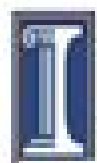


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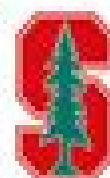


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The idea of a world university Michael Zweig, Harold MacCarter Taylor, 1976 **The Idea of a World University** F. Champion Ward, 1986 **The Idea of a World University** Michael Zweig, 1967 Study of the concept of an international university and analysis of the rationale thereof beginning with the growth of internationalism following world war i and extending to recent proposals and experiments covers historical factors of the concept of world education proposals to international bodies with particular reference to the League of Nations the UNESCO and the CERN etc and includes an appendix of existing institutions which might become world universities Bibliography pp 193 to 197 International Organizations and Global Civil Society Daniel Laqua, Wouter Van Acker, Christophe Verbruggen, 2019-03-21 The Union of International Associations UIA was founded in 1910 aiming to coordinate the relations and interests of international organizations across the world Its long history makes it a prism through which to study the field of international organizations and its dynamics Bringing together experts from fields including history political science and international relations architecture historical sociology digital humanities and information studies International Organizations and Global Civil Society is the first scholarly book to cover both the UIA s early years and its more recent past Key issues explored include the UIA s importance for the field of scientific internationalism the relations between the UIA and other international organizations and the changing position of the UIA when facing geopolitical challenges such as totalitarianism the World Wars and the Cold War This important book addresses a number of current scholarly concerns the concept of global civil society the development of international relations as a field of study the investigation of transnational factors in modern and contemporary history and the tracing of forerunners to the information society **The Open World University** V. Alexander Stefan, 2008 **Positioning the Academic Library within the University** Leo Appleton, 2021-05-13 Academic libraries are facing uncertain times The international higher education environment is very volatile and academic libraries and librarians can play a major role in helping to strategically position their parent institution within it In doing so there needs to be clarity as to what the position of the academic library is with regard to the role and function it has within the university and how library leadership can have pan institutional influence and impact There are several ways in which the academic library can position itself and this collection demonstrates many of these Strategic alignment with the university and its mission is a fundamental part of successful positioning as is being flexible adaptable and responsive to changing needs requirements and expectations Developments in research support and scholarly communications as well as super convergences with other academic support departments are examples of such responsiveness These topics along with other emerging themes such as library functions and institutional partnerships and collaborations are all discussed in the book and provide the reader with a rich variety of reflections and case studies on how academic libraries from across the globe have addressed their position within their institution This book was originally published as a special issue of the journal New

Review of Academic Librarianship **World University Rankings and the Future of Higher Education** Downing, Kevin, Ganotice, Jr., Fraide A., 2016-10-06 Delivering quality education to students while remaining competitive at an international level is only one of the many challenges universities face today To attain their goals universities must adopt new strategies to achieve academic excellence World University Rankings and the Future of Higher Education is a pivotal reference source for the latest scholarly research on the implementation of a ranking system for higher education institutions providing a thorough overview of the impacts of these rankings on educational quality Exploring the benefits and challenges of this system in a global context this book is ideally designed for academicians researchers students administrators and policy makers interested in the effects of university rankings in the education sector and beyond **Failure of American and Soviet Cultural Imperialism in German Universities, 1945-1990** Natalia Tsvetkova, 2013-06-17 In Failure of American and Soviet Cultural Imperialism in German Universities 1945 1990 Natalia Tsvetkova describes the American and Soviet policies in German universities during the Cold War In both parts of divided Germany the conservative professorate resisted both the American and Soviet policies of reforms in universities Whether these policies can be considered cases of cultural imperialism will be discussed in this book As well as how and why both American and Soviet policies of the transformation of German universities eventually failed **Impact of Global University Ranking Systems on Developing Countries** Onyancha, Omwoyo Bosire, Tella, Adeyinka, 2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world It has been observed that the top ranked universities attract major financial commitments from the industry the best students quality researchers and a wide range of other quality endowments such as equipment libraries and laboratories It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the performance of said institutions around the world including the developing countries Impact of Global University Ranking Systems on Developing Countries presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research Covering key topics such as assessment ethics and academic freedom this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students The Global University Rankings Akram Jalal-Karim, 2022-12-20 This book is intended to provide the reader a thorough grasp on Global University Ranking Systems GURs Many educational authorities throughout the world have recently started regularly assessing the effectiveness of their educational institutions based on their global rankings Moreover some institutions use the indicators of these rankings as an objective in their strategic plan however many academics do not trust such systems believing that they deceive their educational institutions that these rankings are inaccurate and may be biased

and thus do more harm to their universities programmes than good In this book the author draws attention to the role of higher education institutions and how important it is to make global ranking indicators part of their strategic plans and thus it is imperative for all academic and administrative members to work together on planning and implementing them in order to advance the academic performances and strengthen those indicators which consequently leads to raising their rankings at the league tables of the major Global University Rankings GURs The author discusses the ranking indicators from the perspective of academic performance and focuses on the challenges facing higher education institutions at various levels especially improving the five main academic pillars that the rankings outcomes are based on teaching and learning research and publishing strategic planning internationalisation and reputation Globalization, Universities and Issues of Sustainable Human Development Jean Larson Pyle, Robert Forrant, 2002-01-01 This volume raises an important question Given the fast changing global economy and the challenges it presents what is the role for the university as an institution promoting sustainable human development The editors begin by outlining the changes associated with the recent wave of globalization particularly transformations in the relative power of institutions internationally They analyze the constraints universities face in industrialized and developing countries in promoting sustainable human development *University Challenge* Tony Harland, 2020-01-20 *University Challenge Critical Issues for Teaching and Learning* offers a nuanced and critical reading of university teaching particularly the pressures under which academics in neoliberal mass higher education must operate It provides exciting thinking about slow pedagogies powerful knowledge the assessment arms race and the concept of vanilla teaching Eight challenges currently encountered by those who teach in higher education are carefully examined These include teaching to meet all students needs assessment and grading learning to teach and space and time in academic life The research that underpins this work came from an international study and a conceptual re evaluation of current practices theories and the values of teaching and higher education The author brings a rich understanding of university teaching as a critical and values laden process exploring important debates about the extent and limits of teachers and students responsibility in teaching and learning The conceptual foundations provide a distinctive angle on some of the persistent problems which dog twenty first century academics working in marketised mass higher education This book will appeal to university teachers who wish to develop their work through scholarly enquiry and will be a resource to inform policy and management around teaching and curriculum Imagining the University Ronald Barnett, 2013 Around the world what it is to be a university is a matter of much debate The range of ideas of the university in public circulation is however exceedingly narrow and is dominated by the idea of the entrepreneurial university As a consequence the debate is hopelessly impoverished Lurking in the literature there is a broad and even imaginative array of ideas of the university but those ideas are seldom heard We need consequently not just more ideas of the university but better ideas *Imagining the University* forensically examines this situation critically interrogating many of the current ideas of the university *Imagining the*

University argues for imaginative ideas that are critical sensitive to the deep structures underlying universities and are yet optimistic in short feasible utopias of the university The case is pressed for one such idea that of the ecological university The book concludes by offering a vision of the imagining university a university that has the capacity continually to re imagine itself

Empires of Ideas William C. Kirby, 2025-05 A Marginal Revolution Best Non fiction Book A fascinating book Steven Mintz Inside Higher Ed Substantive on virtually every page the author actually understands how universities work An impressive performance Tyler Cowen Marginal Revolution With his extraordinary breadth of curiosity and equal ease in the histories and cultures of these countries only Bill Kirby could have written this book It is must reading for everyone who cares about universities a thought provoking lesson in the strange mix of durability and vulnerability that defines this key modern institution Richard Broadhead President Emeritus Duke University William Kirby s new book is unique I know of nothing else on higher education that resembles it in breadth scope and sheer comparative information and analysis Anyone interested in the nature of universities during the past two centuries will want to read this volume Neil L Rudenstine President Emeritus Harvard University Today American institutions dominate nearly every major ranking of global universities Yet in historical terms America s preeminence is relatively new and there is no reason to assume that US schools will continue to lead the world a century from now Indeed America s supremacy in higher education is under great stress particularly at its public universities while Chinese universities are on the ascent Will China threaten American primacy Empires of Ideas looks to the past two hundred years for answers examining the successes of leading universities to determine how they rose to prominence and what threats they currently face William C Kirby gives special attention to the challenges that Chinese academic leaders must confront reinvesting in undergraduate teaching developing new models of funding and navigating a political system that may undermine a true commitment to free inquiry and academic excellence

Making the University Matter Barbie Zelizer, 2012-03-29 Making the University Matter investigates how academics situate themselves simultaneously in the university and the world and how doing so affects the viability of the university setting The university stands at the intersection of two sets of interests needing to be at one with the world while aspiring to stand apart from it In an era that promises intensified political instability growing administrative pressures dwindling economic returns and questions about economic viability lower enrolments and shrinking programs can the university continue to matter into the future And if so in which way What will help it survive as an honest broker What are the mechanisms for ensuring its independent voice Barbie Zelizer brings together some of the leading names in the field of media and communication studies from around the globe to consider a multiplicity of answers from across the curriculum on making the university matter including critical scholarship interdisciplinarity curricular blends of the humanities and social sciences practical training and policy work The collection is introduced with an essay by the editor and each section has a brief introduction to contextualise the essays and highlight the issues they raise

Global University Rankings and the

Politics of Knowledge Michelle Stack, 2021-06-17 For many institutions to ignore your university's ranking is to become invisible a risky proposition in a competitive search for funding But rankings tell us little if anything about the education scholarship or engagement with communities offered by a university Drawing on a range of research and inquiry based methods *Global University Rankings and the Politics of Knowledge* exposes how universities became servants to the education industry and its impact Conceptually unique in its scope *Global University Rankings and the Politics of Knowledge* addresses the lack of empirical research behind university and journal ranking systems Chapters from internationally recognized scholars in decolonial studies provide readers with robust frameworks to understand the intersections of coloniality and Indigeneity and how they play out in higher education Contributions from diverse geographical and disciplinary contexts explore the political economy of rankings within the contexts of the Global North and South and examine alternatives to media driven rankings This book allows readers to consider the intersections of power and knowledge within the wider contexts of politics culture and the economy to explore how assumptions about gender social class sexuality and race underpin the meanings attached to rankings and to imagine a future that confronts and challenges cognitive environmental and social injustice

Congressional Record United States. Congress, 1972 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in *The Debates and Proceedings in the Congress of the United States* 1789-1824 the *Register of Debates in Congress* 1824-1837 and the *Congressional Globe* 1833-1873

Paths to a World-Class University Qi Wang, Ying Cheng, 2011-07-22 Within higher education world class universities are regarded as elite research universities and play a critical role in developing human resources and generating new knowledge in the context of a knowledge based economy Governments around the world have made the operation of their universities at the cutting edge of intellectual and scientific development their policy priority and top universities make every effort to compete at this global stage *Paths to A World Class University* provides insights into recent and ongoing experiences of building world class universities both at a national level and at an institutional level It collects fifteen essays most of which originated from papers presented at The Third International Conference on World Class Universities held in November 2009 in Shanghai China and organised by the Center for World Class Universities of Shanghai Jiao Tong University Divided into two parts the book focuses on the role of world class universities in national systems and looks at institutional experiences and lessons in building world class universities This book not only represents a contribution to the ongoing discussion on the topic of building world class universities but can be seen a continuation of the previous two volumes on this topic *World Class Universities and Ranking Aiming beyond Status* and *The World Class University as Part of a New Higher Education Paradigm From Institutional Qualities to Systemic Excellence* All three books will be useful reading for students and academics in higher education generally in addition to

policy makers and informed practitioners **University of the World** Dieter Lenzen, 2015-01-18 In this book Dieter Lenzen analyzes the world's three major educational systems the Continental European the Atlantic Anglo American and the East Asian Distancing himself from the current trend towards the economically driven Anglo American system of education the author proposes an alternative model a university of the world Contents Three concepts of the university in the globalization process The dynamics of global social systems Global challenges in the post secondary educational sector as springboard for comparing systems Convergence and divergence current system dynamics in the post secondary sector Can there be fair chances in a world university system Conclusion Target readers Theorists of higher education Policy makers of higher education Administrators of higher education Social scientists The author Professor Dr Dieter Lenzen is the president of Universität Hamburg vice president of the German Rectors Conference HRK in Germany and the German universities spokesperson for the HRK *Bulletin of the Atomic Scientists* ,1978-03 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world

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