

THE BRITISH ACADEMICS

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THE BRITISH ACADEMICS is a collection of essays on the history and development of the British Academics, written by leading experts in the field. The book is a valuable resource for students and researchers alike, and is essential reading for anyone interested in the history of the British Academics.

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The British Academics

Maurice Fraser, Philippe Lane



The British Academics:

The British Academics A. H. Halsey, Martin A. Trow, 1971 In 1963 the Committee on Higher Education chaired by Lord Robbins published their report on the state of higher education in the U K with attendant recommendations chiefly the expansion of same Initially this volume looks at the evolution of the institutional setting of university teaching and research secondarily examines the elements in the academic role and finally uses survey data to analyze the collective self conception of British academics The focus of this analysis is said academics attitudes and perceptions of the function of the university and their roles in the university The authors are sociologists Halsey is British Trow is American and the data presented in this volume provide a basis for future study into the sociology of education **Franco-British Academic Partnerships**

Maurice Fraser, Philippe Lane, 2011 This title is a valuable opportunity not only to take stock of intensifying bilateral cooperation in the higher education sector but also to share experience and best practice and hopefully to identify some new initiatives and areas for collaboration Proceedings of the British Academy British Academy, 2002 **Proceedings of the British Academy, Volume 120, Biographical Memoirs of Fellows, II** British Academy, 2003-12-18 Volume 120 of the Proceedings of the British Academy contains 25 obituaries of recently deceased Fellows of the British Academy

Biographical Memoirs of Fellows British Academy, 2004 Volume 124 of the Proceedings of the British Academy contains 19 obituaries of recently deceased Fellows of the British Academy **Handbook on Academic Freedom** Richard Watermeyer, Rille Raaper, Mark Olssen, 2022-11-15 Identifying academic freedom as a major casualty of rapid and extensive reforms to the governance and practices of academic institutions worldwide this timely Handbook considers the meaning of academic freedom the threats it faces the consequences of its loss and its relation to rights of critical expression public accountability and the democratic health of open societies Decolonising Geography? Disciplinary Histories and the End of the British Empire in Africa, 1948-1998 Ruth Craggs, Hannah Neate, 2023-10-16 **DECOLONISING GEOGRAPHY** This book presents an extraordinarily sensitive account of geography s histories in five African countries subjected to British colonial rule Craggs and Neate draw together political and imaginative processes of decolonisation through an innovative biographical approach that humanizes and enlivens the story of our academic discipline It will be an invaluable resource for those seeking a deeper understanding of decolonisation its recent trajectories and far reaching implications on the African continent Shari Daya Affiliate Associate Professor in Environmental and Geographical Science University of Cape Town By placing the experiences ideas and practices of African geographers in the center of their analyses Craggs and Neate provide an unprecedented account of historical and contemporary decolonizing struggles within Geography and the academy This book should be required reading for all those looking to decolonize the discipline and dislodge it from its Global North histories institutions and ideologies Mona Domosh Professor of Geography The Joan P and Edward J Foley Jr 1933 Professor Dartmouth College This meticulous work explores how colonialism decolonization and postcolonialism shaped African

geography and geographers It sheds light on efforts to Africanize the discipline a process which I was both witness to and a participant in Stanley Okafor Professor of Geography Retired University of Ibadan How did a generation of academic geographers engage with constitutional decolonisation during the end of the British empire in Africa In *Decolonising Geography Disciplinary Histories and the End of the British Empire in Africa 1948 1998* Ruth Craggs and Hannah Neate explore how the teaching research administration and activism of geographers in Africa shaped the discipline and the post colonial geopolitics of the continent The authors follow the professional lives of individual geographers to provide fresh insights into decolonisation in the former British Empire in Africa drawing from extensive archival research and more than 40 oral history interviews with geographers in Ghana Nigeria South Africa Tanzania and the UK *Decolonising Geography* is a must read for any reader in the UK and Africa with an interest in the relationships between geography and decolonisation

The Academic Profession Burton R. Clark, 2023-11-15 Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the problems and the changing nature of a profession responsible for training the members of virtually all the other leading professions The academic profession provides the basic staff for universities and colleges everywhere Its competence is central to the competence of higher education Long a subject for satire and fiction this key profession as receive a relatively little systematic study What do we know of its nature What determines its character and strength its capacity to carry out the many functions of modern postsecondary education The authors of these far ranging studies examine the academic profession in three decisive settings the national the disciplinary and the institutional The four chapters of Part I written mainly by historians point to the similarities and differences in the development an current composition of the profession in Great Britain the Federal Republic of Germany France and the United States In Part II chapter give highlights the vast differences in the nature of the profession between continental Europe and America Chapter six examines the differences exacted by the many disciplines that operate as ongoing concerns organized around specialized bodies of knowledge Chapters seven and eight concentrate on the American scene examining respectively the differences between professional schools and the letters and science departments of American research universities and the varying academic worlds now provided by types of institutions that range from research universities to community colleges Finally Burton Clark presents the themes of the volume and a synthesis of findings in excellent introductory and concluding chapters Unparalleled in its depth and breadth this volume analyzes the way the academic profession is increasingly differentiated and professionalized in modern society Its findings will help educators and laymen around the world to understand between the probl

The Sun Still Shone Lorraine T. Dorfman, 1997 In more than four hundred interviews with retired and soon to retire professors Lorraine Dorfman uses a case study method to convey the diversity of individual retirement experiences In doing so she provides a fuller picture of academic retirement Her book

addresses basic issues in the retirement process including topics such as preparation for retirement choosing where to live after retirement evaluation of the retirement experience and activity patterns during retirement Retired professors describe both their professional activities such as teaching research and consulting their nonprofessional and leisure activities and their strategies for successful retirement Based on more than a decade of interviews with retired and retiring professors in the United States and the United Kingdom Dorfman s study relies on both tape recorded responses to open ended questions as well as answers to a written questionnaire The interviews included professors from a large public research university three liberal arts colleges a comprehensive university all located in the Midwest and two old civic universities in the U K *The Sun Still Shone* is the first book to provide comparative information on academics from different kinds of institutions in a cross national context it also provides comparisons based on academic discipline gender and age **Proceedings of the British Academy Volume 130, Biographical Memoirs of Fellows, IV**, 2005-12-22 Eleven obituaries of recently deceased Fellows of the British Academy Isaiah Berlin Christopher Hill Rodney Hilton Keith Hopkins Peter Laslett Geoffrey Marshall John Roskell Isaac Schapera Ben Segal John Cyril Smith and Richard Wollheim *Empire of Scholars* Tamson Pietsch, 2013 This title examines the networks that linked academics across the British settler world in the age of Victorian globalization

Forming, Recruiting and Managing the Academic Profession Ulrich Teichler, William K. Cummings, 2015-06-05 This book focuses on the changes in academic careers and their implications for job attachment and the management of academic work Against the background of an ageing profession with different demands on academic staff increasing insecurity accountability and internationalisation it discusses important common themes in detail This book examines such aspects as the nature of academic careers and recent changes in careers changing biographies rewards of academic work such as income and job satisfaction internationalisation of the academy and the organisation and management of academic work sites This book is the second of two books highlighting findings from research on the academic profession notably the Changing Academic Profession Study and the European project supported by the European Science Foundation on changes in the academic profession in Europe EUROAC An adapted version of the CAP questionnaire has been used to carry out the survey in those countries that had not been involved before in the CAP survey Altogether 19 countries are covered by the CAP project and an additional seven European countries are covered by EUROAC **An Academic Life** Robert H. Cantwell, Jill J Scevak, 2010-07-01 Academic life is complex adjusting to life as a new academic requires a range of skills and abilities to fulfil the multiple roles the academic must play as researcher teacher and administrator Robert Cantwell and Jill Scevak have brought together new academics and experienced educators from a variety of discipline backgrounds to provide clear and practical insights into the journey of entering the academic world Any new academic will find this book an invaluable resource for conceptualising and contextualising the academic world they are now part of The title looks at Stories from early academics Issues related to teaching and learning Issues relating to the alignment of curriculum Intellectual demands of

University study The nature of learning Assessment of learning Teaching and learning in lectures tutorials and labs Research training Aspects of community service Social and cultural aspects of the academic life

Proceedings of the British Academy, Volume 117, 2002 Volume 117 of the Proceedings of the British Academy contains 13 lectures delivered at the British Academy in 2001

Academic Freedom in a Democratic South Africa John Higgins, 2014-09-02 How do we understand academic freedom today Does it still have relevance in a global reconfiguring of higher education in the interests of the economy rather than the public good And locally is academic freedom no more than an inconvenient ideal paid lip service to South Africa's Constitution as an individual right but neglected in institutional practice This book argues that the core content of academic freedom the principle of supporting and extending open intellectual enquiry is essential to realizing the full public value of higher education John Higgins emphasizes the central role that the humanities and the particular forms of argument and analysis they embody bring to this task Each chapter embodies the particular force of a critical literacy in action one which brings into play the combined force of historical inquiry theoretical analysis and precise attention to the textual dynamics of all statement so as to challenge and confront the received ideas of the day These provocative analyses are complemented by probing interviews with three key figures from the Critical Humanities Terry Eagleton who discusses the deforming effects of managerialism in British universities Edward W Said who argues for increased recognition of the democratizing force of the humanities and Jakes Gerwel who presents some of the most recent challenges for the realization of a humanist politics in South Africa

Mobilities of Knowledge Heike Jöns, Peter Meusbürger, Michael Heffernan, 2017-01-16 This collection of essays examines how spatial mobilities of people and practices technologies and objects knowledge and ideas have shaped the production circulation and transfer of knowledge in different historical and geographical contexts Targeting an interdisciplinary audience Mobilities of Knowledge combines detailed empirical analyses with innovative conceptual approaches The first part scrutinizes knowledge circulation transfer and adaptation focussing on the interpersonal communication process early techniques of papermaking a geographical text indigenous knowledge in exploration the genealogy of spatial analysis and different disciplinary knowledges about the formation of cities states and agriculture The second part analyses the interplay of mediators networks and learning by studying academic careers travels and collaborations within the British Empire public internationalism in Geneva the global transfer of corporate knowledge through expatriation graduate mobility from the global south to the global north and the international mobility of degree programs in higher education This book is open access under a CC BY 4.0 license

Empire of scholars Tamson Pietsch, 2016-05-16 At the start of the twenty first century we are acutely conscious that universities operate within an entangled world of international scholarly connection Now available in paperback Empire of scholars examines the networks that linked academics across the colonial world in the age of Victorian globalization Stretching across the globe these networks helped map the boundaries of an expansive but exclusionary British academic world that extended beyond the

borders of the British Isles Drawing on extensive archival research conducted in the United Kingdom Canada Australia New Zealand and South Africa this book remaps the intellectual geographies of Britain and its empire In doing so it provides a new context for writing the history of ideas and offers a critical analysis of the connections that helped fashion the global world of universities today Bourdieu: The Next Generation Jenny Thatcher,Nicola Ingram,Ciaran Burke,Jessie Abrahams,2015-12-22 This book will give unique insight into how a new generation of Bourdieusian researchers apply Bourdieu to contemporary issues It will provide a discussion of the working mechanisms of thinking through and or with Bourdieu when analysing data In each chapter individual authors discuss and reflect upon their own research and the ways in which they put Bourdieu to work The aim of this book is not to just to provide examples of the development of Bourdieusian research but for each author to reflect on the ways in which they came across Bourdieu s work why it speaks to them including a reflexive consideration of their own background and the way in which it is thus useful in their thinking Many of the authors were introduced to Bourdieu s works after his death The research problems which the individual authors tackle are contextualised in a different time and space to the one Bourdieu occupied when he was developing his conceptual framework This book will demonstrate how his concepts can be applied as thinking tools to understand contemporary social reality Throughout Bourdieu s career he argued that sociologists need to create an epistemological break to abandon our common sense or as much as we can and to formulate findings from our results In essence we are putting Bourdieu to work to provide a structural constructivist approach to social reality anchored through empirical reflexivity **Proceedings of the British Academy** ,1916 *Proceedings of the British Academy, Volume 131, 2004 Lectures* ,2005-12-22 The topical issues debated in this volume include the patenting of AIDS drugs the future pensions crisis Britain s universities and Pan Islam There are studies of Shakespeare Pope Montaigne Robert Graves and William Faulkner And there are lectures on the Inquisition empires in history and the journey towards spiritual fulfilment

Whispering the Strategies of Language: An Psychological Journey through **The British Academics**

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