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Social Organization of the

Western Pueblos

Fred Eggan



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Social Organization Of The Western Pueblos

Andrew I. Duff



Social Organization Of The Western Pueblos:

Social Organization of the Western Pueblos Fred Eggan, In this first comprehensive account of the social organization of the western Pueblo tribes Fred Eggan compares and analyzes the social structures of all of the western Pueblo tribes and provides an interpretation of their historical development and their relations with the eastern Pueblos and other groups Professor Eggan is primarily concerned with the nature and functions of the social organization in the various tribes and the possibility of explaining the variations among them in historical and comparative terms Back cover

Western Pueblo Identities Andrew I. Duff, 2016-12-15 Identifying distinct social groups of the past has always challenged archaeologists because understanding how people perceived their identity is critical to the reconstruction of social organization Material culture has been the standard measure of distinction between groups and the distribution of ceramics and other artifacts has often been used to define group boundaries *Western Pueblo Identities* argues that such an approach is not always appropriate demographic and historical factors may affect the extent to which material evidence can define such boundaries Andrew Duff now examines a number of other factors relationships among settlement size regional population densities the homogeneity of material culture and local and long distance exchange in order to trace the history of interaction and the formation of group identity in east central Arizona and west central New Mexico from A D 1275 to 1400 Using comparative data from the Upper Little Colorado and Zuni regions Duff demonstrates differences in patterns of interaction within and between regions with different population densities He then links these differences to such factors as occupational history immigrant populations the negotiation of social identities and the emergence of new ritual systems Following abandonments in the Four Corners area in the late 1200s immigrants with different historical backgrounds occupied many Western Pueblo regions in contrast to the Hopi and Zuni regions which had more stable populations and deeper historical roots Duff uses chemical analyses of ceramics to document exchange among several communities within these regions showing that people in less densely settled regions were actively recruited by residents of the Hopi and Zuni regions to join their settlements By the time of the arrival of the Spaniards two distinct social and territorial groups the Hopi and Zuni peoples had emerged from this scattering of communities Duff's new interpretations along with new data on ceramic exchange patterns suggest that interaction is a better way to measure identity than more commonly used criteria His work offers new perspectives on the role of ritual in social organization and on identity formation in Pueblo IV society and is rich in implications for the study of other sedentary middle range societies *Economic and Social Organization of a Complex Chiefdom* Timothy Earle, 1978-01-01 In the early 1970s Timothy Earle worked with Marshall Sahlins doing archaeological and ethnohistorical research on the Halelea district in Kauai Hawaii In this volume Earle reports on his archaeological and historical research on irrigation in this region He also discusses modern taro agriculture and community organization Illustrations by Eliza H Earle **Puebloan Societies** Peter M. Whiteley, 2018-10-15 Puebloan sociocultural

formations of the past and present are the subject of the essays collected here. The contributors draw upon the insights of archaeology, ethnology, and linguistic anthropology to examine social history and practice, including kinship, groups, ritual, sodalities, architectural forms, economic exchange, environmental adaptation, and political order, as well as their patterns of transmission over time and space. The result is a window onto how major Puebloan societies came to be and how they have changed over time. As an interdisciplinary conjunction, *Puebloan Societies* demonstrates the value of reengagement among anthropological subfields too often isolated from one another. The volume is an analytical whole greater than the sum of its parts, a new synthesis in this fascinating region of human cultural history. — *Ancient Puebloan Southwest* John Kantner, 2004-11-11

Ancient Puebloan Southwest traces the evolution of Puebloan society in the American Southwest from the emergence of the Chaco and Mimbres traditions in the AD 1000s through the early decades of contact with the Spanish in the sixteenth century. The 2004 book focuses on the social and political changes that shaped Puebloan people over the centuries, emphasizing how factors internal to society impacted on cultural evolution even in the face of the challenging environment that characterizes the American Southwest. The underlying argument is that while the physical environment both provides opportunities and sets limitations to social and political change, even more important evolutionary forces are the tensions between cooperation and competition for status and leadership. Although relying primarily on archaeological data, the book also includes oral histories, historical accounts, and ethnographic records as it introduces readers to the deep history of the Puebloan Southwest. — **The Sociopolitical Structure Of Prehistoric Southwestern Societies** Steadman Upham, Kent G. Lightfoot, Roberta A. Jewett, 2019-06-26

This book examines current archaeological approaches for studying the organizational structure of prehistoric societies in the American Southwest. It presents the historical background of the divergent theoretical models that have been used to interpret Southwestern socio-political organizations. — **West Tavaputs Plateau, Natural Gas Full Field Development Plan**, 2010 — *Pueblo Indians and Spanish Colonial Authority in Eighteenth-Century New Mexico* Tracy L. Brown, 2013-09-19. Pueblo people reacted to Spanish colonialism in many different ways. While some resisted change and struggled to keep to their long-standing traditions, others reworked old practices or even adopted Spanish ones. *Pueblo Indians and Spanish Colonial Authority in Eighteenth-Century New Mexico* examines the multiple approaches Pueblo individuals and villages adopted to mitigate and manage the demands that Spanish colonial authorities made upon them. In doing so, author Tracy L. Brown counters the prevailing argument that Pueblo individuals and communities only responded to Spanish colonialism by compartmentalizing and thus freezing in time and space their traditions behind a cultural iron curtain. Brown addresses an understudied period of Pueblo Indian Spanish colonial history of New Mexico with a work that paints a portrait of pre-contact times through the colonial period, with a special emphasis on the eighteenth century. The Pueblo communities that the Spaniards encountered were divided by language, religion, and political and kinship organization. Brown highlights the changes to, but also the maintenance of, social practices and beliefs in the

economic political spiritual and familial and intimate realms of life that resulted from Pueblo attempts to negotiate Spanish colonial power The author combines an analysis of eighteenth century Spanish documentation with archaeological findings concerning Pueblo beliefs and practices that spans the pre contact period to the eighteenth century in the Southwest Brown presents a nonlinear view of Pueblo life that examines politics economics ritual and personal relationships The book paints a portrait of the Pueblo peoples and their complex responses to Spanish colonialism by making sense of little researched archival documents and archaeological findings that cast light on the daily life of Pueblo peoples

When Jesus Came, the Corn Mothers Went Away Ramón A. Gutiérrez, 1991 The author uses marriage to examine the social history of New Mexico between 1500 and 1846

Anthropology Ram Nath Sharma, Rajendra K. Sharma, 1997 This Is A Comprehensive Textbook On Anthro Pology It Covers The Following Papers Taught To M A Sociology And M A Anthropology At Indian Universities I Physical Anthropology Ii Cultural Anthropology Iii Social Anthropology Iv General Anthropology V Anthropology And Indian Tribes And Vi Comparative Sociology This Book Also Covers Courses Prescribed In Anthropology For P C S And I As Exami Nations The Material For This Book Has Been Collected From Authentic Sources Works Of Eminent Anthropologists Reports Of Re Searches On Indian Tribes And Government Data Published In Various Books Reports And Journals At The End Of The Book Objective Questions Bank Has Been Given Particularly For Those Readers Who Are Appearing At P C S Or I A S Examination Selected Bibliography Has Been Divided Into Two Classes While The First Includes Books On General Anthropology The Second Is A Comprehensive List Of Books Published On Tribal Studies In India This Will Be Particularly Useful For Researchers Working In The Field Of Tribal Studies

[The Columbia Guide to American Indians of the Southwest](#) Trudy Griffin-Pierce, 2010-06-08 A major work on the history and culture of Southwest Indians The Columbia Guide to American Indians of the Southwest tells a remarkable story of cultural continuity in the face of migration displacement violence and loss The Native peoples of the American Southwest are a unique group for while the arrival of Europeans forced many Native Americans to leave their land behind those who lived in the Southwest held their ground Many still reside in their ancestral homes and their oral histories social practices and material artifacts provide revelatory insight into the history of the region and the country as a whole Trudy Griffin Pierce incorporates her lifelong passion for the people of the Southwest especially the Navajo into an absorbing narrative of pre and postcontact Native experiences She finds that even though the policies of the U S government were meant to promote assimilation Native peoples formed their own response to outside pressures choosing to adapt rather than submit to external change Griffin Pierce provides a chronology of instances that have shaped present day conditions in the region as well as an extensive glossary of significant people places and events Setting a precedent for ethical scholarship she describes different methods for researching the Southwest and cites sources for further archaeological and comparative study Completing the volume is a selection of key primary documents literary works films Internet resources and contact information for each Native community enabling a

more thorough investigation into specific tribes and nations The Columbia Guides to American Indian History and Culture also include The Columbia Guide to American Indians of the Great Plains Loretta Fowler The Columbia Guide to American Indians of the Northeast Kathleen J Bragdon The Columbia Guide to American Indians of the Southeast Theda Perdue and Michael D Green *New Perspectives on Pottery Mound Pueblo* Polly Schaafsma, 2007-07-16 Noted archaeologist Polly Schaafsma presents new research by current scholars on this largely neglected ancestral Puebloan site Native Peoples of the Southwest Trudy Griffin-Pierce, 2000-09 A comprehensive guide to the historic and contemporary indigenous cultures of the American Southwest intended for college courses and the general reader **Engaged Archaeology in the Southwestern United States and Northwestern Mexico** Kelley A. Hays-Gilpin, Sarah A. Herr, Patrick D. Lyons, 2021-07-01 This volume of proceedings from the fifteenth biennial Southwest Symposium makes the case for engaged archaeology an approach that considers scientific data and traditional Indigenous knowledge alongside archaeological theories and methodologies Focusing on the southwestern United States and northwestern Mexico the contributors show what can be gained when archaeologists engage with Indigenous communities and natural scientists improved contemporary archaeological practice through better understandings of heritage and identity anthropogenic landscapes and societal potential for resilience Organized around the theme of interdisciplinary perspectives the book highlights collaborations with those who have other ways of knowing the past from the traditional and proprietary knowledge of communities to new scientific methods and considers the social context of archaeological practice and the modern relationships that inform interpretations of the past Chapters show how cutting edge practices lead to new archaeological understandings when archaeologists work in partnership with descendant and stakeholder communities and across international and disciplinary borders Authors work across anthropological subfields and with the sciences demonstrating that anthropological archaeology's methods are starting points for investigation that allow for the expansion of understanding by incorporating long remembered histories with innovative analytic methods **Engaged Archaeology in the Southwestern United States and Northwestern Mexico** identifies current and near future trends in archaeological practice in the US Southwest and northwestern Mexico including repatriation community engagement and cross disciplinary approaches and focuses on Native American archaeologists and their communities research collaborations and interests It will be of interest to archaeologists and anthropologists working in the Southwest and to any researchers interested in interdisciplinary approaches to archaeology heritage studies and the natural sciences Contributors Christopher Caseldine Chip Colwell Guillermo C rdova Tello Patrick Cruz T J Ferguson C ile R Ganteaume Vernelda Grant Neysa Grider Potter Christopher Grivas Michael Heilen Jane H Hill Leigh J Kuwanwisiwma Teresita Majewski Debra L Martin Estela Mart nez Mora John A McClelland Emiliano Ricardo Melgar T soc Darsita R North Scott Ortman Peter J Pilles Jr Susan Sekaquaptewa Arleyn W Simon Kimberly Spurr Sarah Striker Kerry F Thompson John A Ware Peter M Whiteley Lisa C Young **Indian Alliances and the Spanish in the**

Southwest, 750-1750 William B. Carter, 2012-12-04 When considering the history of the Southwest scholars have typically viewed Apaches Navajos and other Athapaskans as marauders who preyed on Pueblo towns and Spanish settlements William B Carter now offers a multilayered reassessment of historical events and environmental and social change to show how mutually supportive networks among Native peoples created alliances in the centuries before and after Spanish settlement Combining recent scholarship on southwestern prehistory and the history of northern New Spain Carter describes how environmental changes shaped American Indian settlement in the Southwest and how Athapaskan and Puebloan peoples formed alliances that endured until the Pueblo Revolt of 1680 and even afterward Established initially for trade Pueblo Athapaskan ties deepened with intermarriage and developments in the political realities of the region Carter also shows how Athapaskans influenced Pueblo economies far more than previously supposed and helped to erode Spanish influence In clearly explaining Native prehistory Carter integrates clan origins with archeological data and historical accounts He then shows how the Spanish conquest of New Mexico affected Native populations and the relations between them His analysis of the Pueblo Revolt reveals that Athapaskan and Puebloan peoples were in close contact underscoring the instrumental role that Athapaskan allies played in Native anticolonial resistance in New Mexico throughout the seventeenth century Written to appeal to both students and general readers this fresh interpretation of borderlands ethnohistory provides a broad view as well as important insights for assessing subsequent social change in the region The Theory of Social Structure S.F. Nadel, 2013-11-05 The main feature of this book is a discussion of role analysis and its relevance to social structure Arguing that the role system of a society is the matrix of its social structure the author presents a detailed theoretical analysis of the problems inherent in this approach Chapters cover The problems of role analysis Conformity and deviance The coherence of role systems Degrees of abstraction Structure time and reality Originally published in 1957 **Education at the Edge of Empire** John R. Gram, 2015-06-01 For the vast majority of Native American students in federal Indian boarding schools at the turn of the twentieth century the experience was nothing short of tragic Dislocated from family and community they were forced into an educational system that sought to erase their Indian identity as a means of acculturating them to white society However as historian John Gram reveals some Indian communities on the edge of the American frontier had a much different experience even influencing the type of education their children received Shining a spotlight on Pueblo Indians interactions with school officials at the Albuquerque and Santa Fe Indian Schools Gram examines two rare cases of off reservation schools that were situated near the communities whose children they sought to assimilate Far from the federal government's reach and in competition with nearby Catholic schools for students these Indian boarding school officials were in no position to make demands and instead were forced to pick their cultural battles with nearby Pueblo parents who visited the schools regularly As a result Pueblo Indians were able to exercise their agency influencing everything from classroom curriculum to school functions As Gram reveals they often mitigated the schools assimilation efforts and assured the various pueblos

cultural social and economic survival Greatly expanding our understanding of the Indian boarding school experience Education at the Edge of Empire is grounded in previously overlooked archival material and student oral histories The result is a groundbreaking examination that contributes to Native American Western and education histories as well as to borderland and Southwest studies It will appeal to anyone interested in knowing how some Native Americans were able to use the typically oppressive boarding school experience to their advantage

Archeology in Cultural Systems Lewis R. Binford, 2017-07-05 Archeology shares with other anthropological sciences the goal of explaining differences and similarities among cultural systems Sally R Binford and Lewis R Binford therefore are concerned with theory and arguments which treat problems of the interrelationship of cultural variables with explanatory value Archeology in Cultural Systems is devoted to four different aspects of archeology This book progresses from theoretical methodological discussions to specific consideration of archeological materials It focuses on the analysis of archeological remains from a single site Its concern is primarily with recognizing measuring and explaining variability in the form and distribution of a site s cultural remains The authors argue that internal variability derives from the composition and distribution of societal segments represented at the site The work then shifts to study of archeological components or their attributes and seeks explanations for observed differences and similarities A final section of the volume comments and discusses materials in the volume Archeology in Cultural Systems is not a monolithic presentation of any particular school of archeological thought There are common interests and many points of agreement among the authors but there is also diversity of opinion on several points These points are the focus of research here

The Pueblo Revolt and the Mythology of Conquest Michael V. Wilcox, 2009-12-03 In a groundbreaking book that challenges familiar narratives of discontinuity disease based demographic collapse and acculturation Michael V Wilcox upends many deeply held assumptions about native peoples in North America His provocative book poses the question What if we attempted to explain their presence in contemporary society five hundred years after Columbus instead of their disappearance or marginalization Wilcox looks in particular at the 1680 Pueblo Revolt in colonial New Mexico the most successful indigenous rebellion in the Americas as a case study for dismantling the mythology of the perpetually vanishing Indian Bringing recent archaeological findings to bear on traditional historical accounts Wilcox suggests that a more profitable direction for understanding the history of Native cultures should involve analyses of issues such as violence slavery and the creative responses they generated

Scientists and Storytellers Catherine Jane Lavender, 2006 The work of four early women ethnographers Elsie Clews Parsons Ruth Benedict Gladys Reichard and Ruth Underhill and their emphases on women s roles in Southwestern Indian cultures

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