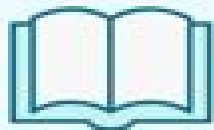


4

key strategies for teaching **READING COMPREHENSION SKILLS** to English learners



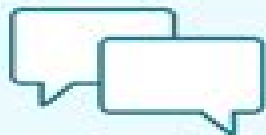
Teach and model helpful routines.

Preview text with ELs prior to reading to activate their engagement and understanding. Show students how to **use context clues** and analyze **word parts** when they encounter words, phrases, and concepts that may be unclear. Help ELs formulate **relevant questions** and review the text to answer those questions.



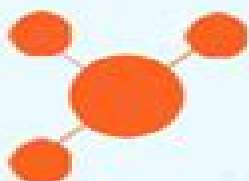
Integrate metacognitive awareness strategies.

Metacognition involves an awareness and control of one's learning and thought processes. Proficient readers use metacognitive strategies to comprehend text. Before reading, prompt ELs to **make a prediction** about what they will learn. During reading, **ask questions** to help students recognize when their comprehension breaks down and identify the knowledge they need to repair comprehension. After reading, help students **create a main idea statement** to make sure they have understood what they read.



Scaffold story retells for English learners.

Oral retelling of stories is a good way to promote language learning and boost comprehension for ELs. Story retelling can be used with both narrative and expository (informational) text. Give students opportunities to **work in small groups** to identify retell components and practice retells with peers. If a child is unable to retell, or if the retelling lacks sequence and detail, then **provide scaffolds** by prompting the retelling with who, what, when, where, and why questions.



Teach summarizing skills with graphic organizers.

Graphic organizers are a key tool to help ELs (and all students) develop summarizing skills. These **visual and spatial displays** of information help highlight important information and are associated with improving learning and reading comprehension for students of varying academic ability. With the proper instruction, graphic organizers aid in **organizing information** or **depicting relationships** and provide the ideal scaffolding for helping students summarize.

Teaching Reading And Study Skills In Content Areas

Diane Lapp,James Flood,Nancy Farnan



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Table of Contents Teaching Reading And Study Skills In Content Areas

1. Understanding the eBook Teaching Reading And Study Skills In Content Areas
 - The Rise of Digital Reading Teaching Reading And Study Skills In Content Areas
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Reading And Study Skills In Content Areas
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Reading And Study Skills In Content Areas
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Reading And Study Skills In Content Areas
 - Personalized Recommendations
 - Teaching Reading And Study Skills In Content Areas User Reviews and Ratings
 - Teaching Reading And Study Skills In Content Areas and Bestseller Lists
5. Accessing Teaching Reading And Study Skills In Content Areas Free and Paid eBooks
 - Teaching Reading And Study Skills In Content Areas Public Domain eBooks
 - Teaching Reading And Study Skills In Content Areas eBook Subscription Services
 - Teaching Reading And Study Skills In Content Areas Budget-Friendly Options

6. Navigating Teaching Reading And Study Skills In Content Areas eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Reading And Study Skills In Content Areas Compatibility with Devices
 - Teaching Reading And Study Skills In Content Areas Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Reading And Study Skills In Content Areas
 - Highlighting and Note-Taking Teaching Reading And Study Skills In Content Areas
 - Interactive Elements Teaching Reading And Study Skills In Content Areas
8. Staying Engaged with Teaching Reading And Study Skills In Content Areas
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Reading And Study Skills In Content Areas
9. Balancing eBooks and Physical Books Teaching Reading And Study Skills In Content Areas
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Reading And Study Skills In Content Areas
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Teaching Reading And Study Skills In Content Areas
 - Setting Reading Goals Teaching Reading And Study Skills In Content Areas
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teaching Reading And Study Skills In Content Areas
 - Fact-Checking eBook Content of Teaching Reading And Study Skills In Content Areas
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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