

Donald Freeman, Series Editor



Teaching Language

FROM GRAMMAR TO GRAMMARING

Diane Larsen-Freeman



Newbury House
Teacher Development

Teaching Language From Grammar To Grammaring

Roman Wölfel



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Teaching Language Diane Larsen-Freeman, 2003 Viewing grammar as something which is organic and evolving this book provides an overview of grammar acquisition and language learning **Applied Language Learning** ,2005

Current Challenges and Emerging Teaching English as a Foreign Language Practice Yomaira Angélica Herreño-Contreras, 2025-02-28 This book brings together contributions on current challenges in Teaching English as a Foreign Language TEFL in Latin America It examines various issues related to two areas within TEFL first in class activities and innovative approaches focusing on the development of intercultural competence technology based teaching and learning practices grammar learning and digital life and its repercussions in English learning Second teacher education and professional development analyzing aspects such as source based writing skills Lingua Franca and World Englishes post pandemic face to face instruction and literature in English as a Foreign Language EFL Teacher Education Programs along with studies on job satisfaction attrition and professional identity Specifically the chapters provide an overview of the EFL teacher and classroom in Latin America and the demands benefits and drawbacks observed in this sociocultural context Each chapter also includes meaningful views from a Latin American context and contributes to the development of better EFL teaching and learning practices worldwide This book is a useful reference for scholars researchers and educators who focus on EFL teaching and learning at any educational level in Latin America It is also a helpful resource for trainee teachers delving further into their fields Intercultural Learning in Modern Language Education Erin Kearney, 2015-11-02 Many educators aim to engage students in deeply meaningful learning in the language classroom often facing challenges to connect the students with the culture of the language they are learning This book aims to demonstrate that substantial intercultural learning can and does occur in the modern language classroom and explores the features of the classroom that support meaningful culture in language learning The author argues that transformative modern language education is intimately tied to a view of language learning as an engagement in meaning making activity or semiotic practice The empirical evidence presented is analyzed and then linked to both the theorizing of culture in language teaching and to practical concerns of teaching Metalinguistic Awareness and Second Language Acquisition Karen Roehr-Brackin, 2018-04-19 Metalinguistic Awareness and Second Language Acquisition is the first book to present an in depth overview of metalinguistic awareness as it relates to SLA In this volume Roehr Brackin discusses metalinguistic awareness in the context of both child and adult language learning and outlines the various methods that can be used to measure metalinguistic awareness The author presents different approaches to metalinguistic awareness including a cognitive developmental perspective that explains how the concept relates to literacy and an applied linguistics perspective that understands metalinguistic awareness as explicit or conscious knowledge about language Roehr Brackin explores the role of metalinguistic awareness in language education aimed at young learners as well as in instructed adult SLA This book

is an excellent resource for those researching or taking courses in second language acquisition bi and multilingualism and language teaching

Changing Methodologies in TESOL Jane Spiro, 2013-05-20 Covering core topics from vocabulary and grammar to teaching writing speaking and listening this textbook shows you how to link research to practice in TESOL methodology Guided tasks prepare you to engage critically with research literature and use thi

[The Routledge Handbook of Applied Linguistics](#) James Simpson, 2011-03-15 The Routledge Handbook of Applied Linguistics serves as an introduction and reference point to key areas in the field of applied linguistics The five sections of the volume encompass a wide range of topics from a variety of perspectives applied linguistics in action language learning language education language culture and identity perspectives on language in use descriptions of language for applied linguistics The forty seven chapters connect knowledge about language to decision making in the real world The volume as a whole highlights the role of applied linguistics which is to make insights drawn from language study relevant to such decision making The chapters are written by specialists from around the world Each one provides an overview of the history of the topic the main current issues and possible future trajectory Where appropriate authors discuss the impact and use of new technology in the area Suggestions for further reading are provided with every chapter The Routledge Handbook of Applied Linguistics is an essential purchase for postgraduate students of applied linguistics Editorial board Ronald Carter Guy Cook Diane Larsen Freeman and Amy Tsui

The Routledge Handbook of Corpus Linguistics Anne O'Keeffe, Michael J. McCarthy, 2022-02-08 The Routledge Handbook of Corpus Linguistics 2e provides an updated overview of a dynamic and rapidly growing area with a widely applied methodology Over a decade on from the first edition of the Handbook this collection of 47 chapters from experts in key areas offers a comprehensive introduction to both the development and use of corpora as well as their ever evolving applications to other areas such as digital humanities sociolinguistics stylistics translation studies materials design language teaching and teacher development media discourse discourse analysis forensic linguistics second language acquisition and testing The new edition updates all core chapters and includes new chapters on corpus linguistics and statistics digital humanities translation phonetics and phonology second language acquisition social media and theoretical perspectives Chapters provide annotated further reading lists and step by step guides as well as detailed overviews across a wide range of themes The Handbook also includes a wealth of case studies that draw on some of the many new corpora and corpus tools that have emerged in the last decade Organised across four themes moving from the basic start up topics such as corpus building and design to analysis application and reflection this second edition remains a crucial point of reference for advanced undergraduates postgraduates and scholars in applied linguistics

The Art of Classroom Communication Dr. Ansar Hussain, 2025-10-16 Are you a teacher from a non native English speaking country looking to speak more confidently and effectively in your classroom This book is your companion in mastering graceful clear and encouraging communication for everyday teaching Designed especially for nursery primary and secondary school teachers this guide provides real life

classroom English simple alternatives and student friendly phrases that help make your lessons more engaging From giving instructions and managing discipline to talking with parents and school management this book walks you through essential spoken English in a way that s practical respectful and culturally sensitive Whether you are a pre service or in service teacher of any subject this book helps you Replace harsh commands with polite alternatives Speak with confidence and warmth in parent teacher meetings Handle classroom situations using simple and effective English Develop age appropriate audience friendly dialogue for your students Create an English rich atmosphere in a natural stress free way Tailored for teachers in countries like India and across Asia and Africa this book brings alive the beauty of spoken English with expressions that students enjoy hearing and teachers feel comfortable speaking You don t need to be perfect in English You just need to speak with purpose patience and grace Let your classroom communication empower every child you teach

Instructed Second Language Acquisition Research Methods Laura Gurzynski-Weiss, YouJin Kim, 2022-12-08 Written for novice and established scholars alike Instructed Second Language Acquisition Research Methods is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and method s adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to addressing common inquiries of conducting ISLA research e g obtaining ethics permission recruiting your own students working with small and heterogeneous sample sizes accounting for individual differences and to maximizing research impact beyond academia Written by leading experts on each topic this book is an essential resource for ISLA SLA and research methods scholars

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