# TEACHING and LEARNING in COMMUNITIES of FAITH

Empowering Adults Through Religious Education



LINDA J. VOGEL

## Teaching And Learning In Communities Of Faith Empowering Adults Through Religious Education

Leon McKenzie, R. Michael Harton

#### **Teaching And Learning In Communities Of Faith Empowering Adults Through Religious Education:**

Teaching and Learning in Communities of Faith Linda J. Vogel, 1991-12-13 Increasing numbers of adults looking for some higher meaning in life are turning to religion for answers In this book Linda J Vogel explores the growing movement toward adult religious education and drawing on her knowledge from the field of adult learning and development offers strategies for teaching adults in both Christian and non Christian settings The Religious Education of Adults Leon McKenzie, R. Michael Harton, 2002 Increasingly adults do not see the church as a credible provider of quality religious education This revision by R Michael Harton of the classic work by Leon McKenzie addresses the foundational issues of what constitutes such an education for adults and how ministers and teachers can determine and understand the needs of learners It also offers ways to involve learners in the planning and execution of their own religious education A must read for ministers and seminarians who care about the religious education of adults Leon McKenzie is a retired professor of adult education at Indiana University where he also served as Director of Human Resource Development for Indiana University Hospital He received his Ed D in adult education from IU and has authored several books including Adult Education and the Burden of the Future and Adult Education and World View Construction He lives in Indianapolis R Michael Harton has authored several articles on local church adult education and contributed to A Church's Ministry to Adults and Handbook on Adult Religious Education A former congregational educator and seminary professor he now serves the Virginia Baptist Resource Center in Richmond Virginia and teaches adjunctively at the Baptist Theological Seminary at Richmond He received his Ed D in adult education and instructional systems technology from Indiana University Open Minds, Devoted Hearts Sarah Tauber, 2015-07-16 How do religious educators meaningfully engage adult learners How do they invite adults to begin a learning journey and inspire them to stay on it In an era of spiritual but not religious how can religious educators and clergy in particular respond to the yearnings of adults for connection wholeness and purpose Open Minds Devoted Hearts offers the examples of three outstanding congregational rabbis whose teaching answers that call to action Through innovatively incorporating biographical portraits and educational scholarship the book provides a comprehensive exploration of how the themes of narrative transformation and spirituality bring adult religious educators and learners into a powerful interactive educational process The portraits and accompanying analysis reveal how constructing personal meaning and building sacred community through study situates adult learning as a dynamic centerpiece of an energized congregational life *Formation* in Faith Sondra Higgins Matthaei, 2008-01-01 The ministry of congregations is to make disciples of Jesus Christ Behind that simple and seemingly self evident statement lies a problematic reality however While congregations know that disciple making is at the heart of their identity they often have trouble understanding how to go about it Apart from such traditional Christian education ministries as Sunday school too little formal thinking or planning goes into the task of forming Christians in the faith In this book Sondra Matthaei casts a vision in which congregations open up their life of faith to others as an

invitation to connect the universal longing for authentic relationships and deeper meaning with the church's practice of faithful discipleship As folks enter the church's communion of grace Matthaei challenges church leaders to utilize the gifts of every member and lays out a plan to help congregations grow in faith and communion with God and creation including the context and goal of such ministry deciding what to teach and who shall teach and attendant relationships structures and The Wiley Handbook of Christianity and Education William Jeynes, 2018-10-02 A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues trends and developments in the relationship between Christianity and education It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and challenge the relationship between Christianity and education today Presented in three parts the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education the Christian paradigm based on love and character vs academic industrial models of American education why religion is good for society offenders and prisons the resurgence of vocational exploration and its integrative potential for higher education and more It then looks at Christianity and education around the globe faith based schooling in a pluralistic democracy religious expectations in the Latino home church based and community centered higher education etc The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning enrollment student demographic and capacity trends in Christian schools after the introduction of private schools empirical studies on the perceptions of intellectual diversity at elite universities in the US and more Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across elementary secondary and post secondary levels The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world the teaching profession the ministry and the college and graduate level student body **Transformative Pastoral Leadership in the Black Church** J. Tribble, 2005-07-04 Transformative Pastoral Leadership in the Black Church offers practical wisdom from comparative analysis of the experiences of a male pastor and a female pastor in the Christian Methodist Episcopal Church Church leaders must be transformed themselves as they are transforming their churches to serve their communities From his research of the perspectives of laity clergy and scholars of the black church Jeffery L Tribble offers hopeful stories and helpful strategies for those who believe that the black church must continue its historic mission of being an instrument of survival elevation and liberation for its people Transformative Pastoral Leadership in the Black Church is an important contribution to studies of

black religion womanist thought and social justice **The Prophetic Spirit of Catechesis** Anne Marie Mongoven,2000 This pastoral book presents a new way to catechize adults using the relationship between ordinary life and Christian faith it combines both theoretical considerations and practical strategies For both professional and volunteer catechists

Sacramental Life Volume 32.2 Daniel Benedict, Nikki Collins, Peter Bush, Dwight W. Vogel, James Hart Brumm, Heather Josselyn-Cranson, 2020-05-31 Sacramental Life Volume 32.2 Pentecost 2020 Founded in 1988 Sacramental Life is one of two journals published by the Order of Saint Luke OSL Publications It focuses on the emerging and historical practices of Christian communities Print distribution is to the members of the Order globally as well as to a number of theology departments and seminary libraries in the United States Mentor Laurent A. Daloz, 2012-09-13 With a new introduction and afterword this revised second edition is a practical engaging exploration of mentoring and its power to transform learning Filled with inspiring vignettes Mentor shows how anyone who teaches can become a successful mentor to students Topics covered include adult learning and development the search for meaning as a motive for learning education as a transformational journey how adults change and develop how learning changes the learner barriers and incentives to learning and growth and guiding adults through difficult transitions Living in the Margins Terry A. Veling, 2002-11-12 A gifted theologian sheds light on the meaning and value of intentional faith communities in the margins of parish life

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