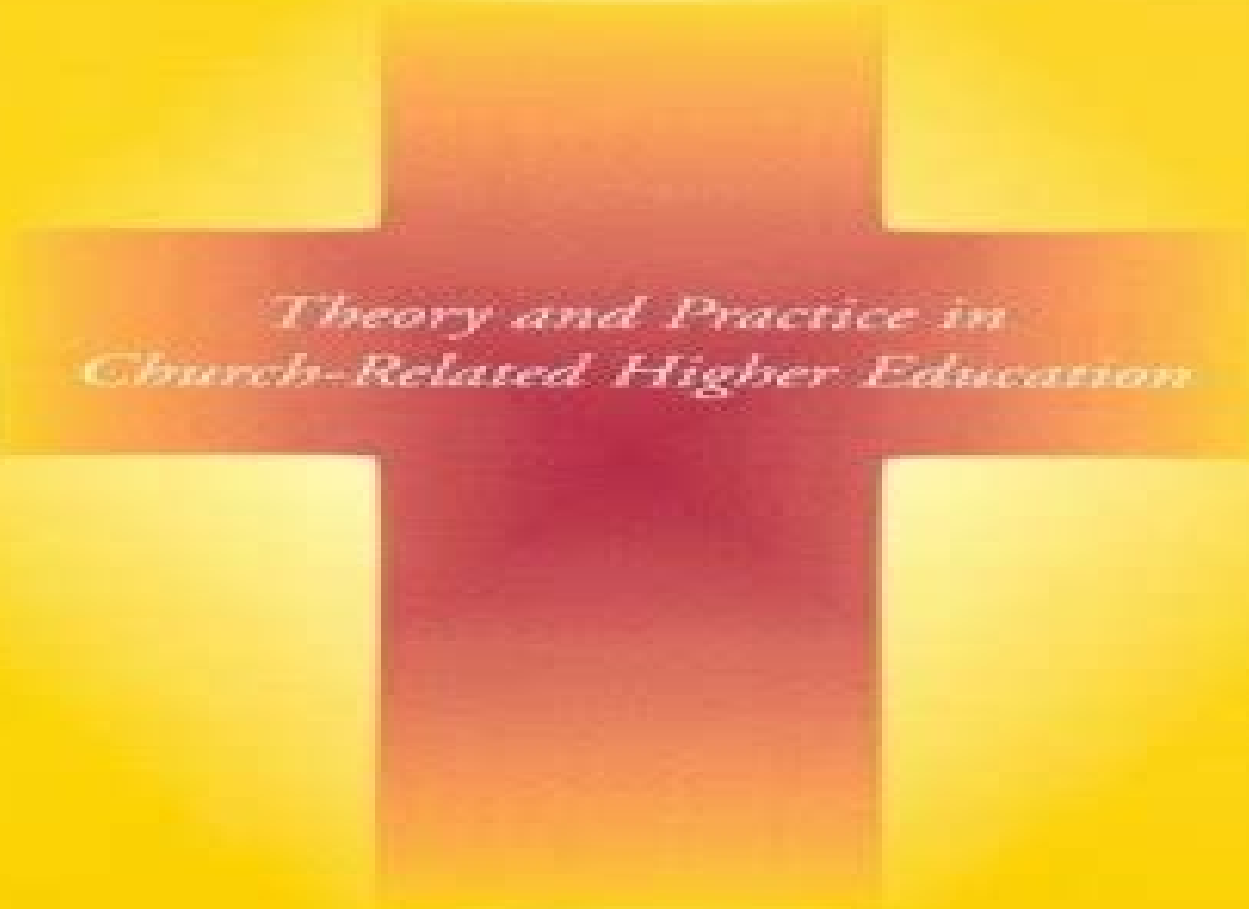


TEACHING AS AN ACT OF FAITH



*Theory and Practice in
Church-Related Higher Education*

Edited by Arlin C. Migliazzo

Teaching As An Act Of Faith Theory And Practice In Church Related Higher Education

Julia Schneider



Teaching As An Act Of Faith Theory And Practice In Church Related Higher Education:

Teaching as an Act of Faith , What should be the role of religious values and practices in higher education How can religious issues be raised in the classroom Here are practical strategies for faculty members in church related colleges and universities who want to link religious values and issues more directly to their teaching **Teaching as an Act of Faith** Arlin C. Migliazzo,2002 Interest in church related higher education increased greatly in recent years and books and articles are available that sharpen the sense of mission and provide necessary theological and theoretical foundations for the work of church related colleges and universities Yet what actually happens in the classroom has been largely overlooked Teaching as an Act of Faith is a practical guidebook on strategies to incarnate mission and epitomize theological and theoretical reflection in the classroom In original essays distinguished practitioners from fourteen liberal arts disciplines and Roman Catholic Wesleyan Anabaptist Lutheran and Reformed traditions demonstrate how they have been able link religious values more directly to their teaching Religious Faith and Teacher Knowledge in English Language Teaching Bradley Baurain,2016-01-14 The field of TESOL Teaching English to Speakers of Other Languages stands at an active crossroads issues of language culture learning identity morality and spirituality mix daily in classrooms around the world What roles might teachers personal religious beliefs play in their professional activities and contexts Until recently such questions had been largely excluded from academic conversations in TESOL Yet the qualitative research at the core of this book framed and presented within a teacher knowledge paradigm demonstrates that personal faith and professional identities and practices can and do interact and interrelate in ways that are both meaningful and problematic This study s Christian TESOL teacher participants working overseas in Southeast Asia perceived explained and interpreted a variety of such connections within their lived experience As a result the beliefs practices nexus deserves to be further theorized researched and discussed Religious beliefs and human spirituality as foundational and enduring aspects of human thought and culture and thus of teaching and learning deserve a place at the TESOL table **Christian Faith and English Language Teaching and Learning** Mary Shepard Wong,Carolyn Kristjansson,Zoltán Dörnyei,2013 Ideological and educational political aspects of the link between language and faith especially between Global English and Christianity is a topic of growing interest in the field of English language teaching This book explores the possible role and impact of teachers and students faith in the English language classroom Bringing together studies representing a diversity of experiences and perspectives on the philosophies purposes practices and theories of the interrelationship of Christianity and language learning and teaching it is on the front line in providing empirical data that offers firm insights into the actual role that faith plays in various aspects of the language learning teaching experience By adding a data based dimension the volume contributes to the cultivation of valid research methods and innovative ways to analyze and interpret studies of the intersection of Christian faith and the practice of teaching and learning language Faith, Freedom, and Higher Education P. C. Kemeny,2013-03-11 While debates abound

today over the cost purpose and effectiveness of higher education often lost in this conversation is a critical question Should higher education attempt to shape students moral and spiritual character in any systematic manner as in the past or focus upon equipping students with mere technical knowledge Faith Freedom and Higher Education argues that Christianity can still play an important role in contemporary American higher education George M Marsden D G Hart and George H Nash among its authors analyze the debate over the secularization of the university and the impact of liberal Protestantism and fundamentalism on the American academy during the twentieth century Contributors also assess how the ideas of Dorothy Sayers C S Lewis Wendell Berry and Allan Bloom can be used to improve Christian higher education Finally the volume examines the contributions Christian faith can make to collegiate education and outlines how Christian institutions can preserve their religious mission while striving for academic excellence

Teaching and Christian Practices David Smith, James K. A. Smith, 2011-10-10 In *Teaching and Christian Practices* several university professors describe and reflect on their efforts to allow historic Christian practices to reshape and redirect their pedagogical strategies Whether allowing spiritually formative reading to enhance a literature course employing table fellowship and shared meals to reinforce concepts in a pre nursing nutrition course or using Christian hermeneutical practices to interpret data in an economics course these teacher authors envision ways of teaching and learning that are rooted in the rich tradition of Christian practices as together they reconceive classrooms and laboratories as vital arenas for faith and spiritual growth

On Christian Teaching David I. Smith, 2018-05-28 Christian teachers have long been thinking about what content to teach but little scholarship has been devoted to how faith forms the actual process of teaching Is there a way to go beyond Christian perspectives on the subject matter and think about the teaching itself as Christian In this book David I Smith shows how faith can and should play a critical role in shaping pedagogy and the learning experience

Christian Worldview and the Academic Disciplines Deane E. D. Downey, Stanley E. Porter, 2009-04-15 This book an edited compilation of twenty nine essays focuses on the differences that a Christian worldview makes for the disciplines or subject areas normally taught in liberal arts colleges and universities Three initial chapters of introductory material are followed by twenty six essays each dealing with the essential elements or issues in the academic discipline involved These individual essays on each discipline are a unique element of this book These essays also treat some of the specific differences in perspective or procedure that a biblically informed Christian perspective brings to each discipline *Christian Worldview and the Academic Disciplines* is intended principally as an introductory textbook in Christian worldview courses for Christian college or university students This volume will also be of interest to Christian students in secular post secondary institutions who may be encountering challenges to their faith both implicit and explicit from peers or professors who assume that holding a strong Christian faith and pursuing a rigorous college or university education are essentially incompatible This book should also be helpful for college and university professors who embrace the Christian faith but whose post secondary academic background because

of its secular orientation has left them inadequately prepared to intelligently apply the implications of their faith to their particular academic specialty. Such specialists, be they professors or upper level graduate students, will find the extensive bibliographies of recent scholarship at the end of the individual chapters particularly helpful. A Future for American Evangelicalism Harold Heie, 2015-04-15. This book proposes that participation in God's Project of Reconciliation is the Center that can hold evangelical Christians together in the midst of great diversity in belief and ecclesiastical practices. The author envisions a vibrant future for the Evangelical movement if professing evangelicals can model that rare combination of deep commitment to their own beliefs, openness to listening to the beliefs of others, and willingness to engage in respectful conversation with those who disagree with them in place of the combativeness that has characterized too much of Evangelicalism in the recent past. The book models this type of conversation on such controversial issues as the exclusivity of Christianity, the inerrancy of the Bible, Evangelicalism and morality, Evangelicalism and politics, scientific models on humanity, cosmic and human origins, and the future of evangelical higher education. Called to Teach Duncan Sheldon Ferguson, William J. Weston, 2003-01-01. This collection of essays lays the biblical, theological, and historical foundations for the call to teach, then explores how it is lived out today in educational institutions.

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