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Speaking in Many Tongues: Essays in Foreign-Language Teaching

Rivers, Wilga M.

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Speaking In Many Tongues Essays In Foreign Language Teaching

R Sandford



Speaking In Many Tongues Essays In Foreign Language Teaching:

Speaking in Many Tongues: Essays in Foreign-language Teaching Wilga M. Rivers,1972 **Interactive Language Teaching** Wilga M. Rivers,1987-02-27 Teachers and writers describe the approaches and techniques they have incorporated into their own teaching The paperback edition is designed to help classroom teachers make language classes more participatory and communication oriented A distinguished group of innovative teachers and writers describe in a collection of essays the approaches and techniques they have incorporated into their own teaching Toward Free Conversation and Communication in the Foreign Language Classroom Constance K. Knop,1977 *Applied Languages: Theory and Practice in ESP* Jordi Piqué Angordans,David J. Viera,1997 Today more and more linguists and language specialists the world over are acknowledging the vital role of ESP within the English language teaching and learning area Consequently teachers and learners alike are discovering that there is a wider scope available to them in the field Hopefully the joint effort that went into the publishing of this volume will serve to motivate others to continue working in this direction

Aspects of Teaching Secondary Modern Foreign Languages Ann Swarbrick,2013-07-04 This lively and inspiring collection of readings is divided into three sections Developing teaching strategies and effective classroom management covers all major aspects of classroom practice Planning evaluating and assessing MFL learning is a guide to the day to day requirements and practicalities of MFL teaching In search of a wider perspective considers how MFL teaching might develop and expand and its place outside the classroom Fully engaged with teaching and learning MFL at a practical level it illustrates concepts and good practice through a broad range of classroom based examples and case studies Issues covered in this book include maximising potential engaging pupils in their learning developing listening reading and oral skills use of information communication technology assessment and differentiation broadening the content of MFL lessons role play in the language class MFL beyond the classroom

Listening Comprehension in the Foreign Language Classroom Terence Quinn,James Wheeler,1975 **International Conference on Smart Environment and Green Technologies -**

ICSEGT2024 Fahreddin Sadikoglu Mammadov,Rafik A. Aliev,Janusz Kacprzyk,Witold Pedrycz,2025-01-04 This book compiles state of the art studies and real world applications in ecosystems and smart environments It covers important subjects like creating a sustainable economy green and renewable energy and IoT powered industrial and agricultural systems Along with providing insights into theory modelling and the deployment of smart cities and infrastructure the book also examines the use of AI in the earth and environmental sciences and economy The book is intended to be a priceless tool for scholars professionals and recent graduates It acts as a manual and source of inspiration for promoting environmentally friendly technologies and sustainable solutions It opens the door for creating intelligent systems that maximise resource use reduce carbon footprints and enhance general quality of life by incorporating the most recent technological developments

Research in Education ,1974 Proceedings On Responsive & Resilient Quality Education Dr.Rosamma Philip,

Transfer and Interference in Language ,1984-01-01 The topic of this bibliography in its broadest sense is the subject of a wide range of academic disciplines Given these circumstances the particular associations and connotations of the terms transfer and interference in each of these areas are legion with resultant differences in meaning in the disparate literature on these subjects And yet it is in one way or another contact and interaction of languages in the speaker hearer and learner in language acquisition contexts as well as in society in general which is basic to these two concepts throughout the various disciplines The discovery of this basic unitary notion is surely one of the reasons for the new interest in these phenomena In light of all this a bibliography cannot at present avoid being highly selective in order to demarcate an interdisciplinary area of research in its own right and with its own status The establishment of such an area is one of our main aims The focus of interest in this bibliography admittedly is directed towards the psycholinguistics of language contact and interaction

Routledge Encyclopedia of Language Teaching and Learning Michael Byram,2004 This handbook deals with all aspects of contemporary language teaching and its history Produced for language teaching professionals it is also useful as a reference work for academic studies at postgraduate level

Revisiting EFL Assessment Rahma Al-Mahrooqi,Christine Coombe,Faisal Al-Maamari,Vijay Thakur,2017-01-10 This book examines acknowledged practices and demonstrates to teachers how to make the most out of their assessment practices It also explores different assessment methods for skills such as reading writing listening and speaking Forecasting the future of assessment and where concepts like alternative assessment and dynamic assessment are heading it also shows how relatively new teaching methods such as communicative methodologies and problem based learning are reflected in assessment This book represents a forum where contributors have presented their research and innovative ideas and practices on the important topic of assessment and opened a fresh debate on it It offers an excellent reference guide for EFL teachers practitioners researchers and testing and assessment specialists Each chapter examines central issues in assessment and their connection with teaching and learning in EFL contexts

Bicultural and Trilingual Education Michael Byram,J. Leman,1990 This is a collection of articles which describe and assess the Foyer Model a project for schooling minority children in Brussels which aims for bicultural and trilingual education It demonstrates the need for an appropriate education model in a culturally and linguistically complex society

Researching Cultures of Learning Lixian Jin,2013-01-02 This edited book examines cultures of learning from the perspectives of education applied linguistics and language learning The concept can be used to explore socio cultural features of language learning and use contexts in educational institutions and cultural practices of pedagogic activities and classroom interaction

Comprehension Strategies in the Acquiring of a Second Language Harris Winitz,2020-10-08 This book provides a critical analysis and account of the development of the Comprehension Approach as a method for language learning The author draws on interrelated sub fields including linguistic theory child language acquisition and educational technology to examine how a comprehension based strategy could have pedagogical potential for adult second

language learning While second language pedagogy has to date been dominated by production models this book takes another look at the Comprehension Approach as a possible alternative presenting results from both child first language and adult second language contexts It will be of interest to psycholinguistics and applied linguistics scholars particularly those with an interest in second language teaching and learning **Resources in Education** ,1991-04 **A Manual for**

Indochinese Refugee Education, 1976-1977 National Indochinese Clearinghouse and Technical Assistance Center,1976

The Second Time Around □ Minimalism and L2 Acquisition Julia Herschensohn,2000-02-15 Linking recent advances in theoretical syntax and empirical research in language development the book claims that second language acquisition is not totally distinct from first language acquisition but rather is a replay a relearning of language It argues that Universal Grammar is a template guiding acquisition of L1 while constraining acquisition of L2 Assuming that a syntactic distinction crucial for language and its acquisition is the division between lexical and functional categories it argues that the key to L2 as well as L1 acquisition of syntax is the mastery of morphological features and their linking to functional categories It thus supports the availability of UG to the second language learner and the minimalist claim that cross linguistic variation is morpholexical Constructionism the hypothesis of L2A proposed in this account argues for a period of feature underspecification after loss of the L1 value followed by a progressive building of the L2 value through specific constructions

Effective Techniques for English Conversation Groups Julia M. Dobson,1981 **Affective, Interactive and Cognitive Methods for E-Learning Design: Creating an Optimal Education Experience** Tzanavari, Aimilia,Tsapatsoulis, Nicolas,2010-01-31 This book focuses on the study and application of human computer interaction principles in the design of online education Provided by publisher

Speaking In Many Tongues Essays In Foreign Language Teaching Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Speaking In Many Tongues Essays In Foreign Language Teaching**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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