

The Family In Social Context

George F. McLean, Olinto Antonio Pegoraro

The Family In Social Context:

The Family in Social Context Gerald R. Leslie, 1979 Fully updated this comprehensive and engaging introduction to the sociology of the family offers cross cultural and historical coverage of a timely topic For this new edition the authors have added a glossary expanded and revised many of the chapters and included a short outline at the beginning of each chapter to provide an overview of material covered An entirely new section on adoption has been added and the chapter on dual career The Family in Social Context Gerald Ronnell Leslie, 1969 families greatly expanded The Family in Social Context, **2. Ed** Gerald R. Leslie, 1973 Exploring Family Relationships With Other Social Contexts Ross D. Parke, Sheppard G. Kellam, 2013-07-04 In the 1990s it is no longer news that families do not operate independently from other social organizations and institutions Instead it is generally recognized that families are embedded in a complex set of relationships with other institutions and contexts outside the family In spite of this recognition a great deal remains to be discovered about the ways in which families are influenced by these outside agencies or how families influence the functioning of children and adults in these extra familial settings school work day care or peer group contexts Moreover little is known about the nature of the processes that account for this mutual influence between families and other societal institutions and settings The goal of this volume is to present examples from a series of ongoing research programs that are beginning to provide some tentative answers to these questions The result of a summer workshop characterized by lively exchanges not only between speakers and the audience but among participants in small group discussions as well this volume attempts to communicate some of the dynamism and excitement that was evident at the conference In the final analysis this book should stimulate further theoretical and empirical advances in understanding how families relate to other contexts The Social Context and Values George F. McLean, Olinto Antonio Pegoraro, 1989 To find more information about Rowman and Littlefield titles please visit www rowmanlittlefield com Adoptees' Ethnic Identity Within Family and Social Contexts Ellen E. Pinderhughes, Rosa Rosnati, 2015-12-15 This special issue addresses the construction of ethnic identity among international transracial adoptees which typically involve the placement of Black Asian Hispanic or Multiracial children with White parents International transracial adoptees similar to immigrants navigate a cultural and ethnic context other than their birth culture However they are unique in that they navigate these experiences within families who don t share their cultural ethnic and racial background Critical questions emerge about the construction and development of their ethnic identity These questions include the role that transracial adoptive parents play in providing cultural socialization exposure to children's birth culture the impact of culture camps designed to provide cultural socialization in the context of peers the intersection of adoptive identity and ethnic identity and youth adjustment whether relations between ethnic identity and adjustment are linear or curvilinear the role of bicultural identity integration as a link between ethnic identity and pscyhosocial adjustment and ethnic identity processes among internationally transracially adopted young adults who mentor younger adoptees from similar

cultures These questions are addressed in this special issue in a collection of studies that examine ethnic identity among diverse international transracial adoptees at different ages adopted into two countries and using differing sample sizes and methodologies International transracial adoptive families represent a microcosm of the growing international transracial and transethnic social transactions taking place in this diverse world The collective findings in this special issue about the multidimensionality of ethnic identity and its intersectionality with other identities across developmental eras not only enhance knowledge about identity development among international transracial adoptees but also expand understanding about identity development in general This is the 150th volume in this Jossey Bass series New Directions for Child and Adolescent Development Its mission is to provide scientific and scholarly presentations on cutting edge issues and concepts in this subject area Each volume focuses on a specific new direction or research topic and is edited by experts from that field

The Social Context of Birth Caroline Squire, 2017-04-06 Midwives and other health care professionals need to have a deep understanding of the various lives childbearing women live in order to support them insightfully and practise in a nuanced manner The Social Context of Birth has been revised updated and enlarged to provide an essential understanding of the different lives women live and in which they birth their children For the first time it also contains original primary research on the perspectives of student midwives as they progress through their three year training This comprehensive guide provides countless valuable insights into the many different lives experiences and expectations of women in their childbearing years in the twenty first century especially vulnerable women Written by a team of highly experienced health professionals it also covers contentious areas of maternity care such as new reproductive technologies and fetal surveillance A true essential for all healthcare professionals who work with women giving birth such as midwives nurses health visitors and obstetricians and wish to deepen their knowledge of women s lives The Social Context of Ageing Christina Victor, 2004-12-20 This comprehensive text focuses on the social contexts of ageing looking at the diversity of ageing and older people and at different factors that are important to experiences of old age and ageing It includes key chapters on theoretical and methodological bases for the study of ageing demographic context of the ageing population health and illness family and social networks formal and informal care and other services for older people Providing an invaluable introduction to the major issues involved in the study of ageing this book is essential reading for students of sociology gerontology social policy health and social care and professionals working with older people The Social Context of Learning in India Manoj Kumar Tiwary, Sanjay Kumar, Arvind Kumar Mishra, 2023-05-09 Why are children from disadvantaged and minority communities overrepresented among academic underachievers poor learners and school dropouts This volume engages with this question and examines classroom learning as a process that involves a multitude of actors situated in specific social cultural and historical contexts The volume covers an interdisciplinary spectrum of educational processes contexts educational ambitions and limitations of low caste working class and middle class students from different Indian communities

and regions The volume delves into the problem of academic underperformance from a social identity perspective and probes into social context based variability in classroom learning systemic disadvantages in the form of negative stereotypes and the family as an under studied social group in all discussions of schooling It also examines the teachers perceptions and attitudes towards Adivasi students and other minority groups in primary schools and their effect on children's classroom engagement The chapters in this volume provide insights into unresolved and critical research questions that require the attention of teachers school management educators and policymakers alike This book will also be useful for academicians policymakers teacher educators pedagogic practitioners in India and abroad and state and central government institutions working on school education educational psychology policymaking in education learning methods and research on educational enhancement Children's Development Within Social Context: Metatheory and theory Lucien T. Winegar, Jaan Valsiner, 1992 These companion volumes bring together research and theoretical work that addresses the relations between social context and the development of children They allow for the in depth discussion of a number of vital metatheoretical theoretical and methodological issues that have emerged as a result of increased investigation in these areas For example Which methodological and statistical procedures are appropriate and applicable to studies of social context and processes of development Should the nature of social context be reconceptualized as something more than different levels of some social independent variable Are theories of development that do not consider social context incomplete Will the increasingly finer definitions of social context lead to extreme situationism and contextualism As developmental theory and investigation continues to address relationships between social and cognitive development it becomes increasingly important that issues concerning social context be elaborated and discussed

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