

# **Reading Materials**

## **PRESCRIBED READINGS**

- Wamala, S. P. and J. Lynch, Eds. (2002). Gender and Social Inequalities in Health.
- WHO-Europe (2002). Investment for health: a discussion of the role of economic and social determinants, WHO: 9-31.

## **RECOMMENDED READINGS**

- Navarro, V. (1999). "Health and Equity in the World in the Era of Globalisation." *International Journal of Health Services* Vol. 29 (2): 215-226.
- Robert, S. A. (1999). "Socio-economic position and health: The independent contribution of the community socio-economic context." *Annual Review Sociology* Vol. 25: 489-516.

# Small World International Readings In Sociology

**F Rizvi**



### **Small World International Readings In Sociology:**

**Small World** Lorne Tepperman,1993      Small World Lorne Tepperman,1997-01      Sociology : an Introduction Richard T. Schaefer,1996 This brief 4 colour paperback text covers all of the major topics in Sociology that instructors would cover in a 12 to 14 week course Instructors will welcome the integration of race and gender issues throughout the text Cross cultural coverage is extensive It is accompanied by a first rate ancillary package including an innovative electronic study guide This text will appeal to students and instructors who find they are simply unable to work through an introductory Sociology text with 20 chapters or more Videos available contact local sales rep      **Maternal Theory Essential Readings** Andrea

O'Reilly,2007-05-01 Theory on mothers mothering and motherhood has emerged as a distinct body of knowledge within Motherhood Studies and Feminist Theory more generally This collection the first ever anthology on maternal theory introduces readers to this rich and diverse tradition of maternal theory Composed of 50 chapters and covering more than three decades of scholarship Maternal Theory includes all the must read theorists on motherhood Writers include Adrienne Rich Nancy Chodorow Sara Ruddick Alice Walker Barbara Katz Rothman bell hooks Sharon Hays Patricia Hill Collins Julia Kristeva Kim Anderson Audre Lorde Ellen Lewin Daphne de Marneffe Ariel Gore Ann Crittenden Judith Warner and many more Maternal Theory is essential reading for anyone interested in motherhood as experience ideology and identity

**Directory of Southeast Asianists at the Faculty of Arts and Social Sciences, National University of Singapore** National University of Singapore. Faculty of Arts and Social Sciences,2001      Canadian Books in Print. Author and Title Index ,1975      Classic and Contemporary Readings in Sociology Ian Marsh,Rosie Campbell,Mike Keating,2014-05-12 Classic and Contemporary Readings in Sociology introduces the reader to sociological issues theories and debates providing extracts of primary source material from both classical and contemporary theorists Theorists are examined within their historical and sociological framework and the text provides an analysis of developments in sociological thought and research The text is divided into four main sections Part One Origins and Concepts surveys the history of the discipline of sociology and examines key themes which have influenced sociological theorising and investigation in particular social control culture and socialisation Parts Two and Four Sociological Theories and Sociological Research include a number of readings from the founding theorists and investigators including Auguste Comte Emile Durkheim Karl Marx Max Weber and Charles Booth and also include more recent theoretical writing and research approaches The focus on theory and research is extended by a selection of readings centred around the theme of Differences and Inequalities Part Three these readings provide students with examples of work from an area where sociological theorising and research has been widely applied      **The Sociology of Childhood** William A. Corsaro,2005 The provision of many amusing examples from Corsaro s own research experience with children make his book a thoroughly enjoyable read as well as a valuable critical sociological analysis of childhood Sociology The Sociology of Childhood is the Second Edition of a text that has been universally acclaimed as the best book on

the subject available today It is the only text that thoroughly covers children and childhood from a sociological perspective The second edition retains the same quality coverage of social theories of childhood the consideration of children and childhood in historical and cultural perspective children s peer cultures from preschool through preadolescence and the social problems of children The book has been updated to include new research information and discussions on the latest social indicators regarding children in the United States and around the world Key Features New chapter on up to date methods of research for studying children New chapters on theory cultural change and children s peer cultures New section on children s rights including a description and discussion of the United Nations Convention on the Rights of the Child Updated chapter on the Future of Childhood addresses current policy debates and changing demographics related to children in today s societies Contains many examples of children s actual play and behavior Provides photographs and charts that capture the complexity and diversity of children s lives The Sociology of Childhood is highly recommended for use as the core text in courses on the sociology of children and childhood as well as for parents teachers and other adults interested in the social lives and development of children It can also be used in early education child development and child psychology courses and as a supplemental text in the area of family studies William A Corsaro is the Robert H Shaffer Class of 1967 Endowed Professor of Sociology at Indiana University Bloomington where he teaches courses on the sociology of childhood childhood in contemporary society and ethnographic research methods Corsaro is the author of Friendship and Peer Culture in the Early Years 1985 and We re Friends Right Inside Kids Culture 2003 He was a Fulbright Senior Research Fellow in Bologna Italy in 1983 84 and a Fulbright Senior Specialist Fellow in Trondheim Norway in 2003 His research has been featured on NPR the BBC in London and in the New Yorker Macro/micro Lorne Tepperman, M. Michael Rosenberg, 1998

**Advances in Sociological Knowledge** Nikolai Genov, 2013-06-29 Das englischsprachige Buch zieht eine Bilanz der widersprüchlichen intellektuellen Entwicklung der Soziologie über ein halbes Jahrhundert Die Disziplin braucht diese Aufarbeitung der eigenen Erfahrung um mit den neuen sozialen und kognitiven Herausforderungen fertig zu werden

*Canadian Books in Print 2002* Edited by Butler Marian, Marian Butler, 2002-02 Containing more than 48000 titles of which approximately 4000 have a 2001 imprint the author and title index is extensively cross referenced It offers a complete directory of Canadian publishers available listing the names and ISBN prefixes as well as the street e mail and web addresses

*Deaf People and Society* Irene W. Leigh, Jean F. Andrews, 2016-08-19 Deaf People and Society incorporates multiple perspectives related to the topics of psychology education and sociology including the viewpoints of deaf adults themselves In doing so it considers the implications of what it means to be deaf or hard of hearing and how deaf adults lives are impacted by decisions that professionals make whether in the clinic the school or when working with family This second edition has been thoroughly revised and offers current perspectives on the following topics Etiologies of deafness and the identification process The role of auditory access Cognition language communication and literacy Bilingual bimodal

and monolingual approaches to language learning Educational legal and placement aspects Childhood psychological issues Psychological and sociological viewpoints of deaf adults The criminal justice system and deaf people Psychodynamics of interaction between deaf and hearing people Each chapter begins with a set of objectives and concludes with suggested readings for further research This edition contains 10 new and original case studies including ones on hearing children of deaf adults sudden hearing loss a young deaf adult with mental illness and more Written by a seasoned deaf hearing bilingual team this unique text continues to be the go to resource for students and future professionals interested in working with deaf and hard of hearing persons

**Rhetoric and Educational Discourse** Richard Edwards, Katherine Nicoll, Nicky Solomon, Robin Usher, 2013-02-01 Educational policy is often dismissed as simply rhetoric and a collection of half truths However this is to underestimate the power of rhetoric and the ways in which rhetorical strategies are integral to persuasive acts Through a series of illustrative chapters this book argues that rather than something to be dismissed rhetorical analysis offers a rich and deep arena in which to explore and examine educational issues and practices It adopts an original stance in relation to contemporary debates and will make a significant contribution to educational debates in elucidating and illustrating the pervasiveness of persuasive strategies in educational practices Rhetoric and Educational Discourse is a useful resource for postgraduate and research students in education and applied linguistics The book will also be of interest to academics and researchers in these fields of study and those interested in discursive approaches to research and scholarship

**Encyclopedia of Social Networks** George A. Barnett, 2011-09-07 This two volume encyclopedia provides a thorough introduction to the wide ranging fast developing field of social networking a much needed resource at a time when new social networks or communities seem to spring up on the internet every day Social networks or groupings of individuals tied by one or more specific types of interests or interdependencies ranging from likes and dislikes or disease transmission to the old boy network or overlapping circles of friends have been in existence for longer than services such as Facebook or YouTube analysis of these networks emphasizes the relationships within the network This reference resource offers comprehensive coverage of the theory and research within the social sciences that has sprung from the analysis of such groupings with accompanying definitions measures and research Featuring approximately 350 signed entries along with approximately 40 media clips organized alphabetically and offering cross references and suggestions for further readings this encyclopedia opens with a thematic Reader's Guide in the front that groups related entries by topics A Chronology offers the reader historical perspective on the study of social networks This two volume reference work is a must have resource for libraries serving researchers interested in the various fields related to social networks

*Canadian Books in Print 2002* Marian Butler, 2002-02 **Management Motifs** Scott Grills, Robert Prus, 2018-07-24 This book examines management and management related activities as a feature of everyday life Any person or group that attempts to influence or shape the behaviors or experiences of others may be understood as engaging in management activities The study of management

involves the study of achieving understanding providing direction and coordinating activities with others across an endless array of humanly engaged terrains Management Motifs provides a research agenda for an interactionist approach to the study of management activities Moving well beyond more organizationally based understandings of managers and management it examines the pragmatic accomplishment of management activities and the generic social processes that accompany them This work addresses diverse issues related to management such as holding and doing office pursuing cooperation developing policy envisioning and advocating for missions establishing teams and generating team identities sustaining team endeavors and managing self By attending to management related concerns as a generic feature of human group life the authors develop and articulate a research framework for the study of managing and management

*Anti-colonialism and Education* George Jerry Sefa Dei, Arlo Kempf, 2006 There is a rich intellectual history to the development of anti colonial thought and practice In discussing the politics of knowledge production this collection borrows from and builds upon this intellectual tradition to offer understandings of the macro political processes and structures of education delivery e g social organization of knowledge culture pedagogy and resistant politics The contributors raise key issues regarding the contestation of knowledge as well as the role of cultural and social values in understanding the way power shapes everyday relations of politics and subjectivity In reframing anti colonial thought and practice this book reclaims the power of critical oppositional discourse and theory for educational transformation *Anti Colonialism and Education The Politics of Resistance* includes some of the most current theorizing around anti colonial practice written specifically for this collection Each of the essays extends the terrain of the discussion of what constitutes anti colonialism Among the many discursive highlights is the interrogation of the politics of embodied knowing the theoretical distinctions and connections between anti colonial thought and post colonial theory and the identification of the particular lessons of anti colonial theory for critical educational practice Essays explore such key issues as the challenge of articulating anti colonial thought as an epistemology of the colonized anchored in the indigenous sense of collective and common colonial consciousness the conceptualization of power configurations embedded in ideas cultures and histories of marginalized communities the understanding of indigeneity as pedagogical practice and the pursuit of agency resistance and subjective politics through anti colonial learning *Power, Pedagogy and Praxis*, 2008-01-01 The aim of the text is to respond to gaps in an emergent discourse running along minority majority world fault lines through various perspectives linking globalization education and human rights The editors standpoint allows the consideration of equity in education as the foremost expression of social justice in this era of economic and technological globalization regardless of political or cultural contexts This project continues the tradition of critical social pedagogy in creating common ground that accesses new approaches to political and classroom based relations of power and praxis **Flexibility and Lifelong Learning** Katherine Nicoll, 2006-09-27 This book seeks to develop different approaches to policy analysis through a discursive and rhetorical

engagement with the themes of flexibility and lifelong learning

**Subject Guide to Books in Print** ,1996

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