

The Study of Politics

A Collection of Inaugural Lectures

Edited by
Preston King



Study Of Education A Collection Of Inaugural Lectures

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The Study of Education: The last decade Peter Gordon, 1980 First published in 1980 Routledge is an imprint of Taylor Francis an informa company

Study of Education Pb Peter Gordon, 2018-10-24 First published in 1980 This collection of inaugural lectures shows clearly the many changes which have influenced the university study of education during the period 1965 to 1978 1 Perhaps the most important has been the expansion in university student numbers which by 1963 was more than double the pre war figure ~*Theæ study of education* Peter Gordon, In History and in Education Richard Aldrich, 2014-07-16 This tribute from historian and educationists to the work and influence of Peter Gordon Emeritus Professor at the Institute of Education in London is grouped round the central theme of the educational history of the 19th and 20th centuries Education, Religion and Society Dennis Bates, Gloria Durka, Friedrich Schweitzer, 2006 This volume brings together international scholars to honour the contributions of Professor John Hull to the field of religious education and practical theology exploring and discussing the debates and issues of a variety of important themes

The History of Education Peter Gordon, R. Szreter, 2012-10-12 This volume deals with the great changes which have taken place in the practice of the history of education in present years It brings together a number of important articles on the subject which are not easily available to the ordinary reader The Study of Education Peter Gordon, 1980 The inaugural lectures published in this volume reflect the many changes which have taken place in the study of education between the late 1970s and the mid 1980s Changes in society are reflected in the lectures on special needs education and multicultural education and the contributions of educational administration and comparative educations as a field of study

Space, Place and Scale in the Study of Education Lorraine Symaco, Colin Brock, 2017-10-02 The term space is inherently geographical Educational provision and activity takes place within spaces ranging from a room at home or in a school to a campus to an administrative area which could be a state within a country a whole country or a group of countries Such spaces are known as geographical surfaces Within these spaces the process of learning and teaching takes place at particular points that are often nodes in a network which may be formal such as a group of schools or universities or non formal such as in cyberspace Understanding what goes on depends on the scale at which it is observed ranging from individuals to global outreach Altogether this constitutes the geography of educational reality This comprehensive volume includes a theoretical background plus a sample of situations including school level policy and administration inequitable access education hubs and small states It offers an introduction to a relatively neglected member of the family of education foundation disciplines the geography of education This book was originally published as a special issue of Comparative Education

Study of Education Pb: A Collection of Inaugural Lectures (Volume 1 and 2). Peter Gordon, 2020

Knowledge and the Study of Education Geoff Whitty, John Furlong, 2017-05-08 In the English speaking world university Schools of Education are usually heavily involved in the professional preparation of teachers Yet in England and the USA in particular the role of

universities in teacher education has increasingly seemed under threat as alternative providers of training have come on the scene often with the overt encouragement of governments This book which is based on a project that explored how the study of Education is configured in different countries makes visible the different knowledge traditions that inform university teaching and research in Education around the world The extent to which these are related to the training of teachers is shown to vary historically and comparatively The book consists of a substantial introduction by the editors which identifies 12 major knowledge traditions in the study of education and classifies these as Academic Knowledge Traditions such as Sciences de l'education Practical Knowledge Traditions like that practised in Normal Colleges and Integrated Knowledge Traditions including the currently fashionable concept of Research informed Clinical Practice This introduction is followed by contributions on the nature of Education as a field of study in six countries Australia China France Germany Latvia and the USA authored by established experts from each of those jurisdictions There are also chapters that provide useful conceptual frameworks for understanding the dimensions on which the various traditions in the study of Education differ as well as those that compare the nature of Education along specific dimensions in different countries The book concludes with a discussion in the light of these contributions of future prospects for the field of Education The book will appeal to students teachers and researchers in Education and is intended to encourage less parochial thinking about the nature of Education as a field of international study

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