
Apple-Pear
Raspberry
Gently dried fruit and veg rolls.
Ingredients:
Apples, Pears, Raspberries, Black carrot extract.
Nutrition Facts
Calories 60
no added sugar*
just 4 ingredients
VARIETY x12
Fruit Rolls
BEAR
6x Apple-Pear Strawberry
6x Apple-Pear Raspberry
NON GMO PROJECT VERIFIED
12-0.7 OZ (20g) PACKS / NET WT. 8.4 OZ (240g)

Teaching That Bears Fruit

Aubrey Malphurs

Teaching That Bears Fruit:

Teaching That Bears Fruit George L Yates,2018-03-26 Still the best Sunday School book out there Dr Ken Hemphill Teaching That Bears Fruit is using the techniques that Jesus used He created lasting learning in a small group of learners and turned the world upside down Learn the biblical principles Jesus used to produce ongoing disciple building Bible study

Strategic Disciple Making Aubrey Malphurs,2009-01-01 For many people church is there to meet their needs with programs designed with them in mind Strategic Disciple Making teaches these churchgoers to develop a servant s heart Readers will discover that they control the destiny of their church If they seek personal contentment they must grow as disciples and church expert Aubrey Malphurs explains the true meaning of the word This refreshing resource offers a radical how to for renewing faltering faith It is perfect for burned out ministers and downcast church leaders who want a more authentic discipleship experience **The Collected Works of Witness Lee, 1966, volume 2** Witness Lee, The Collected Works of Witness Lee 1966 volume 2 contains messages given by Brother Witness Lee primarily in Los Angeles California in August 1966 The final section of this volume consists of messages given in Taipei Taiwan in October and November 1966 From the middle of July to the end of September Brother Lee remained in Los Angeles At the beginning of October he began a six month visit to the Far East including Japan Taiwan Hong Kong the Philippines Indonesia and Malaysia The contents of this volume are divided into eight sections as follows 1 Six messages given during the summer training in Los Angeles California from August 3 through 6 These messages are included in this volume under the title The Exercise of Our Spirit 2 Five messages given during the summer training in Los Angeles California from August 9 through 26 These messages are included in this volume under the title The Way to Enjoy Christ as the Word and the Spirit 3 Nine messages given during the summer training in Los Angeles California from August 13 through 18 These messages are included in this volume under the title Practicing the Oneness according to the Heavenly Vision of the Body of Christ 4 Seven messages given in Los Angeles California from August 23 through 26 and September 6 They are included in this section under the title The Way to Bear Fruit The first six messages were previously published in The Ministry magazine in volume 3 number 9 through volume 4 number 5 5 Six messages given in Los Angeles California on August 9 through 20 These messages are included in this volume under the title Additional Words in Response to the Testing and Testimonies of the Saints during the 1966 Summer Training in Los Angeles 6 Fifteen messages given during the summer training in Los Angeles California from August 4 through 25 These messages were edited and previously published in a thirteen chapter book entitled The Divine Spirit with the Human Spirit in the Epistles 7 One message spoken at the conclusion of the summer conference and training in Los Angeles California on August 26 This message is included in this section under the title Enjoying the Riches of Christ to Bear Much Fruit as the Body of Christ Standing on the Unique Ground of Oneness 8 Seventeen messages given in Taipei Taiwan on October 6 through 12 and November 1 and 11 These messages were translated from Chinese and are included in this volume

under the title Being Delivered from Religious Practices by the Exercise of the Spirit **Interpreting Matthew** Watchman Nee,1989-11-01 This volume contains Watchman Nee s last study on the Gospel of Matthew 1950 52 as well as his earlier notes from 1924 26 displaying the growth he achieved in his understanding during the course of his illustrious ministry

Teach Me to Pray Andrew Murray,2021-08-01 Looking for enduring truth Andrew Murray delivers In Teach Me to Pray you ll find 365 powerful readings drawn from the many works of South African theologian Andrew Murray 1828 1917 a noted expert on the deeper Christian life Though he lived mainly in the nineteenth century Andrew Murray has much to say to Christians of the twenty first His extensive writings encourage a fully committed deeply personal relationship with Jesus Christ as evidenced by the titles of the books referenced in Teach Me to Pray Absolute Surrender The Inner Life The Secret of Adoration Your Will Be Done and many more Each entry in Teach Me to Pray has been lightly updated for modern style Read on to find the substance your soul craves The Children's Bible Charles Foster Kent Henry A. Sherman,2016-08-24 The Children s Bible provides in simple English a translation of selections from both the Old and the New Testament These selections have been made as a result of more than twenty five years of observation and study The text is that of the Bible itself but in the language of the child so that it may easily be read to the younger children and by those who are older It is not in words of one syllable for while the child is reading the Bible he should gradually learn the meaning of new words and idioms The Bible contains the foundations on which the religious life of the child must be built The immortal stories and songs of the Old and New Testaments are his richest inheritance from the past To give him this heritage in language and form that he can understand and enjoy is the duty and privilege of his parents and teachers It is hoped that The Children s Bible will meet the need and the demand which parents and educators alike have long felt and often expressed for a simple translation of selections from the Bible most suited to the needs and the interests of the child It is also believed that after the child has learned to appreciate and love these stories and songs he will be eager and able to read the Bible as a whole with genuine interest and understanding **Jesus’ Teachings about the Father. Reconstruction of early Christian teaching based on a comparative analysis of the oldest gospels** Oleg Chekrygin,Nadeina Daria,2024-04-17 The content of the book is the text of the author s doctoral dissertation in philosophy in the field of theology adapted for a wide range of readers dedicated to the reconstruction of the Teachings of Jesus based on a critical analysis of ancient sources the gospels of Thomas John Marcion Luke Mark and Matthew The final part of the book contains a reconstruction of the Good News of Jesus compiled by the author from the elements of the indicated sources **The Mandukyopanishad with Gaudāpada's Kārikās and the Bhāshya of S'ankara** ,1894 The Mandukyopanishad ,2003 The brief Mandukya Upanishad is said to contain the essence of all the Upanishads the teachings on the ultimate reality called brahman or atman Its twelve paragraphs were expounded in 215 karikas or verses by Gaudapada the earliest Advaita Vedanta writer These were in turn commented on by Sankara the founder of the Advaita Vedanta system All three of these works are here included This was the

first time the latter two were translated The Mandukya Upanishad is the source of the famous teaching on the four states of existence waking dreaming deep sleep and what is simply called the fourth a state of immersion in the absolute **EBOOK: Retention and Student Success in Higher Education** Mantz Yorke,Bernard Longden,2004-03-16 What is the policy background to current interest in retention and student success What causes students to leave institutions without completing their programmes How can theory and research help institutions to encourage student success Retention and completion rates are important measures of the performance of institutions and higher education systems Understanding the causes of student non completion is vital for an institution seeking to increase the chances of student success The early chapters of this book discuss retention and student success from a public policy perspective The later chapters concentrate on theory and research evidence and on how these can inform institutional practices designed to enhance retention and success particularly where students are enrolled from disadvantaged backgrounds This book draws upon international experience particularly from the United Kingdom Australia South Africa and the United States Retention and Student Success in Higher Education is essential reading for lecturers support staff and senior managers in higher education institutions and for those with a wider policy interest in these matters

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