# Structured Clinical Interview for the DSM-IV Axis I Disorders (SCID PTSD Module)

First, MB, Spitzer, RL, Gibbon, M. & Williams, JB, 1996.

### Description

The Structured Clinical Interview for DSM-IV Axis I Disorders (SCID-I) is a semistuctured interview for making the major DSM-IV Axis I diagnoses. The instrument is designed to be administered by a clinician or trained mental health professional. Ideally, this will be someone who has had experience performing unstructured diagnostic evaluations. However, for the purposes of some research studies, non-clinician research assistants who have extensive experience with the study population in question have been trained to use the SCID. The less clinical experience the potential interviewer has had, the more training is required.

The SCID is broken down into separate modules corresponding to categories of diagnoses. Most sections begin with an entry question that would allow the interviewer to "skip" the associated questions if not met. For all diagnoses symptoms are coded as present, subthreshold, or absent. A diagnosis of PTSD is made following the PTSD diagnostic algorithm.

## Sample Item

#### Entry question

How did you react when (trauma) happened? (were you very afraid or did you feel terrified or helpless?)

1=absent or false 2=subthreshold 3=threshold or true

#### Question B1

Now I'd like to ask you a few questions about specific ways that it may have affected you. For example: did you think about (trauma) when you didn't want to or did thoughts about (trauma) come to you suddenly when you didn't want them to?

1=absent or false 2=subthreshold 3=threshold or true

#### Versions

The SCID-1 is a semistuctured interview for making the major DSM-IV Axis I diagnoses (e.g.,

# <u>Structured Clinical Interview For Dsm Iv Axis Ii</u> <u>Personality Disorders Scid Ii Users Guide</u>

**RJ Shavelson** 

#### Structured Clinical Interview For Dsm Iv Axis Ii Personality Disorders Scid Ii Users Guide:

User's Guide for the Structured Clinical Interview for DSM-IV Axis II Personality Disorders Michael B. First, 1997 The Structured Clinical Interview for DSM IV Axis II Personality Disorders SCID II is an efficient user friendly instrument that will help researchers and clinicians make standardized reliable and accurate diagnoses of the 10 DSM IV Axis II personality disorders as well as depressive personality disorder passive aggressive personality disorder and personality disorder not otherwise specified Now compatible with DSM IV the interview questions have been redesigned to reflect the subject s inner experience This instrument begins with a brief overview that characterizes the subject s typical behavior and relationships and elicits information about the subject s capacity for self reflection It then considers each of the personality disorders in detail The User's Guide provides instructions on how to use the SCID II effectively It contains sections describing the rationale and structure of the SCID II and a detailed item by item commentary on the SCID II A sample case is also included to help clinicians learn to use the SCID II **Structured Clinical Interview for DSM-IV Axis** II Personality Disorders (SCID-II) Michael B. First, Miriam Gibbon, Lorna S. Benjamin, Robert L. Spitzer, Janet B. Williams, 1997 Enables diagnoses of the 10 DSM IV axis II personality disorders and some other personality disorders not Clinician's Handbook of Adult Behavioral Assessment Michel Hersen, 2011-04-28 Given the vast otherwise specified amount of research related to behavioral assessment it is difficult for clinicians to keep abreast of new developments In recent years there have been advances in assessment case conceptualization treatment planning treatment strategies for specific disorders and considerations of new ethical and legal issues Keeping track of advances requires monitoring diverse resources limited to specific disorders many of which are theoretical rather than practical or that offer clinical advice without providing the evidence base for treatment recommendations This handbook was created to fill this gap summarizing critical information for adult behavioral assessment The Clinician's Handbook of Adult Behavioral Assessment provides a single source for understanding new developments in this field cutting across strategies techniques and disorders Assessment strategies are presented in context with the research behind those strategies along with discussions of clinical utility and how assessment and conceptualization fit in with treatment planning The volume is organized in three sections beginning with general issues followed by evaluations of specific disorders and problems and closing with special issues To ensure cross chapter consistency in the coverage of disorders these chapters are formatted to contain an introduction assessment strategies research basis clinical utility conceptualization and treatment planning a case study and summary Special issue coverage includes computerized assessment evaluating older adults behavioral neuropsychology ethical legal issues work related issues and value change in adults with acquired disabilities Suitable for beginning and established clinicians in practice this handbook will provide a ready reference toward effective adult behavioral assessment Separation Anxiety Disorder in Adults Vijaya Manicavasagar, Derrick Silove, 2020-03-16 Separation Anxiety Disorder in Adults provides a

comprehensive foundation for understanding the development manifestation and treatment of adult separation anxiety The book explores precursors and triggers to both childhood and adult separation anxiety disorder comorbidity with other disorders and conditions and characteristics of populations and individuals with separation anxiety Assessment and treatment are comprehensively covered discussing how treatment for adults difers from that for children Clinical review Systems Training for Emotional Predictability and Problem questionnaires are included for immediate use in practice Solving for Borderline Personality Disorder Donald W. Black, Nancee S. Blum, 2017 Systems Training for Emotional Predictability and Problem Solving STEPPS brings together research findings and information on implementation and best practices for a group treatment program for outpatients with BPD The Corsini Encyclopedia of Psychology, Volume 4 Irving B. Weiner, W. Edward Craighead, 2010-01-19 Psychologists researchers teachers and students need complete and comprehensive information in the fields of psychology and behavioral science The Corsini Encyclopedia of Psychology Volume Four has been the reference of choice for almost three decades This indispensable resource is updated and expanded to include much new material It uniquely and effectively blends psychology and behavioral science The Fourth Edition features over 1 200 entries complete coverage of DSM disorders and a bibliography of over 10 000 citations Readers will benefit from up to date and authoritative coverage of every major area of psychology **Personality Disorders** William O'Donohue, Katherine A. Fowler, Scott O. Lilienfeld, 2007-05-23 Personality Disorders Toward the DSM V offers a scientifically balanced evaluation of competing theoretical perspectives and nosological systems for personality disorders Editors William T O Donohue Scott O Lilienfeld and Katherine A Fowler have brought together recognized authorities in the field to offer a synthesis of competing perspectives that provide readers with the richest and most nuanced assessment possible for each disorder The result is a comprehensive current and critical summary of research and practice guidelines related to the personality disorders Key Features Focuses on controversies and alternative conceptualizations Separate chapters are dedicated to each personality disorder and considered from various points of view Presents authoritative perspectives Leading scholars and researchers in the field provide a critical evaluation of alternative perspectives on each personality disorder Frames the current state of personality disorder research and practice issues Cutting edge and streamlined research is presented to be used in courses on diagnosis assessment psychopathology and abnormal psychology especially those that include the DSM IV Offers an integrative understanding of elusive personality categorizations Wherever possible case examples are offered as illustrations of each disorder s clinical presentation Minimizes the use of technical terms Each contributor takes the approach of a user friendly summary and integration of major trends findings and future directions Intended Audience This is an excellent supplementary text for advanced undergraduate and graduate courses on adult psychopathology in the departments of psychology psychiatry social work counseling and marriage and family therapy Using the Rorschach Performance Assessment System® (R-PAS®) Joni L. Mihura, Gregory J. Meyer, 2017-09-26 From

codevelopers of the Rorschach Performance Assessment System R PAS this essential casebook illustrates the utility of R PAS for addressing a wide range of common referral questions with adults children and adolescents Compelling case examples from respected experts cover clinical issues such as assessing psychosis personality disorders and suicidality forensic issues such as insanity and violence risk assessments child custody proceedings and domestic violence and use in neuropsychological educational and other settings Each tightly edited chapter details R PAS administration coding and interpretation Designed to replace the widely used Comprehensive System developed by John Exner R PAS has a stronger empirical foundation is accurately normed for international use is easier to learn and use and reduces ambiguities in administration and coding among other improvements Visit www r pas org for more information Psychological Testing in the Service of Disability Determination Institute of Medicine, Board on the Health of Select Populations, Committee on Psychological Testing, Including Validity Testing, for Social Security Administration Disability Determinations, 2015-06-29 The United States Social Security Administration SSA administers two disability programs Social Security Disability Insurance SSDI for disabled individuals and their dependent family members who have worked and contributed to the Social Security trust funds and Supplemental Security Income SSSI which is a means tested program based on income and financial assets for adults aged 65 years or older and disabled adults and children Both programs require that claimants have a disability and meet specific medical criteria in order to qualify for benefits SSA establishes the presence of a medically determined impairment in individuals with mental disorders other than intellectual disability through the use of standard diagnostic criteria which include symptoms and signs These impairments are established largely on reports of signs and symptoms of impairment and functional limitation Psychological Testing in the Service of Disability Determination considers the use of psychological tests in evaluating disability claims submitted to the SSA This report critically reviews selected psychological tests including symptom validity tests that could contribute to SSA disability determinations The report discusses the possible uses of such tests and their contribution to disability determinations Psychological Testing in the Service of Disability Determination discusses testing norms qualifications for administration of tests administration of tests and reporting results The recommendations of this report will help SSA improve the consistency and accuracy of disability determination in certain cases Handbook of Behavioral and Cognitive Therapies with Older Adults Dolores Gallagher Thompson, Ann Steffen, Larry W. Thompson, 2007-10-12 It gives me great pleasure to witness continued growth in the application of cognitive and behavioral theories and therapies to more diverse populations including in this volume their application to the mental health problems of later life Evidence continues to accumulate demonstrating that these are effective in treating a broad range of elderly patient groups This is the first book to examine a number of these evidence based interventions currently in use with older adults The editors have assembled chapters developed in many of the leading clinical and clinical research programs focusing on elderly patients both in this country and in the UK Since the emphasis of

this volume is primarily on clinical appli tion each author group was asked to discuss the empirical data for the treatment strategies it is using with the specific patient group selected Typically this was followed by a detailed description of treatment procedures that were then ill trated by one or more clinical examples The book begins by examining the treatment of depressive and anxiety dis ders and then moves on to more complicated and or serious disorders including schizophrenia and other psychoses suicidal behavior personality disorders bipolar disorders dementia and complicated bereavement A chapter on the problems and issues in training therapists to use evidence based interventions effectively is also included along with a chapter discussing the implications of Medicare policies and guidelines for service delivery

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