



Teachers, Pupils and the **Internet**

Una Cunningham
and Stefan Anderson

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Teachers Pupils And The Internet

Kathleen Foss, Ann Lathrop



Teachers Pupils And The Internet:

Teachers, Pupils and the Internet Una Cunningham,Una Cunningham-Andersson,Staffan Andersson,1999 Addressing over 30 subject areas this book introduces teachers to the Internet and its uses in the educational setting The book explains what the Internet is issues surrounding its use in schools and how teachers and pupils can benefit from it **NetLearning** Ferdi Serim,Melissa Koch,1996 In this book NetAngels Internet users exploring the Internet s potential for education share stories to help teachers uncover the benefits of using this medium to its fullest potential in the classroom The stories take the reader through the use of tools from a teacher s perspective and provide tips on how to effectively integrate the tools and resources into the classroom **Teaching in the Digital Age** Kristen Nelson,2008 An excellent resource that gives teachers both novice and veteran ideas on how to integrate technology into the classroom even if the teacher is a regular user This second edition will become a good friend for those who want to use the Internet in their teachings Amie Brown Reading and Language Arts TeacherCoosa Middle School Rome GA Through technology students can learn using tools they are comfortable with and that will help them develop skills for greater productivity in a global society With theory from this book teachers can model Internet activities for creativity and engaged learning for higher student achievement Beverly R Plein Technology FacilitatorBenjamin Franklin Middle School Teaneck NJ Connect brain compatible learning with the Internet to encourage active student involvement In *Teaching in the Digital Age* Second Edition Kristen Nelson illustrates how teaching and learning are strengthened when Web resources are integrated with brain based instruction to meet students individual learning needs The author supplies the tools and framework for using Internet based brain friendly activities to promote students comprehension across content areas This practical how to book demonstrates how teachers can design their own projects to enhance information literacy while deepening students understanding of critical concepts and skills Offering an updated list of Web sites the second edition assists educators by providing Internet assignments to develop skills in interpersonal exchange information gathering and analysis and problem solving Standards based lesson plans that build on student strengths Assessment rubrics to identify learning needs This text is an invaluable handbook that combines educational theory instructional practice digital literacy and current brain based research to encourage student engagement and increase achievement for all learners *The Internet and the Language Classroom* Gavin Dudeney,2007-03-08 The fully updated edition of this popular book offers a wealth of ideas for using the Internet as a teaching tool **Bringing the Internet to School** Janet Ward Schofield,Ann Locke Davidson,2002-03-05 Presenting the results of the first major study of technology implementation in schools examining the positive and negative consequences of the Internet on equity academics and social life the authors draw on over 300 interviews with teachers students and administrators done over the course of five years and offer an assessment of the underlying cultural issues that will ultimately determine the speed and success of technology integration **The Internet and the Law** Kathleen Conn,2002

This book offers concise and sound advice for guide public school polices governing uses of the Web e mail and other computer technologies *Learning from Cyber-Savvy Students* Anne Hird,2023-07-21 As the Internet has become a common household utility more and more students are coming to school with Internet experience How do students and teachers roles and schools as institutions change when these Internet Age kids enter classrooms that are fully equipped with networked computers This book offers a unique analysis of the issues and challenges teachers face as their classrooms become fully connected to the Internet Anne Hird spent six months observing a class in a school with fully connected classrooms She presents a vivid and insightful account often reported through the students own words of how young teens use computers in and out of school how they perceive the world shaped by the Internet and how these factors shape their expectations for classroom learning She observes and reflects on the paradox which confronts teachers in this environment They are expected to guide students in learning with a cognitive tool that was not part of the teachers experience as students while students familiarity with the Internet calls into question the authority of the teacher on which the traditional teacher student relationship is based She offers a strategy for professional development which recognizes and builds on this inevitable shift in the teacher student relationship This is an absorbing thought provoking and practical book for all educators individual teachers and administrators alike concerned about the integration of computer technology into elementary and secondary school classrooms **Internet Environments for Science Education** Marcia C.

Linn,2013-07-04 Internet Environments for Science Education synthesizes 25 years of research to identify effective technology enhanced ways to convert students into lifelong science learners one inquiry project at a time It offers design principles for development of innovations features tested customizable inquiry projects that students teachers and professional developers can enact and refine and introduces new methods and assessments to investigate the impact of technology on inquiry learning The methodology design based research studies enables investigators to capture the impact of innovations in the complex inertia laden educational enterprise and to use these findings to improve the innovation The approach technology enhanced inquiry takes advantage of global networked information resources sociocognitive research and advances in technology combined in responsive learning environments Internet Environments for Science Education advocates leveraging inquiry and technology to reform the full spectrum of science education activities including instruction curriculum policy professional development and assessment The book offers the knowledge integration perspective on learning featuring the interpretive cultural and deliberate natures of the learner the scaffolded knowledge integration framework on instruction summarized in meta principles and pragmatic principles for design of inquiry instruction a series of learning environments including the Computer as Learning Partner CLP the Knowledge Integration Environment KIE and the Web based Inquiry Science Environment WISE that designers can use to create new inquiry projects customize existing projects or inspire thinking about other learning environments curriculum design patterns for inquiry projects describing

activity sequences to promote critique debate design and investigation in science a partnership model establishing activity structures for teachers pedagogical researchers discipline experts and technologists to jointly design and refine inquiry instruction a professional development model involving mentoring by an expert teacher projects about contemporary controversy enabling students to explore the nature of science a customization process guiding teachers to adapt inquiry projects to their own students geographical characteristics curriculum framework and personal goals and a Web site providing additional links resources and community tools at www.InternetScienceEducation.org *Plagiarism, the Internet, and Student Learning* Wendy Sutherland-Smith, 2008-04-24 Written for Higher Education educators managers and policy makers Plagiarism the Internet and Student Learning combines theoretical understandings with a practical model of plagiarism and aims to explain why and how plagiarism developed It offers a new way to conceptualize plagiarism and provides a framework for professionals dealing with plagiarism in higher education Sutherland Smith presents a model of plagiarism called the plagiarism continuum which usefully informs discussion and direction of plagiarism management in most educational settings The model was developed from a cross disciplinary examination of plagiarism with a particular focus on understanding how educators and students perceive and respond to issues of plagiarism The evolution of plagiarism from its birth in Law to a global issue poses challenges to international educators in diverse cultural settings The case studies included are the voices of educators and students discussing the complexity of plagiarism in policy and practice as well as the tensions between institutional and individual responses A review of international studies plus qualitative empirical research on plagiarism conducted in Australia between 2004 2006 explain why it has emerged as a major issue The book examines current teaching approaches in light of issues surrounding plagiarism particularly Internet plagiarism The model affords insight into ways in which teaching and learning approaches can be enhanced to cope with the ever changing face of plagiarism This book challenges Higher Education educators managers and policy makers to examine their own beliefs and practices in managing the phenomenon of plagiarism in academic writing **i-SAFE Internet Safety Activities**

iSafe, 2010-06-01 Easy to use guide that helps elementary and middle school students develop their Internet skills while keeping safe Most school age children use the Internet every day However many possess naive attitudes about their online safety and can inadvertently engage in a range of high risk behaviors Developed by i SAFETM the leading nonprofit organization dedicated to Internet safety education this important resource offers a series of fun lessons and teachers guides to help students in grades K 8 learn how to stay safe online Filled with activities the book shows young children how to have fun online while keeping safe From i SAFETM the organization dedicated to Internet safety education Topics include basic Internet safety protecting personal information preventing cyberbullying avoiding predators netiquette and much more This is a must have book that teachers and parents can use to help kids become Internet savvy **The Internet Playground** Ellen Seiter, 2005 Based on four years of experience teaching computers to 8 12 year olds media scholar Ellen Seiter offers

parents and educators practical advice on what children need to know about the Internet and when they need to know it The Internet Playground argues that contrary to the promises of technology boosters teaching with computers is very difficult Seiter points out that the Internet today resembles a mall more than it does a library While children love to play online games join fan communities and use online chat and instant messaging the Internet is also an appallingly aggressive marketer to children and as this book passionately argues an educational boondoggle

The Internet and Rural Development in China Jinqiu Zhao,2008 Despite its low penetration in China s vast rural areas the Internet is generally perceived as a new engine for rural empowerment By examining five Internet application initiatives in rural China this book offers a unique view of the diffusion and usage of the Internet and its implications on the lives of rural people Placed in the political socioeconomic and infrastructure contexts of rural China the book departs from the classical diffusion of innovations model and extends the existing knowledge on the adoption and usage of the Internet by rural people In addition to testing the applicability of the diffusion of innovations theory to the diffusion of Information and Communications Technologies in the rural areas today the study provides rich empirical evidence regarding the actual impact of the Internet on the livelihood of rural people It also shows some innovative uses of the Internet in rural development

The Internet in School Duncan Grey,2001-06-01 Written in a non threatening and nontechnical style this guide examines both the pitfalls and the opportunities of Internet use in schools The author discusses techniques for use in the classroom such as exercises and activities in the core subjects valuable curriculum links obstacles encountered such as the variable content of Web sites what is needed in order to get connected the use of intranets how to publish information on the net

Student Cheating and Plagiarism in the Internet Era Kathleen Foss,Ann Lathrop,2000-06-15 The Internet high tech calculators and other technological advances have made student cheating easier and more common than ever before This book helps you put a stop to high tech and more traditional low tech forms of cheating and plagiarism Learn to recognize the danger signs for cheating and how to identify material that has been copied Sample policies for developing academic integrity reproducible lessons for students and faculty and lists of helpful online and print resources are just some of the features of this important guide A must read for concerned educators administrators and parents

Teacher-Student Relationships Ernest J. Zarra III,2013-04-08 Why are so many public school teachers administrators and coaches choosing to become romantically and sexually involved with teenage students and players Since 2000 numbers of intimate relationships between teachers and students have skyrocketed Teacher arrests are at all time highs Is there a correlation between these relationships and communication and social technologies The book explores What is driving those in public and private education to have romantic and sexual relationships with their students and to jeopardize their careers families reputations and freedom What roles do communication and social technologies play in feeding teacher student relationships Who is protecting teenagers from predator teachers and predator coaches in our schools Is there a new phenomenon in schools The Predator Teenage Student What practical strategies can be put in place to

protect teenagers from sexual predators on our campuses The appropriate educational use of communication technologies on high school campuses This book is provocative and relevant for educators at all levels public and private It is also a must read for professors teachers in training athletic and academic coaches school administrators and parents **ENC Focus**

,1994 **Educational Innovation in Society 5.0 Era: Challenges and Opportunities** Yoppy Wahyu Purnomo,Herwin,2021-11-23 This book consists of a selection of papers that discuss the challenges in the increasingly complex world of education and various educational problems such as moral degradation lack of literacy pedagogical curriculum and innovation educational technology Moreover the book provides papers that deal with educational innovation in the era of Society 5 0 with a view to discuss and resolve various social challenges issues and problems relating to educators students the dynamics of the education system and social dynamics The subject areas treated in this book are Character Education in Society 5 0 Era Multiliteracy Education in Society 5 0 Era Early Childhood Education in Society 5 0 Era Inclusive Education in Society 5 0 Era Curriculum Media and Educational Technology for Primary Education in Society 5 0 Era Joyful and Meaningful Learning in Society 5 0 Era and HOTS in Society 5 0 Era This book will help educators stakeholders and also parents to cope with the challenges in education **Professional Development for Math and Science** ,1997 **Application of Big Data, Blockchain, and Internet of Things for Education Informatization** Mian Ahmad Jan,Fazlullah Khan,2021-10-12 This two volume set constitutes the refereed proceedings of the First International Conference International Conference on Application of Big Data Blockchain and Internet of Things for Education Informatization The conference was held in August 2021 and due to COVID 19 pandemic virtually The 99 revised full papers and 45 short papers have been selected from 503 submissions The papers describe research fields such as big data and information education The aim of the conference is to provide international cooperation and exchange platforms for big data and information education experts scholars and enterprise developers to share research results discuss existing problems and challenges and explore cutting edge science and technology **Public Access to the Internet** Brian Kahin,James Keller,1995 This well balanced collection takes up the important issues in enabling widely available access to the Internet at a time of rapid commercialization and growth This collection takes up the important issues in enabling widely available access to the Internet at a time of rapid commercialization and growth The 17 contributions present material that network managers politicians and other professionals need to know in order to ask the right questions and properly analyze the various proposals that are being considered for the future of the National Information Infrastructure NII Chapters are grouped in five parts the public access agenda the sociology and culture of the Internet establishing network communities accommodating new classes of users and pricing and service models

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