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MARY ELIZABETH HAAS



Social Studies

FOR THE ELEMENTARY AND MIDDLE GRADES

A CONSTRUCTIVIST APPROACH

SECOND EDITION



Social Studies For The Elementary And Middle Grades A Constructivist Approach Mylabschool Edition

JR Anderson



Social Studies For The Elementary And Middle Grades A Constructivist Approach Mylabschool Edition:

Social Studies for the Elementary and Middle Grades Cynthia S. Sunal, Mary E. Haas, 2005 Discusses flexible strategies for teaching today's diverse learner the structure of the knowledge to be learned how to help students reconstruct and present ideas and how to translate theory and recent research into lesson plans and units All within a constructivist framework September 9 2013 Ingrid Robinson took this book off the CRC shelf and asked that it be added to the Reserve Books Shelf

Social Studies for the Elementary and Middle Grades Cynthia S. Sunal, Mary E. Haas, 2011 Building on the success of previous editions *Social Studies for the Elementary and Middle Grades* provides the structure of the knowledge to be learned strategies to help students attain more control of their own learning and models for translating theory and recent research into lesson plans and units for teaching 21st century diverse learners Not only does the text guide pre service teachers to teach social studies within a constructivist framework but it also models that framework of guided inquiry in the organization of each chapter Every chapter begins with an exploratory activity that challenges students to remember and reflect on their prior knowledge on the chapter's topic moves into the more teacher guided phase where students find explanations and activities that develop their understanding and social studies pedagogical content knowledge PCK and ends in an expansion phase in which students must apply the main ideas of the chapter to other school and life contexts

Teaching Social Studies in Elementary Schools Susan Elaine Gibson, 2008-01-07 In this new text for the Education market Susan Gibson uses a constructivist framework to guide teacher candidates learning how to teach Social Studies at the elementary level The basis premise of constructivism is students learn by fitting new information together with what they already know and students active engagement Constructivism is the opposite of a didactic approach to teaching wherein teachers lecture and students receive information sitting passively at their desks Our author believes that teachers' beliefs about how students learn and the role the teacher plays in that learning affects their decision making across all aspects of planning instruction resource selection and reflective exercises

Elementary Social Studies S.G. Grant, Bruce A. VanSledright, 2014-03-14 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment *Elementary Social Studies* provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the third edition include New chapter on classroom assessment that outlines and compares existing assessment strategies contextualizes them within the framework of state standards and articulates a constructivist approach that moves away from traditional high stakes testing towards more meaningful ways of evaluating student learning New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts and shows how the incorporation of critical

ELA instruction into the social studies curriculum can foster more ambitious teaching and learning Real classroom narratives that introduce each chapter and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources **Elementary and Middle School Social Studies** Pamela J. Farris,2015-02-03 The latest edition of Pamela Farris s popular value priced text continues to offer pre and in service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies Farris together with contributors who specialize in implementing successful teaching methods and theories demonstrate how classroom teachers can excite and inspire their students to be engaged learners **Social Studies For the Elementary and Middle Class A Constructivist Approach** Cynthia Szymanski Sunal,2002 **Elementary Social Studies** June R. Chapin,2012-08-01 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson s MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to purchase a new access code Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code Check with the seller prior to purchase **Elementary Social Studies A Practical Guide Eighth Edition** clearly presents in a friendly tone the essential content and methods for teaching social studies in the K 8 classroom while reflecting on the recent trends in technology teaching English Language Learners and meeting the needs of diverse students This brief but thorough text deals with the various social studies disciplines in a way that reflects the field s greater focus on teaching history geography economics and civic education The content focuses on central concerns in teaching social studies in a standards based environment and prepares new teachers to successfully implement a social studies curriculum with concepts strategies and values relevant to elementary and middle grades This edition has been thoroughly updated to include new content on technology podcasts blogs e books a focus on teaching English Learners and meeting the needs of diverse students The text also features full chapters in history civic education geography and economics with multiple activities to show how these subjects can be taught in a creative and engaging way to help all students to think and act as democratic citizens **Elementary Social Studies** S. G. Grant,Bruce VanSledright,2006 This text frames and develops a coherent practical and engaging approach to teaching and learning elementary social studies The authors combine the latest research on learning patterns curriculum structure and presentation and assessment with practical issues like classroom management goal establishment and creative lesson planning **Elementary Social Studies** is organized according to four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment to help teachers create a powerful learning environment for their students The Second Edition includes additional emphasis on

issues of multiculturalism and diversity and teaching in the lower primary grades New More Theory to Practice examples are included throughout the text Now identifiable by marginal icons the examples in Chapter 2 concentrate on incorporating constructivist principles into the teaching learning process while those in Chapter 5 focus on choosing teaching strategies curriculum materials and classroom assessments New More references to social studies standards and standardized assessments are presented throughout the text to help teaching students understand how their lessons relate to the certification process and the assessment of schools teachers and students New More explicit connections between social studies and language arts instruction Chapter 4 are drawn to provide guidance on teaching in schools that have marginalized social studies instruction in order to concentrate on reading and math in preparation for standardized testing New Expanded content allows the author to provide the most comprehensive updates and information on all topics presented New Marginal icons have been reduced from six categories to four diversity standards theory to practice examples and relevant research for purposes of clarity These icons help call out where relevant information is presented in the text In Your Classroom boxes offer practical teaching suggestions such as the use jigsaw puzzles book talks and mini lessons An appendix of Children s Literature provides approximately 100 specific titles that correspond to the various unit ideas throughout the text

Dynamic Social Studies for Constructivist Classrooms George W. Maxim, 2010 How do I get across the important social studies content without being run of the mill or ordinary How can I make social studies fun and still maintain control of the classroom Dynamic Social Studies for Constructivist Classrooms Ninth Edition shows teachers how to make social studies fun Yet it is also the most practical of social studies texts It is highly readable and offers a manageable length The author begins with the sound philosophical approach of constructivism and then provides many practical examples of classroom instruction and creative tools to assist teachers in bringing this framework to life in the classroom Readers will feel they are being escorted through model social studies classrooms and will come away with a clear vision of the most effective creative and dynamic way to teach social studies Meanwhile students will be learning important social studies content that will encourage them to become informed caring citizens who will make a difference in our world New To This Edition NEW Includes a new chapter Chapter 3 on Integrated Instruction helps teachers to fulfill the goals and standards for social studies instruction by incorporating content and skills from other subject areas NEW Offers Backward Design for Unit Planning Chapter 10 adapts the popular Backward Design suggestions of Wiggins and McTighe to planning and carrying out social studies units NEW Online Resources TeacherPrep and MyLabSchool assets offer important online resources that help students virtually observe relevant classroom activities NEW Proposes the establishment of Democratic Learning Communities Helps students experience democracy in their classrooms as a basis for developing the dispositions for democratic living as adults NEW Takes a Developmental Inquiry Approach Helps readers understand how to introduce and refine inquiry skills through developmentally suitable instructional strategies NEW Includes more examples Gives even more

representative samples of exciting classroom activities to help highlight and illustrate important professional concepts and skills

Elementary Social Studies S.G. Grant, Bruce A. VanSledright, 2014-03-14 Organized around four commonplaces of education: learners and learning, subject matter, teachers and teaching, and classroom environment. Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results. By blending the theoretical and the practical, the authors deeply probe the basic elements of quality instruction: planning, implementation, and assessment, always with the goal of creating and supporting students who are motivated, engaged, and thoughtful. Book features and updates to the third edition include: New chapter on classroom assessment that outlines and compares existing assessment strategies, contextualizes them within the framework of state standards, and articulates a constructivist approach that moves away from traditional high-stakes testing towards more meaningful ways of evaluating student learning; New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning; Real classroom narratives that introduce each chapter and provide in-depth access to teaching and learning contexts; Practical curriculum and resource suggestions for the social studies classroom; End-of-chapter summaries and annotated teaching resources.

Dynamic Social Studies George W. Maxim, 2017 NOTE: Used books, rentals, and purchases made outside of Pearson. If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. For courses in Elementary Social Studies Methods. This package includes the Enhanced Pearson eText and the print bound text. A practical guide that helps elementary social studies teachers activate a dynamic learning experience, inspiring children to understand and participate in the world around them. Practical and dynamic are the hallmarks of the popular Dynamic Social Studies, and this new edition steps up its focus with a fresh design and a number of updates that give readers a clear vision of the most effective ways to teach social studies to elementary school students with the hope of inspiring them to become informed, rational, and culturally responsive citizens. Using a constructivist framework, key instructional approaches, literacy-based pedagogy, text sets, activities, and illustrative classroom scenarios, the book focuses on motivation, creativity, and the excellent examples of experienced teachers to help readers breathe life into their social studies teaching. In addition to new authentic classroom scenarios, the Eleventh Edition also includes four new chapters (5-8) that reflect current best practices and align to the College Career and Civic Life (C3) Framework for Social Studies Standards and the Common Core Standards. Current, practical, and dynamic, this book provides the foundation that pre- and in-service teachers need to create the most effective creative elementary social studies classrooms. The Enhanced Pearson eText version includes embedded video examples, video exploration exercises, and self-check quizzes. Improve mastery and retention with the Enhanced Pearson eText. The Enhanced Pearson eText provides a rich interactive learning environment designed to

improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later 0134286642 9780134286648 Dynamic Social Studies with Enhanced Pearson eText Access Card Package 11 e Package consists of 0134297539 9780134297538 Dynamic Social Studies Enhanced Pearson eText Access Card 11 e 0134286715 9780134286716 Dynamic Social Studies 11 e

Teaching and Learning Elementary Social Studies Arthur Ellis, 2010 With a wealth of lesson plans and practical guidance this perennial best seller provides instructional strategies for involving K-8 children in social studies content that emphasize concepts inquiry and moral development If you think you know Ellis think again Widely admired for its warm voice and abundance of children's art and writing Teaching and Learning Elementary Social Studies integrates constructivist philosophies of active learning with the essential knowledge basic skills and positive values required of citizens in a healthy and diverse democracy *Dynamic Social Studies* George W. Maxim, 2017-01-24 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase For courses in Elementary Social Studies Methods Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134286642 A practical guide that helps elementary social studies teachers activate a dynamic learning experience inspiring children to understand and participate in the world around them Practical and dynamic are the hallmarks of the popular Dynamic Social Studies and this new edition steps up its focus with a fresh design and a number of updates that give readers a clear vision of the most effective ways to teach social studies to elementary school students with the hope of inspiring them to become informed rational and culturally responsive citizens Using a constructivist framework key instructional approaches literacy based pedagogy text sets activities and illustrative classroom scenarios the book focuses on motivation creativity and the excellent examples of experienced teachers to help readers breathe life into their social studies teaching In addition to new authentic classroom scenarios the Eleventh Edition also includes four new chapters 5-8 that reflect current best practices and align to the College Career and Civic Life C3 Framework for Social Studies Standards and the Common Core Standards Current practical and dynamic this book provides the foundation that pre and in service teachers need to create the most effective creative elementary social studies classrooms The Enhanced Pearson eText version includes embedded

video examples video exploration exercises and self check quizzes Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7.10 tablet or iPad iOS 5.0 or later

Teaching and Learning Elementary Social Studies Arthur K. Ellis, 2007 With a wealth of lesson plans and practical guidance this perennial best seller provides instructional strategies for involving children in social studies content that emphasize concepts inquiry and moral development If you think you know Ellis think again Widely admired for its warm voice and abundance of children's art and writing Teaching and Learning Elementary Social Studies integrates constructivist philosophies of active learning with the essential knowledge basic skills and positive values required of citizens in a healthy and diverse democracy And every copy is packaged with a free Atlas

Elementary & Middle School Social Studies Pamela J. Farris, 2001 This practical methods text takes an interdisciplinary approach to teaching social studies and considers how social studies can be taught effectively using links to the other content areas especially reading and writing It features the experiences and valuable insights of classroom teachers and college faculty members The text closely relates to the Curriculum Standards for the Social Studies of the National Council for the Social Studies NCSS

ELEMENTARY AND MIDDLE SCHOOL SOCIAL STUDIES AN INTERDISCIPLINARY, MULTICULTURAL APPROACH. PAMELA J. FARRIS, 2024 **Elementary Science Methods** David Jerner Martin, 1997

Grade level 1 2 3 4 5 6 7 e p i s t Making Connections in Elementary and Middle School Social Studies Andrew P. Johnson, 2009-10-15 A practical holistic approach to integrating social studies with language arts and other content areas This comprehensive reader friendly text demonstrates how personal connections can be incorporated into social studies education while meeting standards of the National Council for the Social Studies Praised for its wealth of strategies that go beyond social studies content teaching including classroom strategies pedagogical techniques activities and lesson plan ideas this book presents a variety of methods for new and experienced teachers Key Features Thinking Ahead invites readers to link their own experiences with the chapter content before reading How Do I boxes give explicit step by step instruction that demonstrates how to implement and apply the strategies techniques and activities described in the chapter Making Connections activities help readers make personal connections with the material New to This Edition The Second Edition has been significantly refined to incorporate new topic coverage and strategies needed by elementary and middle school social

studies teachers New sections divide and organize the text into six thematic sections foundational concepts planning and assessment instructional strategies literacy teaching subject area content and enhancing democracy Differentiating instruction provides an additional focus on students with special needs and differentiating instruction Additional lesson plans and examples are offered throughout the text

Essentials of Elementary Social Studies, (Part of the Essentials of Classroom Teaching Series), MyLabSchool Edition Thomas N. Turner, 2004-12 Essentials of Elementary Social Studies presents the essentials of pertinent research valued classroom methodology and current practice in teaching elementary social studies This text offers a length format and price perfect for the undergraduate course in social studies methods and it is ideal for block courses where more than one content area s methods are taught New to This Edition The chapter on dramatics has been further strengthened and expanded to include story path and new simulation material NEW coverage given to the growing influence of the federal government and President Bush s No Child Left Behind initiative as well as its impact on teaching the social studies The emphasis on technology has been greatly increased for the changing climate The issue of multiculturalism and how culture effects how children learn has been thoroughly updated and integrated throughout the text Middle East coverage has been expanded Chapter 8 Thinking and Problem Solving has been updated to encourage thinking and learning skills into the social studies classroom Focus Activities are now provided throughout the text Chapter 10 on Dramatics has been further expanded to include story path and new simulation material Author bio Dr Thomas N Turner a professor of Social Science education at the University of Tennessee holds degrees from the University of Cincinnati and Pennsylvania State University He previously taught at the elementary middle school and college level in Ohio and Pennsylvania He has published over a hundred professional articles and books as well as two children s books In addition to his teaching he is a traveling storyteller

Social Studies in Elementary Education Walter C. Parker, 2015-03-20 The author wrote this new edition of the most popular elementary social studies methods text on the market with the following three goals in mind to present the most powerful social studies content and pedagogy for children in elementary school to offer the material in simple and accessible ways and to write in a first person active voice The purpose of this book is to introduce new teachers to the world of social studies teaching and learning in elementary and middle schools Geography history government and the other social sciences are delivered into the palm of the new teacher s hand along with a suite of tools for bringing social studies to life in the classroom The book is organized into three sections the first orients the reader to the mission of social studies education to the increasingly diverse children we teach the second concentrates on the curriculum and the third deals with instruction how we plan and teach this curriculum Three central themes continue to pervade the book democratic citizenship diversity and the social sciences to ultimately encourage teachers to excite their students about closing the gap between social realities and democratic ideals An exceptionally strong chapter on multicultural issues Chapter 2 helps future teachers truly understand the changing demographics of the American classroom

The Enigmatic Realm of **Social Studies For The Elementary And Middle Grades A Constructivist Approach Mylabschool Edition**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **Social Studies For The Elementary And Middle Grades A Constructivist Approach Mylabschool Edition** a literary masterpiece penned with a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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