
**Social Transformation
and
Private Education
in China**

JING LIN

Social Transformation And Private Education In China

Clemens Wendtner



Social Transformation And Private Education In China:

Social Transformation and Private Education in China Jing Lin, 1999-10-30 Private schools resurfaced in China after 1978 when the Chinese government embarked on an economic reform for modernization This book offers a comprehensive review of the development characteristics issues and problems of private schools at primary secondary and university levels especially elite private schools for children of very wealthy families Based on fieldwork at about 40 private and public schools in China this study also critically examines social response and government reactions to private education development and ends with reflections on its significance and future prospects touching on issues concerning social equality efficiency public school reform and democratization in China *Property Ownership and Private Higher Education in China* Spring

Su, 2011-05-13 Recent decades have witnessed the proliferation in China of huge numbers of private universities and colleges in response to a wide ranging spectrum of socio economic and political demands under the country's flourishing market economy and its wholesale pursuit of decentralization This book explores the issue of property ownership an area which is regarded as an essential element in the attraction into the sector of local private institutions and foreign partnerships as well as in facilitating the future development of the country's existing institutions The focus throughout this book is primarily on the legal economic managerial and financial aspects of the relevant issues as well as other related topics such as consumer protections and fund raising activities A feasibility analysis and discussion is also provided on for profit universities and their potential market niches in China in recognition of the fact that the current regulations which allow private universities to maintain a non profit status whilst actually enjoying profit returns clearly provides some legitimacy to the phenomenon of for profit in disguise It is argued in this book that such quasi profit regulations may further exacerbate profiteering behavior whilst it is also noted that in the short term there is a clear need to provide adequate protections within the apparent hybrid version of an ownership system a system characterized by a mix of capitalism and socialism through the adoption of a definitive legal framework within which economic actors can coordinate their efforts through a mutually understood framework of action Finally it is clear that in the transition from the rule of the people to the rule of law legislation practices and compliance do not always go hand in hand in China thus the healthy development of the educational sector will undoubtedly require some time as well as the introduction of complementary mechanisms for such legislation to be fully enforced in practice This book concludes

Education and Social Change in China: Inequality in a Market Economy

Gerard A. Postiglione, 2015-01-28 Market reform financial decentralization and economic globalization have greatly accentuated China's social and regional inequalities Education is expected to address these inequalities in a context of rapid social change including the rise of an urban middle class changed status of women resurgence of ethnic identities growing rural to urban migration and lingering poverty in remote areas But some argue that state policies have not sufficiently addressed inequitable practices and that schools actually perpetuate and reproduce inequities giving rise to a new system of

social stratification driven more by market forces than socialist principles. Featuring all original previously unpublished material, this volume examines this argument through analysis of selected aspects of educational stratification in China during the reform era. Chapters focus on the new urban middle class, poor rural residents, the migrant population in urban areas, rural girls, and ethnic minorities. The contributors are established scholars in the field and they build a conceptual framework for assessing the degree to which China's educational reforms are inclusive, equitable, and integrative across social categories and groups.

Gridlock and Solutions Shui Bing, **John Dewey, Liang Shuming, and China's Education Reform** Huajun Zhang, 2013-04-19. This book explores the central question of how to cultivate a continued sense of self in the radically changing Chinese society, a question that is highly related to the current ongoing educational reform. If education cannot respond to the problem of students' disconnection from the changing society, learning cannot truly happen in school and the reform will fail. Zhang suggests a philosophy of education that highlights the cultivation of students' unique but inclusive individuality so that students learn how to nurture their own mind in this profoundly changing society rather than becoming empty and lost. The discussion of this proposed question is inspired by the thoughts of the American pragmatist John Dewey and Chinese Confucian scholar Liang Shuming. It is not the author's intention to have a pure philosophical discussion but rather to refer to their philosophies to help answer the practical question of cultivating individuality in an educational setting during this period of China's modern transition.

Social Change in Contemporary China Wenfang Tang, Burkart Holzner, 2010-11-23. Social Change in Contemporary China offers a wide-ranging examination of Chinese institutional change in areas of education, religion, health care, economics, labor, family, and local communities in the post-Mao era. Based on the pioneering work of sociologist C. K. Yang (1911-1999) and his institutional diffusion theory, the essays analyze and develop the theory as it applies to both public and private institutions. The interrelationship of these institutions composes what Yang termed the Chinese system and affects nearly every aspect of life. Yang examined the influence of external factors on each institution, such as the influence of Westernization and Communism on family and the impact of industrialization on rural markets. He also analyzed the impact of public opinion and past culture on institutions therein, revealing the circular nature of diffusion. Perhaps most significant are Yang's insights on the role of religion in Chinese society. Despite the common perception that China had no religion, he uncovers the influence of classical Confucianism as the basis for many ethical value systems and follows its diffusion into state and kinship systems as well as Taoism and Buddhism. Writing in the early years of Communism, Yang had little hard data with which to test his theories. The contributors to this volume expand upon Yang's groundbreaking approach and apply the model of diffusion to a rapidly evolving contemporary China, providing a window into an increasingly modern Chinese society and its institutions.

Education and Reform in China Emily Hannum, Albert Park, 2012-11-12. Transformative market reforms in China since the late 1970s have improved living standards dramatically but have also led to unprecedented economic inequality. During

this period China's educational system was restructured to support economic development with educational reforms occurring at a startling pace. Today the educational system has diversified in structure, finance and content; it has become more market oriented and it is serving an increasingly diverse student population. These changes carry significant consequences for China's social mobility and inequality and future economic prospects. In *Education and Reform in China*, leading scholars in the fields of education, sociology, demography and economics investigate the evolution of educational access and attainment, educational quality and the economic consequences of being educated. *Education and Reform in China* shows that economic advancement is increasingly tied to education in China, even as educational services are increasingly marketized. The volume investigates the varying impact of change for different social, ethnic, economic and geographic groups. Offering interdisciplinary views on the changing role of education in Chinese society and on China's educational achievements and policy challenges, this book will be an important resource for those interested in education, public policy and development issues in China.

Education, Ethnicity, Society and Global Change in Asia Gerard A.

Postiglione, 2017-07-14 For more than three decades Gerard A. Postiglione has witnessed the globalization of education and society in Hong Kong, China and the wider Asian region. His research emphasizes the diversity and complexity of the region from studies of education and the academic profession during Hong Kong's retrocession to reform of ethnic minority education and the rise of world class universities in the Chinese mainland, as well as the complexity of mass higher education in an increasingly dynamic Asia. This selection of 12 of his most representative papers and chapters documents his scholarship in comparative higher education in China, Hong Kong and Asia.

The Cambridge Primary Review Research Surveys Robin Alexander, Christine Doddington, John Gray, Linda Hargreaves, Ruth Kershner, 2012-08-06 The Cambridge Primary Review Research Surveys is the outcome of the Cambridge Primary Review, England's biggest enquiry into primary education for over forty years. Fully independent of government, it was launched in 2006 to investigate the condition and future of primary education at a time of change and uncertainty and after two decades of almost uninterrupted reform. Ranging over ten broad themes and drawing on a vast array of evidence, the Review published thirty-one interim reports, including twenty-eight surveys of published research provoking media headlines and public debate before presenting its final report and recommendations. This book brings together the twenty-eight research surveys specially commissioned from sixty-five leading academics in the areas under scrutiny and now revised and updated to create what is probably the most comprehensive overview and evaluation of research in primary education yet published. A particular feature is the prominence given to international and comparative perspectives. With an introduction from Robin Alexander, the Review's director, the book is divided into eight sections covering children's lives and voices, school, home and community, children's development, learning, diversity and needs, aims, values and contexts for primary education, the structure and content of primary education, outcomes, standards and assessment in primary education, teaching in primary schools, structures and

processes teaching in primary schools training development and workforce reform policy frameworks governance funding reform and quality assurance The Cambridge Primary Review Research Surveys is an essential reference tool for professionals researchers students and policy makers working in the fields of early years primary and secondary education

Urban Youth in China: Modernity, the Internet and the Self Fengshu Liu, 2011-01-25 Fengshu Liu situates the lives of Chinese youth and the growth of the Internet against the backdrop of rapid and profound social transformation in China In 2008 the total of Internet users in China had reached 253 million in comparison with 22.5 million in 2001 Yet despite rapid growth the Internet in China is so far a predominantly urban youth phenomenon with young people under thirty especially those under twenty four mostly members of the only child generation as the main group of the netizens population As both youth and the Internet hold the potential to inflict or at least contribute to far reaching economic social cultural and political changes this book fulfills a pressing need for a systematical investigation of how youth and the Internet are interacting with each other in a Chinese context In so doing Liu sheds light on what it means to be a Chinese today how Chineseness may be re constructed in the Internet Age and what the implications of the emerging form of identity are for contemporary and future Chinese societies as well as the world

Politics, Participation & Power Relations Richard C. Mitchell, Shannon A. Moore, 2012-10-01 Until recently youth have become the great absence regarding matters of citizenship justice and democracy Rarely are young people taken up with the important discourses of freedom and citizenship especially discourses that transcend national boundaries and academic disciplines Richard Mitchell and Shannon Moore have put together a brilliant book that not only fills this void but makes one of the most powerful cases I have read for addressing young people in terms that not only allow them to talk back be heard but also to enjoy those rights and freedoms that give democracy a real claim on its ideals and promises Every educator parent student and all those young people now making their voices heard all over the world should read this book Henry A Giroux This diverse collection will appeal to students in senior undergraduate and graduate courses looking into the new cosmopolitanism in social policy citizenship or cultural studies in child and youth studies and in post colonial approaches to education sociology and political science

The Impact and Transformation of Education Policy in China Alexander W. Wiseman, Tiedan Huang, 2011-12-08 Examines the transformation of education policy in China with an emphasis on transformations in the post 1978 period This title also emphasises on policy change and its subsequent impact on different aspects of education at various levels of educational institutions particularly in areas of educational financing and curriculum reform

Politics, Education and Social Change Agnieszka Gromkowska-Melosik, Inetta Nowosad, Aleksandra Boroń, Marzanna Farnicka, Marcin Gierczyk, 2025-01-20 The authors analyse macro level political decisions across various societies as well as individual actions and experiences to advocate for a more inclusive and effective education system capable of driving social change They consider relationships between politics education and social change in various contexts and dimensions The macro level of educational policy and

politics is confronted with the micro realities of human biographies. However, the authors do not consider people who are influenced by political decisions as incapacitated mass. Thus, social change always results from these macro-micro connections. This interdisciplinary book includes themes related to political sciences, education, and sociology, which resulted from the authors' study of contemporary social and education phenomena. It gives insight into interesting paradoxes and controversies.

Choosing Choice David Nathan Plank, Gary Sykes, 2003-01-01 The first cross-national comparative study on school choice policies, this volume features prominent scholars who analyze experiences in countries around the world: England, Chile, South Africa, the Czech Republic, China, Australia, New Zealand, and Sweden. Together, they answer such important questions as: Why are policies that expand educational options being adopted in such a diverse set of countries? Why have governments in widely varying circumstances come to view school choice as an apt response to educational dilemmas? What have we learned about the impacts of these policies on existing educational systems and the quality of teaching and learning in the classroom? The analyses presented here illuminate school choice policies as a critical worldwide development in education, noting both similarities and differences across countries. This volume broadens our understanding of school choice on the world stage while exploring implications for education policy in the United States. *Routledge*

Handbook of Chinese Culture and Society Kevin Latham, 2020-02-27 The *Routledge Handbook of Chinese Culture and Society* is an interdisciplinary resource that offers a comprehensive overview of contemporary Chinese social and cultural issues in the twenty-first century. Bringing together experts in their respective fields, this cutting-edge survey of the significant phenomena and directions in China today covers a range of issues, including the following: State privatisation and civil society; Family and education; Urban and rural life; Gender and sexuality and reproduction; Popular culture and the media; Religion and ethnicity. Forming an accessible and fascinating insight into Chinese culture and society, this handbook will be invaluable to students and scholars across a range of disciplines, including anthropology, sociology, area studies, history, politics, and cultural and media studies.

A Century of Student Movements in China Xiaobing Li, Qiang Fang, 2019-12-02 In this book, the authors offer their unique perspectives on the important roles Chinese students and intellectuals played in the shaping of the twentieth-century China. Their answers to these pivotal questions explore new nationalistic spirit, modern world views, and willingness of self-sacrifice, which had attributed to the spontaneous actions of the students as a New Culture emerged during the May Fourth Movement. These articles show how China nurtured these spontaneous student movements, even though the Nationalist Party in the Republic of China and the Communist Party in the People's Republic had exerted tight control over schools. Both governments established organizations as well as operations among students that effectively turned some of the student movements into a political instrument by the parties for their own agenda.

The Dunhuang Grottoes and Global Education Xu Di, 2019-05-15 This book analyzes the murals and texts of the Dunhuang Grottoes, one of the most famous sites of cultural heritage on the Silk Road in Northwest China, from an educational perspective. The

Dunhuang Grottoes are well known in the world for their stunning beauty and magnificence but the teaching of Dunhuang advocates a philosophical perspective that cosmos nature and humanity are an interconnected whole and that all elements function interactively according to universal and relational principles of continuity cause and effect spiritual connection and enlightenment Xu Di and volume contributors highlight the moral education and ethics found throughout the Dunhuang with numerous stories of the personal journeys and growth of the Buddha and bodhisattvas discussing and analyzing these teachings and their possible implications for modern education systems throughout China and the world today **The**

Beautiful Tree James Tooley, 2013-08-20 Upon its release several years ago *The Beautiful Tree* was instantly embraced and praised by individuals and organizations across the globe James Tooley's extraordinary ability to braid together personal experience community action individual courage and family devotion brought readers to the very heart of education This book follows Tooley in his travels from the largest shanty town in Africa to the mountains of Gansu China and of the children parents teachers and entrepreneurs who taught him that the poor are not waiting for educational handouts They are building their own schools and learning to save themselves Now in paperback with a new postscript *The Beautiful Tree* is not another book lamenting what has gone wrong in some of the world's poorest communities It is a book about what is going right and powerfully demonstrates how the entrepreneurial spirit and the love of parents for their children can be found in every corner of the globe **The Future of Accessibility in International Higher Education** Alphin Jr., Henry C., Chan, Roy

Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives and it is important that a high level of schooling be available on a global scale Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world *The Future of Accessibility in International Higher Education* is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings Featuring extensive coverage on relevant topics such as e learning economic perspectives and educational technology this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of global education *Accessibility and Diversity in Education: Breakthroughs in Research and Practice* Management Association, Information Resources, 2019-12-06 Education

is a necessary foundation for improving one's livelihood in today's society However traditional learning has often excluded or presented a challenge to students with visual physical or cognitive disabilities and can create learning gaps between students of various cultures It is vital that learning opportunities are tailored to meet individual needs regardless of individual disabilities gender race or economic status in order to create more inclusive educational practices *Accessibility and Diversity in Education Breakthroughs in Research and Practice* examines emerging methods and trends for creating accessible and inclusive educational environments and examines the latest teaching strategies and methods for promoting learning for all students It also addresses equal opportunity and diversity requirements in schools Highlighting a range of topics such as

open educational resources student diversity and inclusion barriers this publication is an ideal reference source for educators principals administrators provosts deans curriculum developers instructional designers school boards higher education faculty academicians students and researchers

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