

A Study of Special Needs Children Entering Regular Classroom Learning

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Abstract. Special populations appear in the public eye with increasing frequency, so their education and problems are receiving increasing attention in many countries. But as many countries focus on educating children with special needs, they are discovering an even more significant pitfall. This problem is that many countries have segregated children with special needs from typical children, making them less able to integrate into society when they reach adulthood. When research began, people found the answer to this problem in inclusive classrooms. This paper discusses the need to include children with special needs in regular classrooms. In this paper, the author analyzes multiple perspectives from the perspective of the state, schools, teachers, special needs students, and children in general. Combining the strengths and weaknesses of these perspectives, the author of this paper offers some suggestions on how to measure the relationship between special needs children and regular classrooms and subsequent development.

Keywords: Children with special needs; special education; regular education; educational development.

1. Introduction

As the world continues to evolve, people are increasingly dependent on technology. Education is seen as the most essential part of a country. Education is a human right, a significant development engine, and one of the most effective means of decreasing poverty and enhancing health, gender equality, peace, and stability. It generates substantial, predictable income yields and is the most important component for guaranteeing equality and inclusion [1]. Education may contribute to an individual's employment, income, health, and poverty alleviation. Each extra year of education improves hourly wages by 9 percent worldwide. It supports long-term economic development, boosts innovation, bolsters institutions, and promotes social cohesiveness for society [1]. In this context, special populations are coming into the public eye. According to the World Health Organization, on December 2, 2022, an estimated 1.3 billion people (or one in six people worldwide) have a severe disability, and the number is growing [2]. Based on this data, people can see that particular populations are already a part of every country that cannot be ignored. With the 2030 Agenda for Sustainable Development adoption, Member States committed to leaving no one behind, including persons with disabilities. The World Health Organization (WHO) works with other United Nations (UN) agencies, the Department of Peace Operations (DPO), and broader civil society to help Member States achieve their national goals and embrace disability in all sectors [2]. In today's rapidly changing technology, the relationship between special people and the general population will become closer and closer, according to WHO and the goals advocated by countries worldwide. In today's increasingly aging world, special populations will also be an indispensable workforce for countries in the future. If the typical person needs to use education to change their life, the special populations need it even more. The biggest problem for special populations is known as weak learning self-control. In a study by Thomas Dee and Hans Henrik Sievertsen, researchers at Stanford University found that children whose parents waited to put them in kindergarten before age 6 scored significantly higher on self-control tests at ages 7 and 11 [3]. It shows that the easiest time in a person's life to change themselves is as a child. Therefore, if people want to improve the quality of life of special populations, they should start education from childhood. In other words, in addition to the necessary knowledge and education, the social relationship with the general population is also an essential part of the

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Children's Rights Jean A. Pardeck, 2012-11-12 Get up to date information on children s and parent s rights Children have a basic human right to be free of abuse and maltreatment The late Dr John Pardeck s Children s Rights Policy and Practice Second Edition comprehensively explores the latest legal psychological sociological policy and child advocacy issues dealing with children s rights Essential issues are clearly discussed involving children at home in school in foster care and in residential facilities This new edition of The Haworth Social Work Practice Press classic examines the practical and ethical issues inherent in balancing a child s right to self determination against the same child s need to be protected Children s Rights Policy and Practice Second Edition delves deep into the causes of abuse and neglect and offers help for families at risk

Techniques are presented for case and cause advocacy as well as venues for family and individual therapy Other discussions address the role and function of child protective services and the juvenile justice system a review of effective social policy to protect and care for children family health and children s rights issues and children s rights in schools and day care facilities This essential exploration includes extensive references and notes a list of Web sites and a comprehensive glossary of influential legal rulings focusing on children s rights Children s Rights Policy and Practice Second Edition includes over 100 pages of new and updated material on new rulings of the Americans with Disabilities Act ADA that have implications for children s rights legal case studies an overview and analysis of the Leave No Child Behind Act children s rights and school violence an expanded discussion on practice interventions focusing on various approaches for helping children adjust to substitute care an expanded examination on advocacy and children s rights with emphasis on legal case studies as a tool for enhancing the rights of children Balancing theoretical considerations solid information and practical advice Children s Rights Policy and Practice Second Edition is an essential resource for child welfare workers attorneys educators students parents and social workers

Bibliotherapy John T. Pardeck, Jean A. Pardeck, 2021-12-23 First Published in 1993 Bibliotherapy provides literature for mental health professionals which can be used with a clinical approach in helping children with problems For those not familiar with bibliotherapy it provides an extensive introduction to the field including reviews of its effectiveness value and limitations as well as examples of practical application Chapters include an overview of bibliotherapy clinical application changing role models blended family separation and divorce child abuse foster care adoption and childhood fears Over 350 children s books are listed each briefly annotated from which the clinician can select suitable material for therapeutic intervention This book is an essential read for scholars researchers and practitioners of clinical psychology psychology in general

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Children in Foster Care and Adoption John T. Pardeck, Jean Pardeck, 1998-10-28 Bibliotherapy is a new and creative approach for helping children deal with both small problems and major life crises such as placement in substitute care Bibliotherapy literally means treatment through books It is a process of intervention that involves the child as well as the helping person Bibliotherapy is an approach that helps children through reading to more clearly understand the problems facing them and to develop solutions for solving problems Bibliotherapy is particularly useful for children placed in foster care or adoption because it can be implemented by all helping persons working with the child welfare system These persons include foster and adoptive parents biological parents teachers psychologists social workers clergy and librarians *Books to Help Children Cope with Separation and Loss* Joanne E. Bernstein, Masha Kabakow Rudman, 1989 Here are some 750 fiction nonfiction books from folklore to poetry

focusing on separation loss themes for young people Arranged by topic each annotated entry provides a review of plot theme interest age level suggestions for use complete bibliographic information This is the ideal reference guide for those who have the opportunity to help children through separation loss ranging from going away to camp to the death of a sibling **Early Childhood Experiences in Language Arts** Jeanne M. Machado,1995 Designed to help teachers provide an opportunity filled program of language arts activities It is both a practical How To manual and a collection of resources including tried and true activities *Selected Additions to the Library School Library Collection* University of California, Berkeley. Library,1983 *Whaley & Wong's Essentials of Pediatric Nursing* Donna L. Wong,1993 Provides basic information that is essential to the delivery of safe comprehensive and holistic nursing care to children and their families **Special Needs Bibliography** Barbara K. Griffin,1984 **Nursing Care of Infants and Children** Lucille F. Whaley,Donna L. Wong,1991 Divided into two parts Part I the age and stage approach considers infancy and childhood in a developmental context Part II presents the more serious health problems of infancy and childhood that are not peculiar to any particular age group and that frequently require hospitalization of major medical or nursing intervention *Books to Help a Child Cope with Separation and Loss* Masha K. Rudman,Kathleen Dunne Gagne,Joanne E. Bernstein,1993 Presented here are some 750 fiction and nonfiction books from folklore to poetry focusing on separation and loss themes for young people Highly selective the guide profiles only classic and recommended titles from School Library Journal Bulletin of the Center for Children s Books Publishers Weekly Kirkus The Horn Book The Bookfinder and other publications Arranged by topic each annotated entry provides a review of plot and theme interest reading level suggestions for use and full bibliographic information Issues include Homelessness Economic Loss Parents Out of Work and Race Relations This is the ideal reference guide for those who have the opportunity to help children facing tough personal roadblocks ranging from going away to camp to the death of a sibling **A Current Bibliography on African Affairs** ,2006 *The Cumulative Book Index* ,1985 A world list of books in the English language *Resources in Education* ,2001 **Current Biography Yearbook** ,1975 The aim of Current Biography Yearbook is to provide reference librarians students and researchers with objective accurate and well documented biographical articles about living leaders in all fields of human accomplishment Whenever feasible obituary notices appear for persons whose biographies have been published in Current Biography Publisher **Education** ,1890

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Table of Contents Special Needs Bibliography Currents Forabout Children And Young Adults

1. Understanding the eBook Special Needs Bibliography Currents Forabout Children And Young Adults
 - The Rise of Digital Reading Special Needs Bibliography Currents Forabout Children And Young Adults
 - Advantages of eBooks Over Traditional Books
2. Identifying Special Needs Bibliography Currents Forabout Children And Young Adults
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Special Needs Bibliography Currents Forabout Children And Young Adults
 - User-Friendly Interface
4. Exploring eBook Recommendations from Special Needs Bibliography Currents Forabout Children And Young Adults
 - Personalized Recommendations
 - Special Needs Bibliography Currents Forabout Children And Young Adults User Reviews and Ratings

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- Special Needs Bibliography Currents Forabout Children And Young Adults and Bestseller Lists
- 5. Accessing Special Needs Bibliography Currents Forabout Children And Young Adults Free and Paid eBooks
 - Special Needs Bibliography Currents Forabout Children And Young Adults Public Domain eBooks
 - Special Needs Bibliography Currents Forabout Children And Young Adults eBook Subscription Services
 - Special Needs Bibliography Currents Forabout Children And Young Adults Budget-Friendly Options
- 6. Navigating Special Needs Bibliography Currents Forabout Children And Young Adults eBook Formats
 - ePub, PDF, MOBI, and More
 - Special Needs Bibliography Currents Forabout Children And Young Adults Compatibility with Devices
 - Special Needs Bibliography Currents Forabout Children And Young Adults Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Special Needs Bibliography Currents Forabout Children And Young Adults
 - Highlighting and Note-Taking Special Needs Bibliography Currents Forabout Children And Young Adults
 - Interactive Elements Special Needs Bibliography Currents Forabout Children And Young Adults
- 8. Staying Engaged with Special Needs Bibliography Currents Forabout Children And Young Adults
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Special Needs Bibliography Currents Forabout Children And Young Adults
- 9. Balancing eBooks and Physical Books Special Needs Bibliography Currents Forabout Children And Young Adults
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Special Needs Bibliography Currents Forabout Children And Young Adults
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Special Needs Bibliography Currents Forabout Children And Young Adults
 - Setting Reading Goals Special Needs Bibliography Currents Forabout Children And Young Adults
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Special Needs Bibliography Currents Forabout Children And Young Adults
 - Fact-Checking eBook Content of Special Needs Bibliography Currents Forabout Children And Young Adults
 - Distinguishing Credible Sources

13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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