

Student Model Essay

Literacy Narrative

A Wig with Words

Since I was very young, I have had a strong passion and fascination with words, an interest that was especially encouraged by family and developed through a variety of mediums. Like most babies, my first word was rather simple: "Da-dee" ("Daddy"). When learning my alphabet and numbers, my mom would play popular kid shows of the time, including "Sesame Street" and "Arthur," on television and on audio tapes in the car. In addition, I enjoyed singing along with various Disney tapes and childhood favorites, such as Barney, Raffi, and Peter, Paul, and Mary. "I suppose you could say I was the 'gatekeeper of my children,'" Mom recalls. "Without a doubt, I preferred for them to listen to musical tapes that were both educational and fun and believe it or not, if we listened to a tape plenty of times, I would actually start to sing along, too!" she laughs. When I was able to start formulating short phrases and sentences, my parents always made it a point to correct my word usage immediately. For example, when I would say "Dad, we should have went to the store earlier," he simply replied "Gone," a simple, yet effective reminder. Just as they currently encourage me to seize any challenging opportunity, my mother and father always took the opportunity to challenge me as a child. In an attempt to broaden my vocabulary and speech skills, they tried not to simplify everything and, therefore, used "baby" words as selectively as possible. For instance, when I would point out something that I wanted but for which I did not know how to properly ask, Mom and Dad would wait until I provided the appropriate "grown-up" word, for example "water" vs. "wa-wa." Soon enough, I began reading at age four. While previously my parents, siblings, and other family members would sit and read to me, it was not long before I was reading to them because I learned quickly. In addition, I instantly enjoyed going to the library with my mom to check out new books as well as old favorites. My mom remembers a time when my sister Jordan and I were reading together: "All of a sudden, Jordan came running in, totally confused and shocked. 'Mom, how many times did you read this book to her?' she asked. 'A couple of times, maybe. Why?'" "Well, she must have memorized it then." "Nope! I don't think so. Jordan, she can read! Get another book and you'll see what I mean." Like always, Mom knows best. "You were like a little sponge," she reflects. "No matter what we threw your way, you would soak it up." This was just the beginning of my fascination with words.

Perhaps my strongest memory of truly exhibiting an enjoyment of words dates back to when I was five years old and first started watching my favorite game show, *Wheel of Fortune*. One time while watching the show, which I required of my family every night at 6:30 pm, I solved the puzzle not only before the contestants and my family, but with barely any letters on the board. The look on my family's faces when this happened was pure shock! However, after solving the puzzle, I surprised them even more by turning to my mom and asking, "Mommy, what's that mean?" Though they found it rather humorous, from then on, I always made sure I knew what the puzzle meant before I shouted out the solution.

Another one of my strengths with using words has always been spelling. In elementary and middle school, I had the opportunity a few times a week of attending "K.E.E.P.," "Keep Education Exciting Program," a special enrichment class independent of my regular classes. During this time, I was amazed on demonstrating important life skills, such as problem solving, logic, and creativity, through an array of activities and projects. It was also in this class that my peers assigned me the label of "Walking Dictionary." Whenever they would ask me to spell a word for them, I was more than capable although I could never tell whether they really did not know how to spell the word or if they were just testing me. Aside from watching too many game shows and reading, I also developed a love for words at a young age when I began to complete word searches and crossword puzzles with my dad for fun. These activities not only enhanced my spelling but also expanded my vocabulary.

My growing vocabulary ultimately evolved into my overall appreciation of writing most likely when I entered junior high school. At this point, I had already taken an interest in writing poetry, which I enjoyed composing regularly in my spare time. I still have a personal journal-like book which contains all of my poems that I have liked enough to keep and hope to add to. However, since junior high required

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