



# What Is Teacher Leadership?

Teacher leadership is a process. Teacher leaders are the professionals who carry through with this process to lead change in their schools for the benefit of all students. Teacher leaders step outside their classroom doors and accept the challenges to improve their practice through working with colleagues, school administration and professional staff—as well as students and their families.

One of the confusions in defining teacher leadership and identifying teacher leaders is that “leadership” is not found in a position or title. In most schools there are teachers who are the designated leaders of their grade level teams or departments, but being named a “team leader” is not the same as being a teacher leader.

Teacher leaders exemplify certain defining characteristics. While all teachers possess several of these traits, only teacher leaders consistently and simultaneously integrate them into teacher leadership.

# Teachers As Leaders

**Michael Coquyt, Brian K. Creasman**



## **Teachers As Leaders:**

Awakening the Sleeping Giant Marilyn Katzenmeyer, Gayle Moller, 2009-06-11 Empower teachers as leaders to improve student learning and performance With updated research and new teacher inventories and surveys this third edition of a bestseller draws on the authors two decades of experience studying and observing the work of teacher leaders Katzenmeyer and Moller examine the importance of teacher leadership in improving outcomes in schools and cover the development of teacher leaders from preservice preparation to careerlong support The book discusses the challenges that many teacher leaders face including Deciding to accept a leadership role Building principal teacher leader relationships Working with peers Facilitating professional learning for themselves and others

**Developing Teacher Leaders** Frank Crowther, Margaret Ferguson, Leonne Hann, 2009 Teacher leadership is a transformative process that can drive school and community reform This revised edition of the groundbreaking bestseller builds on current research to help teachers and administrators work together to foster develop and support teacher leadership Principals and staff developers will learn how collaborating with teacher leaders can result in significantly improved school outcomes With the Teachers as Leaders Framework teachers can become leaders who facilitate communities of learning strive for pedagogical excellence confront barriers in the school s culture and structures and nurture a culture of success Featured in the second edition are five new school case studies with insights about the complexity of teacher leadership expanded discussion of the capacity building process for teacher leaders and principals an outline of a school development program based on teacher leadership and parallel leadership with exercises for systematically developing teacher leaders the second edition of this invaluable guide is for every educator who believes in teacher leadership as a crucial step toward making schools a source of instruction and inspiration PUBLISHER S WEBSITE

**The Impact of Teacher Leaders** Kimberly T. Strike, Janis C. Fitzsimmons, Debra K. Meyer, 2019-08-13 The Impact of Teacher Leaders Case Studies from the Field is designed to celebrate spotlight teach inspire and encourage First and foremost the authors wish to celebrate the accomplishments and dedication of teacher leaders Research clearly shows that teachers have the greatest impact on student achievement It is also evident that teacher leaders are the bridge between their colleagues in the classrooms and administrators and parents Initiatives can be driven impaired or abandoned based on the support and involvement from teacher leaders Teacher leadership is critical in all schools For this reason the authors spotlighted cases from coast to coast in the United States along with some international examples In an era when teacher preparation programs have decreased in numbers statistics are showing that those who successfully complete those programs are not remaining in the field and veteran teachers are leaving in record numbers it is important to spotlight the success of teachers through their leadership roles in very different school contexts Case studies are an important tool in qualitative research as they provide examples of implementation examples of relationships between theory and practice allow close examination of people and contextual situations allow data collection and analysis and allows

for further study of people groups events reasons and questions Case studies utilize a variety of sources and use different methods For the purposes of this companion publication purposeful selection spotlighted 24 case studies where the authors interviewed teachers to collect and write narratives about their teacher leadership roles often focusing on a specific leadership experience All participating teachers were under a teacher contract at the time of the teacher leadership case study experience and were leading at the building or district level

*Teachers as Leaders* Carol Livingston, 1992 The phenomenon of teacher leadership in changing schools is explored in this book Following a foreword by Robert McClure and an introduction by Carol Livingston part 1 provides an indepth examination of teacher leadership as it exists in practice and of teachers aspirations The five chapters are based on a series of independent case studies conducted in the United States and Canada All the case studies share a focus on the nature and contribution of teacher leadership in school change They include Working Together Teacher Leadership and Collaboration by Patricia A Wasley Empowerment through Leadership In the Teachers Voice by Carolyn Fay Becoming a Change Facilitator The First Year Experience of Five Teacher Leaders by Ann Kilcher Teacher Leadership in a Renewing School by Lynne Miller and Leading Learning and Leaving by Susan Walters with Cynthia Guthro In part 2 two advocates for teacher collaboration and leadership in learning centered schools reflect on the previous chapters Integrating theory and practice concerns they outline current knowledge on teacher leadership and speculate on its future Their contributions include Teacher Leadership What Are We Learning by Ann Lieberman and A Vision of Teacher Leadership by Eliot Wigginton References accompany each chapter

**LMI The Power of Teacher Leaders** Nathan Bond, 2014-07-25 Co published with Kappa Delta Pi The Power of Teacher Leaders provides a comprehensive resource for understanding the ways that teacher leaders foster positive change in their schools Distinct from school administrators teacher leaders are professionals who remain in the classroom and use their specialized knowledge and skills to improve student achievement influence others and build organizational capacity Written by leading educational researchers each chapter of The Power of Teacher Leaders describes a different way that teachers are leading Moving beyond the question of why teacher leaders are important and how such work is implemented the contributing scholars to this collection offer a critical examination of the field by presenting original research case studies and programs in practice Topics covered include how teachers become leaders their wide ranging leadership roles and the effects of teacher leadership on student academic success and school communities A cohesive edited collection this book demonstrates how teacher leaders play an increasingly active role in the improvement of student learning teacher professional development and school climate

**Teachers as Servant Leaders** Joe D. Nichols, 2010-12-16 In today s political environment with the emphasis on testing standards and accountability teachers can easily feel frustrated by the amount of time and resources left over for teaching for guiding students not only in academics but also in character education Educators can find themselves losing focus of what initially inspired them to teach Teachers as Servant Leaders provides pre service teachers and those

currently in the profession with a renewed perspective of not just being a content expert or classroom behavioral manager but leaders within their own classrooms school buildings and local communities Building on Servant Leadership A Journey into the Nature of Legitimate Power and Greatness by Robert Greenleaf this book applies the concept of servant leadership to the classroom teacher where the focus is on service to students parents colleagues the school and community *Teacher Leadership That Strengthens Professional Practice* Charlotte Danielson, 2006-02-15 Charlotte Danielson gives individuals and schools a practical framework for tapping teachers leadership potential and marshaling their efforts to better educate students and create a stronger learning community

**Connecting Teacher Leadership and School Improvement** Joseph Murphy, 2005-01-25 Increase student learning by developing teacher leaders This is the first book to synthesize theoretical empirical and practice based literature in order to provide a comprehensive look at what is known about teacher leadership and what works to support it The first part of the book explores the core concepts of teacher leadership while the second part shows readers how to establish the context in their school or district to cultivate and support teacher leaders A vital tool for school improvement this volume covers such important topics as The principal s critical role in supporting teacher leadership Cultivating teacher leadership through professional development Overcoming organizational barriers that hinder teacher leadership How teacher leadership can help advance school improvement efforts

**Awakening the Sleeping Giant** Marilyn Katzenmeyer, Gayle Moller, 1996-10-04 Focuses on how teachers can develop leadership skills Presents specific plans to help teachers gain influence in leadership roles

**Every Teacher a Leader** Barbara B. Levin, Lynne Schrum, 2016-05-06 Discover the secrets of successful teacher leadership Whether you re a teacher who s ready to take on new roles or an administrator looking to develop strong leaders this content driven handbook is here to help you make distributed school leadership a reality Inside you ll find specific how tos for the essential skills teacher leaders need most running meetings teaching colleagues providing feedback conducting needs assessments delivering effective professional development resolving conflicts employing technology and more The book features Well tested content and activities Reflective writing prompts Scenarios for discussion Self evaluations Two companion guides one for teachers and one for administrators

Collaborative Teacher Leadership Martin L. Krovetz, Gilberto Arriaza, 2006-03-24 Teacher leadership is not easy but it is an essential component of today s accountability driven schools Teacher leaders can be formal or informal leaders but their goal remains the same maximizing student learning and improving the school culture And who better to teach us about the obstacles challenges and victories of teacher leadership than teachers themselves Krovetz and Arriaza place teachers voices and stories at the center of this book using these moving narratives to illustrate the key concepts of teacher leadership The book is organized around the habits of mind of inquiry equity and advocacy as a means of developing effective teacher leaders Further the authors include information on how teacher leaders can document and sustain their growth as teacher leaders Based on the authors work with hundreds of teacher leaders this essential guide is

ideal for school leaders and leadership teams      *Leadership Strategies for Teachers* Eunice M. Merideth, 2006-06-23

*Leadership Strategies for Teachers* captures nearly all of the leadership situations that a teacher encounters at one point or another. The author provides a clear snapshot of many practical theories that can aid any aspiring or situational leader. Erin Powers, English Teacher, Paul Revere Charter Middle School, Los Angeles, CA. Do you see yourself as a leader? You should. Teachers rarely see themselves as leaders but as a teacher who is committed to your students and to your own professional development, you already help advance school improvement efforts. This practical handbook shows you how to expand your leadership skills by offering strategies for improving student achievement, extending your own learning, collaborating with others for school improvement, and supporting shared vision and values in your learning community. Educators at all levels will find invaluable information for developing leadership skills and strengthening their school communities. Included are strategies for Goal setting and strategic planning, Team building, Conflict resolution, Reflective inquiry and practice, Professional development and networking. In addition, numerous case studies, the latest research about teacher leaders, and reflective worksheets will help you extend your talents, knowledge, and skills as a learning leader.

*Leading in Sync* Jill Harrison Berg, 2018-08-15

Teacher leadership holds great promise for improving the quality of teaching and ensuring student success. But for co-performance of leadership to be effective, teachers and principals need to lead in sync. *Leadership Coach* Jill Harrison Berg guides educators through the process of creating a shared vision for student success and effective teaching, developing a mutual understanding of each person's role in achieving that vision, establishing a schoolwide culture of teacher leadership, and building the trust needed to bring it all together. *Leading In Sync: Teacher Leaders and Principals Working Together for Student Learning* provides principals, assistant principals, coaches, department leaders, grade-level and content team leaders, mentors, professional development leaders, and in fact, all teachers with the strategies and tools needed to examine their own thinking about what constitutes quality teaching. Tap faculty members who are already leading. Identify who has the knowledge, skills, and dispositions required for particular leadership roles. Support leadership collaboration through efficient, effective communication. Develop trust within the school community. Berg offers thought-provoking context and reflection questions so that educators can examine their own unique settings, real-world examples of teachers and principals co-performing leadership to improve student success, and dozens of strategies, tools, and templates to facilitate leading in sync.

**Teacher Leadership** Center on Great Teachers and Leaders at American Institutes for Research, 2017

As interest in teacher leadership has grown, many leading organizations have developed tools and guidance to support schools, districts, and teacher leaders themselves. In collaboration and consultation with the Regional Educational Laboratory (REL) Midwest, Educator Effectiveness Research Alliance (REL Midwest), and the Center on Great Teachers and Leaders, we developed this tool for teachers to self-assess their knowledge, skills, and competencies to serve in teacher leadership roles. Teachers working either on their own or with their peers, coaches, or evaluators can use this tool to assess their level of readiness for

being a teacher leader and develop a plan to prepare themselves for leadership      How Teachers Become Leaders Ann Lieberman, Linda D. Friedrich, 2010-09-06 This is a unique insider's look at the process that teachers experience when they assume leadership positions in their school district state or writing project site The text features vignettes by K-12 teachers describing their individual leadership roles and experiences to show how teachers take charge in a variety of contexts The authors identify four major themes identity collaboration making conflict productive and learning new practices Through the teacher leaders' own words readers witness how the four themes are an integral part of daily practice Chapters also examine what research indicates about these new and proliferating roles *How Teachers Become Leaders* makes a significant contribution to our understanding of how teachers in leadership positions Construct a new identity Develop the skills and abilities to handle conflict and make it productive Learn to facilitate the building of learning communities helping teachers to collaborate with one another Use the practices they already know and incorporate new ones into their work Reframe the very meaning of leadership making it work side by side rather than top down      *Leaders as Teachers* Ed Betof, 2009-05-16 Most business professionals understand the value of connecting their top leaders to other established and high potential leaders in the organization Becton Dickinson and Company BD a 6.5 billion medical technology company with 28,000 employees believes its leaders should make this vital connection in a unique and highly effective way through teaching *Leaders as Teachers* chronicles BD's 8 year journey to create and deploy a leadership development program that relies on all top leaders even its CEO to train other leaders The initiative led by author Edward Betof BD's vice president and chief learning officer has produced dramatic results including measurable business results a stronger and more supportive learning environment improved communications and strengthened organizational culture a more adaptive and change receptive leadership team and direct cost savings for the organization In addition to its compelling story of change *Leaders as Teachers* offers a roadmap for other organizations wishing to implement and benefit from BD's experience This complete roadmap includes detailed advice on how to introduce the leaders as teachers program and advice on how to overcome resistance to change how to select recruit and train new leaders for the program and how to evaluate the effectiveness of a fully functioning program The book provides all the necessary tools including detailed plans worksheets exercises complete sample training outlines and extra materials that speed the transition to leaders as teachers and take full advantage of BD's extensive experience Dozens of sidebars throughout the book present the participation experiences of BD's leaders at all levels frequently asked questions FAQs and personal testimonials of those who have benefited from participation in the leaders as teacher program      **Growing Leaders Within** Michael Coquyt, Brian K. Creasman, 2017-07-20 *Growing Leaders Within* A Process toward Teacher Leadership will aid school administrators in the task of growing and empowering teacher leaders The goal of growing teacher leaders is to grow a school culture of shared decision making and collaborative leadership It is through this transformation that teacher leaders help school administrators to create a laser focus on student success The

underpinnings of the book are based on academic research resulting in a seven step process to growing teacher leaders which is distinctive from other books about teacher leadership Schools may have several teacher leader candidates but it is the responsibility of the school administration to ensure that the right individuals are chosen to become part of the school's leadership team The role of teacher leadership can be diminished if the wrong individuals are selected In response to this the book offers school administrators a research based pragmatic growth process that ensures the right teachers are chosen to enter the leadership ranks at any school Growing and empowering teachers to be leaders is now critical in all schools

**Leadership for Learning** Carl D. Glickman, 2002 In a follow up to his earlier book *Developmental Supervision* distinguished educator and author Carl D Glickman provides instructional leaders supervisors principals and teachers with practical guidance and thoughtful insight to help them succeed as they work with teachers to improve classroom teaching and learning In a straightforward and easy to read manner Glickman discusses Structures of classroom assistance clinical supervision peer coaching critical friends and action research groups Formats for observations frameworks for teaching open ended questionnaires samples of student work and student achievement on high stakes tests and Approaches to working directly with teachers directive collaborative and nondirective Scenarios that describe interactions with teachers of diverse backgrounds and skill levels bring the various approaches to life The author also provides useful information on summative and formative evaluation of teachers In addition to forms and examples that readers can duplicate or adapt to their own situation the book includes an extensive list of resources on the topics of looking at student work professional development and instructional leadership and educators ethnic cultural and personal diversity *Leadership for Learning* goes beyond the basics of supervision to place the work of instructional leadership within the context of whole school improvement Drawing on his years of experience in working with schools in varied settings Glickman offers both advice and inspiration to instructional leaders who strive toward the ultimate goal of providing the best possible classroom experience for every student

**Supporting New Teachers** Lynn F. Howard, 2015-07-22 How are you keeping new teachers Fifty percent of new teachers leave within the first five years Why Exiting teachers say lack of support from the administration specifically the principal causes them to quit If leadership makes the difference in keeping new talent get this guide to stop the new teacher exodus Learn what to do and how to do it through a realistic look at *Stories From the Field* features common challenges and practical strategies Administrator's Role frames solutions within job function current trends and research based practices Self Reflection guides action planning with checklists and worksheets

*How to Thrive as a Teacher Leader* John G. Gabriel, 2005 A former high school English department chair provides practical strategies and proven resources for becoming an effective teacher leader



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