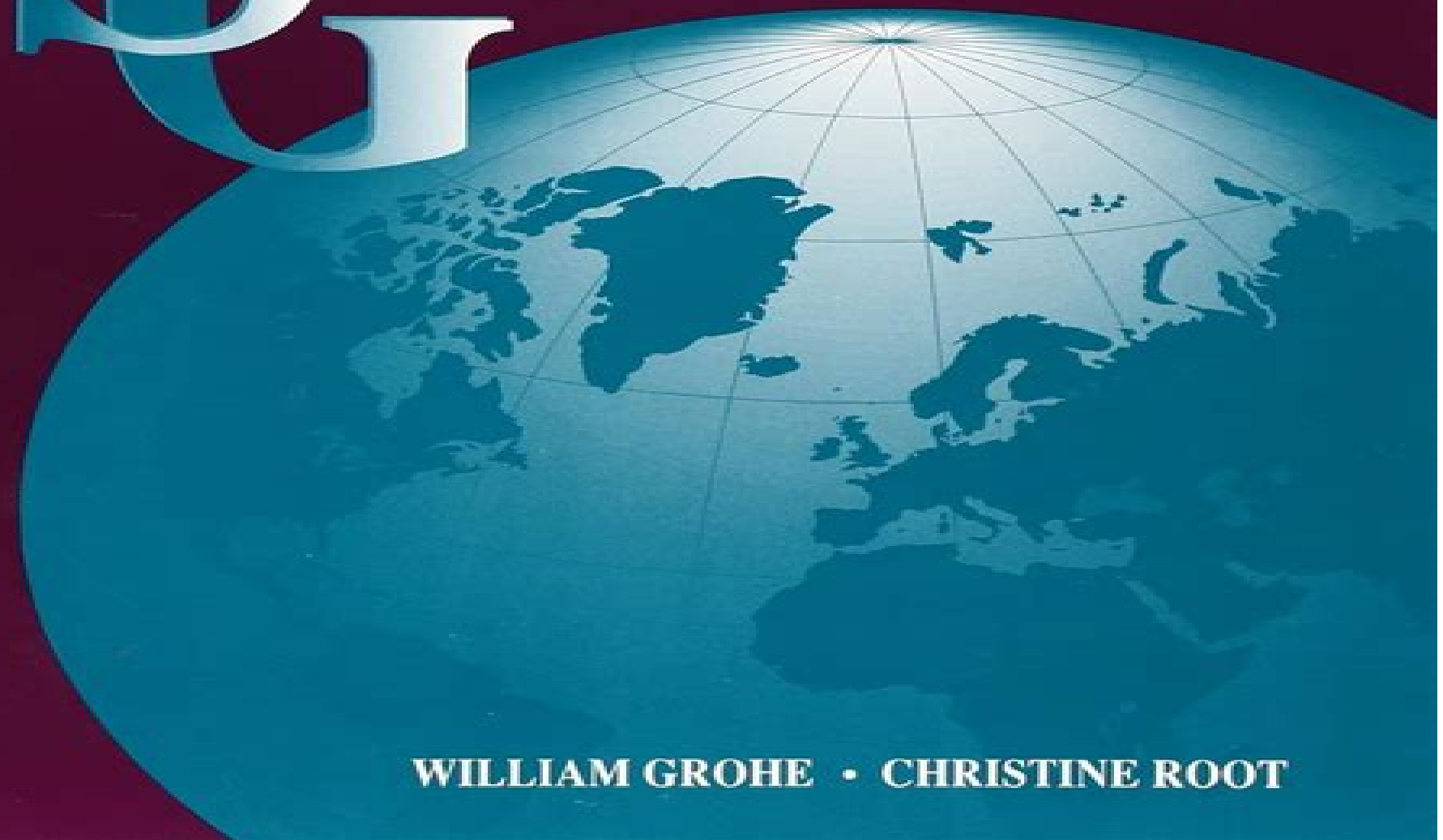


Speaking Globally



English in an International Context



WILLIAM GROHE • CHRISTINE ROOT

Speaking Globally English In An International Context

Ranjesh Kumar



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Speaking Globally William Grohe, Christine Root, 1996 This student centered speaking listening text is designed to stimulate lively discussion on matters of international concern and to foster intercultural understanding c 1996 128 pp Paper 0 205 15600 2 H5600 5 RE3001 College and University Course Guide Page Analyzing English in a Global Context Anne Burns, Caroline Coffin, 2013-10-18 Devised in collaboration with the Open University and Macquarie University Australia Analysing English in a Global Context is specifically designed for the postgraduate student market as well as for teachers of English as a second or foreign language throughout the world This is a groundbreaking Reader which includes specially commissioned pieces as well as classic texts and provides a global perspective on the changing uses and forms of English and its impact on language teaching contexts Students skills in analysing these forms will be developed through an examination of the major functional models and their strengths and weaknesses **English in the German-speaking World** Raymond Hickey, 2019-12-05 A collection of studies on the role of English in German speaking countries covering a broad range of topics Global Englishes in Asian Contexts K. Murata, J. Jenkins, 2009-05-21 This volume explores the global spread of English or global Englishes and English as a Lingua Franca ELF focusing specifically on Asian Englishes It is unique in the range of diverse perspectives across the languages and cultures by its contributors **English as an International Language in Asia: Implications for Language Education** Roland Sussex, 2012-07-10 Noting ASEAN s adoption of English as its sole working language this book analyzes the language education policies of Vietnam Malaysia Indonesia Japan Sri Lanka and China and traces the influence of globalization on English language education in Asia The Value of English in Global Mobility and Higher Education Manuela Vida-Mannl, 2021-12-16 This book offers a unique insight into the dynamics of the English language in higher education in Cyprus through the lens of universities situated on both sides of its geopolitical division It takes an original perspective on value in the context of the sociolinguistics and political economy of English as a global language and as an apparent commodified entity The problematic issues of value as they apply to language are dealt with from Marxist and Bourdieusean perspectives The book also offers a helpful critique of the claims of alternative paradigms of English expansion such as ELF and their shortcomings in respect of the concept of value Manuela Vida Mannl puts forth a critique of the marketization of English and the complicity of higher education in the reproduction of linguistic hierarchies and social inequalities in Cyprus and by implication more generally She presents a conception of English as a marketable attribute that does not necessarily require competence which points to the ongoing imbrication of English in the reproduction of global structural and social inequality as it exposes the myth of class advancement through English Building on an extensive study based on 205 questionnaires and 25 subsequent in depth ethnographic interviews and by focusing on the value of English within the unique context of divided Cyprus this book uncovers an intriguing perspective on the neoliberal role and significance of the English language in our globalized world **International English in Its**

Sociolinguistic Contexts Sandra Lee McKay, Wendy D. Bokhorst-Heng, 2017-09-25 Present day globalization migration and the spread of English have resulted in a great diversity of social and educational contexts in which English learning is taking place A basic assumption of this book is that because English is an international language effective pedagogical decisions cannot be made without giving special attention to the many varied contexts in which English is taught and learned Its unique value is the combination of three strands globalization sociolinguistics and English as an international language in one focused volume specifically designed for language teachers providing explicit links between sociolinguistic concepts and language pedagogy International English in Its Sociolinguistic Contexts fully recognizes the relationship between social context and language teaching describes the social and sociolinguistic factors that affect the teaching and learning of English examines how the social context is influential in determining which languages are promoted in schools and society and how these languages are taught is unique in directly relating basic constructs in sociolinguistics to English language teaching features case studies that illustrate the diversity of English teaching contexts Directed to a wide TESOL and applied linguistics professional readership this text will be particularly useful and effective for pre service and in service professional development in TESOL for K 12 and higher education levels

The Social Psychology of English as a Global Language Robert M. McKenzie, 2010-08-18 This ground breaking work is a detailed account of an innovative and in depth study of the attitudes of in excess of 500 Japanese learners towards a number of standard and non standard as well as native and non native varieties of English speech The research conducted refines the investigation of learner attitudes by employing a range of pioneering techniques of attitude measurement These methods are largely incorporated from the strong traditions that exist in the fields of social psychology and second language acquisition and utilize both direct and indirect techniques of attitude measurement The author locates the findings in the context of the wealth of literature on native speaker evaluations of languages and language varieties The study is unique in that the results provide clear evidence of both attitude change and high levels of linguistic awareness among the informants of social and geographical diversity within the English language These findings are analyzed in detail in relation to the global spread of English as well as in terms of the pedagogical implications for the choice of linguistic model employed in English language classrooms both inside and outside Japan The issues examined are of particular interest to educators researchers and students in the fields of applied linguistics TESOL second language acquisition social psychology of language and sociolinguistics The pedagogical and language policy implications of the findings obtained make essential reading for those with a specific focus on the role of the English language and English language teaching both in Japan and beyond

TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning Valentina Canese, Susan Spezzini, 2023-11-07

Ranjesh's Practical Golden Global English Speaking Course for Trainers & Trainees Ranjesh Kumar, 2020-11-05

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