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Talking to Students: Metadiscourse in Introductory Coursebooks

Ken Hyland

Abstract—This paper explores the possible role of university textbooks in students' acquisition of a specialised disciplinary literacy, focusing on the use of metadiscourse as a manifestation of the writer's linguistic and rhetorical presence in a text. Because metadiscourse can be analysed independently of propositional matter, it provides useful information about how writers support their arguments and build a relationship with readers in different rhetorical contexts. The paper compares features in extracts from 21 textbooks in microbiology, marketing and applied linguistics with a similar corpus of research articles and shows that the ways textbook authors represent themselves, organise their arguments, and signal their attitudes to both their statements and their readers differ markedly in the two corpora. It is suggested that these differences mean that textbooks provide limited rhetorical guidance to students seeking information from research sources or learning appropriate forms of written argument. Finally, by investigating metadiscourse in particular disciplines and genres, the study helps to restore the intrinsic link between metadiscourse and its associated rhetorical contexts and rectify a popular view which implicitly characterises it as an independent stylistic device. © 1998 The American University. Published by Elsevier Science Ltd

The Genre of Introductory Textbooks

Textbooks are perhaps the genre most commonly encountered by undergraduate students and constitute one of the primary means by which the concepts and analytical methods of a discipline are acquired. They play a central role in the learners' experience and understanding of a subject by providing a coherently ordered epistemological map of the disciplinary landscape and, through their textual practices, can help convey the norms, values and ideological assumptions of a particular academic culture. As a result, ESP writers have often drawn heavily on coursebooks for example texts (Arnaudet & Barrett 1984; Currie & Cray 1987; Jordan 1990; McEverdy & Wyatt 1990) and they have received attention in the linguists literature (eg Love 1993; Hewings 1990; Tadros 1985). Thus students, particularly in

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Talking With Readers Metadiscourse As Rhetorical Act American University Studies Series Xiv Education

**Larissa D'Angelo, Anna
Mauranen, Stefania Maci**



Talking With Readers Metadiscourse As Rhetorical Act American University Studies Series Xiv Education:

Talking with Readers Avon Crismore, 1989 This book is about metadiscourse the rhetorical acts used by authors as they talk with readers in order to guide rather than inform them and build solidarity Metadiscourse in use is illustrated by a variety of written texts spanning the period from 500 B C to the present Perspectives from rhetoric speech communication linguistics literature philosophy and psychology are used to begin building a theory of metadiscourse The theory is tested with two empirical studies having practical classroom applications a descriptive analysis of metadiscourse use in social studies school and non school texts and an experimental study of the effects of metadiscourse on students learning and attitudes *Metadiscourse in Digital Communication* Larissa D'Angelo, Anna Mauranen, Stefania Maci, 2021-12-15 In this book a solid and emerging group of international researchers contributes to the theory of metadiscourse and to our understanding of the role metadiscourse and related meta phenomena may play in digital forms of communication Providing examples of new research methods and approaches the authors investigate progressively hybridized academic and non academic genres that have migrated from analogue to digital format The book offers valuable insights on how digital communication has changed today's communication environments and provides examples of research methods needed to capture that change This volume will be appreciated by scholars and graduate students interested in linguistics corpus linguistics and metadiscourse *Dialogue within Discourse Communities* Julia Bamford, Marina Bondi, 2011-12-07 The book explores aspects of reflexivity and interactivity in a variety of academic genres oral and written scientific and educational Academic discourse is explored from a variety of perspectives that take a dialogic view of language use as their starting point ranging from conversation analysis to descriptive or applied genre studies Particular attention is paid to the way metadiscursive expressions contribute to a representation of the communicative procedures that characterise the ongoing scientific and educational dialogues **Vernacular Eloquence** Peter Elbow, 2012-01-02 A writing guide for the twenty first century Vernacular Eloquence explores how the variety of ways the spoken word can enhance the written word drawing on examples from blogs email and other recent trends *Reflexively Speaking* Anna Mauranen, 2023-03-06 Reflexive language the capacity of language to speak about itself is unique to human languages yet little is known of its use in actual dialogue Fundamental features of language are manifest in dialogic speech and in lingua francas Both are taken on board in this book which radically widens our conception of reflexivity in discourse Reflexivity or metadiscourse is central to successful communication It is also vital in understanding academic argumentation essential to academic self understanding and at the same time it has wide applications *Values Across Cultures and Times* Biljana Mišić Ilić, Vesna Lopičić, 2014-03-17 Values Across Cultures and Times is a collection of sixteen articles examining the concept of values understood in its broadest sense as the need of the modern man to examine redefine and reconstruct previous theories histories moralities social relationships forms of language and language use In times of great change preserving traditional values seems to be particularly difficult

and the authors of these essays respond to the challenge and approach the notion of changing values from the perspectives of literary studies and linguistics The book opens with an introductory overview followed by sixteen articles divided into three sections The book is aimed at a broad academic audience while the popular style of the articles also makes the volume appealing to a wider audience interested in different aspects of values The authors of the articles come from Serbia Macedonia Bulgaria Romania and the United States *Bibliographic Index* ,1991 *Forthcoming Books* Rose Arny,1989-09

Exploring ELF Anna Mauranen,2012-08-30 This book explores the emerging area of English as a Lingua Franca ELF in academic settings The emergence and recognition of English used as a Lingua Franca ELF offers new opportunities for investigating language change and language contact This volume explores the use of English in an academic context and between speakers from a range of language backgrounds and is the only book to date to present spoken academic English from a non native speaker perspective Data examined from the one million word English as a Lingua Franca in Academic Settings ELFA corpus provides an in depth account of how speakers use and shape the language through dialogue in intellectually and verbally demanding situations Available separately as a hardback *Business Discourse* Francesca Bargiela-Chiappini,Catherine Nickerson,B. Planken,2013-07-25 This second edition reviews the field of business discourse centring on the investigation of business language and communication as practice It combines research based discussions with innovative practical applications and promotes debate and enquiry on a range of competing issues emerging from business discourse research and teaching practice *WPA News* ,1989 *Resources in Education* ,1987 **The Cumulative Book Index** ,1990 A world list of books in the English language *Small Corpus Studies and ELT* Mohsen Ghadessy,Alex Henry,Robert L. Roseberry,2001-10-30 Recent developments in this field of small corpus studies largely brought about by the personal computer have yielded remarkable insights into the nature and use of real language This book presents work by a number of leading researchers in the field and covers a series of topics directly related to language teaching and language research The ultimate aim of this book is to encourage the exploitation of small corpora by the ELT profession to make language learning more effective In addition to descriptions of the basic corpus analysis tools chapters in the collection cover syllabus and materials design comparisons of different genres descriptions of local and functional grammars compilation and use of learner corpora and making cross linguistic comparisons The message of this collection is that language use is purposeful and culture specific and that small corpus analysis is an effective method of linguistic investigation Preface by John Sinclair *Variation in English* Douglas Biber,Susan Conrad,2014-06-11 Studies in Language and Linguistics General Editors Geoffrey Leech Department of Modern English Language Lancaster University and Jenny Thomas School of English and Linguistics University of Wales Bangor Broad ranging and authoritative Studies in Language and Linguistics is an occasional series incorporating major new work in all areas of linguistics Variation in English Multi Dimensional Studies provides both a comprehensive view into a relatively new technique for studying language and a diverse

exciting collection of studies of variation in English The first part of the book provides an explanation of multi dimensional MD analysis a research technique for studying language variation MD is a corpus based approach developed by Doug Biber that facilitates large scale studies of language variation and the investigation of research questions that were previously intractable The second part of the book contains studies that apply Biber s original MD analysis of English to new domains These studies cover the historical evolution of English specialized domains such as medical writing and oral proficiency testing and dialect variation including gender and British American The third part of the book contains studies that conduct new MD analyses covering adult child language differences 18th century speech and writing and discourse complexity Readers of this book will become familiar with the analytical techniques of multi dimensional analysis with its applicability to a wide variety of language issues and with the findings of important studies previously published in diverse journals as well as new studies appearing for the first time

The Case for a Rhetorical Perspective on Learning from Texts Avon Crismore, 1985

Eventually, you will extremely discover a extra experience and attainment by spending more cash. yet when? accomplish you consent that you require to acquire those every needs similar to having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will guide you to understand even more around the globe, experience, some places, behind history, amusement, and a lot more?

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