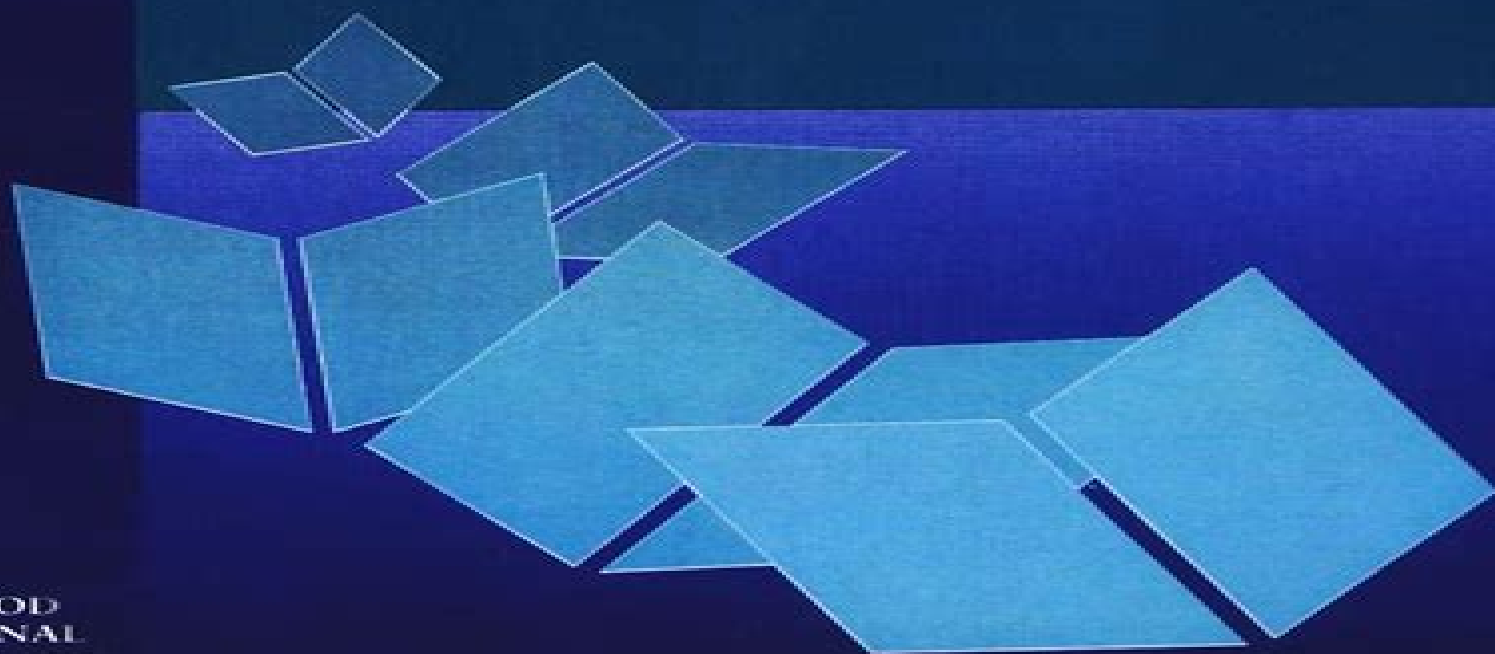


KAREN D. WOOD / BOB ALGOZZINE *editors*

Teaching Reading to High-Risk Learners

A Unified Perspective



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Teaching Reading To High Risk Learners A Unified Perspective

**David Reinking, Michael C.
McKenna, Linda D. Labbo, Ronald D.
Kieffer**

Teaching Reading To High Risk Learners A Unified Perspective:

Teaching Reading to High-risk Learners Karen D. Wood, Robert Algozzine, 1994 A contributed work that brings together experts in reading and special education to address research and practice related to teaching at risk learners From assessment concerns to improved instructional practices this book provides a unified view on what has been done and how to proceed to effectively teach reading to students who are difficult to teach Vignettes and case studies are presented throughout the book It provides an overview of research looks at assessment practices and explores effective practices for teaching high risk learners K 12 in service teachers and administrators A Longwood Professional Book **Tutoring Adolescent Readers** Deborah P. Berrill, Dirk Jan Verhulst, Laura Doucette, 2006 Tutoring Adolescent Readers shows teachers how to reap the benefits of one to one teaching by using volunteer tutors It provides the information you need to incorporate a tutoring program that addresses a variety of student needs from students who are unmotivated or have different learning styles to those learning English for the first time or who have a learning disability Teachers will learn everything they need to create an effective tutoring program that supports classroom instruction Setting up a tutoring program from defining the roles and responsibilities of tutors to recruiting and training volunteers Working with dependent readers from identifying readers who need more help to tips for dealing with the specific learning needs and styles of students Using explicit instruction from encouraging tutors to recognize where students are and how to set goals to monitor and assess student progress Promoting fluency and word recognition from teaching cueing systems and modeling effective reading strategies to using specialized techniques for introducing and reviewing decoding skills Resources that teachers can copy and use with tutors are an important part of this handy resource These materials explain the essentials of reading instruction and investigate the variety of techniques that good readers use Strategies for Integrating Reading and Writing in Middle and High School Classrooms Karen D. Wood, Janis M. Harmon, 2001 *Collaboration for Diverse Learners* Victoria J. Risko, Karen Bromley, 2020-11-25 Educators often feel frustrated by their school s lack of comprehensive programs to address the needs of diverse learners Many noted literacy experts believe that school programs for diverse learners will remain ineffectual until instruction involves teachers specialists administrators and families in collaborative decision making mediation negotiation and respect for differences Collaboration for Diverse Learners brings together several expert perspectives on achieving effective collaboration to accelerate the literacy development of diverse learners You will find in this important volume many resources to guide your own decision making and development of successful collaboration programs in depth analyses of collaborative efforts multiple ways to think about collaboration and its implementation and examples of collaborative projects that are successfully in place in schools throughout the United States You ll be especially inspired by the first hand stories of educators children and families who present the possibilities for partnerships that advance the learning of all students Published by International Reading Association *Supporting Struggling Readers and Writers* Dorothy S. Strickland, Kathy

Ganske, Joanne K. Monroe, 2002 Presents methods of helping third through sixth graders with literacy problems covering such topics as motivation small group instruction differentiated instruction and standardized tests **Handbook of Literacy and Technology** David Reinking, Michael C. McKenna, Linda D. Labbo, Ronald D. Kieffer, 1998-04 Edited volume focuses on transformations of literacy by new technologies in text in roles of reader and writer in schools in instruction in society and in research in a society increasingly dependent on electronic forms of reading and writing *Contemporary Readings in Literacy Education* Marva Cappello, Barbara Moss, 2010 Contemporary Readings in Literacy Education is designed to provide students with high quality journal and research articles in literacy education The readings are contextualized with introductions and discussion questions by the editors of the text The text will help instructors to easily integrate the latest research into their course in a meaningful way This reader with edited content and contextualizing material makes the latest research more interesting and accessible to the students of literacy education *Resources in Education* , 2001-10 *The Journal of At-risk Issues* , 2004 **Exceptional Child Education Resources** , 2002

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