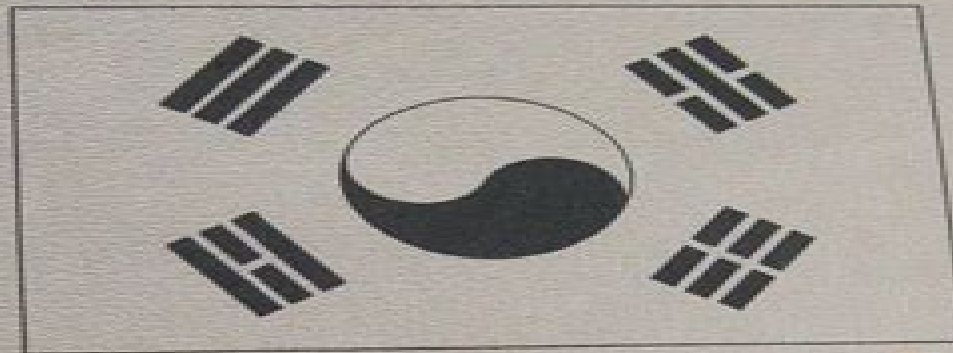


Teaching About Korea



**ELEMENTARY
AND
SECONDARY
ACTIVITIES**

**Korean Educational Development Institute
Social Science Education Consortium, Inc.**

Teaching About Korea Elementary And Secondary Activities

Hyejung Cheon



Teaching About Korea Elementary And Secondary Activities:

Teaching about Korea Yong-Sook Lee, Jae-taik Yoo, 1986 The classroom activities in this book focus on teaching about Korean culture and society within the context of larger social science units Also some of the lessons may be taught within the context of the humanities and fine arts An historical overview and a list of suggestions for working with small groups introduces the 18 lessons The format for the lessons includes 1 the introduction of the activity 2 objectives 3 the grade level 4 teaching time 5 materials 6 teaching procedures 7 teacher background notes 8 student handouts and 9 follow up activities The focus of the study of Korea is set by activity 1 which is a discussion of the 1988 Summer Olympic Games in Seoul Nations throughout the world that will be participating in the Olympics are identified Activities 2 and 3 illustrate Korea's status in the world and discuss important historical figures Activities 4 through 15 provide an overview of Korean culture and life thorough discussions of 1 the Confucian ethic 2 Korean homes 3 Korean foods 4 Korean family celebrations and holidays 5 Buddhism 6 the Korean alphabet 7 Korean proverbs 8 Korean folklore and poetry and 9 Korean games and kites Activities 16 and 17 emphasize Korean economic development and Korean trade The concluding activity is a community study of Koreans in the United States A list of additional resources for teaching about Korea is provided SM Data Book of Social Studies

Materials and Resources ,1989 **Resources in Education** ,2001-04 **Handbook for Teaching Korean-American Students** ,1992 This handbook is designed for teachers administrators and other school personnel It provides an explanation of the sociocultural and linguistic characteristics of Korean Americans so educators can address their needs more effectively and orchestrate a better teaching environment by understanding and supporting the Korean American cultural heritage The first chapter provides background information to help readers understand Koreans experiences in Korea and patterns of immigration to the United States The second chapter describes educational and sociocultural factors in the Korean language group focusing on Korean educational traditions and patterns language experience in the Korean American community and key interpersonal relationships in the Korean American culture Chapter 3 details some Korean linguistic characteristics and their relationship to culture Instructional and curricular strategies for this population are outlined in the fourth chapter with attention given to the role of bilingualism factors in language development transfer of literacy language program planning and reading instruction A glossary and an annotated bibliography of general references and Korean literature and language materials are also presented Appended materials include a ranking of California school districts by Korean American enrollment lists of educational and cultural resources and a list of Korean holidays ceremonies and festivals MSE

Current Index to Journals in Education ,1997 *Modern Education in Korea* Horace Horton Underwood,1926

U.S. Army Forces in Korea, South Korean Interim Government Activities, U.S. Army Military Government in Korea Civil Affairs Division,1948 *Education in Korea* ,2009 Geography A. David Hill, Regina McCormick,1989

School and Society ,1928 School & Society James McKeen Cattell, Will Carson Ryan, Raymond Walters,1927 **The**

Making of Modern Korea Yushin Yoo,1990 AN INTRODUCTION TO MODERN KOREA S EDUCATION ECONOMICS AND SOCIAL CHANGES **Education and Social Change in Korea** Don Adams,Esther E. Gottlieb,2017-12-12 This book first published in 1993 provides students and scholars with an introduction to Korean education and the dynamics of interchange between the educational system and rapidly changing Korean society Severe political social and educational problems may be found in modern Korea these conditions together with certain persistent issues pertaining to the purposes structure and pedagogical characteristics of schooling make for serious contemporary debate **Korean Immigrant Mothers and American Teachers** Hyejung Cheon,1996 **United States Army Military Government, South Korea Interim Government Activities** United States. War Department, **National reports: Republic of Korea, Laos, Malaysia, Nepal, Pakistan, Philippines, Thailand, Republic of Viet-Nam** Kokuritsu Kyōiku Kenkyūjo (Japan),1970 **Resources in Education** ,1997 Books in Print ,1993-09 V 1 Authors A D v 2 Authors E K v 3 Authors L R v 4 S Z v 5 Titles A D v 6 Titles E K v 7 Titles L Q v 8 Titles R Z v 9 Out of print out of stock indefinitely v 10 Publishers **RILM Abstracts of Music Literature** International Repertory of Music Literature (Organization),1998 A comprehensive ongoing guide to publications on music from all over the world with abstracts written in English All scholarly works are included articles books bibliographies catalogues dissertations Festschriften films and videos iconographies critical commentaries to complete works ethnographic recordings conference proceedings electronic resources and reviews **South Korea Interim Government Activities** ,1948

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