and methods contributors show how social issues can be taught as part of history geography the social sciences and global and environmental studies The challenges of assessment curriculum and effective teacher education are fully explored With its teaching ideas and useful resource section this book is an indispensable addition to your library Contributors include Shirley Engle Anna Ochoa Becker Jack Nelson Carole Hahn Byron Massialas Jeff Passe Jesus Garcia Gloria Ladson Billings Merry Merryfield Patricia Avery Sam Totten Bill Wraga Walter Parker and James Shaver

Contributions to the Study of Peacemaking: v. [1]. A summary of completed grant projects, December 1990

United States Institute of Peace,1991 *Contributions to the Study of Peacemaking: A summary of completed grant projects through October 1995* United States Institute of Peace,1991 Contributions to the Study of Peacemaking Anne-Marie Smith,1996 Contributions to the Study of Peacemaking United States Institute of Peace,1990 *Peace Education, 3d ed.* Ian M. Harris,Mary Lee Morrison,2014-01-10 Now in its third edition Peace Education provides a comprehensive approach to educating for a just and sustainable future It begins with religious and historical trends that have molded our understanding of peace and then presents a variety of ways to practice peace education in schools and communities and explains how it can motivate students The teaching and practice of peace education provides a basis of valuable knowledge about resolving conflicts and transforming violence without the use of force Instructors considering this book for use in a course may request an examination copy here **Departments of Labor, Health and Human Services, Education, and Related Agencies**

Appropriations for 1999 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies,1998 Encyclopedia of Activism and Social Justice Gary L. Anderson,Kathryn G. Herr,2007-04-13 This is an important historical period in which to develop communication models aimed at creating opportunities for citizens to find a voice for new experiences and social concerns Such basic social problems as inequality poverty and discrimination pose a constant challenge to policies that serve the health and income needs of children families people with disabilities and the elderly Important changes both in individual values and civic life are occurring in the United States and in many other nations Recent trends such as the globalization of commerce and consumer values the speed and personalization of communication technologies and an economic realignment of industrial and information based economies are often regarded as negative Yet there are many signs from the WTO experience in Seattle to the rise of global activism aimed at making biotechnology accountable that new forms of citizenship politics and public engagement are emerging The Encyclopedia of Activism and Social Justice presents a comprehensive overview of the field with topics of varying dimensions breadth and length This three volume Encyclopedia is designed for readers to understand the topics concepts and ideas that motivate and shape the fields of activism civil engagement and social justice and includes biographies of the major thinkers and leaders who have influenced and continue to influence the study of activism Key Features Offers multidisciplinary perspectives with contributions from the fields of education communication studies political science leadership studies social work social welfare environmental studies health care social psychology and sociology Provides an easily recognizable approach to topics ideas persons and concepts based on alphabetical and biographical listings in civil engagement social justice and activism Addresses both small scale social justice concepts and more large scale issues Includes biography pieces indicating the concepts ideas or legacies of individuals and groups who have influenced current practice and thinking such as John Stuart Mill Rachel Carson Mother Jones Martin Luther King Jr

Karl Marx Mohandas Gandhi Nelson and Winnie Mandela Dorothy Day and Thomas Merton *Biennial Report of the United States Institute of Peace* United States Institute of Peace, 1992 This document is the third in a series of biennial reports on the United States Institute of Peace The Institute devotes itself to matters of international peace based on freedom and justice Functioning as a nonideological educational resource for policymakers and officials the Institute does not intervene directly in the formulation or conduct of U S foreign policy Principal purposes of the Institute include 1 expanding knowledge about international conflict and peace by sponsoring research analysis and training 2 disseminating such knowledge and 3 promoting understanding of the complexities of international conflict and peace among the U S public The Institute promotes its goals through grants fellowships research education and training and library and information services As Chapter 1 of the report indicates the Institute undertook special initiatives during fiscal years 1990 and 1991 concerning the Middle East and Eastern Europe In addition according to Chapter 2 the Institute continued ongoing efforts in such areas as international conflict management arms control East West relations and sources of violence Chapter 3 describes the Institute s education and training activities and has sections entitled Helping Educate Secondary and Postsecondary Teachers and Students and Training for Other Professions Chapter 4 discusses grants fellowships and research programs that the Institute sponsors Descriptions of management and corporate affairs and biographies of Institute board members and senior staff comprise Chapter 5 A chairman s statement message from the president an overview and three appendices regarding the United States Institute of Peace and its enabling legislation are attached SG *The United States Government Manual* ,2005

Concepts and Trends in Global Education ERIC Clearinghouse for Social Studies/Social Science Education, Bloomington, IN., 2001 This publication addresses trends and issues in global education providing information about what global education is and how to teach it The publication emphasizes ERIC resources It offers ERIC Digests about global education and selected items from the ERIC database that exemplify different viewpoints and approaches to global education It contains a directory of key organizations and World Wide Web sites that provide teacher resources Designed as a guide for educators who want to include global education across the various subjects of the curriculum the volume is divided into four parts 1 Overview of Global and International Education 2 Institutionalizing Global Education 3 Curriculum Methods and Approaches and 4 Appendices Information about documents in the ERIC database and how to submit documents for the database is appended BT **Peace Watch** ,1997 Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 1998 ,1997 **Promoting Global Peace and Civic Engagement through**

Education Pandey, Kshama, 2016-05-04 It is easy to see that the world finds itself too often in tumultuous situations with catastrophic results An adequate education can instill holistic knowledge empathy and the skills necessary for promoting an international coalition of peaceful nations Promoting Global Peace and Civic Engagement through Education outlines the pedagogical practices necessary to inspire the next generation of peace bringers by addressing strategies to include topics

from human rights and environmental sustainability to social justice and disarmament in a comprehensive method Providing perspectives on how to live in a multi cultural multi racial and multi religious society this book is a critical reference source for educators students of education government officials and administration who hope to make a positive change

Changing Perspectives on International Education Patrick O'Meara, Howard D. Mehlinger, Roxana Ma Newman, 2001
More than 40 years ago recognizing that higher education would have to take responsibility for educating Americans about other world cultures and societies Congress passed the National Defense Education Act later known as the Higher Education Act Title VI of this act has provided extensive support for foreign languages and area studies development in the nation s universities and colleges As a result millions of Americans have been able to acquire knowledge about other parts of the world Today there are new issues demands and perspectives Americans are more likely than ever to encounter different cultures business practices histories ideologies and ways of life In addition the United States is increasingly called upon to intervene or mediate in regional and local crises far beyond its borders U S educational institutions must continue to help citizens to have informed opinions about complex international problems Changing Perspectives on International Education is designed to be used by administrators and planners in U S education It covers the field of international studies as it has developed in the United States from its beginnings and accomplishments under Title VI to the current paradigmatic shifts taking place in research teaching and outreach A major section is devoted to internationalizing the curriculum of K 12 schools It concludes with a look at future trends and how they may affect international scholarship and training in the new century It also provides an extensive bibliography of international resources

[Encyclopedia of Violence, Peace, and Conflict](#), 2008-09-05 The 2nd edition of Encyclopedia of Violence Peace and Conflict provides timely and useful information about antagonism and reconciliation in all contexts of public and personal life Building on the highly regarded 1st edition 1999 and publishing at a time of seemingly inexorably increasing conflict and violent behaviour the world over the Encyclopedia is an essential reference for students and scholars working in the field of peace and conflict resolution studies and for those seeking to explore alternatives to violence and share visions and strategies for social justice and social change Covering topics as diverse as Arms Control Peace Movements Child Abuse Folklore Terrorism and Political Assassinations the Encyclopedia comprehensively addresses an extensive information area in 225 multi disciplinary cross referenced and authoritatively authored articles In his Preface to the 1st edition Editor in Chief Lester Kurtz wrote The problem of violence poses such a monumental challenge at the end of the 20th century that it is surprising we have addressed it so inadequately We have not made much progress in learning how to cooperate with one another more effectively or how to conduct our conflicts more peacefully Instead we have increased the lethality of our combat through revolutions in weapons technology and military training The Encyclopedia of Violence Peace and Conflict is designed to help us to take stock of our knowledge concerning these crucial phenomena Ten years on the need for an authoritative and cross disciplinary approach to the great

issues of violence and peace seems greater than ever More than 200 authoritative multidisciplinary articles in a 3 volume set
Many brand new articles alongside revised and updated content from the First Edition Article outline and glossary of key
terms at the beginning of each article Entries arranged alphabetically for easy access Articles written by more than 200
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Teaching About International Conflict And Peace Introduction

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