

Sports Coaching Cultures

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Sports Coaching Cultures From Practice To Theory

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Sports Coaching Cultures From Practice To Theory:

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Research Methods in Sports Coaching Lee Nelson, Ryan Groom, Paul Potrac, 2014-03-26 Research Methods in Sports Coaching is a key resource for any student researcher or practitioner wishing to undertake research into sports coaching It takes the reader through each phase of the research process from identifying valuable research questions to data collection and analyses to the presentation and dissemination of research findings It is the only book to focus on the particular challenges and techniques of sports coaching research with each chapter including examples cases and scenarios from the real world of sports coaching The book introduces and explores important philosophical theoretical and practical considerations in conducting coaching research including contextual discussions about why it is important to do sports coaching research how to judge the quality of coaching research and how sports coaching research might meet the needs of coaching practitioners Written by a team of leading international scholars and researchers from the UK US Canada and Australia and bridging the gap between theory and practice this book is an essential course text for any research methods course taken as part of a degree programme in sports coaching or coach education

The Sociology of Sports Coaching Robyn L. Jones, Paul Potrac, Chris Cushion, Lars Tore Ronglan, 2010-11-26 This is the first book to describe a critical sociological perspective on sports coaching and as such it represents an important step forward in the professionalisation of the discipline

The Sports Coach as Educator Robyn L. Jones, 2006-08-21 Teaching athletes to improve their performance is the essence of sports coaching In response to new government led initiatives to invest in and develop coaching this book is the first introduction to pedagogical theory for coaching Bringing helpful insights from educational theory to bear on coaching practice The Sports Coach as Educator expands and enriches the role of the coach and allows professionals to approach their work in new and inventive ways Exploring the nature of coaching this text covers educational concepts in coaching coaching teaching and leadership athletes learning coaching communities and the social process reflective practice mentoring developing expert coaches

Sports Coaching John Lyle, Chris Cushion, 2010-06-29 Sports Coaching Professionalisation and Practice is a comprehensive evidence based textbook of sports coaching theory and practice The book is edited by leading academics in sports coaching studies and authored by a world renowned team of experts in sports coaching research It deals with all aspects of coaching behaviour and practice including coaches decision making coaching pedagogy and the development of expertise Each of the chapters provides an up to date position statement on coaching themes and makes explicit reference to the professionalisation of coaching Written in an

accessible style and identifying critical ideas and issues the book will complement and challenge both undergraduate and postgraduate teaching programmes and will be an invaluable source of ideas for researchers and academics. Multicontributed chapters follow uniform structure to increase clarity and accessibility of text. Snapshots of critical ideas and issues presented as models or diagrams to facilitate students' understanding. Case examples and scenarios illustrate key concepts in each chapter. Latest research and current literature summarised for each thematic topic.

Emotions in Sport Coaching Paul Potrac, Andy Smith, Lee Nelson, 2018-12-07 Emotions are widely acknowledged as an inextricable feature of human behaviour, experience and interaction. They are arguably the glue that can bind people together or alternatively drive them apart. While social scientists have paid increasing attention to the centrality of emotions in social and pedagogical relationships, the sport coaching literature has remained largely free of emotions. Indeed, there remains a paucity of scholarship exploring how emotions such as excitement, joy, anger, anxiety, guilt, pride and embarrassment may be reproduced in as well as through the social interactions and contextual relations that constitute coaching. Similarly, we know very little about how these and other emotions are embodied in the everyday practice of individuals and groups. The aim of this book was to generate new and exploratory insights into the emotions that are an inherent feature of social relations and individual experience in coaching. Using a variety of psychological and sociological frameworks, the chapters in this book not only explore the interconnections between emotion, identity, cognition and learning but they also serve as a platform for stimulating further inquiry in this topic area. The chapters were originally published in a special issue of *Sports Coaching Review*.

Routledge Handbook of Sports Coaching Paul Potrac, Wade Gilbert, Jim Denison, 2013-03-05 Over the last three decades, sports coaching has evolved from a set of customary practices based largely on tradition and routine into a sophisticated, reflective and multi-disciplinary profession. In parallel with this, coach education and coaching studies within higher education have developed into a coherent and substantial field of scholarly enquiry with a rich and sophisticated research literature. The *Routledge Handbook of Sports Coaching* is the first book to survey the full depth and breadth of contemporary coaching studies, mapping the existing disciplinary territory and opening up important new areas of research. Bringing together many of the world's leading coaching scholars and practitioners working across the full range of psychological, social and pedagogical perspectives, the book helps to develop an understanding of sports coaching that reflects its complex, dynamic and messy reality. With more importance than ever before being attached to the role of the coach in developing and shaping the sporting experience for participants at all levels of sport, this book makes an important contribution to the professionalization of coaching and the development of coaching theory. It is important reading for all students, researchers and policy makers with an interest in this young and flourishing area.

Exploring Research in Sports Coaching and Pedagogy Charles L. T. Corsby, Christian N. Edwards, 2019-03-07 This volume of abstracts provides an insight into the contested nature of sports coaching. Detailed yet concise, this compilation of work recognises the importance of context and the socio-historical learning environments that

coaches operate within The text draws upon the work of a range of scholars varying from doctoral students to leading international scholars to provide a critical snapshot of the current literature in sport coaching pedagogy In doing so this book outlines the challenges and potential developments of sports coaching as a discipline The gathering of such work provides an insight to a variety of research projects proposals and findings varying from professional football and rugby union academies to community coaching and martial arts This is the first book to present such an array of research projects in this format and as such is essential reading for any serious students of sports coaching sport pedagogy and for practitioners looking to engage in the study of sports coaching

Sport Coaching Research and Practice Julian North, 2017-07-14 Research shapes our understanding of practice in powerful and important ways in sports coaching as in any other discipline This innovative study explores the philosophical foundations of sport coaching research examining the often implicit links between research process and practice descriptions and prescriptions Arguing that the assumptions of traditional single disciplinary accounts such as those based in psychology or sociology risk over simplifying our understanding of coaching this book presents an alternative framework for sports coaching research based on critical realism The result is an embedded relational and emergent conception of coaching practice that opens new ways of thinking about coaching knowledge Drawing on new empirical case study research it demonstrates vividly how a critical realist informed approach can provide a more realistic and accountable knowledge to coaching stakeholders This knowledge promises to have important implications for coaching and coach education and development practices Sport Coaching Research and Practice Ontology Interdisciplinarity and Critical Realism is fascinating reading for any student or researcher working in sports coaching sport pedagogy physical education the philosophy or sociology of sport or research methodology in sport and exercise

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