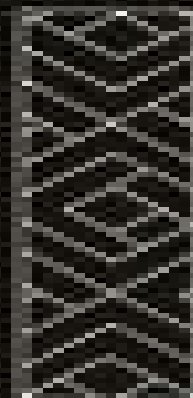


STUDYING THE HOLOCAUST

Essays, Readings and Documents



RONNIE S. LANDALE



Studying The Holocaust Issues Readings And Documents

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Studying The Holocaust Issues Readings And Documents:

Studying the Holocaust Ronnie S. Landau, 1998 Examines the historical philosophical and moral issues related to the Holocaust Includes source documents case studies a chronology and more Teaching and Studying the Holocaust Samuel Totten, Stephen Feinberg, 2009-11-01 Originally Published in 2000 by Allyn Ida E King Distinguished Visitor Professor of Holocaust Studies Richard Stockton College and Former Director of Research at the United States Holocaust Memorial Museum There are many scholars who are wont to criticize the teaching of the Holocaust Many journalists critique what they regard as kitsch or trendiness All critics of contemporary Holocaust education would do well to read this book One cannot fail to be impressed by the quality of its learning and the seriousness of its purpose It is a wonderful place for teachers to turn as they contemplate teaching the Holocaust an open invitation to learn more and teach more effectively Barry van Driel Coordinator International Teacher Education Anne Frank House Amsterdam Teaching and Studying the Holocaust is an invaluable resource for any teacher wanting to address the complex and sometimes overwhelming history of the Holocaust in the classroom The book offers a multitude of sensitive and responsible ways of dealing with the issue of the Holocaust It succeeds in showing teachers very clearly how the study of the Holocaust is not just a topic for history teachers but for teachers across the curriculum Dr Nili Keren Kibbutzim College of Education Tel Aviv Israel Teaching about the Shoah is one of the most complicated tasks for educators Indeed teaching and studying this history raises unprecedented questions concerning modern civilization and presents teachers and students with tremendous challenges Samuel Totten and Stephen Feinberg have created a volume that provides educators with essential information and new insights regarding the teaching of this history and in doing so they assist educators to face the aforementioned challenges head on Teaching and Studying the Holocaust does not make the task easier but it does make it possible Samuel Totten is currently professor of Curriculum and Instruction at the University of Arkansas Fayetteville Prior to entering academia he was an English and social studies teacher in Australia Israel California and at the U S House of Representatives Page School in Washington D C Totten is also editor of Teaching Holocaust Literature published by Allyn Bacon Stephen Feinberg is currently the Special Assistant for Education Programs in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum With Samuel Totten he was co editor of a special issue Teaching the Holocaust of Social Education the official journal of the National Council for the Social Studies For eighteen years he was a history and social studies teacher in the public schools of Wayland MA *Studying the Holocaust* Ronnie Landau, 2002-09-11 Sensitive and appropriate teaching of the Holocaust is essential at all levels of formal and informal education The Holocaust Education Reader by Ronnie Landau provides an educational companion for all those teaching this subject The book is designed to challenge student use of primary resources and encourage extra disciplinary analysis This authoritative guide contains a guide to major dilemmas confronting teachers documentary and literary selected readings suggested teaching activities an analysis of genocide in the modern era a

chronology of the period selected bibliography list of principal characters and a glossary of important terms **Teaching the Holocaust** Ian Davies, 2000-04-01 Offers a comprehensive treatment of Holocaust education blending introductory material broad perspectives and practical teaching case studies This work shows how and why pupils should learn about the Holocaust Studies in Contemporary Jewry Eli Lederhendler, 2001-12-20 Bringing together contributions from established scholars as well as promising younger academics the seventeenth volume of this established series offers a broad ranging view of why Judaism a religion whose observance is more honored in the breach in most western Jewish communities has garnered attention authority and controversy in the late twentieth century The volume considers the ways in which theological writings sweeping social change individual or small group needs and intra communal diversity have re energized Judaism even amidst secular trends in America and Israel **The Second World War** Bradley Lightbody, 2004 An accessible history of the Second World War in its global context for A level students **Identity Politics in the Age of Genocide** David B. MacDonald, 2007-09-28 In an era of globalization and identity politics this book explores how Holocaust imagery and vocabulary have been appropriated and applied to other genocides The author examines how the Holocaust has impacted on other ethnic and social groups asking whether the Holocaust as a symbol is a useful or destructive means of reading non Jewish history This volume explains the rise of the Holocaust as a gradual process charting how its importance as a symbol has evolved providing a theoretical framework to understand how and why non Jewish groups choose to invoke holocausts to apply to other events explores the Holocaust in relation to colonialism and indigenous genocide with case studies on America Australia and New Zealand analyzes the Holocaust in relation to war and genocide with case studies on the Armenian genocide the Rape of Nanking Serbia and the Rwandan genocide examines how the Holocaust has been used to promote animal rights Demonstrating both the opportunities and pitfalls the Holocaust provides to non Jewish groups who seek to represent their collective histories this book fills a much needed gap on the use of the Holocaust in contemporary identity politics and will be of interest to students and researchers of politics the Holocaust and genocide The Forgotten Kindertransportees Frances Williams, 2014-02-25 The Forgotten Kindertransportees offers a compelling new exploration of the Kindertransport episode in Britain The Kindertransport brought close to 10 000 unaccompanied children and young people to Britain on a trans migrant basis between 1938 and 1939 with an estimated 70% of these children being of the Jewish faith The outbreak of the Second World War turned this short term initiative into a longer term episode and Britain became home to the thousands that had been forced to migrate across the continent to flee the Nazis and the tragic Holocaust that would take place This book re evaluates and challenges misconceptions about the Kindertransportees experiences in Britain misconceptions that currently pervade Kindertransport scholarship It focuses on the particularity of the Scottish experience scrutinising misleading national pictures which have dominated existing literature and excluded this important part of the Kindertransport episode An estimated 8% of Kindertransportees were cared for in Scotland for the

duration of the war years and this book demonstrates how national agendas were put into practice in a region that was far removed from the administrative and bureaucratic hub of London. The Forgotten Kindertransportees provides original interpretations as it considers a number of important aspects of the Kindertransportees' experiences in Scotland, including those of a social, political, and religious nature. This includes an examination of Scotland's philanthropic welfare solutions for the dependent trans-migrant minor, the role of Zionism, and the impact of Scottish Jewry's particular approach to Judaism and a Jewish lifestyle upon broader life stories of Kindertransportees. Using a vast body of new research material, Frances Williams provides a fascinating and detailed examination of the Kindertransport that is region-specific and one that is all the more important because of its specificity. This is an important text for anyone interested in the Holocaust and the social history of those involved.

The Routledge Companion to Nazi Germany Roderick Stackelberg, 2007-12-12. Combines a narrative overview with chronological, bibliographical, and tabular information to cover major aspects of Nazi Germany. This guide provides a survey of topics such as origins and consolidation of the Nazi regime.

The Horror of My Thoughts Nat Crosby, 2009-01-30. The Horror of My Thoughts: A visit to Auschwitz and Birkenau by Nat Crosby and published by Winnisimmet Press. Using photo-illustrations, poetry, and history, Nat Crosby presents his reactions to visiting Auschwitz. Nat's short descriptions show the rise and fall of the most notorious Nazi death camp of the Holocaust. The photo-illustrations show the graphic nature of the museum dedicated to preventing the Shoah from ever being forgotten. Like black and white, his poetry expresses the divide between the reality of the death camp and the physicality of the place. The poetry is a call to discover for oneself what should not be discovered. The history and illustrations are a reminder of the horrors that should never be forgotten.

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