



The Social Psychology of Expertise

*Case Studies in Research, Professional
Domains, and Expert Roles*

Harald A. Mieg

Social Psychology Of Expertise Case Studies In Research Professional Domains And Expert Roles

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Social Psychology Of Expertise Case Studies In Research Professional Domains And Expert Roles:

The Social Psychology of Expertise Harald A. Mieg, 2001-06 Mieg's book in our LEA Expertise series will cover the issues of expertise and relate them to experts' roles in psychology, organizational studies and sociology

The Social Psychology of Expertise Harald Alard Mieg, 2012 *The Social Psychology of Expertise* Harald A. Mieg, 2001-06-01 The Social Psychology of Expertise offers an integrative perspective to the analysis of experts and expertise in organizations, social roles, management etc. It is the first book to link the psychology of expertise to sociology, particularly the sociology of professions. By examining the converging elements of both approaches and investigating the conditions of interactions with all types of experts, The Social Psychology of Expertise makes it possible to understand the market form of expert services. This book introduces the expert role approach, a new and encompassing view on the role of experts and how to use the experts' expertise in organizations, financial markets and environmental issues, enhances a mutual understanding between the psychology of expertise and the sociology of professions for students as well as scholars, provides a helpful understanding of dealing with experts in the context of organizational behavior, shows how we can make proper use of the experts' expertise in management and planning, demonstrates how the role of experts influences volatility in financial markets and defines the limits of human expertise in predicting climate change

Cognitive Systems Engineering Philip J. Smith, Robert R. Hoffman, 2017-10-25 This volume provides an exceptional perspective on the nature, evolution, contributions and future of the field of Cognitive Systems Engineering (CSE). It is a resource to support both the teaching and practice of CSE. It accomplishes this through its organization into two complementary approaches to the topic. The first is an historical perspective. In the retrospections of leaders of the field, what have been the seminal achievements of cognitive human factors? What are the lessons learned that became foundational to CSE and how did that foundation evolve into a broader systems view of cognitive work? The second perspective is both pedagogical and future looking. What are the major conceptual issues that have to be addressed by CSE and how can a new generation of researchers be prepared to further advance CSE? Topics include studies of expertise, cognitive work analysis, cognitive task analysis, human performance, system design, cognitive modeling, decision making, human computer interaction, trust in automation, teamwork and ecological interface design. A thematic focus will be on systems level analysis and such notions as resilience engineering and systems level measurement. The book features broad coverage of many of the domains to which CSE is being applied, among them: industrial process control, health care, decision aiding and aviation human factors. The book's contributions are provided by an extraordinary group of leaders and pathfinders in applied psychology, cognitive science, systems analysis and system design. In combination, these chapters present invaluable insights, experiences and continuing uncertainties on the subject of the field of CSE and in doing so honor the career and achievements of Professor David D. Woods of Ohio State University

Institutional and Social Innovation for Sustainable Urban Development Harald Mieg, Klaus Töpfer, 2013-08-22 Which new institutions do we need in order to

trigger local and global sustainable urban development Are cities the right starting points for implementing sustainability policies If so what are the implications for city management This book reflects the situation of cities in the context of global change and increasing demands for sustainable development The book introduces core findings new methods and international experience related to sustainability innovations and the social transformation of cities synthesizing insights from megacity research sustainability science and urban planning Written by a team of more than fifty leading researchers and practitioners from all five continents it traces general urban transformations and introduces new approaches such as smart growth strategies cross sectoral transdisciplinary urban transition management urbanisation and city syntegeation The book reveals the potential of new networked agencies of sustainability transformation and discusses the role of science institutions in the diffusion and implementation of institutional and social innovations This comprehensive book is of immense value to students researchers and professionals working on issues of sustainable development in environmental programs in human geography planning and the built environment sociology and policy studies institutional economics and environmental politics

Behavioral Finance H. Kent Baker, John R. Nofsinger, 2010-10-05 A definitive guide to the growing field of behavioral finance This reliable resource provides a comprehensive view of behavioral finance and its psychological foundations as well as its applications to finance Comprising contributed chapters written by distinguished authors from some of the most influential firms and universities in the world Behavioral Finance provides a synthesis of the most essential elements of this discipline including psychological concepts and behavioral biases the behavioral aspects of asset pricing asset allocation and market prices as well as investor behavior corporate managerial behavior and social influences Uses a structured approach to put behavioral finance in perspective Relies on recent research findings to provide guidance through the maze of theories and concepts Discusses the impact of sub optimal financial decisions on the efficiency of capital markets personal wealth and the performance of corporations Behavioral finance has quickly become part of mainstream finance If you need to gain a better understanding of this topic look no further than this book

Innovation, Research and Development Management Patrick Gibert, Natalia Bobadilla, Lise Gastaldi, Martine Le Boulaire, Olga Lelebina, 2018-08-22 In today's business environment as organizations constantly seek to grow and develop through the optimization of their innovative and creative potential understanding the critical issues and management practices in R D is essential This book provides a critical revaluation of the state of the art issues and concepts in R D management The views expressed are those of leading French researchers and professionals in this field fed by empirical studies in national and international firms

Transformative Practice and Research in Organizational Communication Salem, Philip J., Timmerman, Erik, 2017-07-12 Communication creates organizations and the ways individuals communicate determines the functions and processes of organizations Understanding communication challenges is necessary in order to understand organizational successes and organizational change Transformative Practice and Research in Organizational Communication is an essential reference

publication featuring the latest scholarly research on the practice of organizational communication The chapters cover a range of topics such as business expertise social media and capitalism This book is ideally designed for academicians students professionals and managers seeking current research on organizational communication practices **Handbook of Research on New Media Literacy at the K-12 Level: Issues and Challenges** Tan Wee Hin, Leo, Subramaniam, R., 2009-05-31 Provides comprehensive articles on significant issues methods and theories currently combining the studies of technology and literacy **Organizational, Motivational, and Cultural Contexts of Volunteering** Stefan T. Güntert, Theo Wehner, Harald A. Mieg, 2022-03-31 This open access book offers a comprehensive view of the phenomenon of volunteer work it examines motivational factors and questions of corporate organization and the social environment In particular this is the first book to present volunteer work in detail as a psychosocial resource and a source of well being that should not be overused or abused The book is based on the authors 15 years of research into volunteer work in Europe It provides clear instructions on designing volunteer work tasks and on where boundaries must be respected The findings include insights into cultural and national differences and offer practical advice on the organization of volunteer work This book answers questions like How do we understand voluntary work How essential is it that this kind of work remains unpaid and carried out by so called laypersons with special motives And what follows from this for the interaction between voluntary work and professionalized paid employment The analysis draws on perspectives from wellbeing research organizational and industrial studies social work and related social sciences **Individual and Social Influences on Professional Learning** Hans Gruber, Christian Harteis, 2018-11-01 This book examines professional learning and relates it to the acquisition of expertise and the influence of individuals Professional learning as discussed in the book comprises all kinds of occupational domains because employment and paid work usually follow the achievement principle i e workers are expected to perform efficiently The book suggests that the perspective of expertise research is an appropriate lens to use for gaining insight in how individuals can be prepared and enabled to autonomously master the requirements of daily working life Expertise is understood as the capacity to reliably perform on an extraordinary level and the basic assumption is that experts are best prepared to successfully cope with future challenges at workplaces The book comprehensively discusses issues of expertise research and explores the nature of a successful individual and an impeded individual It proposes an integrated model of individual and social components of expertisedevelopment the i PPP model The model provides insight in and an understanding of how individuals can be enabled to develop and maintain professional expertise in the context of daily work Across all paradigms researchers policy makers employers and trade unionists agree that working conditions undergo permanent change through economic societal and technological developments Recently the digitalisation of working life became a hot topic of scientific and societal discourses Workplaces thus provide challenges for individuals who have to be able to cope with workplace changes Accordingly new challenges emerge for an adequate understanding of learning for work

as well as learning during work Expertise, Communication, and Organizing Jeffrey W. Treem, Paul M. Leonardi, 2016

Expertise is an intriguing construct. Though it is highly desired, it is commonly characterized by exclusivity or being something esoteric, making it both seemingly difficult to acquire and understand. This opaqueness surrounding the nature of expertise in organizational contexts is coupled with greater demands for specialized work and employees' increased reliance on communication technologies to complete tasks, trends that further complicate the evaluation of workers' knowledge and abilities. This volume draws upon original works from scholars of diverse backgrounds to explore how recent changes in the structure of organizational life have altered the nature of expertise. Specifically, this book aims to challenge the perspective that organizational expertise exists to be recognized and utilized and offers an alternative lens that views expertise as emergent and constituted in communication among organizing actors. Examining the intersection of communication and expertise within and across different contexts of organizing offers new insights into the discursive material and structural influences that contribute to an understanding of expertise. This book offers a comprehensive view of organizational expertise by presenting theoretical frameworks for the study of expertise, providing reviews of how the study of expertise has evolved, applying perspectives on expertise to different domains of organizational practice, and presenting new directions for the study of the intersection of expertise, communication, and organizing. The result is a treatment that considers expertise in diverse forms and across a variety of contexts of organizing and, in doing so, provides valuable content to researchers from multiple disciplinary backgrounds.

Questioning Experts and Expertise Maria Baghramian, Carlo Martini, 2022-09-29

The role of experts and their expertise in our personal and social lives has taken centre stage in the debates about our post-COVID 19 world. Scientific disinformation is rife and expertise is badly needed to tackle highly complex social problems. This book brings together philosophers, sociologists, and policy experts to discuss the nature, scope, and limitations of expert advice in policy decisions. The chapters collected here address some of the most fundamental questions in the debate on the role of experts. They explore, among others, the definitions of expertise, the role of experts in modern democracies, the dilemma of choosing between equally competent and qualified experts who cannot agree, the objectivity of expert judgements, the relationship between experts and novices in polarised social settings, and the conditions on the trustworthiness of experts. These explorations by some of the best-known academics working in the field highlight the complexities of the questions they address but also lay down a road map for addressing them. The chapters in this book were originally published in *Social Epistemology: A Journal of Knowledge, Culture, and Policy*.

Human Fallibility Johannes Bauer, Christian Harteis, 2012-03-18

A curious ambiguity surrounds errors in professional working contexts: they must be avoided in case they lead to adverse and potentially disastrous results, yet they also hold the key to improving our knowledge and procedures. In a further irony, it seems that a prerequisite for circumventing errors is our remaining open to their potential occurrence and learning from them when they do happen. This volume is the first to integrate interdisciplinary perspectives on learning from errors at work.

presents theoretical concepts and empirical evidence in an attempt to establish under what conditions professionals deal with errors at work productively in other words learn the lessons they contain By drawing upon and combining cognitive and action oriented approaches to human error with theories of adult professional and workplace learning this book provides valuable insights which can be applied by workers and professionals It includes systematic theoretical frameworks for explaining learning from errors in daily working life methodologies and research instruments that facilitate the measurement of that learning and empirical studies that investigate relevant determinants of learning from errors in different professions Written by an international group of distinguished researchers from various disciplines the chapters paint a comprehensive picture of the current state of the art in research on human fallibility and learning from errors at work

Accelerated Expertise Robert R. Hoffman, Paul Ward, Paul J. Feltovich, Lia DiBello, Stephen M. Fiore, Dee H. Andrews, 2013-08-15 Speed in acquiring the knowledge and skills to perform tasks is crucial Yet it still ordinarily takes many years to achieve high proficiency in countless jobs and professions in government business industry and throughout the private sector There would be great advantages if regimens of training could be established that could accelerate the achievement of high levels of proficiency This book discusses the construct of accelerated learning It includes a review of the research literature on learning acquisition and retention focus on establishing what works and why This includes several demonstrations of accelerated learning with specific ideas plans and roadmaps for doing so The impetus for the book was a tasking from the Defense Science and Technology Advisory Group which is the top level Science and Technology policy making panel in the Department of Defense However the book uses both military and non military exemplar case studies It is likely that methods for acceleration will leverage technologies and capabilities including virtual training cross training training across strategic and tactical levels and training for resilience and adaptivity This volume provides a wealth of information and guidance for those interested in the concept or phenomenon of accelerating learning in education training psychology academia in general government military or industry

The Responsibility of Science Harald A. Mieg, 2022-06-28 This open access book provides an overview of issues of scientific responsibility The volume comprises three types of contributions first analyses of the responsibility of science second analyses of the structural conditions for science and its responsibility and third normative versions of scientific responsibility The questions and problems dealt with include science as a profession ambivalence of research and dual use innovation vs precaution notions of responsibility the role of science within society and its relation to human rights as well as scientific and public discourses The book addresses scholars in the fields of Science Studies and Research Policy This is an open access book

The SAGE Handbook of the Philosophy of Social Sciences Ian C Jarvie, Jesus Zamora-Bonilla, 2011-02-17 what is the relationship between the social sciences and the natural sciences where do today s dominant approaches to doing social science come from what are the main fissures and debates in contemporary social scientific thought how are we to make sense of seemingly contrasting approaches to how social

scientists find out about the world and justify their claims to have knowledge of it In this exciting handbook Ian Jarvie and Jess Zamora Bonilla have put together a wide ranging and authoritative overview of the main philosophical currents and traditions at work in the social sciences today Starting with the history of social scientific thought this handbook sets out to explore that core fundamentals of social science practice from issues of ontology and epistemology to issues of practical method Along the way it investigates such notions as paradigm empiricism postmodernism naturalism language agency power culture and causality Bringing together in one volume leading authorities in the field from around the world this book will be a must have for any serious scholar or student of the social sciences

Collaborative Learning in Higher Music Education Helena Gaunt, Heidi Westerlund, 2016-05-23 In higher music education learning in social settings orchestras choirs bands chamber music and so on is prevalent yet understanding of such learning rests heavily on the transmission of knowledge and skill from master to apprentice This narrow view of learning trajectories pervades in both one to one and one to many contexts This is surprising given the growing body of knowledge about the power of collaborative learning in general underpinned by theoretical developments in educational psychology the social dimensions of learning situational learning and concepts of communities of learners Collaborative Learning in Higher Music Education seeks to respond to the challenge of becoming more conscious of the creative and multiple dimensions of social interaction in learning music in contexts ranging from interdisciplinary projects to one to one tuition and not least in the contemporary context of rapid change in the cultural industries and higher education as a whole It brings together theoretical papers and case studies of practice Themes covered include collaborative creativity communities of practice peer learning co teaching as co learning assessment and curriculum structures Chapters illuminate reasons for enabling collaborative learning and provide exemplars of innovative practice and designs for collaborative learning environments in higher music education A central purpose of the book is to scaffold change to help in meeting the rapid changes in society and to find constructive stepping stones or signposts for teachers and students

Practicing Perfection Roger Chaffin, Gabriela Imreh, Mary Crawford, 2005-04-11 The memory feats of famous musicians seem almost superhuman Can such extraordinary accomplishments be explained by the same principles that account for more ordinary everyday memory abilities To find out a concert pianist videotaped her practice as she learned a new piece for performance the third movement Presto of the Italian Concerto by J S Bach The story of how the pianist went about learning memorizing and polishing the piece is told from the viewpoints of the pianist the second author and of a cognitive psychologist the first author observing the practice The counterpoint between these insider and outsider perspectives is framed by the observations of a social psychologist the third author about how the two viewpoints were reconciled The CD that accompanies the book provides for yet another perspective allowing the reader to hear the polished performance Written for both psychologists and musicians the book provides the first detailed description of how an experienced pianist organizes her practice identifying stages of the learning process characteristics of expert practice and

practice strategies The main focus however is on memorization An analysis of what prominent pianists of the past century have said about memorization reveals considerable disagreement and confusion Using previous work on expert memory as a starting point the authors show how principles of memory developed by cognitive psychologists apply to musical performance and uncover the intimate connection between memorization and interpretation

Philosophy, Expertise, and the Myth of Neutrality Mirko Farina, Andrea Lavazza, 2024-03-29 This volume offers a new framework for understanding expertise It proposes a reconceptualization of the traditional notion of expertise and calls for the development of a new contextual and action oriented notion of expertise which is attentive to axiological values intellectual virtues and moral qualities Experts are usually called upon especially during times of emergency either as decision makers or as advisors in formulating policies that often have a significant impact on society And yet for certain types of choices there is a growing tension between experts recommendations and alternative views The chapters in this volume critically assess the idea of whether possessing epistemic authority can automatically make someone s assertions necessarily more grounded than others They not only evaluate the epistemological implications of this idea but also reflect on its ethical socio cultural and political consequences The interdisciplinary framework advanced across the chapters seeks to overcome certain limitations that underlie current models of expertise by adopting more inclusive and representative decisions that can improve the perceived neutrality of experts decisions Increasing neutrality means reducing cases in which an unidentified bias be it a scientific one or not puts any of the individuals involved in a specific public choice at a systematic disadvantage Philosophy Expertise and the Myth of Neutrality will appeal to scholars and advanced students working in epistemology philosophy of science philosophy of the social sciences public policy and sociology

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