The Foundations And
Practice
Of

ADULT RELIGIOUS EDUCATION

Revised Edition

# The Foundations And Practice Of Adult Religious Education

Jeffrey A. Ritchey

### The Foundations And Practice Of Adult Religious Education:

The Foundations and Practice of Adult Religious Education John L. Elias, 1993 Dealing with the theory and practice of adult religious education this book covers planning design organisation management and evaluation in this field as well as the history in this subject The Religious Education of Adults Leon McKenzie, R. Michael Harton, 2002 Increasingly adults do not see the church as a credible provider of quality religious education This revision by R Michael Harton of the classic work by Leon McKenzie addresses the foundational issues of what constitutes such an education for adults and how ministers and teachers can determine and understand the needs of learners It also offers ways to involve learners in the planning and execution of their own religious education A must read for ministers and seminarians who care about the religious education of adults Leon McKenzie is a retired professor of adult education at Indiana University where he also served as Director of Human Resource Development for Indiana University Hospital He received his Ed D in adult education from IU and has authored several books including Adult Education and the Burden of the Future and Adult Education and World View Construction He lives in Indianapolis R Michael Harton has authored several articles on local church adult education and contributed to A Church's Ministry to Adults and Handbook on Adult Religious Education A former congregational educator and seminary professor he now serves the Virginia Baptist Resource Center in Richmond Virginia and teaches adjunctively at the Baptist Theological Seminary at Richmond He received his Ed D in adult education and instructional systems technology from Indiana University International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it as today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world International Handbook of Practical Theology Birgit Weyel, Wilhelm Gräb, Emmanuel Lartey, Cas Wepener, 2022-09-06 Practical theology has outgrown its traditional pastoral paradigm The articles in this handbook recognize that faith spirituality and lived religion within and beyond institutional communities refer to realms of cultures ritual practices and symbolic orders whose boundaries are not clearly defined and whose contents are

shifting The International Handbook of Practical Theology offers insightful transcultural conceptions of religion and religious matters gathered from various cultures and traditions of faith The first section presents concepts of religion Chapters have to do with considerations of the conceptualizing of religion in the fields of anthropology community family institution law media and politics among others The second section is dedicated to case studies of religious practices from the perspective of their actors The third section presents major theoretical discourses that explore the globally significant diversity and multiplicity of religion Altogether sixty one authors from different parts of the world encourage a rethinking of religious practice in an expanded transcultural globalized and postcolonial world

Learning in the Way Jeff Astley,2000 Adult Christian learning is central to the life of the Christian church and is essential for its health outreach and very survival Leading Christian educators here apply the principles of Christian education to adult learning in the churches and present the results and methods of empirical research relevant to the church's ministry of adult Christian education This book will be of interest to all who are concerned for the ways in which adults learn to be Christian The editor Jeff Astley is Director of the North of England Institute for Christian Education and Honorary Professorial Fellow in Practical Theology and Christian Education in the University of Durham

Rethinking Adult Religious Education Karen Ann Szentkeresti, Jeanne Tighe, 1986

**Resources in Education** ,2001-04 Ordinary Theology Jeff Astley, 2017-07-05 Ordinary theology is Jeff Astley s phrase for the theology and theologising of Christians who have received little or no theological education of a scholarly academic or systematic kind Astley argues that an in depth study of ordinary theology which should involve both empirical research and theological reflection can help recover theology as a fundamental dimension of every Christian's vocation Ordinary Theology analyses the problems and possibilities of research and reflection in this area This book explores the philosophical theological and educational dimensions of the concept of ordinary theology its significance for the work of the theologian as well as for those engaged in the ministry of the church and the criticisms that it faces Ordinary theology Astley writes is the church's front line Statistically speaking it is the theology of God's church A Study of High Learners in **Adult Religious Education** George Brown (Jr),1989 Open Minds, Devoted Hearts Sarah Tauber, 2015-07-16 How do religious educators meaningfully engage adult learners How do they invite adults to begin a learning journey and inspire them to stay on it In an era of spiritual but not religious how can religious educators and clergy in particular respond to the yearnings of adults for connection wholeness and purpose Open Minds Devoted Hearts offers the examples of three outstanding congregational rabbis whose teaching answers that call to action Through innovatively incorporating biographical portraits and educational scholarship the book provides a comprehensive exploration of how the themes of narrative transformation and spirituality bring adult religious educators and learners into a powerful interactive educational process The portraits and accompanying analysis reveal how constructing personal meaning and building sacred community through study situates adult learning as a dynamic centerpiece of an energized congregational life Jesus Christ, Learning

Teacher Mark Chater, 2020-10-30 The Christian presence in education has never been more controversial While some secularists oppose any form of religious involvement in schools or universities some Christians also wonder why the churches are there Conflicting narratives surround the purpose of Christian involvement in education Yet at the heart of Christianity stands an educator whose passion and resurrection can be understood afresh as learning But what does it mean to say that Jesus was a teacher If he was a good teacher was he also a learner Is today's Christian church learning Can educators help the church to recover a learning Christ who places learning at the heart of the Godhead and the church How could the Christian churches take the educational significance of Jesus more seriously Christian teachers often find themselves divided between a professional discourse on learning and making progress and a theological vocabulary which they do not fully own connecting only sporadically with their professional identity. This book helps educators to treat their teacher identity as a theological resource rather than an obstacle and in so doing to discover new insights on Christ which can be of relevance to the wider church and its mission **Christian Education Curriculum for the Digital Generation** Jong Soo Park, 2015-02-16 This book is about exploring and presenting a model of digital based curriculum for Christian education suitable for the digital ways of learning communicating and thinking Park discusses the limitations of analog based curricula most of current curricula and necessities for digital oriented ones Then he provides a new model of curriculum curriculum as software Curriculum as software is a curricular framework for embracing digital culture like open flat network service centered management interactive communication and offline online hybrid learning space It consists of four spiral stages analysis design simulation and service In the process of designing units 4R Movement a new learning theory is utilized to encourage today s young people to construct their own knowledge after critically analyzing various resources of information 4R embeded courses are implemented in the four movements reflection reinterpretation re formation and re creation

Formation of Teachers for Catholic Schools Leonardo Franchi, Richard Rymarz, 2022-10-10 This book explores in a theoretical and practical sense the challenges and opportunities arising in the initial and ongoing formation processes for teachers in Catholic schools It showcases a range of international perspectives on how prospective teachers for Catholic schools are prepared both academically and pastorally for their professional role Divided into two parts Part 1 of the book focuses on certain countries in the Anglosphere each country with a dedicated chapter in which the academic and pastoral approaches to teacher formation are examined in the context of its particular cultural political and religious landscape Part 2 of the book examines specific areas of interest with particular reference to what it means for the Catholic Church's mission to offer suitable formation to its corps of teachers Building on the editors previous work this book offers a fresh perspective on this subject by bringing together observations from selected local contexts on what Catholic teacher formation looks like as a set of organised processed and structures It also shows how the study of educational themes offers challenges to current practices but also opportunities for fruitful engagement with other educational perspectives

Teaching for Reconciliation

Ron Habermas, 2001-11-28 Teaching For Reconciliation is an introductory resource that connects foundational issues of theology and the social sciences with practical topics of how to teach It is organized according to a comprehensive theory created by the educational philosopher William K Frankena The overarching objective is first reconciliation with God then with ourselves others and creation itself Handbook of Young Adult Religious Education Harley Atkinson, 1995 Handbook of Young Adult Religious Education is an all inclusive and thorough volume It deliberately integrates research theory and practice so that religious educators of young adults can be optimally successful Deepening Faith Janet Schaeffler, 2016-12-16 Since the ending of Vatican II the church has officially published no fewer than eight major documents calling for adults to be the center of the church's educational mission And the Catholic faithful are calling on the church to quench their thirst for a deepening of their lived faith They realize that the catechesis they received as children simply isn t enough to continue in the faith as adults in the church and world they desire a deepened faith In Deepening Faith Janet Schaeffler OP offers a practical guide and source of encouragement to parish and diocesan committees catechists and adult faith formation teams She outlines the essential foundations methods and strategies that can support this journey for today s adults of all ages and generations **Evangelical Dictionary of Christian Education** Michael J. Anthony, Warren S. Benson, Daryl Eldridge, 2001 Over 850 articles explore the history philosophy and theology of Christian education and provide insight into educational methodology learning theory and practice A History of the Adult Education Movement in the United States Malcolm Shepherd Knowles, 1994 This history of the adult education movement is liberally seasoned with footnotes and bibliographical references which can lead to other sources for further study if desired The book gives an insight into the role of adult education in shaping our national culture The Christian Educator's Handbook on Teaching ,1988 The Role of Religion in Shaping the Rural Context Jeffrey A. Ritchey, 2002 Focusing on the great dichotomy of human existence that is the gap between what we do and the values to which we lay claim this study tells the story of a Pennsylvania community that is now only held together by the local Christian church

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