

Adolescent Behavior as Adulthood Approaches

ROBERT T. MICHAEL, editor

Convergitted Material

Richard M. Lerner, Laurence Steinberg

Social Awakening Robert T. Michael, 2001-08-23 While headlines about violent crimes committed by adolescents often capture the public s attention many more young people excel in the classroom on the athletic field and in the community Why do some youngsters strive to achieve while others court disaster Using new data from the National Longitudinal Survey of Youth NLSY a survey of more than nine thousand young people between the ages of twelve and sixteen Social Awakening explores the choices adolescents make about their lives and their futures. The book focuses on the key role the family plays as teenagers navigate the difficult transition from childhood to adulthood Social Awakening analyzes a wide range of adolescent behavior and issues that affect teenagers lives from their dating and sexual behavior drug and alcohol use and physical and mental well being to their career goals and expectations for the future The findings strengthen our understanding of how an array of family characteristics single parenthood income educational level race and geographical location influences teens lives One contributor explores why children from single parent families are more likely to perform poorly in school and to indulge in risky behavior such as drug abuse or promiscuous sexual activity Another chapter examines why children of parents with a college degree are less likely to engage in early sexual activity And another looks at different levels of criminal behavior among urban and rural youths One of the advantages of an in depth interview such as the NLSY is the wide array of behavior and experiences by the same youths that can be mutually investigated The analysis in Social Awakening helps confirm or refute what we think we know to explore what we could not explore with older or less complex surveys The NLSY which forms the foundation of Social Awakening will be updated annually over the coming decades to enable experts to learn how those who were adolescents at the dawn of the twenty first century handled the move to adulthood Social Awakening provides a compelling first look at these young peoples lives *Key Indicators of Child and Youth Well-being* Brett V. Brown, 2008 Indicators of child and youth well being are indispensable tools for improving the lives of children In this book the nation's leading development researchers review the recent progress made in the measurement collection dissemination and use of indicators of child and youth well being In addition they identify opportunities for future research to expand and improve on the indicator data available so as to develop greater measures of positive development. The first eleven chapters cover key indicators in the areas of health education social and emotional development and then social context indicators of the family peers school and the community The book then goes on to demonstrate the use of indicators for influencing policy at the state and local levels One chapter discusses how social indicators were used to guide welfare reform and another recounts the use of the indicators to guide local planning The volume concludes with a discussion of summary indices of well being and the methodological challenges of constructing such indices Written in an accessible manner for policy makers practitioners and researchers concerned with children's well being including experts in developmental social community and educational psychology the book also serves as a supplementary text in public policy and the social sciences The policy

chapters will be of particular interest to those who use child and youth indicators to guide policy development Comprehensive Handbook of Social Work and Social Welfare, Social Policy and Policy Practice, 2008-03-31 Comprehensive Handbook of Social Work and Social Welfare Volume 4 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare The Oxford Handbook of the Social Science of Obesity John Cawley, 2011-11-17 There is an urgent need to better understand the causes and consequences of obesity and to learn what works to prevent or reduce obesity This volume accurately and conveniently summarizes the findings and insights of obesity related research from the full range of social sciences including anthropology economics government psychology and sociology It is an excellent resource for researchers in these areas both bringing them up to date on the relevant research in their own discipline and allowing them to quickly and easily understand the cutting edge research being produced in other disciplines The Oxford Handbook of the Social Science of Obesity is a critical reference for obesity researchers and is also valuable for public health officials policymakers nutritionists and medical practitioners. The first section of the book explains how each social science discipline models human behavior in particular diet and physical activity and summarizes the major research literatures on obesity in that discipline The second section provides important practical information for researchers including a guide to publicly available social science data on obesity and an overview of the challenges to causal inference in obesity research The third part of the book synthesizes social science research on specific causes and correlates of obesity such as food advertising food prices and peers The fourth section summarizes social science research on the consequences of obesity such as lower wages job absenteeism and discrimination The fifth and final section reviews the social science literature on obesity treatment and prevention such as food taxes school based interventions and medical treatments such as Biosocial Theories of Crime KevinM. Beaver, 2017-07-05 Biosocial criminology anti obesity drugs and bariatric surgery is an emerging perspective that highlights the interdependence between genetic and environmental factors in the etiology of antisocial behaviors However given that biosocial criminology has only recently gained traction among criminologists there has not been any attempt to compile some of the classic articles on this topic Beaver and Walsh's edited volume addresses this gap in the literature by identifying some of the most influential biosocial criminological articles and including them in a single resource The articles covered in this volume examine the connection between genetics and crime evolutionary psychology and crime and neuroscience and crime This volume will be a valuable resource for anyone interested in understanding the causes of crime from a biosocial criminological perspective Reconnecting Disadvantaged Young Men Peter B. Edelman, Harry J. Holzer, Paul Offner, 2006 Examines field programmes and research studies and recommends specific strategies to enhance education training and employment opportunities for disadvantaged youth to improve the incentives of less skilled young workers to accept employment and to address the severe barriers and disincentives faced by

some youth such as ex offenders and noncustodial fathers **Resilience Process and Its Personal and Social Bases** Chau Kiu Cheung, 2024-10-30 This book is to elucidate personal and social bases for personal resilience thus addressing the issue concerning the predominance of social factors in shaping resilience Essentially the book starts with a clarification of resilience as a phenomenon rather than a trait The clarification also identifies the personal bases in terms of the resilience process which specifies belief about resilience as a precursor to learning about resilience action for resilience and resilience successively To justify the personal and social bases the book expounds the analytical functionalist framework to specify voluntaristic and deterministic mechanisms to perform the four requisite functions of goal attainment adaptation integration and latency Equipped with the conceptual and theoretical grounds the book proceeds to scrutinize the effects of personal and social factors on resilience and its process The personal factors include personal background characteristics personality functional disability and various beliefs whereas the social factors include experiences of caring peace violence and social exclusion in society kindness sociability and aid from other people and social capital The scrutiny engages five databases about 6 948 Chinese people in Hong Kong and neighboring Chinese cities composed of the public service users older adults students and people with visual impairment Overall the book presents ample theoretical and empirical substances to clarify the genesis of resilience The Structure of the Life Course: Standardized? Individualized? Differentiated? Ross Macmillan, 2005-07-14 Current debates in life course studies increasingly reference theories of individualization standardization and differentiation in the structure of the life course This volume brings together leading scholars from a variety of fields to assess the theoretical underpinnings the empirical evidence and the implications of existing arguments The contributions include comparative historical work demographic analysis and detailed survey research The topics covered include historical cross cultural and racioethnic variation in the transition to adulthood the school to work transition educational careers retirement activity characteristics over the life span and the life course context of psychological well being The various contributions expand our understanding of the contemporary life course and its implications The authors offer innovative theoretical and methodological approaches that demonstrate the utility of holistic approaches to conceptualizing the life course and understanding its implications for modern society Family Investments in Children's Potential Ariel Kalil, Thomas DeLeire, 2004-07-22 The papers in this volume bring together a cross disciplinary mix of researchers developmental psychologists evolutionary biologists economists anthropologists and sociologists working on the common theme of investments in children The interdisciplinary conceptual framework adopted by this collection of papers is loosely built around the idea that there are two broad dimensions of parental investments These include resources e g income wealth on the one hand and behaviors e g parental instrumental support and parental activities that promote warmth socialization and cognitive stimulation on the other Believing that parental investments yield a return in improved child and young adult outcomes the papers discuss how parents differ in terms of the resources they have available to invest the

choices parents make the behaviors they engage in and relevant policy and program interventions More specifically core questions addressed by the authors include Why do some families invest while others do not and are differential investment patterns related to biology economics or social factors What constitutes a successful investment portfolio How are investments measured and or characterized Are different investments interchangeable compensating or off setting Given a set of resources why are some families able to make more effective investments in child outcomes How well do these investments affect outcomes for children and for these children as young adults Can interventions or public policies help families build assets or become better investors in their children's potential Developing a better understanding of what investments matter when they matter and how resources can be successfully invested in children's potential is key to shaping efficient interventions and social policies Knowledge of how parents invest and what strategies are effective may help policies which seek to further empower and enable parental involvement and choice for their children Transforming Troubled Lives John Visser, 2015-02-24 All cultures have children and young people whose emotional wellbeing requires attention and whose behaviours give them their peers and those who care for them challenges in how to meet their needs Developing good practice across work with children and young people with social emotional and behavioural difficulties relies on both professional practice and theory The chapters in this book are taken from those presented at the International Conference organised by SEBDA in 2010 around the theme Transforming Troubled Lives with each contributor addressing issues of policy practice or provision whilst exploring an essential question is what we are doing effective This critical reflective question is essential if interventions be they in provision policy or practice are to lead to positive outcomes for the children and young people concerned This book was originally published as a special issue of Emotional and Behavioural Difficulties

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