

# **STAFF AND STUDENT SUPERVISION**

*A Task-Centred Approach*

Dorothy E. Pettes

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# Staff And Student Supervision A Task Centred Approach

**Dorothy E. Pettes**



## **Staff And Student Supervision A Task Centred Approach:**

**Staff and Student Supervision** Dorothy E. Pettes, 2021-11-07 Originally published in 1979 this successor volume to Dorothy Pettes earlier *Supervision in Social Work* volume aimed to provide supervisors and team leaders with the information they needed to function more effectively as either staff or student supervisors in both individual and group supervision It covers the role and function of supervision in modern day social service organisations and compares and contrasts supervision in casework group work community organisation and residential work A final section reports developments in the preparation and teaching of prospective supervisors *Staff and Student Supervision* was the most up to date and comprehensive book on supervision to be published at the time It provides detailed analysis of the tasks undertaken and the problems faced by both staff and student supervisors while at the same time moving into new and experimental areas The task centred approach as presented by Miss Pettes closely links in with new developments in social work practice and provides the supervisor with a firm base from which to maintain professional accountability and responsible involvement It also suggests ways of involving workers in a flexible two way partnership with the supervisor This approach would have appealed to those preparing to become supervisors for the first time as well as to experienced supervisors ready to develop their skills further to tutors and to training officers who would find much of value in the book and to practitioners generally who would welcome Miss Pettes concise account of the supervisor's role in relation to social work practice and administration

*Staff and Student Supervision* Dorothy E. Pettes, 1979-01-01

**The Task-centred Book** Peter Marsh, Mark Doel, 2005 Peter Marsh and Mark Doel's new book is a radical departure from traditional literature on social work methods The main reference point is the voice of practitioners service users and carers as researched and developed by the authors over twenty years

*Disaster and After* Tim Newburn, 1993 Based on the results of the only major enquiry into the Hillsborough Disaster this book provides many lessons which can be applied to social work connected with disaster trauma and loss

Practice Learning and Teaching Mark Doel, Steven Shardlow, 1996-11-11 Recognising the centrality of the practice placement in preparing students to become effective social workers this book offers practical guidance to both students and their practice teachers regarding how to enhance learning on placement in social work agencies Distinguished by the coherence of its approach the book presents an integrated approach to practice teaching with a clear methodological focus practical help for practitioners and discussion of principles for students

Making the Most of Field Placement Helen Cleak, Jill Wilson, 2018-07-01 Learn how to get the most from your placements with the aid of this user friendly text *Making the Most of Field Placement* offers a practice based approach to teaching and learning during placement experiences

*Dictionary of Social Welfare* Noel W Timms, Rita Timms, 2016-06-10 First published in 1982 this dictionary offers a practical aid to students of social work and of social policy in their conversation about social welfare It explains the meaning or range of meanings of common terms and explains their applications in welfare legislation policy and use by welfare

practitioners It helpfully cross references terms with similar or related terms that might be considered alongside In addition most entries are concluded by references which introduce the reader to a more extended treatment of the term or an elaboration of its application in the language of social welfare Although first published in 1989 this book will be a valuable resource for students of social work social policy and social welfare      **Educational Supervision in Social Work** Jonathan Caspi, William J. Reid, 2002-11-21 This book provides a comprehensive examination of instructional supervision and introduces the Task Centered Model for Educational Supervision TCS It begins by reviewing the history of educational supervision in social work and principles of effective teaching practices in the field While theories about the principles and purposes of educational supervision abound it has proven difficult to translate these ideas into a coherent model of supervisory practice Educational Supervision in Social Work answers that need presenting in detail TCS an ordered series of discrete activities that supervisors and supervisees follow during and between supervision meetings Designed to promote the continuous attainment of learning and practice objectives TCS accommodates new models of field instruction addresses common accountability concerns in social work supervision and teaches practitioners how to be self initiating and evaluative Focusing on the practical implementation of TCS Caspi and Reed have included detailed case vignettes throughout the book that provide concrete examples of putting theory into practice Both supervisors of interns and staff as well as supervisees will find TCS a helpful tool in the supervisory process      *New Theories for Social Work Practice* Kieran O'Donoghue, Robyn Munford, 2019-07-18 Social work theory and practice is evolving and this edited collection explains both what the latest developments are and how to use them in practice Exploring the challenges currently being faced within social work it shows new ways social workers can conceptualise and respond to these issues It covers emerging theory relating to work with families children and young people refugees older people indigenous practice and more while explaining different models that can be used It explores interventions in different contexts including community development mental health settings partnerships with disabled people work with Pacific communities cross cultural practice and the elements of evidence informed and ethical practice      Leading and Inspiring Teams Andrew Thomas, 2003 For those studying for Registered manager Award NVQ 4 in depth coverage of units RG6 HSCL4U9 C10 and C13

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