


Teachers as Readers

Perspectives on the Importance
of Reading in Teachers'
Classrooms and Lives



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Teachers As Readers Perspectives On The Importance Of Reading In Teachers Classrooms And Lives

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Teachers As Readers Perspectives On The Importance Of Reading In Teachers Classrooms And Lives:

Teachers as Readers Betty Shockley Bisplinghoff, 2003 Contributors to this book teachers and teacher educators explore the positive educational outcomes that are possible for students when teachers share with them what how and why they read for pleasure The book presents 18 essays on a wide variety of classroom approaches for different grade levels Following a Beginning by the editors chapters essays in the book are 1 We Laughed Often We Readers as Teachers Michelle Commeyras 2 The Reading Life It Follows You Around Betty Shockley Bisplinghoff 3 Mexican Hair Was the Answer Right in Front of My Face Sarah Bridges 4 That s How My Students Feel Lori Whatley 5 They re All Reading in There Marybeth Harris 6 Full Circle Jennifer Olson 7 My Reading Choices Soothe Me Renee Tootle 8 All You Have to Do Is Listen and Enjoy Aimee Castleman 9 Dissolving Boundaries through Language Literacy and Learning Sharon Dowling Cox 10 Stories That Fund Experience Betty Hubbard and Dawn Spruill 11 Risky Teaching Jill Hermann Wilmarth 12 My Reading Pleasures My Self My Child My Family My Students Margret Echols 13 Freedom to Read What Is It Barbara Robbins 14 Reading Is an Adventure You Don t Want to Miss Tricia Bridges 15 Reading Can Create Lines of Communication Debbie Barrett 16 My Reading Journey From Child to Teacher Vicki Gina Hanson 17 Dear Teacher You See I Love to Read Annette Santana 18 All Together Now Proposing Stances for Teachers as Readers Michelle Commeyras Betty Shockley Bisplinghoff Jennifer Olson and Appendix Syllabus for READ 9010 Fall 2001 Readers as Teachers and Teachers as Readers Michelle Commeyras NKA

Reading Teachers Teresa Cremin, Helen Hendry, Lucy Rodriguez Leon, Natalia Kucirkova, 2022-08-31 This engaging text offers primary school educators a principled way forward on their mission to nurture the life changing habit of reading in childhood Informed and inspiring Reading Teachers accessibly demonstrates how teachers who are motivated engaged and reflective readers themselves can develop new understandings of reading for pleasure and make a difference to young learners Drawing on a range of research evidence including studies on reading teachers dis engaged boy readers student teachers as readers and work with over 150 schools developing communities of readers this book provides an accessible overview of international research alongside a highly practical classroom focus Combining the insights of academics with 24 reading teachers in co authored chapters the book includes Case studies of how practitioners have used research to inform and improve their practice In conversation dialogues between educators about classroom practice that fosters positive reader identities Reflections on the editors own reading habits practices and histories Recommended reading and suggestions of engaging children s books Reading Teachers Nurturing Reading for Pleasure enables practitioners to develop principled practice helping all children find pleasure and purpose in reading This book is therefore essential reading for all primary teachers head teachers literacy coordinators and trainee teachers *The Use of Children's Literature in Teaching* Alyson Simpson, 2016-03-22 The Use of Children s Literature in Teaching reveals the impact of politics professional guidelines and restrictive measurements of literacy on the emerging identities of young teachers It places renewed emphasis on the

importance of creative teaching with children's literature for the empowerment of teacher agency to enhance the learning of their students. Framing the debate alongside the issue of teacher autonomy, Simpson describes results from a two-year study which brings together information from interviews, surveys, document analysis and digital stories from Australia, Canada, the UK and the US to assess the role of children's literature in pre-service teacher education. Through cross-cultural comparison, this research captures the different levels of connection between politics, education systems, higher education and pre-service teachers. It exposes how politics, narrow views of professionalism and program structures in teacher education may adversely affect the development of pre-service teachers. This book presents a strong case that reading and responding critically to literary texts leads to better educational outcomes than basic decoding and low-level comprehension training. As such, this book will be of great interest to researchers and scholars working in the areas of teacher education and literacy and primary education. It should also be essential reading for teacher educators and policymakers.

Researching Literacy Lives

Teresa Cremin, Marilyn Mottram, Fiona M. Collins, Sacha Powell, Rose Drury, 2019-02-13. A ground-breaking book. For years, educationists have sought evidence of genuine partnerships between schools and homes; reciprocal partnerships where schools are as keen to foster home practices relating to literacy and learning as they are to tell families this is what we do and ask that they should do the same. Eve Bearne, Cambridge University.

Learning to Teach in the Primary School Teresa

Cremin, James Arthur, 2014-02-24. Flexible, effective and creative primary school teachers require subject knowledge and an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning and the ability to respond to dynamic classroom situations. This third edition of *Learning to Teach in the Primary School* is fully updated with reference to the new National Curriculum and has been revised to provide even more practical advice and guidance to trainee primary teachers. Twenty-two new authors have been involved and connections are now made to Northern Irish, Welsh and Scottish policies. In addition, five new units have been included on making the most of your placement, play and exploration in learning, behaviour management, special educational needs, phonics. With Masters-level reflective tasks and suggestions for research-based further reading, the book provides valuable support to trainee teachers engaged in learning through school-based experience and through reading, discussion and reflections as part of a teacher education course. It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status (QTS). This comprehensive textbook is essential reading for all students training to be primary school teachers, including those on undergraduate teacher training courses, BEd, BA with QTS, BSc with QTS, postgraduate teacher training courses, PGCE, SCITT and employment-based teacher training courses, Schools Direct, Teach First, plus those studying Education Studies. This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at www.routledge.com/cw/Cremin.

International Handbook of Research on Children's Literacy, Learning and Culture Kathy Hall, Teresa

Cremin, Barbara Comber, Luis C. Moll, 2016-10-31 *The International Handbook of Research in Children's Literacy Learning and Culture* presents an authoritative distillation of current global knowledge related to the field of primary years literacy studies. Features chapters that conceptualize, interpret and synthesize relevant research. Critically reviews past and current research in order to influence future directions in the field of literacy. Offers literacy scholars an international perspective that recognizes and anticipates increasing diversity in literacy practices and cultures.

Reading and Writing for Pleasure Teresa Cremin, Helen Hendry, Liz Chamberlain, Samantha Jayne Hulston, 2025-09-12 Reading and writing for pleasure represent issues of global concern and interest in policy research and practice underpinned by evidence illustrating their importance for young people's academic, social and emotional experiences and outcomes. In the face of a sustained decline in children's enjoyment in both reading and writing, this highly significant book presents findings from a three-year study of research and practice that nurtures young people's engagement as readers and writers. The book offers a rich understanding of the study, highlighting the commonalities and synergies identified from the research literature and diverse practice contexts. It introduces a new and powerful Reading and Writing Framework for Practice for schools and charitable literacy programmes. The authors offer practical strategies and recommendations throughout for practitioners, researchers and policy makers who wish to advance this agenda in their own contexts. Areas covered include: The nature of reading and writing for pleasure; Literate identities; Motivating readers and writers; Social interactions; Role models and connected communities; Future research practice and policy. This field-defining text is a key resource for all those committed to halting the decline in young people's engagement as volitional readers and writers.

Understanding and Teaching Primary English James Clements, Mathew Tobin, 2021-05-12 Inspiring and supporting you to become an insightful creative and professional teacher of primary English. Teaching children English is an opportunity to give them skills that will enrich their entire lives and is a crucial part of their intellectual development. Covering all major aspects of primary English and following the foundations set in the early years, this book takes you through your teacher training and into your early career in the classroom. Each topic explores what we know from theory and the latest research and then demonstrates how you can use this understanding in practice. Drawing on the authors' own knowledge and experiences in the classroom, the book is full of practical advice and strategies to support your own teaching while also helping you develop your subject knowledge. Key topics include: Reading and writing in the early years; Curriculum design and planning; Promotive reading for pleasure and teachers as readers; Teaching writing and its role as a form of communication; Vocabulary development and word knowledge; Assessment for formative and summative purposes; Oracy and spoken language development.

Handbook of Research on Teacher Education and Professional Development Martin, Christie, Polly, Drew, 2016-09-23 With the ever-changing climate of education around the globe, it is essential that educators stay abreast of the most updated teaching methods and applications. To do this, fostering teacher education programs that include innovative practices and initiatives within the field is imperative.

The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs this book is a pivotal reference source for academics professionals students practitioners and researchers Teaching English, Language and Literacy Dominic Wyse,Helen Bradford,Russell Jones,Mary Anne Wolpert,2018-06-27 Are you looking for one book that gives a comprehensive account of primary and early years English language and literacy teaching This fully revised fourth edition of Teaching English Language and Literacy includes up to date research and updated discussion of effective teaching Throughout the book there is guidance on England s new National Curriculum and its impact Rooted in research evidence and multidisciplinary theory this book is an essential introduction for anyone learning to teach English from the early years to primary school level The authors draw on their research scholarship and practice to offer advice on inclusion and equality including working effectively with multilingual pupils speaking and listening developing reading including choosing texts and phonics teaching improving writing including grammar and punctuation planning and assessing the latest thinking in educational policy and practice the use of multimedia maintaining good home school links All the chapters include examples of good practice coverage of key issues analysis of research and reflections on national policy to encourage the best possible response to the exciting challenges of teaching Each chapter also has a glossary to explain terms and gives suggestions for further reading This authoritative book is for all those who want to improve the teaching of English language and literacy in schools Designed to help inform trainee teachers and tutors but also of great use to those teachers wanting to keep pace with the latest developments in their specialist subject this is an indispensable guide to the theory and practice of teaching English language and literacy **A Broad and Balanced Curriculum in Primary Schools** Susan Ogier,2019-06-24 As pressures of standardised testing and the focus on English and maths impact on teaching time how can teachers ensure that the curriculum truly is broad and balanced How do we ensure that we are educating the whole child This book provides both an exploration of the current challenges in the curriculum as well as practical guidance on how to tackle them This book is needed to contextualise the current situation and to inform and inspire today s teachers to teach across the curriculum **Teaching Primary English** Eve Bearne,David Reedy,2023-07-31 Now in its second edition Teaching Primary English is a bestselling comprehensive evidence informed guide designed to support and inspire teaching and learning in the primary school Written in a clear and accessible way it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum It offers those on teacher training courses as well as qualified teachers who are looking to develop their practice invaluable subject knowledge and guidance for effective enjoyable classroom practice Throughout there is an emphasis on equity and inclusion Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools reflective activities observational tasks and online resources Each chapter includes suggestions for great children s literature considers

assessment throughout and offers support in planning for inclusion and special educational needs New and expanded areas for this edition include Multimodal texts Increased coverage of Early Years Dialogic learning and oracy Comprehensive companion website with revised and additional resources A new section on digital literacies Reading for pleasure Teaching grammar in context Critical literacy With a focus on connecting all modes of English the global and the local and home and school experience this detailed uplifting book includes inspiring case studies throughout and will support you in developing a curious critical approach to teaching and learning English Additional content can be found on the fantastic supporting website Features include Video clips from within the classroom to demonstrate English teaching techniques Audio resources including an interactive quiz to check understanding and provide real life examples and case studies Downloadable resources to support teaching and incorporate into lesson plans Literacy and Learning in the Content Areas Sharon

Kane,2018-09-19 The Fourth Edition of Literacy and Learning in the Content Areas Enhancing Knowledge in the Disciplines provides readers with the knowledge motivation tools and confidence for integrating literacy in their disciplinary classrooms Offering an original literature based approach to teaching disciplinary literacy the new edition shares important ways in which teachers of courses in the disciplines can enhance student learning of subject matter and skills while also fostering their growth in the many facets of literacy Throughout each chapter Kane provides engaging and creative strategies and activities to make literacy come alive in discipline specific courses and to encourage students to explore and learn in the classroom Embedded in each chapter are examples resources and strategies to help readers actively engage with and implement literacy practices These features include Teaching in Action examples by subject area Activating Prior Knowledge activities to stimulate critical thinking to prepare readers to learn complex theoretical and conceptual material about teaching learning and literacy and end of chapter Application Activities to apply field experiences to classroom use New to the Fourth Edition Every chapter of this new edition is updated to reflect the current approaches standards and benchmarks for discipline specific literacy Enhanced Companion Website with BookTalks to introduce relevant books in many genres and subjects encouraging readers to explore the books for themselves and providing a model for BookTalks in their own classrooms Expanded practical instructional strategies for teaching literacy in math science and social studies Updated to include newly published titles in children s literature young adult literature and nonfiction **Exploring Children's**

Literature Nikki Gamble,2019-06-10 Having a good working knowledge of children s literature is vital for primary teachers the best way to develop switched on young readers is to ensure they get access to high quality age appropriate material that engages and inspires them This book explores the rich and varied world of children s literature and how it can be used in teaching to promote reading for pleasure and create lifelong readers This new edition has been completely updated to include 5 brand new chapters covering Knowledge skills Classics Illustrated fiction graphic novels Non fiction and Humour New expert voice features providing commentaries from educators literary experts and authors such as Lucy Worsley Up to

date book lists featuring recent and more diverse literature and authors New practical activities and case studies show casing children s books and how to use them in the classroom Further reading links to take students further

Children Reading for Pleasure in the Digital Age Natalia Kucirkova,Teresa Cremin,2020-06-15 What does it mean to become a reader What are the challenges and opportunities of engaging children in reading for pleasure in the 21st century This book explores the ways in which reading for pleasure is changing in the era of globalisation multiculturalism and datafication Raising the next generation of engaged readers requires knowledge of the enduring characteristics of engagement and markers of quality in books and e books In addition in order to develop new insights into children s experience of reading on and off screen nuanced understandings of psychological and socio cultural research are offered The cross disciplinary examination integrates key research from educational psychology new literacies multimodality and socio cultural perspectives and explores consequences for practice An authoritative guide it invites graduates researchers and teachers to participate in the authors interdisciplinary dialogue about reading for pleasure

Reading in the Wild Donalyn Miller,2013-10-21 In Reading in the Wild reading expert Donalyn Miller continues the conversation that began in her bestselling book The Book Whisperer While The Book Whisperer revealed the secrets of getting students to love reading Reading in the Wild written with reading teacher Susan Kelley describes how to truly instill lifelong wild reading habits in our students Based in part on survey responses from adult readers as well as students Reading in the Wild offers solid advice and strategies on how to develop encourage and assess five key reading habits that cultivate a lifelong love of reading Also included are strategies lesson plans management tools and comprehensive lists of recommended books Copublished with Editorial Projects in Education publisher of Education Week and Teacher magazine Reading in the Wild is packed with ideas for helping students build capacity for a lifetime of wild reading When the thrill of choice reading starts to fade it s time to grab Reading in the Wild This treasure trove of resources and management techniques will enhance and improve existing classroom systems and structures Cris Tovani secondary teacher Cherry Creek School District Colorado consultant and author of Do I Really Have to Teach Reading With Reading in the Wild Donalyn Miller gives educators another important book She reminds us that creating lifelong readers goes far beyond the first step of putting good books into kids hands Franki Sibberson third grade teacher Dublin City Schools Dublin Ohio and author of Beyond Leveled Books Reading in the Wild along with the now legendary The Book Whisperer constitutes the complete guide to creating a stimulating literature program that also gets students excited about pleasure reading the kind of reading that best prepares students for understanding demanding academic texts In other words Donalyn Miller has solved one of the central problems in language education Stephen Krashen professor emeritus University of Southern California

Preparing Adult English Learners to Read for College and the Workplace Kirsten Schaetzel,Joy Kreeft Peyton,Rebeca Fernández,2024-07 How to prepare adult English learners for reading success

Balanced Literacy Essentials Michelann Parr,2012 This practical book offers a

comprehensive approach to teaching literacy that puts students at the centre of the learning process **Making Poetry Happen** Sue Dymoke, Myra Barrs, Andrew Lambirth, Anthony Wilson, 2015-01-29 UKLA Academic Book Award 2016 Highly Commended Making Poetry Happen provides a valuable resource for trainee and practicing teachers enabling them to become more confident and creative in teaching what is recognized as a very challenging aspect of the English curriculum. The volume editors draw together a wide range of perspectives to provide support for development of creative practices across the age phases drawing on learners and teachers' perceptions of what poetry teaching is like in all its forms and within a variety of contexts including inspiring young people to write poems engaging invisible pupils especially boys listening to poetry performing poetry. Throughout the contributors include practical tried and tested materials including activities and draw on case studies. This approach ensures that the theory is clearly linked to practice as they consider teaching and learning poetry to those aged between 5 and 19 from different perspectives looking at reading writing speaking and listening and transformative poetry cultures. Each of the four parts includes teacher commentaries on how they have adapted and developed the poetry activities for use in their own classroom **Making Poetry Matter** Sue Dymoke, Andrew Lambirth, Anthony Wilson, 2013-08-08 Making Poetry Matter draws together contributions from leading scholars in the field to offer a variety of perspectives on poetry pedagogy. A wide range of topics are covered including Teacher attitudes to teaching poetry in the urban primary classroom Digital poetry and multimodality Resistance to poetry in Post 16 English. Throughout the internationally recognised contributors draw on case studies to ensure that the theory is clearly linked to classroom practice. They consider the teaching and learning challenges that poetry presents for those working with learners aged between 5 and 19 and explore these challenges with reference to reading writing speaking and listening and the transformative nature of poetry in different contexts.

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