

SOCIAL PRACTICES

A Wittgensteinian Approach
to Human Activity and the Social



Theodore R. Schatzki

Social Practices A Wittgensteinian Approach To Human Activity And The Social

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Social Practices A Wittgensteinian Approach To Human Activity And The Social:

Social Practices Theodore R. Schatzki, 1996-09-13 This book addresses key topics in social theory such as the basic structures of social life the character of human activity and the nature of individuality Drawing on the work of Wittgenstein the author develops an account of social existence that argues that social practices are the fundamental phenomenon in social life This approach offers new insight into the social formation of individuals surpassing and critiquing the existing practice theories of Bourdieu Giddens Lyotard and Oakeshott *The Normative Nature of Social Practices and Ethics in Professional Environments* de Vries, Marc J., Jochemsen, Henk, 2019-04-12 Professionals function in what can be called social practices Norms in the practice set professionals responsibilities and rights and classify what is seen as morally proper and improper Tensions arise when norms emerge that are not coherent with the nature of the practice For example when a hospital is assessed on the basis of economic criteria only staff will feel uncomfortable and find difficulty in functioning properly in that practice *The Normative Nature of Social Practices and Ethics in Professional Environments* is an essential research book that helps professionals in a variety of practices understand how normativity in their practice either helps or hampers them to function well and align with what they see as their personal and professional responsibility Additionally it explains the normative practical model approach and how it can be applied to a series of concrete practices as well as the role of innovative and disruptive technologies in these practices Featuring a broad range of topics such as governance theory sustainable development and engineering this book is ideally designed for managers philosophers sociologists professionals academicians and researchers The Timespace of Human Activity Theodore R. Schatzki, 2010-04-12 This book shows that a concept of activity timespace drawn from the work of Martin Heidegger provides new insights into the nature of activity society and history Although the book is a work of theory it has significant implications for the determination and course not just of activity but of sociohistorical change as well Drawing on empirical examples the book argues 1 that timespace is a key component of the overall space and time of social life 2 that interwoven timespaces form an essential infrastructure of important social phenomena such as power coordinated actions social organizations and social systems and 3 that history encompasses constellations of indeterminate temporalspatial events The latter conception of history in turn yields a propitious account of how the past exists in the present In addition because the concept of activity timespace highlights the teleological character of human action the book contains an extensive defense of the teleological character of such allegedly ateleological forms of activity as emotional and ceremonial actions Since finally the book's ideas about timespace and activity as an indeterminate event derive from an interpretation of Heidegger the work furthers understanding of the relevance of his thought for social and historical theory The book combines textual interpretation theoretical argumentation and empirical substantiation Many of its empirical examples are taken from the Blue Grass Horse Country around Lexington Kentucky where the author resides **Growing Up in Diaspora - Education and Family of East African Refugees in Germany**

Miaojun She, 2025-10-13 Im Mittelpunkt dieses Buches stehen die Lebenserfahrungen junger ostafrikanischer Flüchtlinge in Deutschland. An der Schnittstelle von Migrations- und Transitionsforschung angesiedelt, zeichnet die Autorin ein umfassendes Bild davon, wie junge Flüchtlinge mit den Herausforderungen der Partizipation in den Bereichen Bildung und Beruf umgehen. Wie gelingt es ihnen, eine transnationale Familiengemeinschaft inmitten der institutionalisierten Diskriminierung in der Aufnahmegesellschaft aufrechtzuerhalten? Die Arbeit porträtiert verschiedene Wege der Bewältigung von Bergangszwängen und zeigt, wie junge Flüchtlinge ihre biografischen Verläufe mit den ihnen zur Verfügung stehenden soziokulturellen und biografischen Ressourcen gestalten.

China's Rising Foreign Ministry Dylan M.H. Loh, 2024-04-02 China's rise and its importance to international relations as a discipline-defining phenomenon is well recognized. Yet when scholars analyze China's foreign relations, they typically focus on Beijing's military power, economic might, or political leaders. As a result, most traditional assessments miss a crucial factor: China's Ministry of Foreign Affairs (MOFA). In *China's Rising Foreign Ministry*, Dylan M.H. Loh upends conventional understandings of Chinese diplomacy by underlining the importance of the ministry and its diplomats in contemporary Chinese foreign policy. Loh explains how MOFA gradually became the main interface of China's foreign policy and the primary vehicle through which the idea of China is produced, articulated, and represented on the world stage. This theoretically innovative and ambitious book offers an original reading of Chinese foreign policy with wide-ranging implications for international relations. By shedding light on the dynamics of Chinese diplomacy and how assertiveness is constructed, Loh provides readers with a comprehensive reappraisal of China's foreign ministry and the role it performs in China's reemergence.

Educational Leadership through a Practice Lens Jane Wilkinson, 2021-12-15 This book provides the theoretical and analytical resources for an urgent rethinking of the social project of educating and educational leading. It examines what educational leadership is, namely the politics and power of leadership as a practice, and what it can and should be, offering a pedagogical and praxis-informed approach to educational practice. Drawing on research conducted at various Australian schools and education districts, it argues for a reframing of educational leadership as pedagogical practice, praxis to transform theorising and practice in the field. The book provides a rich account of educational leading through a practice lens, bringing into dialogue the theory of practice architectures with site ontologies, Bourdieu's thinking, tools, and feminist critical scholarship. The book tracks the practices and praxis of educational leaders as they grapple with the changing landscape and forces of educational policies that have informed Australian education. It reimagines education leadership by integrating Continental and Northern European understandings of pedagogy and praxis as being morally and ethically informed, as opposed to the narrower Anglophone notions of pedagogy as teaching and learning. The book adds to the body of knowledge on the actual work of leadership as a distinct set of practices that is morally and ethically informed. Readers will find a more holistic understanding of educational leadership practice and praxis based on the everyday accounts of educational leaders, teachers, and students in schools and education districts.

Practice Theory and International

Relations Silviya Lechner, Mervyn Frost, 2018-08-30 Are social practices actions or institutional frameworks of interaction structured by common rules How do social practices such as signing a cheque differ from international practices such as signing a peace treaty Traversing the fields of international relations IR and philosophy this book defends an institutionalist conception of practices as part of a general practice theory indebted to Oakeshott Wittgenstein and Hegel The proposed practice theory has two core aspects practice internalism and normative descriptivism In developing a philosophical analysis of social practices that has a special relevance for international relations Silviya Lechner and Mervyn Frost depart from Pierre Bourdieu's sociology of practice that dominates the current practice turn in IR The authors show that the contemporary global realm is constituted by two distinct macro practices the practice of sovereign states and that of global rights

Routledge Handbook of Food Waste Christian Reynolds, Tammara Soma, Charlotte Spring, Jordon Lazell, 2020-01-13 This comprehensive handbook represents a definitive state of the current art and science of food waste from multiple perspectives The issue of food waste has emerged in recent years as a major global problem Recent research has enabled greater understanding and measurement of loss and waste throughout food supply chains shedding light on contributing factors and practical solutions This book includes perspectives and disciplines ranging from agriculture food science industrial ecology history economics consumer behaviour geography theology planning sociology and environmental policy among others The Routledge Handbook of Food Waste addresses new and ongoing debates around systemic causes and solutions including behaviour change social innovation new technologies spirituality redistribution animal feed and activism The chapters describe and evaluate country case studies waste management treatment prevention and reduction approaches and compares research methodologies for better understanding food wastage This book is essential reading for the growing number of food waste scholars practitioners and policy makers interested in researching theorising debating and solving the multifaceted phenomenon of food waste

A Practice Sensibility Stephen Kemmis, 2019-08-22 This book introduces readers to the theory of practice architectures and conveys a way of approaching practice theory through developing a practice sensibility It shows that in order to change our practices we must also change the conditions that make those practices possible The book draws on everyday life to illustrate how we can see the world by watching it unfold in practices it argues that life happens in practices The theory of practice architectures takes the ontological nature of practices seriously by recognising that practices take place in the real world Consequently the book offers a new perspective on how practices happen amidst a vast world of happenings on how we participate in the happening-ness of the world through our practices It invites us to consider whether our practices reproduce or aggravate the contemporary environmental crises confronting the Earth and whether we can transform our current practices to ameliorate these crises Given its focus and scope the book will benefit master's and doctoral students in social and educational theory early career researchers and established researchers new to practice theory

The Museum as a Space of Social Care Nuala Morse, 2020-10-18 This

book examines the practice of community engagement in museums through the notion of care It focuses on building an understanding of the logic of care that underpins this practice with a view to outlining new roles for museums within community health and social care This book engages with the recent growing focus on community participation in museum activities notably in the area of health and wellbeing It explores this theme through an analysis of the practices of community engagement workers at Tyne Wear Archives Museums in the UK It examines how this work is operationalised and valued in the museum and the institutional barriers to this practice It presents the practices of care that shape community led exhibitions and community engagement projects involving health and social care partners and their clients Drawing on the ethics of care and geographies of care literatures this text provides readers with novel perspectives for transforming the museum into a space of social care This book will appeal to museum studies scholars and professionals geographers organisational studies scholars as well as students interested in the social role of museums

Approaches to the Medieval Self Stefka G. Eriksen, Karen Langsholt Holmqvist, Bjørn Bandlien, 2020-09-21 The main aim of this book is to discuss various modes of studying and defining the medieval self based on a wide span of sources from medieval Western Scandinavia c 800 1500 such as archeological evidence architecture and art documents literature and runic inscriptions The book engages with major theoretical discussions within the humanities and social sciences such as cultural theory practice theory and cognitive theory The authors investigate how the various approaches to the self influence our own scholarly mindsets and horizons and how they condition what aspects of the medieval self are visible to us Utilizing this insight we aim to propose a more syncretic approach towards the medieval self not in order to substitute excellent models already in existence but in order to foreground the flexibility and the complementarity of the current theories when these are seen in relationship to each other The self and how it relates to its surrounding world and history is a main concern of humanities and social sciences Focusing on the theoretical and methodological flexibility when approaching the medieval self has the potential to raise our awareness of our own position and agency in various social spaces today

Praxeological Political Analysis Michael Jonas, Beate Littig, 2016-11-03 With the interest in practice theory and praxeology on the rise praxeology can be considered an emerging new methodological as well as theoretical paradigm which successfully overcomes epistemological dichotomies of conventional approaches The articles in this volume serve as starting points for rendering contemporary practice theory approaches useful for the analysis of political events and processes without reducing the political aspect a priori to the formal policy sphere In this context Praxeological Political Analysis demonstrates that praxeological research is now increasingly addressing issues which are considered virulent in for instance the consumer sustainability or political spheres Following on from this key focus on political analysis this title also seeks to expand the current status of primarily political science adaptations of practice theory approaches to the analysis of predominantly narrowly defined political practices Written with an explicit focus on diverse political aspects and dimensions in the performative enactment of social practices this title

will appeal to post graduate students and scholars interested in sociology of politics social and public policy development in social theory and political research methods Enabling Praxis ,2008-01-01 In a range of professions professional practice today is under threat It is endangered for example by pressures of bureaucratic control commodification marketization and the standardisation of practice in some professions In these times there is a need for deeper understandings of professional practice and how it develops through professional careers Enabling Praxis Challenges for education explores these questions in the context of initial and continuing professional education of teachers It presents a theory of the development of praxis morally committed action oriented by tradition to show the ways praxis is enabled and constrained by the cultural discursive material and social political conditions under which professional practice occurs It introduces the notion of practice architectures to show how particular conditions for practice shape the possibilities of praxis The way these processes work is illustrated by detailed exploration of a number of cases of praxis development in a variety of educational settings at a variety of levels in teacher education for schools and for vocational education and training in the continuing professional education of teachers in educational administration and in informal community based education for sustainability initiatives The book provides conceptual resources that permit deeper analysis of the character conduct and consequences of professional practice It concludes with challenges for education and for initial and continuing teacher education suggesting that the contemporary threats to education as a professional practice call for revitalisation of the profession professional bodies and the intellectual traditions that orient and guide educational practice *Exploring Education and Professional Practice* Kathleen Mahon,Susanne Francisco,Stephen Kemmis,2016-12-20 This book was written to help people understand and transform education and professional practice It presents and extends the theory of practice architectures and offers a contemporary account of what practices are composed of and how practices shape and are shaped by the arrangements with which they are enmeshed in sites of practice Through its empirically based case chapters the book demonstrates how the theory of practice architectures can be used as a theoretical analytical and transformational resource to generate insights that have important implications for practice theory policy and research in education and professional practice These insights relate to how practices are shaped by arrangements and other practices present in specific sites of practice including early childhood education settings schools adult education and workplaces They also relate to how practices create distinctive intersubjective spaces so that people encounter one another in particular ways a in particular semantic spaces b that are realised in particular locations and durations in physical space time and c in particular social spaces By applying such insights readers can work towards changing practices by transforming the practice architectures that make them possible

Time, Consumption and the Coordination of Everyday Life Dale Southerton,2020-08-17 Time pressure speed and the desire for instant consumption pervade accounts of contemporary lives Why is it that people feel pressed for time in what ways have societies changed to create this condition and with what implications This book examines critical contentions in

the field of time and society ranging from the emergence and dominance of clock time and time discipline the time pressures associated with consumer culture through to technological innovation and the acceleration of everyday lives Through extensive analysis of empirical studies of the changing ways in which people organise and experience home work leisure consumption and personal relationships time pressure is shown to be a problem of the coordination and synchronization of activities Appreciation of temporal rhythms formed and reproduced through the organisation and performance of social practices is necessary to tackle the challenges of coordination and offers new avenues for analysing social issues such as sustainable consumption health and well being This book is essential reading for all of those interested in social change consumption and time including researchers and students from across the social sciences Socio-Informatics Volker Wulf,Volkmar Pipek,David Randall,Markus Rohde,Kjeld Schmidt,Gunnar Stevens,2018-03-02 The book is an exploration of the theoretical conceptual and methodological foundations of human centred design Specifically it critically examines the notion of practice and argues for an understanding of the concept which emanates from engagement with design problems rather than simply from social scientific theory The contributors to the book in their various ways all subscribe to a systematic account of how practice oriented studies can inform design Using the perspective of grounded design it pursues a long term view of the design process arguing for user engagement from the very earliest stages of design policy including methods for understanding user practices to inform initial design policies up to and including processes of appropriation as technologies are embedded in contexts of use Grounded design is a perspective which also deals with the vexed problem of appropriate generalization in design studies and the kinds of cross comparison that can usefully be done The book contains a number of case studies which exemplify these themes some of which are rooted in the use of technology in organizational contexts others of which deal with design in contexts such as care of the elderly firefighting and multicultural education

Education in an Era of Schooling Christine Edwards-Groves,Peter Grootenboer,Jane Wilkinson,2018-09-07 This book is a Festschrift for Emeritus Professor Stephen Kemmis who has a long and eminent career as an educational researcher and academic spanning over 40 years His work in curriculum evaluation critical practice action research and practice theory has been influential across all continents of the world The book examines critical perspectives on educational practice and the participatory nature of action research including practitioner research particularly as undertaken by teachers in schools Including vignettes from Kemmis colleagues and mentors it draws on contributions from a range of academics whose scholarship has been inspired influenced and initiated by his work The chapters stem from a range of countries including Australia Canada Finland Sweden the United Kingdom United States of America and Trinidad and Tobago a testimony to the enduring and global legacy of Kemmis scholarship Contributing authors include leading educational research scholars indigenous elders from Australia and community leaders concerned with environmental sustainability The concluding focus of this book turns towards practice theory Kemmis later work led to the development of the theory of practice architectures

and gave rise to the development of the theory of ecologies of practices in education Research drawing on the theory of practice architectures and ecologies of practices resulted in the leading text *Changing practices changing education* Kemmis Wilkinson Edwards Groves Hardy Grootenboer Bristol 2014 Springer that reports on an Australian investigation of the ecological relationship between student learning teaching professional learning leading and researching practices This theory is now being applied to study practices across a wide range of international contexts sites and disciplines including early childhood school education university education vocational education and training community environment indigenous cultural sustainability and health

Putting Sustainability into Practice Emily Huddart Kennedy, Maurie J. Cohen, Naomi Krogman, 2015-12-18 *Putting Sustainability into Practice* offers a robust and interdisciplinary understanding of contemporary consumption routines that challenges conventional approaches to social change premised on behavioral economics and social psychology Empirical research is featured from eight different countries using both qualitative and quantitative data to support its thesis

Theory and Method in Higher Education Research Jeroen Huisman, Malcolm Tight, 2018-11-12 This volume of *Theory and Method in Higher Education Research* contains analyses and discussions of amongst others topic modelling geometric data analysis creativity and playfulness longitudinal network analysis grounded theory methods and autonethnography

The Practice Turn in Contemporary Theory Karin Knorr Cetina, Theodore R. Schatzki, Eike von Savigny, 2005-06-20 This is the first volume to bring together philosophers sociologists and scientists to explore and examine the role of practices in human activity

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