

The Language provision in the 1987 Constitution of the Republic of the Philippines which are embodied in Article XIV, Sec. 6 and 7 provide the legal basis for the various language policies that are being implemented in the country.

The ratification of the above-mentioned constitution resolved the issue on what the national language is, since the 1935 and 1973 Philippine Charters were not clear about this.

The provision are as follows:

1. Section 6. The national language of the Philippines is Filipino. As it evolves, it shall be further developed and enriched on the basis of existing Philippine and other languages.
2. For purposes of communication and instruction, the official languages of the Philippines are Filipino and, until otherwise provided by law, English.

The Philippine Bilingual Education Policy (BEP)

Consistent with the 1987 constitutional mandate and a declared policy of the National Board of Education (NBE) on bilingualism in the schools (NBE Resolution No. 73-7, s.1973) the Department of Education, Culture and Sports (DECS) promulgated its language policy.

The policy was first implemented in 1974 when DECS issued Dept. Order No. 25, s. 1974 titled, "Implementing Guidelines for the Policy on Bilingual Education."

Bilingual education in the Philippines is defined operationally as the separate use of Filipino and English as the media of instruction in specific subject areas. As embodied in the DECS Order No. 25, Pilipino (changed to Filipino in 1987) shall be used as medium of instruction in social studies/social sciences, music, arts, physical education, home economics, practical arts and character education. English, on the other hand is allocated to science, mathematics and technology subjects. The same subject allocation is provided in the 1987 Policy on Bilingual Education which is disseminated through Department Order No. 52, s. 1987.

The policy is as follows:

The policy on Bilingual Education aims at the achievement of competence in both Filipino and English at the national level, through the teaching of both languages and their use as media of instruction at all levels. The regional languages shall be used as auxiliary languages in Grades I and II. The aspiration of the Filipino nation is to have its citizens possess skills in Filipino to enable them to perform their functions and duties in order to meet the needs of the country in the community of nations.

The goals of the Bilingual Education Policy shall be:

1. enhanced learning through two languages to achieve quality education as called for by the 1987 Constitution;
2. the propagation of Filipino as a language of literacy;

The Language Provision Of The 1987 Constitution Of The Republic Of The Philippines

Philippines



The Language Provision Of The 1987 Constitution Of The Republic Of The Philippines:

The Language Provision of the 1987 Constitution of the Republic of the Philippines Andrew B. Gonzalez, 2001 **The Routledge International Handbook of Language Education Policy in Asia** Andy Kirkpatrick, Anthony J. Liddicoat, 2019-04-17 This handbook offers a comprehensive survey of the field. It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect. The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered. Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future. Shallow Equality and Symbolic Jurisprudence in Multilingual Legal Orders Janny H.C. Leung, 2019-01-28 What challenges face jurisdictions that attempt to conduct law in two or more languages? How does choosing a legal language affect the way in which justice is delivered? Answers to these questions are vital for the 75 officially bilingual and multilingual states of the world as well as for other states contemplating a move towards multilingualism. Arguably such questions have implications for all countries in a world characterized by the pressures of globalization economic integration population mobility decolonization and linguistic re colonization. For lawyers addressing such challenges is made essential by the increased frequency and scale of transnational legal dealings and proceedings as well as by the lengthening reach of international law. But it is not only policy makers legislators and other legal practitioners who must think about such questions. The relationship between societal multilingualism and law also raises questions for the burgeoning field of language and law which posits among other tenets the centrality of language in legal processes. In this book Janny H C Leung examines key aspects of legal multilingualism. Drawing extensively on case studies she describes the implications of the legal practical and ideological dilemmas encountered in a given country when it becomes bilingual or multilingual discussing such issues as how legal certainty and the linguistic ideology of authenticity may be challenged in a multilingual jurisdiction how courts balance the language preferences of different courtroom participants and what historical socio political and economic factors may influence the decision to cement a given language as a jurisdiction's official language. Throughout Leung elaborates a theory of symbolic jurisprudence to explore common dilemmas found across countries despite their varied political and cultural settings and argues that linguistic equality as proclaimed and practiced today is a shallow kind of equality. Although officially multilingual jurisdictions appear to be more inclusive than their monolingual counterparts they run the risk of disguising substantive inequalities and displacing real efforts for more progressive social change. This is the first book to offer overarching discussion of how such issues relate to each other and the first systematic study of legal multilingualism as a

global phenomenon Language and Sustainable Development Lisa J. McEntee-Atalianis, Humphrey Tonkin, 2023-03-03 This book addresses the importance of language in matters of sustainability and incorporating such concerns in implementing the UN's Sustainable Development Goals (SDGs). Sustainable language policy must aim to include all groups including language minorities and marginalized populations such as refugees and aid recipients in conditions that allow for their inclusion in making and implementing policy. The book brings together nine studies covering such topics as language and digital resources, sustainable and inclusive multilingual education, national language policy, and language in peacekeeping operations. A final chapter addresses the crucial intersection between sociolinguistics and economics and the implications of this for development and the SDGs.

Basic Tagalog Paraluman S. Aspillera, Yolanda Canseco Hernandez, 2014-07-01 Basic Tagalog takes a friendly and innovative approach emphasizing the structure of the Tagalog language rather than just vocabulary. This user-friendly beginner Tagalog book teaches more than 2,000 Tagalog words and expressions, with over 500 being added for this new edition. These are spread throughout 44 lessons, the Appendices, and the exercises, as well as in the Tagalog-English and English-Tagalog vocabulary lists at the back of the book. The added Tagalog vocabulary is meant to keep learners abreast of changes that have occurred in the language since the first edition of Basic Tagalog, which was published. This edition has retained all the grammar lessons and the tried and tested teaching methodology developed by the author, Paraluman S. Aspillera, for the original version. Her method has proven to be extremely effective for tens of thousands of foreigners and non-Tagalogs who have used this book to learn Tagalog, including many who have successfully learned to speak Tagalog, read Tagalog, and write Tagalog through self-study on their own without a teacher. Downloadable audio has also been added to facilitate the correct pronunciation of Tagalog words and phrases. A succinct introduction to the language and a description of the character of Filipinos will hopefully provide learners with a better understanding of the language they are learning. The lessons in Basic Tagalog are intended for a three-month period of intensive study, followed by another three months of applied oral communication. In six months or about 250 hours, it is expected that an average learner should be able to speak, write, and understand simple everyday conversational Tagalog as spoken by most Filipinos. Highlights of this book include: Over 2,000 Tagalog words and expressions; 44 lessons organized for efficient language absorption; Extensive exercises and activities to reinforce the lessons; Vocabulary lists serve as comprehensive English-Tagalog and Tagalog-English dictionaries; Completely updated and expanded with new materials; Includes downloadable audio. Using Basic Tagalog to study the Tagalog language will further encourage both non-Tagalogs and non-Filipinos to speak Tagalog better. Only then will they appreciate the individuality of the language that reflects the resilience and flexibility of Filipinos all around the world. In the end, such learning will improve daily interactions and communications between non-Filipinos and Filipinos, whether in business, education, tourism, social, or civic endeavors.

The Cambridge Handbook of World Englishes Daniel Schreier, Marianne Hundt, Edgar W. Schneider, 2020-01-02 The plural form Englishes conveys the diversity

of English as a global language pinpointing the growth and existence of a large number of national regional and social forms The global spread of English and the new varieties that have emerged around the world has grown to be a vast area of study and research which intersects multiple disciplines This Handbook provides a comprehensive and authoritative survey of World Englishes from 1600 to the present day Covering topics such as variationist sociolinguistics pragmatics contact linguistics linguistic anthropology corpus and applied linguistics and language history it combines discussion of traditional topics with a variety of innovative approaches The chapters all written by internationally acclaimed authorities provide up to date discussions of the evolution of different Englishes around the globe a comprehensive coverage of different models and approaches and some original perspectives on current challenges

Language Planning and Policy in the Pacific

Richard B. Baldauf, Robert B. Kaplan, 2006 This volume covers the language situation in Fiji The Philippines and Vanuatu explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of non indigenous languages The authors are indigenous and or have been participants in the language planning context

Philippine Journal of Linguistics ,2003

Linguistic Landscapes in South-East Asia Seyed Hadi Mirvahedi, 2022-05-17 Anchored within current issues and debates in the field of Linguistic Landscape LL scholarship this edited volume is concerned with politics of language and the semiotic construction of space in multilingual and multi ethnic Asian countries Spanning Malaysia Singapore Vietnam Indonesia the Philippines Hong Kong Taiwan and China the chapters explore how different individuals and collectivities use semiotic resources in different spaces schools airports streets and shops as well as online platforms to reinforce or contest existing social structures bearing strong implications for language maintenance and cultural revitalization construction of ethnolinguistic and national identities and socioeconomic mobility Part I looks into how globalization and its accompanying forces and influences such as the importance of English in socioeconomic mobility come into contact with local Asian cultures and languages Part II examines minority languages demographically and socio politically established in the countries shedding light on the role of LL that plays in both their minorization and revitalization processes Part III investigates how LL is utilized as a site for constructing identities to pursue socioeconomic political and cultural goals It is within this perspective that the presence and salience of English in the LL of the countries along with the use of the Asian languages is analyzed and understood shedding light on how Asian heritage languages and cultures are preserved and or certain identities in the times of political unrest or economic development are expressed This fascinating insight into linguistic landscapes in Asia will be of interest to researchers students and policy makers in sociolinguistics and applied linguistics anywhere in the world

Constitutions of the World Robert L. Maddex, 2014-03-05 From Algeria to Zimbabwe *Constitutions of the World* is a guide to the constitutions and constitutional histories of eighty nations It will prove an invaluable resource for any teacher or student interested in politics law human rights or the political history of nations across the world Structured alphabetically

each chapter profiles one country in an easy to use format For every country a wealth of information is to be found **The 1987 Constitution of the Philippines** Philippines,1987 **Official Gazette** Philippines,2000 **Environmental Law Dimensions of Human Rights** Ben Boer,2015 How can we guarantee a right to life or a right to health without also guaranteeing a decent environment in which to exercise these rights It is becoming increasingly obvious that a high quality environment is key to the fundamental human rights of life and health and associated rights such as the right to clean water adequate housing and food This book canvasses a range of law and policy issues concerning human rights and the environment Each chapter examines an aspect of the links between environmental law and human rights in substantive and or procedural terms loosely falling into four themes human rights and the environment in the context of the private sector analysis of decisions of the European and Inter American courts in respect of substantive and procedural aspects human rights and the environment in the Asian region including the issue of human displacement and the future direction of human rights and environment law **Language Planning in Malawi, Mozambique and the Philippines** Robert B. Kaplan,Richard B. Baldauf,1999 This volume covers the language situation in Malawi Mozambique and the Philippines explaining the linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of the religion and the roles of non indigenous languages The authors are indigenous and have been participants in the language planning context **Philippine Political Science Journal** ,2002

International Copyright Paul Goldstein,P. Bernt Hugenholtz,2013 International Copyright is an indispensable reference work for professionals involved with international intellectual property transactions or litigation It is essential reading for scholars and for intellectual property practitioners worldwide This edition provides new sections on contributory liability of intermediaries and on collective rights management **Islam, Law and the State in the Philippines** Tim Lindsey,Kerstin Steiner,2025-05-06 This book investigates the development of Islam in the Philippines from a legal perspective investigating Islam through the lens of the institutions of Islamic law Drawing on original fieldwork including in Mindanao this comprehensive book covers a wide range of topics including Islamic leadership and authority mufti darul ifta and fatawa Islamic judges and dispute resolution in Islamic courts and alternative forms of dispute resolution legislative codification of Islamic law especially in private law marriage and divorce Islamic banking and finance and madrasahs and Islamic education The book also offers a comprehensive detailed and timely socio legal analysis of controversies relating to Islam and the long running conflict in the Southern Philippines as Moro communities struggle with the challenges of transition to the long awaited Bangsamoro Autonomous Region of Muslim Mindanao This is contextualised against the wider history and politics of the southern Philippines from pre colonial times to 2024 The authors offer a detailed and nuanced analysis based on primary documents as well as an account of the existing literature in the field The book greatly enhances understandings of the social political and historical context of current developments in Islam in the Philippines It will be of interest to researchers

studying Islam and the administration of Islamic law Malay Muslim communities in Southeast Asia and the history and politics of the Philippines *Philippine Journal of Development* ,2004 *Rehiyong Tagalog* Fe Aldave Yap,2009 **Tuttle Pocket Tagalog Dictionary** Joi Barrios, Ph.D,Nenita Pambid Domingo, Ph.D,Romulo Baquiran, Ph.D,2020-04-07 Tuttle Pocket Tagalog Dictionary is the most up to date Tagalog pocket dictionary available It contains a comprehensive range of contemporary Tagalog words and expressions including the latest Internet and social media vocabulary This dictionary is specifically designed to meet the needs of English speakers who are studying or using Tagalog on a daily basis It contains over 15 000 entries including all the vocabulary in both directions needed for everyday use All headwords are in bold for easy look up

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