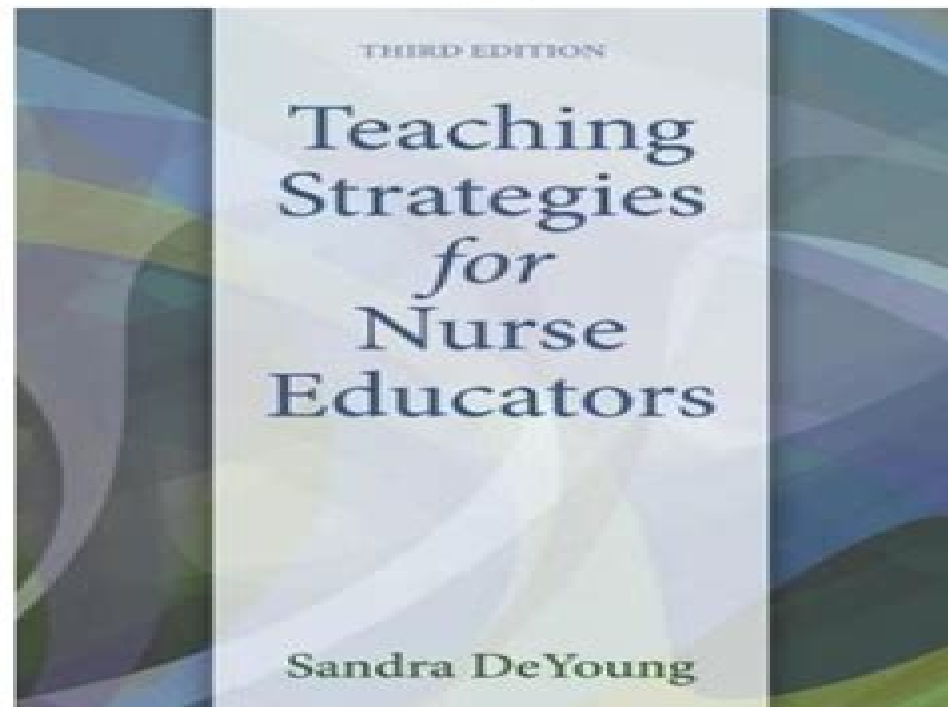


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Teaching Strategies For Nurse Educators

**Martha J. Bradshaw, Arlene J.
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Teaching Strategies for Nurse Educators Sandra DeYoung, 2003 For courses in teaching Nursing This readable text prepares graduate nursing students to be nurse educators in settings of staff development patient education or academia covering commonalities of teaching that pertain to all three Practical information and cutting edge content emphasize the theories and strategies most likely to be used in the field *Clinical Teaching Strategies in Nursing, Fifth Edition* Marilyn H. Oermann, Teresa Shellenbarger, Kathleen B. Gaberson, 2017-09-28 Designated a 2013 Core Title and Essential Purchase by Doody's This highly acclaimed text provides a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in a wide variety of clinical settings The fifth edition updates this unequalled source of essential information for all faculty members full time part time adjunct and preceptors responsible for clinical teaching It encompasses current trends in health care and nursing education with expanded content on ways to maximize the clinical learning experiences of nursing students use new technologies in clinical teaching teach and evaluate student performance and address ethical and legal issues in clinical teaching Included is new content on establishing and using dedicated education units integrating simulation with clinical education using new technologies for clinical learning teaching and evaluating performance in distance education promoting interprofessional education in clinical settings integrating Quality and Safety Education for Nurses QSEN in clinical courses using standardized patients and developing partnerships with clinical sites Special features include guidelines for developing clinical sites planning learning activities and assignments observing and evaluating students in clinical practice and using preceptors With an arsenal of practical and creative tools to help both experienced and novice nurse educators the text is also a valuable resource for individuals preparing to take the clinical nurse educator CNE exam New to the Fifth Edition Updated with current trends in health care and nursing education New chapter on interprofessional education and clinical teaching from a noted expert Expanded content on maximizing the clinical learning experiences of nursing students Clinical teaching and evaluating students at a distance Use of social media and new technologies for clinical teaching Ethical and legal issues in clinical teaching New content on using dedicated education units Developing partnerships with clinical staff and sites Challenges of student access to electronic health records and electronic documentation of care Strategies to promote student learning about QSEN Use of simulations and integration of simulation with clinical education Latest revisions of the CNE test plan Recommendations for service learning and international clinical learning sites Key Features Delivers a scholarly in depth examination of current trends and issues in clinical education Provides evidence based methods for clinical teaching in nursing education Includes practical exhibits illustrating best practices in clinical teaching and evaluation Highlights content in each chapter related to CNE exam blueprint Offers a vast toolkit for teaching and learning including Instructor's Manual and PowerPoint presentation **Clinical Teaching Strategies in Nursing, Fourth Edition** Kathleen B. Gaberson, Marilyn H.

Oermann, Teresa Shellenbarger, 2014-03-05 Named a 2013 Doody's Core Title and Essential Purchase Praise for the Third Edition I recommend this book as an introduction to new educators involved in clinical teaching Journal for Nurses in Staff Development The fourth edition of this highly acclaimed text continues to provide a comprehensive framework for planning guiding and evaluating learning activities for graduate and undergraduate nursing students in numerous clinical settings A respected resource for clinical faculty it addresses the distinct requirements of clinical learning as opposed to classroom learning and provides proven strategies to maximize clinical education The revision features expanded content on teaching graduate students regulatory issues affecting distance education and the use of social media It covers establishing and using dedicated education units DEUs the challenges of student access to electronic health records and documentation of care and reducing the demands of clinical staff members when multiple students rotate through a particular setting Additionally this edition provides guidelines for using preceptors evaluating multimedia and observing students in practice sample observation guidelines learning assignments and clinical learning activities and sample policies for clinical evaluation and adherence to professional conduct standards It includes the latest revisions of the NCLEX test plan and the AACN Essentials guidelines for nursing education The instructor's manual which includes learning activities for each chapter and teaching suggestions and PowerPoint presentations accompany the text New to the Fourth edition Two completely new chapters the first Developing Clinical Learning Sites and the second Pedagogical Technologies for Clinical Education Expanded approaches for meeting the clinical needs of graduate students Regulatory issues affecting distance education across state lines Using social media Discussion of benefits of DEUs and practical suggestions for developing them as clinical teaching sites Important content regarding the NLN CNETM Examination Detailed Test Blueprint Challenges of student access to electronic health records Guidelines for using preceptors evaluating multimedia and student observation Sample observation guidelines learning assignments and clinical learning activities and sample policies for clinical evaluation and professional conduct standards **Innovative Teaching Strategies in Nursing and Related Health Professions** Martha J.

Bradshaw, Arlene J. Lowenstein, 2007 The Fourth Edition of this popular text expands on the third by taking an in depth look at teaching strategies appropriate for educators working in all health related professions Chapters present a broad range of strategies as well as the learning environment to best use the strategies detailed practical and theoretical information about the strategies how to deal with problems that could occur specific examples of the strategies as they have been used and resources available for further information Focusing on innovation creativity and evaluation the strategies are developed for use in traditional classroom settings technology based settings and clinical settings Clinical Teaching Strategies in Nursing, Third Edition

Kathleen B. Gaberson, Marilyn H. Oermann, 2010-03-28 Named a 2013 Doody's Essential Purchase I recommend this book as an introduction to new educators involved in clinical teaching Journal for Nurses in Staff Development This textbook presents a comprehensive framework for planning guiding and evaluating learning activities for

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Evidence-Based Teaching in Nursing Sharon Cannon, Carol Boswell, 2012
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Teaching in Nursing and Role of the Educator, Second Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28
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Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what s new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips Innovative Teaching Strategies in Nursing and Related Health Professions Martha J. Bradshaw,Arlene Lowenstein,2013-09-13 Innovative Teaching Strategies in Nursing and Related Health Professions Sixth Edition is focused on providing in depth coverage around teaching learning and evaluation strategies for Nurse Educators and health professionals The text addresses different styles of learning diversity in the classroom and critical thinking Creative and innovative strategies and techniques are woven throughout the text with an emphasis on the importance of simulation in the classroom The authors bring key concepts to life by including specific examples and suggestions for how to implement teaching strategies how to identify types of learners as well as how to predict potential issues or challenges with each strategy The Sixth Edition addresses specific teaching learning strategies for traditional classroom settings the clinical arena and through the use of technology for both web based and virtual simulation The new edition focuses on the strategy behind the use of technology to help the students understand how it helps to promote learning and engagement Innovative Teaching Strategies in Nursing and Related Health Professions Sixth Edition is appropriate for all graduate level courses for health professions educators A unique quality of this text is that it can be used in any health professions program other than nursing No other Health professions education text acknowledges fields other than nursing This text is widely used by students who practice and teach in a variety of health professions and is viewed as an integral resource for their professional development Key Features

Provides specific examples and suggestions for how or when to use particular teaching strategies according to type of learner in the classroom Addresses trends in health care and education of health professionals Reference is made to the 2003 report from the Institute of Medicine on health professions education Examples throughout point to the changing nature of patient care and show how to prepare students to practice in diverse settings Discusses the use of Library Resources Includes coverage of the education of health professionals New to this Edition Clinical Reasoning Research and teaching the strategies of searching written by a Research Librarian Innovation of new teaching methods and technologies Emphasis on simulation Extensive revision of Concept Mapping chapter along with information on how to grade a student s map Teaching preparation and the use of resources Synchronous Learning

Innovative Strategies in Teaching Nursing Emerson Ea,Celeste M. Alfes,2020-04-10 Note to Readers Publisher does not guarantee quality or access to any included digital components if book is purchased through a third party seller This innovative text delivers more than 40 evidence based teaching strategies that educators can use to engage nursing students and enhance their learning in a variety of teaching environments It provides a wealth of new teaching designs both novice and experienced faculty can use to inspire and motivate learners in the classroom through simulation online and in community or hospital settings Strategies developed by leading clinical nursing and health educators characterize nursing education as a dynamic and highly specialized field that stems from meaningful interactions between learners and educators For ease of comparison each practical teaching strategy is organized in a consistent format to include student centered competencies and nursing education accreditation standards The text also provides a template and a step by step guide on how to customize the strategies to fit the needs of learners and educators The designs include an emphasis on applications of technologically enhanced innovations in nursing education interdisciplinary collaboration and the use of the humanities and art This text answers the ongoing call for interprofessional education necessary to prepare the next generation of expert nurses in the rapidly changing environment of healthcare Key Features Evidence based research used in the development of each teaching strategy Groundbreaking practices in a variety of environments will challenge the discipline and spark additional innovations throughout nursing Each chapter provides optimal learning outcomes and teaching objectives preparation resources modules of implementation methods to evaluate the effectiveness of each strategy outlined limitations and accreditation standards Instructor s Manual included

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