

**A Phonological  
Approach to  
Remediation**

# **Targeting Intelligible Speech**

**By  
Barbara Williams Hodson  
and Elaine Pagel Padon**

# Targeting Intelligible Speech A Phonological Approach To Remediation

**Kathleen Scaler Scott**



## **Targeting Intelligible Speech A Phonological Approach To Remediation:**

**Targeting Intelligible Speech** Barbara Williams Hodson, Elaine Pagel Paden, 1991 This edition of Targeting Intelligible Speech provides updated practical guidelines for efficient assessment analysis and remediation of unintelligible speech patterns Drawing on 15 years of clinical research with more than 200 clients the authors carefully explain the cycles approach which is based on developmental phonology research findings and cognitive psychology principles

**Targeting Intelligible Speech** Barbara Williams Hodson, Elaine Pagel Paden, 1983 *Clinical Management of Speech Sound Disorders: A Case-Based Approach* Carol Koch, 2018-01-12 Clinical Management of Speech Sound Disorders A Case Based Approach meets the need of speech language pathology instructors who work with children who demonstrate articulation and phonological disorders This text presents an overview of case based learning as an introductory chapter and the application in the discipline of speech language pathology and focus on various evidence based approaches for treating children with speech sound disorders

*Children's Speech Sound Disorders* Caroline Bowen, 2023-07-24 Children s Speech Sound Disorders Concise easy to understand overview of current practice in articulation disorders childhood apraxia of speech developmental dysarthria phonological disorders and structurally based speech sound disorders Children s Speech Sound Disorders provides reader friendly explanations of key aspects of the classification assessment diagnosis and treatment of speech sound disorders with clinically applicable insights from 58 distinguished contributors who draw on their current work in the child speech field in providing expert essays This bestselling guide with international appeal includes case vignettes and relatable real world examples to place topics in context Children s Speech Sound Disorders also delivers information on The evolution of current practices working with families telepractice innovations and important new speech acquisition norms Phonetic stimulability perceptual phonological and motor learning based interventions and facilitating phonological awareness development in children with speech sound disorders Treatment target selection phonemic placement and shaping techniques and goal attack strategies for a range of sounds including affricates compensatory errors in cleft lip and palate fricatives and vowels Lifelong speech and psychological consequences of childhood apraxia of speech and measuring speech intelligibility in children with motor speech disorders Multilingualism language variation and the application of constraint based nonlinear phonology across languages Drawing on a range of theoretical research and clinical perspectives and emphasising treatment fidelity quality client care and evidence based practice Children s Speech Sound Disorders comprises an indispensable collection of research based clinical nuggets hands on strategies thoughtful discussion and inspiration for academics clinicians educators and students in speech language pathology speech and language therapy

**Differential Diagnosis and Treatment of Children with Speech Disorder** Barbara Dodd, 2013-05-30 Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads The new edition addresses their concerns Norms for speech development are given differentiating between the emergence of the ability to

produce speech sounds articulation and typical developmental error patterns phonology The incidence of speech disorders is described for one UK service providing crucial information for service management The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech Exploration of that data provides implications for prioritising case loads The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy New chapters provide detailed intervention programmes for subgroups of speech disorder delayed development use of atypical error patterns inconsistent errors and development verbal dyspraxia The final section of the book deals with special populations children with cognitive impairment hearing and auditory processing difficulties The needs of clinicians working with bilingual populations are discussed and ways of intervention described The final chapter examines the relationship between spoken and written disorders of phonology

Phonological Treatment of Speech Sound Disorders in Children Jacqueline Bauman-Waengler, Diane Garcia, 2018-12-06 Phonological Treatment of Speech Sound Disorders in Children A Practical Guide provides speech language pathologists with a road map for implementation of selected treatment methods that can have a significant positive impact on children's speech intelligibility and communicative effectiveness This practical workbook is useful for speech language pathologists who work with children with speech sound disorders in schools private practices or clinics It can also be used as a supplementary text for a clinical methods course or within a speech sound disorders clinical practicum This workbook is an easy to follow guide that allows clinicians to move from assessment results to treatment planning and execution The methods included are those that demonstrate treatment efficacy and include minimal pair therapy multiple oppositions maximal oppositions complexity approaches phonotactic therapy core vocabulary intervention cycles approach and using phonological phonemic awareness within the treatment protocol for speech sound disorders Discussion of each method includes the collection and analysis of data the establishment of intervention targets and goals and therapy guidelines Case studies are used to demonstrate each treatment paradigm and suggestions for use within a group therapy format are provided Current references allow the clinicians to further study each of the methods presented Key Features Presents methods which have documented success treating children with speech sound disorders Practically oriented so that readers can easily see the progression from the data to treatment goals and outcome measures Utilizes case studies to further exemplify the specific phonological method Demonstrates the use of techniques within a group therapy setting which is the main mode of delivery for most clinicians Supplies materials to be used in specific therapy contexts including data collection forms sample goals flowcharts for target selection and progress monitoring worksheets Provides suggestions for which therapy methods might be better suited for individual children based on research supporting age severity levels and characteristics of the disorder Includes video case studies demonstrating children of varying ages and complexity of phonological disorder Regardless of the type or etiology of a speech sound disorder phonological treatment methods are an

important component of an effective intervention plan For children who present with a phonological disorder as their primary impairment one or more of these methods may form the core of their therapy program For others particularly those with complex needs phonological treatment may be one piece of a much larger intervention puzzle In recent decades exciting developments have occurred regarding the treatment of phonological deficits The result is therapeutic protocols that are more efficient and effective This workbook is designed to help bridge the gap between research and application

*Speech Sound Disorders* Ken M. Bleile, 2023-11-10 With three new chapters and updates throughout *Speech Sound Disorders For Class and Clinic Fifth Edition* offers a readable and practical guide on the care of speech sound disorders It emphasizes evidence based principles and procedures that underlie almost all clinical approaches making this an ideal textbook for a wide variety of undergraduate and graduate courses The text is divided into four parts Foundations Speech Development Assessment and Treatment Contributors supporting Ken E Bleile's longstanding text include Todd A Bohnenkamp Jaimie L Gilbert Samantha Ehler Lindsey R Squires Blair M Voigt Carlin Hageman and Evette Edmister Key Features Each chapter begins with learning objectives and key words and ends with conclusions and review questions Readable and practical discussions of complex clinical topics Coverage of speech sound disorders from infants through adults Clear link between speech development and clinical decision making Emphasis on underlying principles and procedures New to the Fifth Edition Three new chapters Treatment Approaches by Blair M Voigt Motor Learning by Carlin Hageman Late Sounds en Espa ol by Lindsey R Squires Updated developmental speech milestones incorporate the latest information from multiple languages Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

**Language Development: Foundations, Processes, and Clinical Applications** Nina Capone Singleton, Brian B. Shulman, 2013-04-15 *Language Development Foundations Processes and Clinical Applications Second Edition* provides an accessible overview of language development covering the typical course of language development within the clinical context of language assessment and intervention The Second Edition examines the biological developmental and environmental systems of neurotypical children and the role of these systems as linguistic input in the child's environment contributing to language development This comprehensive resource written and contributed by over 20 experts in the field provides students with an understanding of the foundations of language development in terms of each individual child's communication needs With case studies woven throughout the text students are able to follow the progress of children with normal language development as well as those showing signs of problems These cases and clinical practice applications will help students prepare for the clinical challenges they will face in their professional careers Every year new information new theories and new evidence are published about development to explain the complexities that create and facilitate the language acquisition process The authors who have contributed to this text provide the latest research and perspectives on language development among neurotypical children This valuable text bridges biological environmental

technological and professional venues to advance the development of professionals and children alike What's new in the Second Edition New chapter on syntactic development including morphology New chapter covering school age language New case study highlighting school age language Expanded content on morphology including morphological analysis Instructor Resources PowerPoint Presentations Test Bank Student Resources Companion Website Every new copy of the text includes an access code for the companion website eBook offerings do not include an access code

*Developmental Phonological Disorders* Susan Rvachew, Françoise Brosseau-Lapr , 2016-12-30 *Developmental Phonological Disorders Foundations of Clinical Practice* Second Edition is the only graduate level textbook designed for a competency based approach to teaching learning and assessment The book provides a deep review of the knowledge base necessary for the competent assessment diagnosis and treatment of developmental phonological disorders Thoroughly revised and updated the textbook contains learning objectives in each chapter to further support understanding of concepts and carefully designed case studies and demonstrations to promote application to clinical problem solving Key Features Learning objectives for each chapter subsection Includes the how why and when to apply each assessment and treatment procedure in clinical practice 62 tables containing clinically relevant information such as normative data to interpret phonological assessment results 99 figures to support clinical decision making such as recommending a treatment delivery model selecting treatment targets or choosing evidence based interventions 35 case studies to support a competency based approach to teaching and assessment 35 demonstrations that show how to implement assessment and treatment procedures The second edition provides a comprehensive overview of seminal studies and leading edge research on both phonological development and phonological disorders including motor speech disorders and emergent literacy This wealth of theoretical background is integrated with detailed descriptions and demonstrations of clinical practice allowing the speech language pathologist to design interventions that are adapted to the unique needs of each child while being consistent with the best research evidence New to the Second Edition Updated and expanded section on childhood apraxia of speech Updated and expanded sections on the identification and treatment of inconsistent phonological disorder Administration and interpretation of the Syllable Repetition Task added Administration and interpretation of the Diagnostic Evaluation of Articulation and Phonology added with case studies and demonstrations New organization formatting and editing to reduce the size of the book Case studies revised to a single page format Improved Table of Contents to ease access to content including norms tables case studies and demonstrations

*Communicative Disorders* Julie G. McAfee Kenneth G. Shipley, 2013-12-11

**Cognitive Hearing Mechanisms of Language Understanding: Short- and Long-Term Perspectives** Rachel J. Ellis, Patrik S rqvist, Adriana A. Zekveld, Jerker R nnberg, 2017-10-18

**Communication Sciences and Disorders: From Science to Clinical Practice** Ronald B. Gillam, Thomas P. Marquardt, 2024-08-16 *Communication Sciences and Disorders From Science to Clinical Practice* Fifth Edition is the ideal introductory text for undergraduate students enrolled in their first course in

communication sciences and disorders Written by experts in the field this text contains fundamental information about speech disorders that are related to impairments in articulation voice and fluency while providing the essential information on the speech language and hearing sciences combined with practical information about assessment and intervention practices This new edition provides readers with a wide angle view of communication disorders covering the variety of topics that speech language and hearing scientists study and the variety of individuals that Audiologists and Speech Language Pathologists treat

**Handbook of Vowels and Vowel Disorders** Karen Pollock, 2013-05-07 In the general study of speech and phonetics vowels have stood in second place to consonants But what vowels are how they differ from one another how they vary among speakers and how they are subject to disorder are questions that require a closer examination This Handbook presents a comprehensive cogent and up to date analysis of the vowel including its typical development in children s speech description by perceptual and instrumental methods cross linguistic and sociolinguistic aspects and disorders of its production and use It approaches the problems of vowel production and perception from the viewpoints of physiology physics psychology linguistics phonetics phonology and speech language pathology The chapters are logically complementary and the major sections of the book are like key dimensions of understanding each adding a perspective and base of knowledge on vowels The sum total of the chapters is a synthesis of information on vowels that has no precedent

Fluency Plus Kathleen Scaler Scott, 2024-06-01 Fluency disorders such as stuttering cluttering and atypical disfluency are often accompanied by concomitant speech and language disorders as well as other disorders impacting and interacting with fluency Despite this common presentation there is little training for speech language pathologists to confidently treat fluency disorders and concomitant disorders together Fluency Plus Managing Fluency Disorders in Individuals with Multiple Diagnoses fills this much needed gap providing a strong research base along with practical strategies and treatment activities to guide speech language pathologists in managing clients with fluency and concomitant disorders Dr Kathleen Scaler Scott brings her years of clinical experience and her research in the areas of stuttering cluttering and atypical disfluencies to Fluency Plus designing it to act as both a textbook for students and a practical guide for the clinician The comprehensive review of current definitions of fluency disorders and the evidence base for treatments will be of great help to students while clinicians will appreciate the specific guidelines strategies and activities for managing fluency in concomitant disorders After reviewing general principles and covering how executive functions relate to the management of these multiple concerns the text addresses seven concomitant disorder areas the speech language pathologist may encounter in practice For each disorder category an overview of potential fluency problems is provided myths regarding treatment of fluency disorders in each population are debunked and effective treatment activities are recommended Some Concomitant Disorders Covered Intellectual Disability Speech Sound Disorders apraxia phonological articulation disorders Learning Disabilities Auditory Processing and Language Disorders Attention Deficit Hyperactivity Disorder Autism Spectrum Disorder Selective Mutism

Fluency Plus Managing Fluency Disorders in Individuals with Multiple Diagnoses helps close an education and training gap for students and clinicians alike by increasing their confidence knowledge and skills when dealing with fluency disorders and complex combinations of concomitant disorders

**Thinking About Speaking: The Adastra Approach to Mastering the American Accent** Christi Barb, 2025-05-30 Communication is more than words it's connection understanding and the foundation of relationships For non native English speakers communicating clearly in American English can be challenging with misunderstandings creating distance and frustration In *Thinking About Speaking* Dr Christi Barb an expert with 25 years of experience in accent modification and speech language instruction offers a research based approach to refining spoken communication This book goes beyond surface level pronunciation drills exploring the deeper cognitive aspects of speech Through engaging explanations and insightful case studies you'll discover The science of accents and how they shape identity perception and connection The role of memory in speech in how it facilitates learning retention and recall A systematic approach to teaching and learning changes to speech Strategies for measuring progress and building habits that lead to lasting change Designed for English language teachers and learners alike *Thinking About Speaking* provides the foundation that bridges gaps in traditional speech instruction and empowers speakers to make lasting changes Whether you're a professional looking to enhance your speech or an educator seeking innovative methods this book will transform the way you think about speaking

*Stuttering* Barry Guitar, 2024-01-05 Succinct straightforward and rich with engaging learning features *Stuttering An Integrated Approach to Its Nature and Treatment* 6th Edition establishes a fundamental understanding of the science and treatment of stuttering and other fluency disorders This respected text is logically organized delivering an overview of stuttering's etiology and development followed by the latest approaches to accurate assessment and treatment Incorporating a wealth of new content videos review questions this 6th Edition reflects the most up to date methodologies and equips users for confidence from the classroom to clinical practice

*An Emergence Approach to Speech Acquisition* Barbara L. Davis, Lisa M. Bedore, 2013-07-24 The central assertion in this volume is that the young child uses general skills scaffolded by adults to acquire the complex knowledge of sound patterns and the goal directed behaviors for communicating ideas through language and producing speech A child's acquisition of phonology is seen as a product of her physical and social interaction capacities supported by input from adult models about ambient language sound patterns Acquisition of phonological knowledge and behavior is a product of this function oriented complex system No pre existing mental knowledge base is necessary for acquiring phonology in this view Importantly the child's diverse abilities are used for many other functions as well as phonological acquisition Throughout an evaluation is made of the research on patterns of typical development across languages in monolingual and bilingual children and children with speech impairments affecting various aspects of their developing complex system Also considered is the status of available theoretical perspectives on phonological acquisition relative to an emergence proposal and contributions that this



perspective could make to more comprehensive modeling of the nature of phonological acquisition are proposed The volume will be of interest to cognitive psychologists linguistics and speech pathologists *Speech Sound Disorders* Kelly Vess,2021-05-01 An innovative and invaluable resource for students and professionals to effectively treat children with speech sound disorders Children with speech sound disorders are at higher risk of academic failure behavioral difficulties motor impairments language delays and literacy deficits *Speech Sound Disorders Comprehensive Evaluation and Treatment* by Kelly Vess provides the necessary tools to use research based practices when diagnosing and treating preschoolers Sophisticated yet reader friendly this interactive book is certain to revolutionize the methodology therapists use to treat children with these disorders and globally improve outcomes Through a step by step process readers will learn to critically review and evaluate research in practice Guidance is provided on how to create educationally rich activities to comprehensively treat children with speech sound disorders Readers will not only learn how to integrate research into practice but also how to research their own practices to continually grow as professionals and advance the field In addition invaluable insights are provided on how to make efficient use of limited therapy time by targeting executive function social communication motor skills language skills and literacy skills while treating children with speech sound disorders Key Highlights Readers actively engage in this robust learning experience by Participating in interactive activities with 120 video clips of diverse populations of preschoolers that clearly illustrate evidence based practices Critically reviewing current research objectively evaluating research in practice including their own and creating evidence based methods to continually improve evaluation and treatment of preschoolers with varied needs Implementing proven evidence based strategies to improve outcomes within a variety of contexts for diverse groups of preschoolers Scaffolding children with complex treatment target selection to promote optimal growth at a time when neuroplasticity is at a high level This unique resource empowers individuals across academic and professional settings to improve the treatment outcomes for preschoolers with speech sound disorders develop self efficacy skills and instill a lifelong love of learning in children *Language Development: Foundations, Processes, and Clinical Applications* Brian B. Shulman,Nina Capone Singleton,2009-02-19

**Working with Deaf Children and Young People** Sarah Beazley,Judy Halden,2025-06-30 This book highlights the wide impact of deafness on many aspects of communication for deaf children and young people and those around them It explores input semantics grammar and speech and how you as a practitioner can apply this knowledge in different contexts including for early years support Each chapter considers the impact of deafness on key communication components and provides you with opportunities to reflect on and extend knowledge and practice in each area A range of strategies and activities are presented that can enhance the support you offer Key features include a framework to guide you to use your knowledge and the available resources to maximum effect with deaf children and young people clear explanations throughout built on wide research evidence to enable you to employ approaches that will make a difference a set of adaptable checklists to provide

efficient assessment to help planning a focus on supporting communicative independence in collaboration with each deaf child and young person Written in an accessible engaging format this book equips practitioners with a range of tools to support the development of communicative independence and includes reflective questions to consolidate knowledge It is a must read for any practitioner working with deaf children and young people and their families

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web answer because the two polar bears or penguins have equal electronegativity they will pull electrons equally hard and in most cases neither will end up with more electrons each polar bear and penguin has an electronegativity of the same value a non polar bond is formed when two polar bears or two penguins are bonded together

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