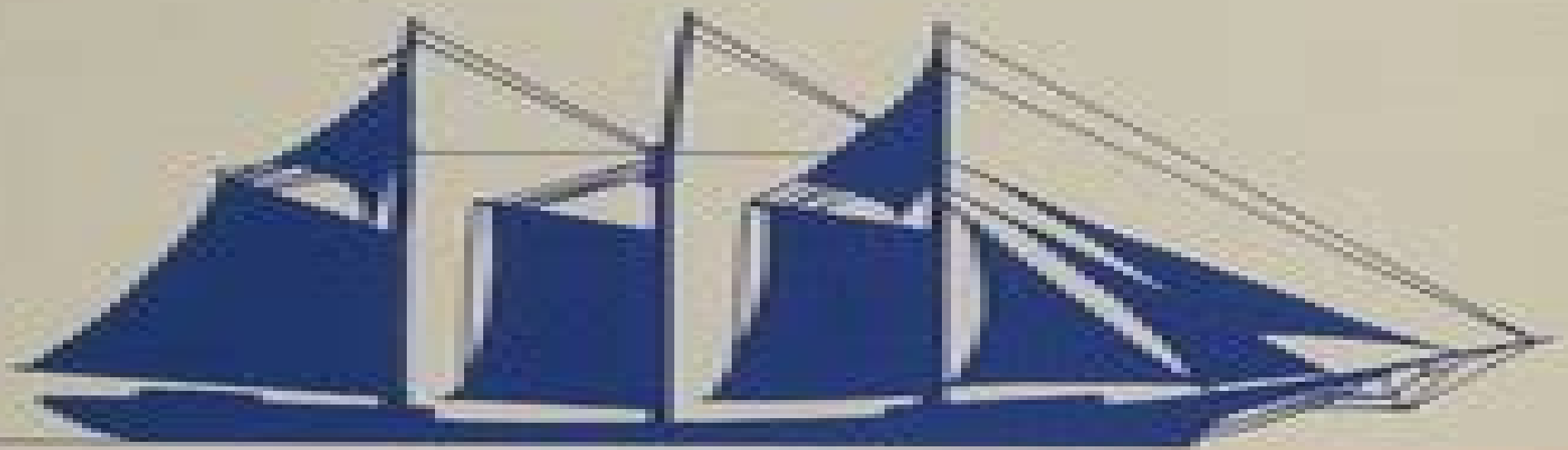


Teaching Maritime Studies



EDITOR: P. A. BUCKNER

Teaching Maritime Studies

Adam Weintrit, Tomasz Neumann



Teaching Maritime Studies:

Teaching Maritime Studies Phillip Alfred Buckner, 1986 A guide to teaching maritime studies **Mariner Education and Workforce** United States. Congress. House. Committee on Transportation and Infrastructure. Subcommittee on Coast Guard and Maritime Transportation, 2007

Translation and Language Teaching Nicolas Froeliger, Melita Koletnik, 2019-06-04 Drawing upon convergences between translation studies and foreign and second language L2 didactics that have emerged as a result of recent research this volume continues the dialogue between the two disciplines by allowing for epistemological two way traffic marrying established yet so far unrelated or under researched conceptual approaches and disseminating innovative scientific evidence from different continents A unique feature of the volume is the sub section presenting the most recent empirical studies in the development of linguistic and other professional competences for translators with suggestions for re defining translation curricula The contributors to this volume include representatives of various spheres including academics researchers and practitioners Their underlying theoretical and empirical research is informed by multiple perspectives linguistics didactics and translation related This book shows how integrating insights from translation studies into language teaching and vice versa can effectively respond to the challenges of contemporary language and translator teaching and training

ESP teaching and teacher education: current theories and practices Salomi Papadima-Sophocleous, Elis Kakoulli Constantinou, Christina Nicole Giannikas, 2019-06-22 This volume addresses issues related to English for Specific Purposes ESP teaching practices as well as ESP teacher education as they arise in today's constantly changing and developing world ESP Teaching and Teacher Education current theories and practices supported by the Language Centre of the Cyprus University of Technology puts together a selection of ten chapters concentrating on ESP teacher education and ESP teaching methodology including the integration of new technologies in both fields The volume may be of interest to ESP teacher trainers or language teacher trainers in general ESP practitioners ESP researchers policymakers material developers students as well as any other ESP specialist who may be interested in being updated about the latest developments in the ESP field

Hearings United States. Congress. House. Committee on Merchant Marine and Fisheries, 1971

New Directions in LSP Teaching Jan Engberg, 2007 The first part of this book deals with specialized knowledge and its impact on LSP teaching the second analyses the relation between teaching language for specific purposes and the processes of understanding the third is dedicated to curriculum design

Acadiensis, 2003

Technological Innovation in the Teaching and Processing of Lsps: Proceedings of Tislid'10 Noa Talaván Zanón, Elena Martín Monje, Francisco Palazón Romero, 2011-03-10 The present book is a compilation of articles corresponding to the papers presented at TISLID 10 the First International Workshop on Technological Innovations for Specialised Linguistic Domains which took place in Spain on October 21 22 2010 The program of TISLID 10 was established to offer the research and teaching community an opportunity to exchange knowledge and experiences and promote face to face academic debate on

effective and innovative ways to design and develop CALL systems and NLP systems for sublanguages or specialized linguistic domains The inclusion of basic research undertaken in educational institutions and research centers together with the applied research and commercial development undertaken by publishers e Learning companies etc was considered a priority

Human Resources and Crew Resource Management Adam Weintrit, Tomasz Neumann, 2016-08-12 The TransNav 2011 Symposium held at the Gdynia Maritime University Poland in June 2011 has brought together a wide range of participants from all over the world The program has offered a variety of contributions allowing to look at many aspects of the navigational safety from various different points of view Topics presented and discussed at the Symposium were navigation safety at sea sea transportation education of navigators and simulator based training sea traffic engineering ship s manoeuvrability integrated systems electronic charts systems satellite radio navigation and anti collision systems and many others This book is part of a series of six volumes and provides an overview of Human Resources and Crew Resource management and is addressed to scientists and professionals involved in research and development of navigation safety of navigation and sea transportation

The Research Probe Sharleen M. Macalintal, Jasmin Faith Flores, Ashly Gabiana, Maria Monica M. Angeles & Katherine H. Pagkaliwangan, Kent Ian V. Ocbeña, John Dave Eballa, Lodecy V. Ocbeña & Maria Aurora G. Victoriano, Mahmooda Aziza Bhatti & Marites Hugo, John Allen F. Gregorio, Sairah Mae R. Briol, Reena Marie B. Miraflores & Ersyl T. Biray, Kaela Rolaine H. Sasot & Vera Nathalia G. Tolentino, Chandula A.M.T., Dissanayake H. & Iddagoda Anuradha, Chester S. Cuenca, Erica Andrea Cacao & Allen E. Pasia, Connie L. Brion, Mariel E. Pagkaliwangan & Delon A. Ching, Leila Mae D. Abion, Ma. Loida E. Alcantara & Delon A. Ching, Bernadette B. Gutierrez, Ara Bella I. Silang & Delon A. Ching, Danielle Rencell C. Caraan, John Kirby L. Dinglasan & Delon A. Ching, Jessie P. Belchez, Jerwin L. Dinglasan & Delon A. Ching, Nino Miguel Fabila, Vincent Billoso, Mark Andre Cortes, Jhermin Francis Perez, Nicole Sarmiento & Victor M. Cajala, John Vincent Tamayo, Clarissa Isayas, Ma. Eunico Sim delos Reyes, John Paulo Rodriguez, Mark Anthony Tepico & Victor M. Cajala, Ariel N. Delfino, Ferdinand C. Balverde, Donna D. Melgar & Delon A. Ching, Mary Grace P. Aclan & Delon A. Ching, Alyssa Marie L. Celecious & Delon A. Ching, Victor M. Cajala & Melinda Lumanta, Klyh Nycholle G. Remollo, Jerome T. Daquiaog, Mikaela Pomeline L. De Lara, Ma. Patricia Alessandra A. Dumlao, Ninia Faye P. Sampayan & Marc Abadilla, Maria Cielo A. Plata, Ma. Djoannalyn C. Evangelista, Rosanna P. Deduyo & Carie Justine P. Estrellado, 2022-12-06 The Research Probe TRP is a proceedings publication of institutional conferences and research competitions It focuses on four broad themes education and development studies humanities and social sciences science technology engineering and mathematics and business management and accounting This publication provides a platform for experts and practitioners from various fields in the dissemination of their research works that address industry trends and needs scientific findings and international concerns Both the institutional conferences and proceedings publication promote a wider horizon for researchers through open access paradigm TRP publishes articles employing any of the various research methods and

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