

"THE HAVING OF

Wonderful

IDEAS"



AND OTHER ESSAYS ON
TEACHING AND LEARNING

Eleanor Duckworth

The Having Of Wonderful Ideas And Other Essays On Teaching And Learning

Eleanor Ruth Duckworth



The Having Of Wonderful Ideas And Other Essays On Teaching And Learning:

The Having of Wonderful Ideas and Other Essays on Teaching and Learning, 3rd Ed. Eleanor Duckworth, 2006-11-24

Eleanor Duckworth's ideas contained in these timeless essays are more important than ever to the public discourse on education. They are a much needed antidote to many of today's school reform practices where a number is accepted as an adequate representation of a student's learning. While touching on many subjects from science/math and poetry to learning, teaching, thinking, evaluation, and teacher education, each of these essays supports the author's deeply felt belief that the having of wonderful ideas is the essence of intellectual development. The revised Third Edition of this indispensable classic on Piaget and teaching features a new introduction, a new chapter on critical exploration in the classroom, and a renewed belief in the need to educate children about peace and social justice. Praise for Previous Editions: A classic to be. Instructor: A striking example of how Piaget's work could well be applied to education to advantage and with delight. School Psychology International: As she explains in her inspiring account of the exhilarating process of teaching and learning, now we all have the opportunity to create wonderful ideas. Educational Leadership: Admirably confirms Eleanor Duckworth's ability to express complex ideas and profound insights with clarity, good sense, and relevance for classroom practice. The Journal of Educational Thought: Eleanor Duckworth is Professor of Education at Harvard University. She worked with Jean Piaget for more than two decades as a student and colleague. "The Having of Wonderful Ideas" & Other Essays on Teaching & Learning. Eleanor Ruth Duckworth, 1996-01-01. The revised Third Edition of this indispensable classic on Piaget and teaching features a new introduction, a new chapter on critical exploration in the classroom, and a renewed belief in the need to educate children about peace and social justice. "The Having of Wonderful Ideas" & Other Essays on Teaching & Learning. Eleanor Ruth Duckworth, 1996. *Adapting Historical Knowledge Production to the Classroom*. P.V. Kokkotas, K.S. Malamitsa, A.A. Rizaki, 2011-10-18. The aims of this book are to contribute to professional development of those directly involved in science education: science teachers, elementary and secondary science teacher advisors, researchers in science education, etc. to contribute to the improvement of the quality of science education at all levels of education with the exploitation of elements from History of Science incorporated in science teaching. It is argued that through such approaches the students' motivation can be raised, their romantic understanding can be developed, and consequently their conceptual understanding of science concepts can be improved, since these approaches make science more attractive to them and to contribute to the debate about science education at the international level in order to find new ways for further inquiry on the issues that the book is dealing with. The book is divided in two parts. The first expounds its philosophical and epistemological framework, and the second combines theory and praxis, the theoretical insights with their practical applications. *In Search of Wonderful Ideas*. Mary Kay Delaney, Susan Jean Mayer, 2021. Drawing on the work of Eleanor Duckworth, this volume examines Critical Exploration in the Classroom (CEC), a learning/teaching research practice that positions teachers as researchers of their

students sense making and learners as theorizers and investigators By integrating CEC into their teacher education classrooms chapter authors have found that they can reliably unsettle their teacher candidates understandings about the nature of teaching and learning and recenter their attention on the intellectual originality and creativity of all young people In this way CEC provides valuable tools in the work of creating more equitable and democratic classrooms Such tools are needed in a broader environment that overvalues instrumental approaches to achieving specified learning outcomes Readers will find practices that empower and sustain the deep intellectual engagement of all learners Integrating classroom narratives and other forms of documentation this resource illustrates the kinds of profound changes in understanding that have occurred for teacher candidates as a result of working with CEC Book Features Opens both the teacher educator and teacher candidates to new ways of teaching learning and being in classrooms Demonstrates how the practice works to counter deficit thinking by revealing students brilliance Uses narratives and other forms of documentation to characterize the potential of CEC within a diverse array of teacher education classrooms Portrays the many ways in which CEC has been integrated into different disciplinary and institutional settings illustrating the common intellectual and interpersonal dynamics at work Chapter authors all studied Critical Exploration in the Classroom CEC with its originator Eleanor Duckworth Contributors Elizabeth Cavicchi Eleanor Duckworth Fiona Hughes McDonnell Keri Gelenian Houman Harouni Yeh Hsueh Susan Rauchwerk Lisa Schneier William Shorr Bonnie Hao Kuo Tai ENC Focus, 2000 Feel-Bad Education Alfie Kohn, 2011-04-05 Mind opening writing on what kids need from school from one of education s most outspoken voices Arguing that our schools are currently in the grip of a cult of rigor a confusion of harder with better that threatens to banish both joy and meaningful intellectual inquiry from our classrooms Alfie Kohn issues a stirring call to rethink our priorities and reconsider our practices Kohn s latest wide ranging collection of writings will add to his reputation as one of the most incisive thinkers in the field who questions the assumptions too often taken for granted in discussions about education and human behavior In nineteen recently published essays and in a substantive introduction new for this volume Kohn repeatedly invites us to think more deeply about the conventional wisdom Is self discipline always desirable he asks citing surprising evidence to the contrary Does academic cheating necessarily indicate a moral failing Might inspirational posters commonly found on school walls Reach for the stars reflect disturbing assumptions about children Could the use of rubrics for evaluating student learning prove counterproductive Subjecting young children to homework grades or standardized tests merely because these things will be required of them later reminds Kohn of Monty Python s getting hit on the head lessons And with tongue firmly in cheek he declares that we should immediately begin teaching twenty second century skills Whether Kohn is clearing up misconceptions about progressive education or explaining why incentives for healthier living are bound to backfire debunking the idea that education reform should be driven by concerns about economic competitiveness or putting Supernanny in her place his readers will understand why the Washington Post has said that teachers and parents

who encounter Kohn and his thoughts come away transfixed ready to change their schools The Sage Encyclopedia of Education and Gender Elizabeth E. Blair, Sherry L. Deckman, 2025-10-06 Gender is a prominent and often contested issue in educational settings across the globe While understandings of gender and academic and professional potential roles and expectations and opportunities and abilities have greatly expanded over the past century in various contexts schools remain sites of intense conflict around definitions of gender and gendered access and expression For example in the US there is growing public backlash against recognizing gender diversity in schools with educators being called to make their teaching more inclusive while schools debate what representations are permissible and parents bring legal action against school districts over recognizing students chosen gender expression Furthermore educational access and outcomes have nuanced gendered patterns to which educators and educational researchers must be attentive For example in India growing literacy rates among youth now show gender parity while across age groups men show higher literacy rates than women In Afghanistan girls have recently been restricted from attending school Globally school attendance among youth who menstruate is reduced because of lack of access to menstrual health products In the US and many Western countries women are more likely to graduate high school and college than men with the US showing the greatest degree attainment disparities between women and men of color However US women still advance in STEM fields at persistently lower rates than men a pattern contrasted by the rapid rise of women earning the majority of STEM degrees in China These examples begin to show the nuance of gendered educational patterns with perspectives growing in complexity as our understandings of gender shift and change moving beyond the traditional gender binary Yet despite rapid changes in gendered educational patterns and in how education scholars conceptualize and study gender the field lacks a recent comprehensive resource text This two volume encyclopedia a unique compendium on gender and education with an expansive and inclusive approach will address this urgent need Featuring a broad range of 250 300 well researched short articles written by global experts in the field this much needed guide will be an essential first stop resource for students and scholars exploring issues of gender and education as well as educators caught in a rapidly changing and nuanced field A central strength of this encyclopedia will be its broad nuanced and inclusive exploration of gender Entries will explore topics of gender and education comprehensively through an intersectional lens covering issues of gender equity identity and inclusivity in education that impact women girls men boys trans genderqueer and nonbinary people As education is an interdisciplinary field the Encyclopedia will draw from perspectives in sociology anthropology psychology policy studies leadership philosophy history economics law curriculum studies public health race ethnic studies and women gender queer studies Sourcebook of Experiential Education Thomas E. Smith, Clifford E. Knapp, 2011-01-20 This sourcebook book provides a much needed overview and foundations for the field of experiential education through portraits of philosophers educators and other practitioners whose work is relevant to understanding its philosophy and methodology **Inquiry and the National Science Education Standards** National

Research Council, Center for Science, Mathematics, and Engineering Education, Committee on Development of an Addendum to the National Science Education Standards on Scientific Inquiry, 2000-05-03 Humans especially children are naturally curious Yet people often balk at the thought of learning science the eyes glazed over syndrome Teachers may find teaching science a major challenge in an era when science ranges from the hardly imaginable quark to the distant blazing quasar Inquiry and the National Science Education Standards is the book that educators have been waiting for a practical guide to teaching inquiry and teaching through inquiry as recommended by the National Science Education Standards This will be an important resource for educators who must help school boards parents and teachers understand why we can't teach the way we used to Inquiry refers to the diverse ways in which scientists study the natural world and in which students grasp science knowledge and the methods by which that knowledge is produced This book explains and illustrates how inquiry helps students learn science content master how to do science and understand the nature of science This book explores the dimensions of teaching and learning science as inquiry for K 12 students across a range of science topics Detailed examples help clarify when teachers should use the inquiry based approach and how much structure guidance and coaching they should provide The book dispels myths that may have discouraged educators from the inquiry based approach and illuminates the subtle interplay between concepts processes and science as it is experienced in the classroom Inquiry and the National Science Education Standards shows how to bring the standards to life with features such as classroom vignettes exploring different kinds of inquiries for elementary middle and high school and Frequently Asked Questions for teachers responding to common concerns such as obtaining teaching supplies Turning to assessment the committee discusses why assessment is important looks at existing schemes and formats and addresses how to involve students in assessing their own learning achievements In addition this book discusses administrative assistance communication with parents appropriate teacher evaluation and other avenues to promoting and supporting this new teaching paradigm

Embracing the Track of Term: An Emotional Symphony within **The Having Of Wonderful Ideas And Other Essays On Teaching And Learning**

In a global eaten by displays and the ceaseless chatter of quick communication, the melodic elegance and mental symphony produced by the published term usually disappear in to the background, eclipsed by the persistent noise and distractions that permeate our lives. But, located within the pages of **The Having Of Wonderful Ideas And Other Essays On Teaching And Learning** a charming literary value brimming with raw thoughts, lies an immersive symphony waiting to be embraced. Constructed by an elegant musician of language, that captivating masterpiece conducts viewers on a mental journey, skillfully unraveling the hidden songs and profound influence resonating within each carefully crafted phrase. Within the depths of this emotional analysis, we will discover the book is main harmonies, analyze their enthralling publishing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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