

# *Six Cultures*

Studies of Child Rearing



Beatrice B. Whiting  
Editor

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# Six Cultures Studies Of Child Rearing

**Kimball Romney**



## **Six Cultures Studies Of Child Rearing:**

*Six Cultures: Studies of Child Rearing* Beatrice B. Whiting, 1964      **Six Cultures** Beatrice Blyth Whiting, 1967      **Six Cultures; Studies of Child Rearing** Irvin Long Child, 1963 Studies of child rearing and development in Kenya Gusii India Khalapur Okinawa Taira Mexico Juxtlahuaca Philippines Ilocos United States New England      *Six Cultures*, 1966      **Six Cultures. Studies of child rearing. Edited by B. B. Whiting. [With plates].** Beatrice Blyth Whiting, 1963      **Six Cultures. Studies of Child Rearing. Beatrice B. Whiting** Beatrice B.. Whiting, John L.. Fischer, John T.. Hitchcock, Irvin L.. Child, William W.. Lambert, John W. M.. Whiting, 1963      **Six cultures: studies of child rearing, contributions J.L.Fischer** Beatrice Blyth Whiting,      **Six Cultures, Studies of Child Rearing. Contributors: John L. Fischer [and Others] Senior Investigators: Irvin L. Child, William W. Lambert [and] John W.M. Whiting** Beatrice Blyth Whiting, 1963      *Six cultures* Beatrice B. Whiting, 1967      Scholarly Resources for Children and Childhood Studies Vibiana Bowman, 2007-02-08 Editor Vibiana Bowman has drawn together contributions from some of the leading scholars in the interdisciplinary field of children and childhood studies CCS in this guided approach to literature searching in CCS The contributors to this book are both faculty currently teaching in the area of CCS and academic librarians The charge given to each contributor was to write a chapter that explained the process of scholarly research in his or her own particular area of expertise to a student unfamiliar with that discipline Towards this end the book provides background information about interdisciplinary study in general and children and childhood studies in particular as well as an outline of basic research practices Each contributor serves as a mentor and suggests a search strategy discusses significant concepts and vocabulary and lists the major resources that scholars in that area would be expected to use Not intended as an exhaustive list of in print research resources rather the emphasis throughout this guide is on useful resources and effective research methodologies As the field of CCS continues to evolve in the upcoming years Scholarly Resources for Children and Childhood Studies will serve as an excellent stepping stone for those just entering the area      Parenting for Primates Harriet J Smith, 2009-06-30 In this natural history of primate parenting Smith compares parenting by nonhuman and human primates In a narrative rich with vivid anecdotes derived from interviews with primatologists from her own experience breeding cottontop tamarin monkeys for over thirty years and from her clinical psychology practice Smith describes the ways that primates care for their offspring from infancy through young adulthood      *Six Cultures* Kimball Romney, 1966      **Taste and Development** James M. Weiffenbach, 1977      **Hunter-gatherer Childhoods** Barry S. Hewlett, Michael E. Lamb, In the vast anthropological literature devoted to hunter gatherer societies surprisingly little attention has been paid to the place of hunter gatherer children Children often represent 40 percent of hunter gatherer populations thus nearly half the population is omitted from most hunter gatherer ethnographies and research This volume is designed to bridge the gap in our understanding of the daily lives knowledge and development of hunter gatherer children The twenty six contributors to *Hunter Gatherer*

Childhoods use three general but complementary theoretical approaches evolutionary developmental cultural in their presentations of new and insightful ethnographic data For instance the authors employ these theoretical orientations to provide the first systematic studies of hunter gatherer children s hunting play infant care by children weaning and expressions of grief The chapters focus on understanding the daily life experiences of children and their views and feelings about their lives and cultural change Chapters address some of the following questions why does childhood exist who cares for hunter gatherer children what are the characteristic features of hunter gatherer children s development and what are the impacts of culture change on hunter gatherer child care The book is divided into five parts The first section provides historical theoretical and conceptual framework for the volume the second section examines data to test competing hypotheses regarding why childhood is particularly long in humans the third section expands on the second section by looking at who cares for hunter gatherer children the fourth section explores several developmental issues such as weaning play and loss of loved ones and the final section examines the impact of sedentism and schools on hunter gatherer children This pioneering volume will help to stimulate further research and scholarship on hunter gatherer childhoods thereby advancing our understanding of the way of life that characterized most of human history and of the processes that may have shaped both human development and human evolution Barry S Hewlett is professor of anthropology at Washington State University Vancouver Michael E Lamb is professor of psychology in the social sciences Cambridge University The Anthropology of Self and Behavior Gerald Michael Erchak,1992 Gerald Erchak s engaging book stakes out a position in the field of psychological anthropology He addresses himself primarily to students in the field and also to specialists who want a clearly presented approach He argues that culture shapes the human self and behavior and that the self and behavior are in turn adapted to culture After defining basic concepts and debates in the field Erchak takes up the topics of socialization gender sexuality collective behavior national character deviance behavioral disorder cognition and emotion This new textbook contains more material about sexuality and gender than any other such text For Erhcak psychocultural adaptation is basic to human life Culture plays a central role in our behavior and survival Each chapter reviews the literature not as a scholar would but rather to provide an overview of central issues in the field Each chapter also provides case material some of which is drawn from Erchak s own work on West African socialization Micronesian social change family violence initiation rites and alcoholism His examples are drawn from the U S as well as non Western cultures This book will be of particular interest to teachers looking for new texts for undergraduate courses in anthropology psychology and sociology *Origins of Aggression* Willard W. Hartup,Jan de Wit,2019-07-22 No detailed description available for *Origins of Aggression* **Japan and Korea** Frank Joseph Shulman,2013-10-23 First Published in 1971 This annotated bibliography of doctoral dissertations on Japan and Korea grew out of a decision to expand and bring up to date an earlier list entitled Unpublished Doctoral Dissertations Relating to Japan Accepted in the Universities of Australia Canada Great Britain and the United States 1946

1963 compiled by Peter Cornwall and issued by the Center for Japanese Studies in 1965      A Field Guide to Cross-Cultural Research on Childhood Learning Sheina Lew-Levy, Stephen Asatsa, 2025-05-09 This volume addresses the critical gaps in developmental research on childhood learning by advocating for a more inclusive and cross cultural approach Recent studies highlight a concerning over reliance on data from post industrialized western countries raising questions about the broader applicability of findings This book seeks to provide a comprehensive solution bridging the gap between theory and practice It offers a unique guide for researchers by combining interdisciplinary perspectives from anthropology psychology education and beyond With over 60 contributors from 21 countries the book weaves together diverse cultural insights challenging the narrow scope of traditional research Each chapter features multiple perspectives creating a coherent and thoughtful discussion of essential topics such as cultural learning childhood and the historical and social forces shaping development A Field Guide to Cross Cultural Research on Childhood Learning goes beyond theoretical discussions by offering practical advice on fieldwork ethics and engaging policymakers By centering marginalized voices and emphasizing community agency it strives to democratize developmental research The format is innovative merging the breadth of encyclopedic entries with the depth of cohesive chapters Moreover personal reflections and photographs embedded in the book will give readers a window into the experiences of those involved in cross cultural research on children This accessible academically rigorous volume is a must read for scholars seeking to advance inclusive and sustainable research on childhood learning and anybody interested in child development in a worldwide perspective      *The Making of Psychological Anthropology* George D. Spindler, 2023-11-10 This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1978      **The Handbook of Culture and Psychology** David Ricky Matsumoto, Hyi Sung Hwang, 2019 This book describes the continued evolution and advancement of cultural and cross cultural psychology Renowned authors review the state of the art in well studied areas such as development cognition emotion personality psychopathology psychotherapy and acculturation as well as emerging areas such as multicultural identities cultural neuroscience and religion The book is a must read for all culturally informed scholars

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