

Development of Hypertext-Based Teaching Materials in Curriculum and Learning Courses during the Covid-19 Pandemic

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Received : September 22, 2022
Revised : December 15, 2022
Accepted : December 19, 2022

Abstract

This study aims to develop hypertext-based teaching materials during the Covid-19 pandemic so that they can effectively improve learning outcomes for Curriculum and Learning courses. The development of teaching materials follows the steps of developing the Rowntree model with the stages of preliminary research, development planning, validation, evaluation and revision (expert judgment review, face to face, filed test), and implementation. The value of product development obtained from the review of material experts is 3.12, instructional design experts are 3.68, and design and layout experts are 3.72. The average results obtained from the face to face and field tests are 3.55. At the implementation stage, the results of the pretest showed a value of 65.5 and the results of the posttest showed a value of 82.7. This shows that the product development of hypertext-based teaching materials is feasible to use and can effectively improve learning outcomes for Curriculum and Learning courses.

Keywords:

Hypertext Based, Teaching Materials, Covid-19

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How to Cite: Ira Arini, Dedi Aryadi, & Usmaedi. (2022). Development of Hypertext-Based Teaching Materials in Curriculum and Learning Courses during the Covid-19 Pandemic. *JTP - Jurnal Teknologi Pendidikan*, 24(3), 295-306. <https://doi.org/10.21009/jtp.v24i3.29532>

INTRODUCTION

The enforcement of large-scale social restrictions has an impact on changing the face-to-face education system into an online or online education system to still achieve predetermined competencies. This change was tentative during the enforcement of large-scale social restrictions period and was so sudden that some educational institutions that used to apply face-to-face learning had to change it to online learning. The adjustment of this learning system requires the readiness of educational institutions to implement an online learning system including facilities and infrastructure, learning media, tools, learning plans and teaching materials that can support the application of online learning.

In practice, online learning has many obstacles. The lack of readiness of students and lecturers is one of the main obstacles experienced so that they only use the simplest facilities and infrastructure, namely using the Whatsapp application. Because they are not used to it and some have never carried out online learning, students feel shocked and lack focus so that the achievement of the competencies that have been determined has not been maximized. In the Curriculum and Learning course, students only focus on discussion forums on the WhatsApp application

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Understanding Language Teaching Karen E. Johnson, 1999 Drawing from seminal foundational texts and from critical commentaries made by various scholars the author examines the profession's transition from method to postmethod and in the process elucidates the relationship between theory research and practice This book is intended for teacher educators practicing teachers and graduate students

Learning to Teach Using ICT in the Secondary School Marilyn Leask, 2002-09-11 First published in 2002 Routledge is an imprint of Taylor Francis an informa company

ENC Focus, 1999

The Encyclopedia of Middle Grades Education Steven B. Mertens, Vincent A. Anfara, Gayle Andrews, 2005-10-01 The Encyclopedia of Middle Grades Education provides a comprehensive overview of the field This publication includes seven anchor essays 5000 words that cover the following topics the history of the middle school movement academically excellent curriculum instruction and assessment developmental responsiveness in relation to young adolescents social equity in middle grades schools leadership in middle level schools teacher and administrator preparation and professional development and future directions in relation to the movement practices and policy Leading scholars in the field of middle grades education were invited to author these essays In addition to the seven anchor essays the encyclopedia contains alphabetically organized entries short entries approximately 500 words long entries approximately 2000 words that address important concepts ideas terms people organizations and seminal publications related to middle grades education Contributors to the encyclopedia have provided sufficient information so that the reader can place the idea concept person etc into its proper context in the history of the middle school movement Entries are meant to be introductory after an overview of the essentials of the topic the reader is guided to more extensive sources for further investigation Where appropriate the reader is also directed to electronic sources such as websites where additional information can be retrieved

Professional Development for Math and Science, 1997

Resources in Education, 2001

Multimedia Modeling Sh?ji Hashimoto, 2000 Since the beginning of human history we have had a communication network that is identical with the physical distribution network In the late 19th century we established the energy network to distribute electric and thermal energy launching the modern society The analog communication network became popular in the middle of the 20th century And now at the end of the 20th century we have global digital information networks Along with the advancement of the communication network the progress of the information processing technology can be classified into three historical phases The first phase technology is physical information processing treating physical data from the real world This technology is often called signal processing and is based on the physical law of nature The second phase is free from the physical constraints It is logical information processing dealing with knowledge and rules The most important aspect of this phase is consistency Provable is employed to confirm the reality of the system Based on the advanced computer and network technology we are entering the third phase of information processing which is Kansei information processing Kansei is a Japanese word expressing some subjective ability

referred to as sensibility intuition affection or emotion Emotional resonance or consent is important in the pursuit of reality in this phase Multimedia modeling to harmonize different media and systems is one of the key technologies in the third phase of information processing It will provide a next generation framework to construct a human centered information environment that is more comfortable and more productive This volume is devoted to a discussion on effective modeling of multimedia information and systems for a wide range of applications It contains 30 technical articles all of which were selected after vigorous peer reviews for presentation at the International Conference on Multimedia Modeling held in Nagano Japan on 13 15 November 2000 *Encyclopedia of Mathematics Education* Louise Grinstein, Sally I.

Lipsey, 2001-03-15 This single volume reference is designed for readers and researchers investigating national and international aspects of mathematics education at the elementary secondary and post secondary levels It contains more than 400 entries arranged alphabetically by headings of greatest pertinence to mathematics education The scope is comprehensive encompassing all major areas of mathematics education including assessment content and instructional procedures curriculum enrichment international comparisons and psychology of learning and instruction **Educational Computing** Reza Azar, 1991 Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies Ololube, Nwachukwu Prince, 2015-07-17 Before today's teachers are ready to instruct the intellectual leaders of tomorrow they must first be trained themselves Information and communication technology can greatly increase the effectiveness of this training and also aid teachers as they seek to bring the latest technological advancements into their own classrooms The Handbook of Research on Enhancing Teacher Education with Advanced Instructional Technologies explains the need to bring technology to the forefront of teacher training With an emphasis on how information and communication technology can provide richer learning outcomes this book is an essential reference source for researchers academics professionals students and technology developers in various disciplines **New Technologies in Language Learning and Teaching**

Ann-Karin Korsvold, Bernd Rüschoff, Council of Europe. Council of Cultural Co-operation. Education Committee, 1997-01-01 On cover Education Modern languages Adult Literacy and New Technologies, 1994 Technology offers a promising alternative to the labor intensive tutorial based teaching that makes up the bulk of today's literacy training This technology which includes multimedia speech video and graphics and telecommunications offers new hope to those who have failed in paper pencil educational activities The report estimates that at least 35 million adults have difficulties with common literacy skills Over 80 charts tables and photos Glossary **Handbook of Psychology, Educational Psychology** Irving B. Weiner, William M. Reynolds, Gloria E. Miller, 2012-10-16 Psychology is of interest to academics from many fields as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do This award winning twelve volume reference covers every aspect of the ever fascinating discipline of psychology and represents the most current knowledge in the field This ten year

revision now covers discoveries based in neuroscience clinical psychology s new interest in evidence based practice and mindfulness and new findings in social developmental and forensic psychology **Digital Multimedia: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2017-09-13 Contemporary society resides in an age of ubiquitous technology With the consistent creation and wide availability of multimedia content it has become imperative to remain updated on the latest trends and applications in this field Digital Multimedia Concepts Methodologies Tools and Applications is an innovative source of scholarly content on the latest trends perspectives techniques and implementations of multimedia technologies Including a comprehensive range of topics such as interactive media mobile technology and data management this multi volume book is an ideal reference source for engineers professionals students academics and researchers seeking emerging information on digital multimedia Linguistics and Language Behavior Abstracts ,1998 **Integrating Technology in the Classroom** ,1999 **Using Technology in Teaching & Learning** Pat Maier,1998 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company

Online Course Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-03-02 The rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions Instruction for these learning opportunities must adjust to meet participant needs Online Course Management Concepts Methodologies Tools and Applications is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments Highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments

Instructional Design: International Perspectives I Sanne Dijkstra,Franz Schott,Robert D. Tennyson,Norbert M. Seel,2013-05-13 Instructional design theory and practice has evolved over the past 30 years from an initial narrow focus on programmed instruction to a multidimensional field of study integrating psychology technology evaluation measurement and management The growth of instructional design ID has occurred because of direct needs problems and goals from society Its application in planning instruction first developed in the United States with the Department of Defense during World War II with the purpose of meeting immediate concerns for effective training of larger numbers of military personnel From the beginning ID has rapidly expanded into applications in industrial and executive training vocational training classroom learning and professional education Although ID has its roots in the U S applications and theoretical growth is an international activity However literature at the international level is still limited to either individual author contributions or collections primarily represented by single countries As a result there is no standard reference source that contains the rich variety of theories and applications to form the international foundation for the field The goal of this two volume set is to

establish international foundations for ID theory research and practice within the framework of the two following objectives to identify and define the theoretical research and model foundations for ID and to bridge the gap between ID foundations and application Volume I includes chapters on philosophical and theoretical issues on learning theory and ID models Volume II provides an overview of the state of the art of solving ID problems The contributors offer contrasting points of view which provide a rare opportunity to see the diversity and complexity in the field The editorial committee has selected a wide range of internationally known authors to make presentations in the topic areas of the field *Instructional Design: Theory, research, and models* Robert D. Tennyson, S. Dijkstra, 1997 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company

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Table of Contents Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool

1. Understanding the eBook Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - The Rise of Digital Reading Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Advantages of eBooks Over Traditional Books
2. Identifying Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Personalized Recommendations
 - Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool User Reviews and Ratings

- Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool and Bestseller Lists
- 5. Accessing Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool Free and Paid eBooks
 - Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool Public Domain eBooks
 - Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool eBook Subscription Services
 - Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool Budget-Friendly Options
- 6. Navigating Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool eBook Formats
 - ePub, PDF, MOBI, and More
 - Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool Compatibility with Devices
 - Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Highlighting and Note-Taking Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Interactive Elements Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
- 8. Staying Engaged with Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
- 9. Balancing eBooks and Physical Books Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Setting Reading Goals Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Fact-Checking eBook Content of Teachers Understanding Teaching Cd Rom A Multimedica Hypertext Tool
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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