

# INTRODUCTION TO SOCIOLOGY NOTES

## UNIT 1: Foundations of Sociology

**Sociological imagination** is closely related to the sociological perspective: the way in which sociologists look at, and try to find meaning in, the world around them. A central dictum of this perspective, espoused by Peter Berger (1963).

C. Wright Mills, who coined the term the **sociological imagination** in 1955, defined it as "the vivid awareness of the relationship between personal experience and the wider society." Mills argues that sociological imagination involves changing one's perspective and requires "the capacity to range from the most impersonal and remote transformations to the intimate features of the human self—and to see the relations between the two" (Mills, 1955).

To conduct research on these topics, sociologists follow a rigorous process. First, they formulate a question that is narrow enough to be answered by evidence. Second, they conduct background research to find out what other sociologists have discovered about the question. Third, they construct a hypothesis that states the researcher's idea about the topic. Fourth, they gather and analyze evidence in order to determine if the hypothesis is correct. Fifth, they report the results, usually by publishing an article or book.

**Sociology** can best be summed up as the systematic study of social life and human society. The sociological perspective looks for the "general in the particular" (Berger, 1963).

**Émile Durkheim** was one of the first sociologists to specify what exactly is "social" about our individual actions and decisions.

Sociologists see the "general" in the "particular."

**Social facts** are ways of thinking and behaving which are external to us and constrain us as individuals.

The **sociological imagination** is recognition of how social forces shape individual behavior.

The term "**sociology**" was first used by **Auguste Comte** when he proposed a science that would unite everything we know about human beings.

Sociology was born with the **Industrial Revolution**. In the 19th centuries, things were changing rapidly; people were flocking to the cities, cities were growing exponentially, there was a lot of overcrowding, there was no indoor plumbing.

**Auguste Comte (PD)**. Considered the founder of sociology as a method of study, Auguste Comte (1798–1857), was different than his philosophical predecessors, such as Confucius and Plato.

**Positivism** asserts that humans must understand the world around them by using observable facts derived from direct experiences with the senses.

# Sociology A Students Introduction

**Jeanne H. Ballantine, Keith A.  
Roberts, Kathleen Odell Korgen**



## **Sociology A Students Introduction:**

**Sociology** Lester C. Singer, Morton Fuhr, 1980 No descriptive material is available for this title **My Sociology** Rosalind Gottfried, 2018-12-17 My Sociology reconceptualizes intro sociology for the changing demographics in today's higher education environment Concise and student focused My Sociology captures students attention with engaging stories and a focus on non dominant populations Rather than introducing students to theory and history at the beginning of the text the book integrates the necessary information throughout to keep students engaged **Every Student's Guide to Sociology** Allan Kellehear, 1990 Introduction to Sociology for Caribbean Students Georgia Crawford, 2015 **Sociology** Alex B. Thio, 2004-09 Exam Copy Version Known for its unique blend of style and substance this complete yet manageable introduction to sociology uses a balanced and systematic application of sociological theory to help students see the difference between myths and realities about society Topics new to the Sixth Edition include The section on U S class structure in Chapter 7 has been revised to make more of a distinction between upper middle class and middle class and offers more focus on the plight of the working poor New social maps figures and tables show the following women's participation in the Olympics Chapter 1 the vocabulary of teen speak Chapter 3 parental concern about risk taking behavior by their teenage children Chapter 3 global Internet usage Chapter 4 the military as both a coercive and normative organization Chapter 5 U S class structure Chapter 7 and world wide deaths from smoking Chapter 13 New discussions of suicide bombings Chapter 6 post 9 11 threats to civil rights and privacy Chapter 5 and the University of Michigan Affirmative Action case Chapter 8 Student Copy Version Students study smarter not harder with these grade boosting supplements from Allyn Bacon Study Guide Featuring journal activities key term crosswords and self tests with answer justifications the Study Guide will help you prepare for quizzes and exams Also includes Flashcards of the key terms for every chapter Companion Website Visit <http://www.ablongman.com/thio6e> today to take your learning a step beyond the pages of your text Brush up on key concepts for each chapter with learning objectives interactive practice quizzes Web links and more **Our Social World** Dr Jeanne H Ballantine, Keith A. Roberts, 2011-04-25 The Third Edition of Our Social World Introduction to Sociology is truly a coherent textbook that inspires students to develop their sociological imaginations to see the world and personal events from a new perspective and to confront sociological issues on a day to day basis Key Features Offers a strong global focus A global perspective is integrated into each chapter to encourage students to think of global society as a logical extension of their own micro world Illustrates the practical side of sociology Boxes highlight careers and volunteer opportunities for those with a background in sociology as well as policy issues that sociologists influence Encourages critical thinking Provides various research strategies and illustrates concrete examples of the method being used to help students develop a more sophisticated epistemology Presents The Social World Model in each chapter This visually compelling organizing framework opens each chapter and helps students understand the interrelatedness of core concepts New to the Third Edition Thirty new

boxed features including the innovative Engaging Sociology and Applied Sociologists at Work features Three substantially reorganised chapters 2 Examining the Social World 3 Society and Culture and 13 Politics and Economics 315 entirely new references and 120 new photos      **Introduction to Sociological Theory** Michele Dillon,2009-09-22 Combining carefully chosen primary quotes with extensive discussion and everyday illustrative examples this book provides an in depth introduction to classical and contemporary theory Uses a wide range of newspaper examples to illustrate the relevance to sociological theory Contains excerpts from theorists primary texts Includes chapter specific glossaries of all theoretical concepts discussed in the book Short biographies and historical timelines of significant events provide context to various theorists ideas Incorporates a range of pedagogical features Supporting website includes multiple choice and essay questions PowerPoint slides a quotation bank and other background materials Visit [www.wiley.com/go/dillon](http://www.wiley.com/go/dillon) for additional student and instructor resources      **Our Social World: Condensed** Jeanne H. Ballantine,Keith A. Roberts,Kathleen Odell

Korgen,2017-06-26 Our Social World Introduction to Sociology Condensed inspires students to develop their sociological imaginations to see the world and personal events from a new perspective and to confront sociological issues on a day to day basis The award winning author team of Jeanne H Ballantine Keith A Roberts and Kathleen Odell Korgen organizes the text around the Social World Model a conceptual framework that demonstrates the relationships among individuals the micro level organizations institutions and subcultures the meso level and societies and global structures the macro level The application of this model across chapters helps students practice using the three levels of analysis and view sociology as an integrated whole rather than a set of discrete subjects The Fifth Edition of the Condensed version is adapted from Our Social World Introduction to Sociology and is one third shorter by streamlining boxes and the main narrative and combining four chapters into two Family Education and Politics Economics New and Key Features A new full length chapter on health illness and healthcare has been added Several chapters have been reorganized with updated data added studies and newly emerging emphases in sociology Six new Sociologists in Action features added Four new Engaging Sociology features added with new opportunities for data analysis by students 100 new or updated Tables and Figures nearly 500 new references and dozens of older references removed Many sentences and definitions in the book have been revised for brevity and clarity and the glossary has been updated for better correspondence with the text Links to exceptional teaching resources from A S A s TRAILS Teaching Resources and Innovation Library for Sociology available in SAGE coursepacks MCAT Guide maps chapter content to Foundational Concepts and Content Categories in Section 3 of the MCAT test available in SAGE coursepacks

LooseLeaf for Sociology: A Brief Introduction Richard T. Schaefer,2016-10-03 Sociology A Brief Introduction invites students to take sociology with them in their daily lives This successful student friendly program includes strong coverage of race ethnicity and globalization The approachable material encourages students to develop their sociological imaginations and start to think like a sociologist Paired with Connect a personal and adaptive learning experience students learn to apply

sociology's three theoretical frameworks to the world around them      **Our Social World** Jeanne H. Ballantine, Keith A. Roberts, Kathleen Odell Korgen, 2016-11-30 Inspire your students to develop their sociological imaginations in *Our Social World*. Focused on deep learning rather than memorization, this book encourages readers to analyze, evaluate, and apply information about the social world to see the connection between the world and personal events from a new perspective and to confront sociological issues on a day-to-day basis. Organized around the Social World Model, a conceptual framework used across chapters to see the complex links between various micro to macro levels of the social system, students will develop the practice of using three levels of analysis and to view sociology as an integrated whole rather than a set of discrete subjects.

**Handbook of Teaching and Learning in Sociology** Sergio A. Cabrera, Stephen Sweet, 2023-01-20 Showcasing advanced research from over 30 expert sociologists, this dynamic Handbook explores a wide range of cutting-edge developments in scholarship on teaching and learning in sociology. It presents instructors with a comprehensive companion on how to achieve excellence in teaching both in individual courses and across the undergraduate sociology curriculum.

*Sociology* John J. Macionis, Kenneth Plummer, 2002-01-01 *Sociology: A Global Introduction* is the most complete learning resource for introductory sociology students across Europe. Written in a lively and engaging way, the new edition of this popular text will engage, excite, and challenge students, encouraging them to understand core topics, critique existing arguments, move to the cutting edge, and read further around the subject. With a firm focus on UK/European society, issues are discussed in greater detail than existing textbooks. Of particular significance is the book's global perspective, looking at traditional, modern, and postmodern society in a wider multicultural environment. Key features: UK/European and International approach including the most up-to-date statistics, allowing interesting comparisons between countries; excellent pedagogy and innovative full-colour design encouraging students to actively engage with the text via opening vignettes, boxes, critical thinking questions, summaries, website resources, and a 'Going Further' resources section helping students to deepen their knowledge of sociology with further reading and video watching. Full supplements package including Instructor's Manual and Companion Website.      **A Sociology Reader** Evelyn Reynolds, 2023-11-02 *A Sociology Reader: Foundational Concepts for the Introductory Student* features a collection of essays that provide real-world illustrations of foundational sociological concepts and theories. The essay selections vary in length and style, ranging from analyses to calls to action, argumentative to playful. The anthology is designed to help students sharpen their critical analysis of the social world while also providing them with new perspectives to consider. The anthology is organized into eight units. Unit I introduces readers to the sociological perspective and describes how sociologists do research. Units II and III focus on the topics of culture and socialization with readings that examine body rituals among the Nacirema, cultural symbols and ideas, the effects of extreme isolation on humans, and climate change, despair, and empowerment. In additional units, students read about our social structures, the concept of deviance, social inequalities, and social institutions. The final unit speaks to social change, including social

movements and stories of resistance A Sociology Reader is designed to supplement the corresponding textbook A Sociological Worldview Essentials of Sociology however it can also serve as a companion to any other textbook used within an introduction to sociology course or be used independently Emerging Stronger Jeffrey Chin, Michele Lee Kozimor, 2023-08-31 Responding to the sudden and far reaching implications of the COVID 19 pandemic in college classrooms and on campus Emerging Stronger assembles an original compilation of chapters that revisit reframe and refine the practice of teaching in a fundamentally altered landscape Cultivated from a wide array of different fields from sociology and political science to literature and secondary education expert contributors to this volume extend their scholarship on teaching and learning and offer thoughtful pieces about curricular innovation teaching tools and techniques and evidence based approaches that will interest dedicated faculty in any discipline The chapters fall into three categories Modalities of Teaching and Learning Pedagogical Strategies and Student Engagement each of which carry an all important focus on what readers should know about best practices now and for the foreseeable future Whether experienced faculty scholars just starting out in their teaching careers or aspiring graduate students readers of this volume will come away with great techniques and strategies but also community hope and opportunity to strengthen their teaching and provide better learning environments in their classrooms Connecting Sociology to Our Lives Tim Delaney, 2015-11-17 Many introductory texts claim to make sociology relevant to student interests Perhaps no other text has done this so completely and engagingly as Connecting Sociology to Our Lives Tim Delaney not only uses popular and contemporary culture examples he explains sociology thoroughly within the frame of the contemporary culture of students a culture shaped by political economic and environmental trends just as much as by today's pop stars This book will help academics to engage their students in sociology through the prism of their own culture It involves students in critical thinking and classroom discussion through the book's many What Do You Think inserts and will inspire them to careers with the book's unique chapter Sociology's Place in Society Completing the Connection **Threshold Concepts on the Edge** Julie A. Timmermans, Ray Land, 2019-12-30 Since the first literature about the Threshold Concepts Framework was published in 2003 a considerable body of educational research into this topic has grown internationally across a wide range of disciplines and professional fields Successful negotiation of a threshold concept can be seen as crossing boundaries into new conceptual space or as a portal opening up new and previously inaccessible ways of thinking about something In this unfamiliar conceptual terrain fresh insights and perceptions come into view and access is gained to new discourses This frequently entails encounters with troublesome knowledge knowledge which provokes a liminal phase of transition in which new understandings must be integrated and importantly prior conceptions relinquished There is often double trouble in that letting go of a prevailing familiar view frequently involves a discomfiting change in the subjectivity of the learner We become what we know It is a space in which the learner might become stuck Threshold Concepts on the Edge the fifth volume in a series on this subject discusses the

new directions of this research Its six sections address issues that arise in relation to theoretical development liminal space ontological transformations curriculum interdisciplinarity and aspects of writing across learning thresholds **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1977 Bulletin MLSA University of Michigan. College of Literature, Science, and the Arts,2007 Handbook of Research on Program Development and Assessment Methodologies in K-20 Education Wang, Viktor,2017-11-30 As the educational system continues to evolve it is essential that educators of today devise innovative and strategic approaches to program development and assessment The Handbook of Research on Program Development and Assessment Methodologies in K 20 Education is an essential reference source for the latest terminology and concepts related to program development Featuring extensive coverage on a broad range of topics such as cognitive diagnostic assessments self directed learning and digital education this publication is ideally designed for educators students program designers and librarians seeking current research on inventive strategies and practices to enhance education in the 21st century *Our Social World - International Student Edition* Jeanne H. Ballantine,Keith A. Roberts,Kathleen Odell Korgen,2019-04-14 Organized around the Social World model a conceptual framework that demonstrates the relationships among individuals the micro level organizations institutions and subcultures the meso level and societies and global structures the macro level the authors use this framework to help students develop the practice of using three levels of analysis and to view sociology as an integrated whole rather than a set of discrete subjects

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