



# SOCIAL WORK *with* CHILDREN *and* THEIR FAMILIES



**Pragmatic Foundations**

*Second Edition*

Christopher G. Petr

# Social Work With Children And Their Families

## Pragmatic Foundations

**KJ Lindholm-Leary**



## **Social Work With Children And Their Families Pragmatic Foundations:**

**Social Work with Children and Their Families** Christopher G. Petr, 2003-09-18 An extensively revised version of the first edition this text focuses on the practical foundational knowledge required to practice social work effectively in the complex and fast changing world of services to children and their families The core organizing framework consists of eight pragmatic perspectives combating adultcentrism family centered practice the strengths perspective respect for diversity and difference the least restrictive alternative ecological perspective organization and financing and achieving outcomes Unlike most texts that focus either on direct practice or on policy Petr s revised volume integrates current policy including recent reform efforts with best practices The student thus gains a deep appreciation for how direct social work practice is linked to and even guided by contemporary policy initiatives and the values that underscore those initiatives Two new chapters are devoted specifically to the fields of child welfare and children s mental health providing an overview of the laws policies practices and terminology pertaining to each setting The next eight chapters focus on each pragmatic perspective and its relevance to child welfare and children s mental health The in depth case studies that comprise the concluding two chapters illustrate how typical client situations can be successfully addressed within the context of the pragmatic perspectives Packed with case studies specific practice instruction chapter summaries and suggested learning activities this book prepares students and practitioners to think and act professionally in ways that are consistent with current laws values policies and reform efforts in the field

**Social Work with Children and Their Families** Christopher G. Petr, 2004 An extensively revised version of the first edition this text focuses on the practical foundational knowledge required to practice social work effectively in the complex and fast changing world of services to children and their families The core organizing framework consists of eight pragmatic perspectives combating adultcentrism family centered practice the strengths perspective respect for diversity and difference the least restrictive alternative ecological perspective organization and financing and achieving outcomes Unlike most texts that focus either on direct practice or on policy Petr s revised volume integrates current policy including recent reform efforts with best practices The student thus gains a deep appreciation for how direct social work practice is linked to and even guided by contemporary policy initiatives and the values that underscore those initiatives Two new chapters are devoted specifically to the fields of child welfare and children s mental health providing an overview of the laws policies practices and terminology pertaining to each setting The next eight chapters focus on each pragmatic perspective and its relevance to child welfare and children s mental health The in depth case studies that comprise the concluding two chapters illustrate how typical client situations can be successfully addressed within the context of the pragmatic perspectives Packed with case studies specific practice instruction chapter summaries and suggested learning activities this book prepares students and practitioners to think and act professionally in ways that are consistent with current laws values policies and reform efforts in the field

Children's Rights and Social Work Hanita Kosher, Asher

Ben-Arieh, Yael Hendelsman, 2017-03-31 This book provides a conceptual framework for children's rights as well as specific strategies and opportunities for social workers to apply in their work. It guides social work professionals and students through the history of children's rights. It also includes a call for a paradigm shift from a focus on the right to nurturance to the right to self-determination as well as a contrasting look at children's rights in the West versus the rest of the world.

**Social Work Diagnosis in Contemporary Practice** Francis J. Turner, 2005-02-10 The unifying theme of this broad-reaching volume is that responsible ethical and effective social work practice rests on the diagnostic skills of the practitioner. Social work diagnosis refers to the conscious formulation of an ongoing set of decisions about the client and his or her situation which serve as the basis for intervention decisions for which the practitioner must be prepared to take responsibility. Diagnostic skill development is an ongoing process principally enhanced by a continuous commitment to remain at the cutting edge of the profession's body of knowledge but one of the challenges for today's practitioner is keeping abreast of the rapidly expanding body of knowledge contained in some 200 important social work periodicals in circulation. Francis J. Turner, a preeminent clinical scholar, brings together in one volume some of the best work published since 2000, each reflecting new insights into understanding psychosocial situations and innovative methods of applying knowledge and skills in an increasingly effective manner. Each of the 78 articles in this volume highlights some of the critical dimensions of contemporary social work practice, guiding clinicians to address four key aspects in order to craft an accurate diagnosis. The first section presents articles covering the developmental spectrum, each of which fully explains various ages and stages of development. The second section focuses on a range of specific situations helping practitioners and students enrich their understanding of different types of problems they meet in contemporary practice, whether they are based in mental illness, psychosocial issues, or physical ailments. The third section addresses the crucial component of diversity, demonstrating the complexity and critical importance of truly understanding clients and their lives. The last section of the book discusses innovative approaches to practice, selected to offer practitioners easy access to the latest interventions for a host of contemporary challenges facing clients and their therapists. Broad in scope and tightly focused on the goal of providing the most up-to-date information necessary for accuracy in the diagnostic process, this volume represents some of the best research available to today's social workers.

**The Skilled Communicator in Social Work** Karen Healy, 2017-10-12 A vital part of a social worker's role is to build strong relationships based on confidence and trust with people across all stages of the life course and from a broad range of backgrounds in what can be extremely challenging circumstances. In this, her latest collaboration with Palgrave bestselling social work author Karen Healy, turns her attention to the key topic of communication and the importance of developing into a skilled communicator across all areas of professional practice. Split into two distinct sections, the text provides a thorough exploration of the foundations of effective communication in social work practice, focusing on the basic knowledge and skills that are essential to forming working alliances with service users in

a broad range of practice situations and The specialised communication skills required to work with people with specific capacities and needs from children young people and older adults to people from diverse cultures and linguistic groups those who experience trouble with verbal communication and those with mental health challenges With helpful learning features such as practice exercises and chapter summary questions to enable you to review and reflect on what you have learned this is an essential resource for social work students new to this complex area of practice

**101 Social Work Clinical Techniques** Francis J. Turner,2013-06-06 This book addresses the concept of Technique and its place in contemporary practice of Social Work It does so by reviewing the concept of technique analyzing the necessary component parts of a definition formulating a definition then presenting a discussion of the nature and use of 101 Techniques for Clinical Social Work practice

**Changing Perspectives on the Social Sciences in Ghana** Samuel Agyei-Mensah,Joseph Atsu Ayee,Abena D. Oduro,2014-05-08 This book is the first compilation of its kind that brings together discussions of the evolution of scholarship in different branches of the Social Sciences It presents a comprehensive multi disciplinary text exploring the changing dynamics of the Social Sciences in Ghana offering a broader perspective from which to view the evolution theory methods substance and relevance of each of the Social Science disciplines and their multiple interfaces The introduction and the conclusion are devoted to the theoretical comparative and empirical debate over the Social Sciences from historical and analytical perspectives Written by acknowledged experts the 15 chapters span the following disciplines Archaeology and Heritage Studies History Geography Psychology Sociology and Anthropology Social Work Economics Political Science International Affairs Information Studies Communication Studies African Studies Development Studies Women s and Gender Studies and Adult and Continuing Education Changing Perspectives on the Social Sciences in Ghana offers sophisticated perspectives for comparing and appreciating the synergies differences trends and nuances among and between the Social Science disciplines in Ghana in a holistic and scholarly manner

Multidimensional Evidence-based Practice Christopher G. Petr,2009 Expanding on the evidence based practice approach this book incorporates diverse perspectives on best practices that include qualitative research professional practice wisdom and consumer values and experiences

**Strategies for Work With Involuntary Clients** Ronald H. Rooney,2009-01-28 Involuntary clients are required to see a professional such as juveniles on probation or are pressured to seek help such as alcoholics threatened with the desertion of a spouse For close to two decades Strategies for Work with Involuntary Clients has led in its honest analysis of the involuntary transaction suggesting the kind of effective legal and ethical intervention that can lead to more cooperative encounters successful contracts and less burnout on both sides of the treatment relationship For this second edition Ronald H Rooney has invited experts to address recent theories and provide new information on the best practices for specific populations and settings He also adds practical examples and questions to each chapter to better facilitate the involvement of students and readers plus a section on motivational interviewing

**Social Policy for Effective Practice** Rosemary

Chapin,2014-03-05 For use as a text in foundations generalist social policy courses either at the baccalaureate or master s level this book examines the process of defining need analyzing social policy and developing new policy A clear philosophical base and a common theoretical framework underlie the discussion of each component of the policy process Four themes are interwoven throughout the book the importance of thinking critically about social policy the benefits of using the strengths perspective in policy analysis and development the critical role social policy plays in all areas of practice and the absolute responsibility of every social worker to engage in policy practice Routledgesw com now contains 6 cases the Sanchez Case has been revised to include much more policy content Instructor materials include extra readings PowerPoints test questions annotated links syllabi and EPAS guidelines The book is also customizable on Routledge Custom Gateway **Mental**

**Health Practice with Children and Youth** Lonnie R. Helton,Mieko Kotake Smith,2014-01-02 Use a strengths perspective for working with your younger clients Mental Health Practice with Children and Youth A Strengths and Well Being Model presents new insights into successfully working with children by concentrating on their capabilities and resilience This book explores the continuum of children s needs and challenges from early childhood through adolescence This text also supports child centered and strengths oriented approaches to intervention with children and introduces specific strategies for maximizing pro social behaviors self concept learning and positive peer relationships in children at home at school and in the community Mental Health Practice with Children and Youth shows how children s rights have slowly evolved over many years from children s status as property in the 1600s to the twentieth century innovations that give a child a specific legal status with a certain amount of freedom and self determination By emphasizing the self concept and self esteem guidelines outlined by this book social workers mental health specialists and childcare professionals can help children transition into healthy adults despite hardships disabilities or parent negligence Chapters highlighting interview and assessment techniques as well as media directed creative child therapies will enhance your counseling and intervention practices Mental Health Practice with Children and Youth provides you with insight on the relationships between children and family environmentfrom two parent families to foster families child socialization and peer relationshipsin school and around the community adolescencegender roles ethnic and racial diversity sexual orientation and adult transitioning educational needsteacher expectations special education diversity home schooling and more The strengths perspective is not always included in traditional child welfare and children s practice texts and this textbook fills that gap for working with younger clients Children in child welfare educational mental health family service and recreational settings will all benefit from the inclusion of Mental Health Practice with Children and Youth A Strengths and Well Being Model in your work Augmented with case scenarios and studies empirical findings and questions for discussion in every chapter this book will help child service professionals as well as university faculty and students **Encyclopedia of Juvenile Justice** Marilyn D. McShane, Frank P Williams III,2002-12-18 The contributors consistently present complex material with a readable style relatively free of

technical jargon Accordingly this outstanding reference work is highly recommended for school and public library collections as well as academic libraries and criminal justice collections REFERENCE USER SERVICES QUARTERLY There is no comparable work Useful for anyone doing research in the field of juvenile justice Highly recommended CHOICE What makes this work truly usable is its wonderful indexing and exceptional bibliographies If juvenile interaction with the judicial system is a research topic at your school this volume is one of the best sources LIBRARY MEDIA CONNECTION From boot camps to truancy the Encyclopedia of Juvenile Justice provides more than 200 up to date concise and readable entries in a single authoritative volume The editors noted authors of several criminal justice books and editors of the award winning Encyclopedia of Prisons cover historical and contemporary theories concepts and real world practices of juvenile justice in the United States The entries address a broad range of issues and topics such as alcohol and drug abuse arson the death penalty for juveniles computer and Internet crime gun violence gangs missing children school violence teen pregnancy and delinquency theories In addition topics cover society's response to the problems of juvenile justice punishments meted out to America's juvenile offenders juvenile rehabilitation programs and well known researchers and professionals in the field Key Features More than 200 articles written by a stellar collection of academic theorists and real world practitioners Complete review of the complicated juvenile legal and court system juvenile punishment rehabilitation efforts and legislation Extensive entries on child and adolescent crimes pathologies and problems Coverage of psychological biological and sociological theories of delinquency as well as historic body type theories Addresses such historical topics as the deinstitutionalization movement the Chicago Area Project and the Provo Experiment Profiles historic theorists and policymakers in juvenile justice Includes a special appendix on print and electronic resources on juvenile justice Comprehensive index including a reader's guide that facilitates browsing and offers easy access to information Recommended Libraries Public academic school law legal special and private corporate **Journal of Education for Social Work** ,2005 **Families in Society** ,2008

*Social Policy for Effective Practice* Rosemary Kennedy Chapin,2017-02-24 For use as a text in foundations generalist social policy courses either at the baccalaureate or master's level this book examines the process of defining need analyzing social policy and developing new policy A clear philosophical base and a common theoretical framework underlie the discussion of each component of the policy process Each chapter builds on the knowledge foundation provided in previous chapters to equip students with skills necessary for effective policy practice Four themes are interwoven throughout the book the importance of thinking critically about social policy the benefits of using the strengths perspective in policy analysis and development the critical role social policy plays in all areas of practice and the absolute responsibility of every social worker to engage in policy practice Routledgesw.com now contains 6 cases the Sanchez Case has been revised to include much more policy content Instructor materials include extra readings PowerPoints test questions annotated links syllabi and EPAS guidelines As with the third edition instructors can choose chapters relevant to their course and custom publish them at www

routledge customgateway com      American Book Publishing Record ,2003      **Collaboration with Parents and Families of Children and Youth with Exceptionalities** Marvin J. Fine,Richard L. Simpson,2000      The Welfare of Children Duncan Lindsey,2004 Takes a critical look at the child welfare system finding that the emphasis on abuse has produced a system that serves largely as a last resort for only the worst and most dramatic cases in child welfare This book is a blueprint for the comprehensive reform of the child welfare system      Adolescence ,1999 An international quarterly devoted to the physiological psychological psychiatric sociological and educational aspects of the second decade of human life      **Seeing Children, Seeing God** Pamela D. Couture,2000 In *Seeing Children Seeing God* Pamela Couture explores the actual and potential relation of the church and the theological school to economically and socially relationally poor children She argues that the solution to the problem of child poverty requires the shared responsibility of individuals families neighborhoods congregations governments businesses and international organizations because children develop within these multiple systems With their unique access to these multiple systems churches and theological schools are in a wonderful position to transform the social ecology within which children develop and to assist in children s flourishing Concretely what would it mean for the caring ministries of the church and those who teach and learn about them in seminary to make the issue of children and poverty central to what we do How would this change the way we live Pamela Couture argues from a Wesleyan perspective that caring for poor children is a means of grace a grace that deepens our experience as the adopted children of God She draws explicitly on recent writings that have updated the Wesleyan theological tradition *Seeing Children Seeing God* will be of particular interest to everyone who is concerned about children and poverty especially from a Wesleyan perspective Key Features Brief and accessible Offers a constructive theologically sound response to the problem of children and poverty Recognizes and shares responsibility for solutions across society but especially with the church and the seminary Key Benefits Readers will understand the dynamics and extent of the problem of children living in poverty today Readers will understand ways in which theology has undergirded efforts to deal with this problem in the past Readers will understand and identify with the specifically Christian imperative to respond to this problem Readers will understand how various groups can contributed to a concerted effort to deal with the problem Readers will understand how the church has failed to deal with this problem in the past



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