

A Speechmark Classroom Resource

Speaking, Listening & Understanding

Games for Young Children



Catherine Delamain & Jill Spring

A Speechmark Book

Speaking Listening Understanding Games For Young Children

Peipei Pang



Speaking Listening Understanding Games For Young Children:

Speaking, Listening & Understanding Catherine Delamain, Jill Spring, 2003 Winner of the Primary Books category at the 2004 Education Resources Awards and Highly Commended in the Books for Learning Teaching category of the 2004 TES NASEN Special Needs Book Awards Written by two experienced speech language therapists who have worked extensively alongside mainstream teachers this book provides activities that are both teacher and child friendly It contains a collection of graded games and activities designed to foster the speaking listening and understanding skills of children aged from 5 to 7 The activities are divided into two main areas Understanding Spoken Language Following Instructions Getting the Main Idea Thinking Skills Developing Vocabulary Understanding Inference Using Spoken Language Narrating Describing Explaining Predicting Playing with Words Each activity has a clear aim simple instructions and requires minimal equipment Activities may be carried out by teachers classroom assistants or volunteers Incorporates user friendly opportunities for assessment target setting and evaluation Includes photocopiable material to support the activities Many of the activities can be used by speech language therapists and the book can be used as an effective part of a speech and language programme Promotes the skills outlined in Speaking and Listening in the English National Curriculum Key Stage One Catherine Delamain has forty seven years experience of working with young children Her last post before retiring was team leader for education in a large speech and language therapy service She is currently collaborating in the delivery of a rolling programme of training for first and primary school teachers designed to help them meet the needs of children with speech and language difficulties in mainstream schools Jill Spring is a speech language therapist specialising in speech and language disorder in children and the impact of these difficulties on their learning She qualified in 1972 and has worked in paediatric settings including community clinics assessment centres opportunity playgroups and mainstream schools She is currently senior clinician in a speech and language unit and is actively involved in providing training for teachers and learning support assistants health visitors and those involved in nursery education Provided by publisher [Speaking, Listening and Understanding](#) Catherine Delamain, Jill Spring, 2018-10-03 Speaking Listening and Understanding is a practical resource packed full of games to improve young children s communication skills The second edition of this bestselling resource contains a programme of games and activities to foster the speaking listening and understanding skills of children aged from 5 to 7 years The book seeks to address language and communication difficulties for primary aged children by providing a range of fun and engaging activities Suitable for whole classes or small groups of children the activities focus on both understanding and using language in areas such as following instructions thinking skills inference describing narrating and playing with words Features include 160 games and activities which are differentiated by stages and levels of ability A clear aim equipment list and instructions for each activity Photocopiable templates for ease of use Supplementary resource sheets including pictures and scripts to use with the activities Now fully revised and updated in line with current policy and legislation this book is

suitable for young children in any school setting It also includes material that may be used as an effective part of a speech and language therapy programme in consultation with a therapist This is a unique manual that will be an essential addition to the materials used by professionals working with young children

Speaking, Listening & Understanding Catherine Delamain, Jill Spring, 2003 Winner of the Primary Books category at the 2004 Education Resources Awards and Highly Commended in the Books for Learning Teaching category of the 2004 TES NASEN Special Needs Book Awards Written by two experienced speech language therapists who have worked extensively alongside mainstream teachers this book provides activities that are both teacher and child friendly It contains a collection of graded games and activities designed to foster the speaking listening and understanding skills of children aged from 5 to 7 The activities are divided into two main areas Understanding Spoken Language Following Instructions Getting the Main Idea Thinking Skills Developing Vocabulary Understanding Inference Using Spoken Language Narrating Describing Explaining Predicting Playing with Words Each activity has a clear aim simple instructions and requires minimal equipment Activities may be carried out by teachers classroom assistants or volunteers Incorporates user friendly opportunities for assessment target setting and evaluation Includes photocopiable material to support the activities Many of the activities can be used by speech language therapists and the book can be used as an effective part of a speech and language programme Promotes the skills outlined in Speaking and Listening in the English National Curriculum Key Stage One

Speaking, Listening and Understanding Catherine Delamain, Jill Spring, 2022-01-27 Written by two experienced speech language therapists who have worked extensively alongside mainstream teachers this book provides activities that are both teacher and child friendly It contains a collection of graded games and activities designed to foster the speaking listening and understanding skills of children aged from 5 to 7 The activities are divided into two main areas Understanding Spoken Language Following Instructions Getting the Main Idea Thinking Skills Developing Vocabulary Understanding Inference Using Spoken Language Narrating Describing Explaining Predicting Playing with Words Each activity has a clear aim simple instructions and requires minimal equipment Activities may be carried out by teachers classroom assistants or volunteers Incorporates user friendly opportunities for assessment target setting and evaluation Includes photocopiable material to support the activities Many of the activities can be used by speech language therapists and the book can be used as an effective part of a speech and language programme Promotes the skills outlined in Speaking and Listening in the English National Curriculum Key Stage One

Understanding Children's Language and Literacy Penny Mukherji, Teresa O'Dea, 2000 This text aims to assist in the understanding of the way in which children's language and literacy develops It outlines all the key issues in the area and explains the nature of language the theories and sequences of language development and the development of reading writing listening and speaking skills The book also includes chapters on bilingualism communication problems and working with the child who is deaf

Speaking, Listening & Understanding Catherine Delamain, 2017 *Understanding and Using Spoken Language*

Catherine Delamain, Jill Spring, 2017-07-05 Following on from the award winning Speaking Listening Understanding for children aged from 5 to 7 years this collection of original games and activities is designed to help children aged from 7 to 9 years The exercises can be used by mainstream teachers with the relevant age group as well as with older children with impaired or impoverished communication In this instance the activities would be especially effective if used by teachers and speech language therapists working collaboratively They would also be a useful tool for teachers and therapists in special schools and speech language clinics Divided into two areas Understanding Spoken Language and Using Spoken Language each skill area is organised along broad developmental lines and the activities can be easily incorporated into the daily classroom programme Instructions are clear and simple and the activities are designed for whole classes or smaller groups and can be carried out by teachers speech language therapists classroom assistants or volunteers Equipment is kept to a minimum and the book provides the majority of the resources as photocopiable pages including many illustrations Promotes the skills outlined in the Speaking and Listening section of the English National Curriculum Key Stage Two

Achieving Speech and Language Targets Catherine Delamain, Jill Spring, 2017-07-05 Achieving Speech checklists which enable the user to identify a child's problems in the areas of understanding language using spoken language and developing speech sounds a wide range of games songs and rhymes to help children achieve specific targets teaching ideas a resources section containing photocopiable activity sheets games a booklist techniques used by speech and a dictionary of terms that refer to speech language This is an essential tool for busy teaching staff Many of the activities can take place in the context of the everyday curriculum and include a range of play opportunities designed to make learning interesting and dynamic Almost all activities can be carried out using equipment that is readily available in early years classrooms

Building Blocks for Learning Occupational Therapy Approaches Jill Jenkinson, Tessa Hyde, Saffia Ahmad, 2008-11-20 Building Blocks for Learning Occupational Therapy Approaches is a resource book for educational staff and pediatric occupational therapists especially those new to the field It shows how the implications of physical psychological social and learning difficulties impact upon children's abilities This highly practical book will help readers recognize when a student's poor performance within the classroom is a result of a medical condition or underlying motor and perceptual deficits

A textbook for parents. How to teach a child to talk. Correct speech development from infant to preschooler . Oleg Nashchubskiy, In the book we will consider in detail many topics related to speech development in children We list just some of the topics that will be described in the book The importance of early speech development A general overview of language stages from infancy to preschool Creation of an environment that stimulates speech development The importance of reading from birth The importance of early communication and its impact on speech development Communication techniques with newborns and infants Games and exercises to stimulate the production of sounds An introduction to phonetic development and the prevention of common pronunciation problems Exercises to develop vocabulary and comprehension How to use everyday activities to teach

Strategies for encouraging first words Developing the ability to connect words into sentences Games and exercises to teach basic grammar The importance of correction and encouragement in the learning process Techniques and games to develop storytelling skills How to use books to improve speaking skills The role of music and singing in speech development Practical activities for incorporating music into learning Early detection and overcoming of speech development delays When to seek specialist help Strategies for maintaining interest in learning and conversation The importance of social interaction and play with peers Wise use of technology in stimulating speech development Applications and resources to support learning Laying the foundation for reading and writing The importance of continuing the educational process at home Summing up and parting words for parents for the future The importance of patience consistency and encouragement in the process of speech development Each chapter will contain specific tips strategies games and activities that parents can use daily to stimulate their child s language development The book aims to provide parents not only with theoretical knowledge but also with practical tools to actively participate in the development of their child s speech

Teaching Children with Dyslexia

Philomena Ott,2007-05-07 Written by one of the most well regarded practitioners in the field this book is packed full of photocopiable exercises and suggestions for strategies and techniques that are instantly transferable to classroom environments

Phonemic Awareness Activities and Games for Early Learners Beth Bray,2007-07-02 Help pre school through Grade 1 students develop and reinforce beginning phonemic awareness skills Games and activities for both whole class and small groups introduce developmentally appropriate concepts in a fun and interactive way The step by step directions are easily followed by classroom teachers aids or parent volunteers Plus each book includes all patterns and game pieces to save prep time Includes Teacher Resourc CD with full color patterns 176pp

The Routledge Companion to Severe, Profound and Multiple Learning Difficulties Penny Lacey,Rob Ashdown,Phyllis Jones,Hazel Lawson,Michele Pipe,2015-04-10 The Routledge Companion to Severe Profound and Multiple Learning Difficulties is a timely and rich resource with contributions from writing teams of acknowledged experts providing a balance of both academic and practitioner perspectives The book covers a myriad of topics and themes and has the core purpose of informing and supporting everyone who is interested in improving the quality of education and support for children and young adults with severe profound and multiple learning difficulties and their families Each chapter contains careful presentations and analyses of the findings from influential research and its practical applications and the book is a treasure chest of experiences suggestions and ideas from practitioners that will be invaluable for many years to come The chapters include many vignettes gathered from practitioners in the field and are written specifically to be rigorous yet accessible The contributors cover topics related to the rights and needs of children and young adults from 0 25 years crucial features of high quality education characteristics of integrated provision and effective and sensitive working with families to ensure the best possible outcomes for their children Crucially the voice of the learners themselves shines through Historical provision that has had an impact on

developing services and modern legislation aimed at improving provision and services are also discussed The contributed chapters are organised into six themed parts Provision for learners with SLD PMLD Involving stakeholders Priorities for meeting the personal and social needs of learners Developing the curriculum Strategies for supporting teaching and learning Towards a new understanding of education for learners with SLD PMLD This text is an essential read for students on courses and staff working in and with the whole range of educational settings catering for children and young adults with severe profound and multiple learning difficulties not just for teachers but also for support staff speech and language therapists physiotherapists psychologists nurses social workers and other specialists

Curricula for Teaching Children and Young People with Severe or Profound and Multiple Learning Difficulties Peter Imray,Viv Hinchcliffe,2013-10-30 Curricula for Teaching Children and Young People with Severe or Profound and Multiple Learning Difficulties offers a range of compelling arguments for a distinct and separate pedagogical approach to the learning needs of the most educationally challenging pupils This book written in accessible common sense and non academic language provides an easy to follow alternative curriculum specifically designed to enhance and enrich the learning of children with profound and multiple learning difficulties Chapter by chapter guidelines and support are offered in key curriculum areas some of which include Cognition Language Literacy and Communication Mathematical Physical Sensory Creative Care Play Problem solving This highly practical resource is essential reading for any educational professional parents school governors teachers teaching assistants therapists and indeed anyone involved with maximising the educational opportunities of those with profound learning difficulties

Speaking and Listening Games Margaret Curran,2010-11-18 Speaking and Listening Games contains 51 photocopiable sheets that will help preschool and primary children to develop listening and attention skills understand language and develop expressive language The games will stimulate children s language skills and provide them with a strong foundation on which other literacy work can be built They are simple to play and can be adapted easily for use with children of varying ages and abilities Children will love playing these innovative games and will develop key language skills at the same time

How to Manage Spelling Successfully Philomena Ott,2014-04-08 Readers will find this practical and comprehensive guide to spelling invaluable Day to day advice on how to help those with difficulties is underpinned by information on the development of the English language and its spelling rules with explanations of common language problems Chapters cover spelling processes teaching and learning phonics individual cognitive and learning styles assessing and monitoring spelling progress teaching strategies and techniques This is an essential companion for teachers SENCos and dyslexia specialists alike as well as anyone interested in spelling and language difficulties

Young Children, Videos and Computer Games Jack Sanger,Jane Wilson,Bryn Davies,Roger Whittaker,1997 The question is asked whether children are developing the necessary IT and other skills required from the maturing learner as we approach the 21st century Issues such as gender parenting violence censorship and the educational consequences of their screen based

experiences are covered **Children's Understanding of Disability** Ann Lewis,2002-01-04 Children s Understanding of Disability is a valuable addition to the debate surrounding the integration of children with special needs into ordinary schools Taking the viewpoint of the children themselves it explores how pupils with severe learning difficulties and their non disabled classmates interact Ann Lewis examines what happens when non disabled children and pupils with severe learning difficulties work together regularly over the course of a year She also includes the views of children working in segregated special education From her findings she draws implications for developing an inclusive ethos in schools and other communities **Language Development** Sandra Levey,Susan Polirstok,2010-09-29 Prepares future and current teachers to understand language development differences and disorders and the factors that lead to classroom success Language Development Understanding Language Diversity in the Classroom offers comprehensive coverage of the language development process for pre and in service teachers while emphasizing the factors that further academic success in the classroom including literacy skills phonological awareness and narrative With chapters written by respected specialists in various fields this interdisciplinary text illuminates the impact of language development on learning success and distinguishes between language differences and disorders integrating illustrative case studies as well as helpful classroom strategies that teachers can implement right away **Primary English: Teaching Theory and Practice** Jane Medwell,David Wray,Hilary Minns,Vivienne Griffiths,Liz Coates,Author,2021-02-24 All you need to know about the theory and practice of teaching primary English If you are training to be a primary school teacher a knowledge of the primary English curriculum is not enough you need to know HOW to teach English in primary schools This is the essential teaching theory and practice text for primary English that takes a focused look at the practical aspects of teaching It covers the important skills of classroom management planning monitoring and assessment and relates these specifically to primary English Practical guidance features and resources support you to translate your learning to the classroom and understand the wider context of teaching The book includes Online practical lesson ideas for the classroom The Primary National Curriculum for English in Key Stages one and two Tips for planning primary English A recommended children s book list Useful weblinks for primary English teaching This ninth edition has been updated throughout and includes a new chapter on online and blended learning and teaching for primary English

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