

The background of the slide features a dark blue silhouette of a city skyline with several skyscrapers. In the foreground, centered at the bottom, is a white silhouette of a schoolhouse with a bell tower. The title text is overlaid on the skyline.

# The “Business” of Reforming American Schools

Denise  
Gelberg

# The Business Of Reforming American Schools

**Jay D. Scribner, Donald H. Layton**



## **The Business Of Reforming American Schools:**

The Business of Reforming American Schools Denise Gelberg, 1997-10-02 A critical look at the influence of the business community on the school reform movement specifically how popular business management theories have been used as tools to produce a workforce for the 21st century      **The Business of Reforming American Schools** Denise

Gelberg, 1997-01-01 Focusing on the influence of the business community on schools this book describes how popular business management theories and production processes have been imported into schools during periods of societal upheaval in order to create a sense of order and efficiency while meeting the objective of producing a workforce that meets the specifications set down by employers Unlike other books that say why schools need to be reformed or how that reform should proceed this study takes a critical look at the latest call to restructure schools in light of the economic social and political forces that affect the education establishment and the children of our nation      **American School Reform** Maurice R.

Berube, 1994-12-30 Berube analyzes the three great educational reform movements in the United States He shows how they have been shaped by outside societal forces Progressive Education was an offshoot of the Progressive Movement Equity Reform in the 1960s was influenced by the Civil Rights Movement Excellence Reform in the last decade was a response to foreign economic competition Within each matrix common characteristics of each movement emerge Progressive Education with its emphasis on critical thinking and child centered schools set the stage for what was to follow Equity Reform sought to complete the unfinished agenda of Progressive Education in educating the poor Excellence Reform repudiated both in the name of higher standards and content specific curriculums The emergence of sophisticated educational research since the 1960s has influenced educational policy to be more research based Berube provides a necessary overview of the great movements in school reform over the last century      Why is it So Hard to Get Good Schools? Larry Cuban, 2003-01-11

Providing a strong counter voice to today's standards based reform this book features powerful ideas on teacher education curriculum and school administration in an accessible lecture style by Larry Cuban an experienced teacher administrator and acclaimed author Based on Cuban's Julius and Rosa Sachs Lectures for 2001 2002 this volume is a must read for everyone interested in improving our schools      Educational Leadership Bruce A. Jones, 2000-05-15 The contributors provided in this

book shed light on and initiate debates about important policy issues associated with education reform and improvement The authors do this by linking conceptual frameworks to past research analyzing these challenges and speculating about the contours of future research and school practice Centering on policy research based examinations of the future in public education in the United States this book examines policy issues as they relate to public education governance finance curriculum development and community relations At a conceptual level the volume explores along several dimensions whether or not public education should exist in its current form and what is the connection between future configurations of public education policy development and the global economy      *Encyclopedia of Educational Reform and Dissent* Thomas C.

Hunt, James C. Carper, Thomas J. Lasley, II, C. Daniel Raisch, 2010-01-12 Educational reform and to a lesser extent educational dissent occupy a prominent place in the annals of U S education Whether based on religious cultural social philosophical or pedagogical grounds they are ever present in our educational history Although some reforms have been presented as a remedy for society s ills most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U S society Educational reform is a topic rich with ideas rife with controversy and vital in its outcome for school patrons educators and the nation as a whole With nearly 450 entries these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents policymakers scholars teachers and those studying to enter the teaching profession Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms legislation publications and more Examines the reform or dissent related to education found in theories concepts ideas writings research and practice Addresses how reformers and dissenters become significant culture shaping people and change the way we conduct our lives Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations Advisory Organizations Business and Foundations Organizations Curriculum Organizations Government Organizations Professional Organizations Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational reform and dissent making it a must have resource for any academic library Availability in print and electronic formats provides students with convenient easy access wherever they may be

*Your Children Are Very Greatly in Danger* Justin Murphy, 2022-03-15 In *Your Children Are Very Greatly in Danger* the veteran journalist Justin Murphy argues that Rochester s educational disparities stem from historical and ongoing racial segregation Education reform alone cannot resolve racial inequity cities such as Rochester must first dismantle segregation Through interviews and documents Murphy shows how discriminatory policies and personal prejudice shaped the region s segregated educational system Alongside this troubling history he highlights the fight for integration from Frederick Douglass s advocacy in the 1850s to student activism inspired by the Black Lives Matter movement in the 2010s Murphy illustrates how numerous failed efforts to uphold the promise of *Brown v Board of Education* underline that desegregation and integration remain the best opportunities to improve educational and economic outcomes for children of color In Rochester that opportunity has been lost leading to persistently poor academic results *Your Children Are Very Greatly in Danger* offers both historical and contemporary analysis showing how northern cities must confront their past to build a more equitable future

**Comparative Perspectives on School Segregation** Laura B. Perry, Emma Rowe, Christopher Lubienski, 2023-10-31 This book examines various aspects of school segregation and their complex interrelations with policy structure and context in diverse settings It advances the understanding of the causes processes and consequences of school segregation around the

globe Topics examined include student sorting between schools in marketized systems the effects of school socioeconomic segregation on international tests of student achievement and the structures that shape cross national variations the impact of school choice on school segregation in Canada school segregation and institutional trust in Chile racial ethnic and socioeconomic segregation in Brazil and parental financial contributions as a cause and consequence of school segregation in Australia The contributions highlight how selective schooling private schooling school funding school choice and school competition interact to shape school segregation as well as the consequences of school segregation on a range of student outcomes Through its embrace of diversity of methodological approaches context and focus this book stimulates new lines of research in an important and growing field Comparative Perspectives on School Segregation will be a key resource for academics researchers and advanced students of comparative education educational leadership and policy educational research ethnic studies research methods economics of education sociology of education history of education and educational psychology The chapters included in this book were originally published as a special issue of Comparative Education

**Advocacy Leadership** Gary L. Anderson, 2009-05 Advocacy Leadership lays out a post reform agenda that moves beyond the neo liberal competition framework to define a new accountability a new pedagogy and a new leadership role definition in education

**The SAGE Handbook of Educational Leadership** Fenwick W. English, Gary L. Anderson, 2005 The SAGE Handbook of Educational Leadership is a landmark work with contributions from 37 internationally renowned scholars covering an extensive range of issues confronting the field of educational leadership and administration The Handbook reviews how leadership was redefined by management and organizational theory in its quest to become scientific then looks forward to promising theories concepts and practices that show potential for development and application This Handbook represents the establishment of a new tradition in educational leadership It thoroughly covers a broad range of issues pertaining to curriculum leadership supervision teacher evaluation budgeting planning school design and issues facing the principalship and the superintendency in the United States

**New Perspectives in Educational Leadership** Sonya Douglass Horsford, 2010 New Perspectives in Educational Leadership examines educational administration and leadership within the complex social political and community contexts that inform and influence the work of today's educational leaders With particular attention to the implications and larger contexts of shifting demographics high stakes accountability and globalization on schools and society in the twenty first century this volume seeks to advance lines of inquiry presented in other areas of education research that have yet to be fully explored or imagined in the field of educational leadership This unique blend of empirical theoretical and conceptual research by both established and emerging scholars in the field directly acknowledges and addresses the demands of leading increasingly diverse and complex school communities Topics include the social and cultural dynamics of leadership reflective practice politics of equity and adequacy critical servant leadership and the possibilities of transformative leadership within these dynamic educational contexts As a primary or supplementary

text in educational administration leadership and foundations courses New Perspectives in Educational Leadership provides a much needed complement to the traditional topics of instructional leadership and education management given the expanding and increasingly complex conditions that face educational administrators and school leaders today **The School Reform Landscape** Christopher H. Tienken, Donald C. Orlich, 2013-02-22 The School Reform Landscape Fear Mythologies and Lies describes this nation's policymakers awkwardly stumbling through education reforms based on highly questionable political ideology and high stakes assessments for all children Provided are a series of actions that use *Six Degrees of School Improvement* Ted Purinton, 2011-02-01 Amidst the contentious debates about teacher effectiveness most people believe that unions education colleges charter networks consulting agencies textbook publishers test producers professional associations teachers and researchers disagree with one another about the most essential school reforms Though all these groups do certainly have their own interests and perspectives they also all desire to see that students are better prepared for a competitive world What if all these groups worked together for that very goal What would happen if all reform work in PK 12 education centered on the improvement of teaching Would teachers be treated differently Would they respond to their work in more innovative ways Would it change the quality of education that children in the United States receive *Six Degrees of School Improvement* Empowering a New Profession of Teaching provides glimpses of this realistic approach to American education reform with an eye toward what the system might look like in one to two generations from now The book makes a solid case for collaborative professionalism a system that binds professionals together under a common set of understandings about the ways in which children and adolescents learn content knowledge and acquire skills It argues that popular approaches to school improvement circumvent teachers and thus further de skill and disempower the very people responsible for student learning in classrooms Most importantly the book provides very clear guidance on building a system of collaborative professionalism among teachers *Jsl Vol 13-N5 JOURNAL OF SCHOOL LEADERSHIP*, 2003-09-29 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement Resources in Education, 1999 Battleground: Schools Sandra Mathison, E. Wayne Ross, 2007-12-30 No topic sparks an argument faster among the American public even with relatively apolitical people than how their children are taught In schools across the country school boards parents teachers and students themselves debate issues ranging from charter schools to the first amendment rights of students to the efficacy

of the No Child Left Behind Act School districts in Georgia and Pennsylvania have seen battles over the teaching of evolution places as diverse as Colorado Washington and Kentucky have had debates over how best to protect children while at school Battleground Schools provides an in depth balanced overview of these controversial topics and enables teachers students and their parents to better understand the foundations of these conflicts      *The New Democratic Professional in Education* Gary L. Anderson, Michael Ian Cohen, 2018-08-17 This timely and accessible book examines two waves of business influence that created models of schooling that are out of touch with the experiences of students the professional expertise of teachers and the needs and interests of local communities The book also describes the forms of resistance that are currently emerging to fight for the democratic mission of a public education Building on these promising efforts the authors present a vision for a new democratic professional that is grounded in participatory communities of practice as well as advocacy for and input from school communities      *Dividing Classes* Ellen A. Brantlinger, 2003 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company      *The Study Of Educational Politics* Jay D. Scribner, Donald H. Layton, 2003-08-29 This text is intended to be of use as a guide for students scholars and researchers of the politics of education and of educational policy studies The comprehensive work surveys major trends between 1969 and 1994 with chapters synthesising political and policy developments at local national and state levels in the US as well as in the international arena The text contains in depth examinations of the emerging micropolitics of the field of education as well as policy analysis and cultural and feminist studies and bibliographies are provided at the end of each chapter Designed as both a text and a reference volume this special yearbook was planned in conjunction with the 25th anniversary of the Politics of Education Association in 1994

**School Reform** Williamson M. Evers, Lance T. Izumi, 2013-09-01 This book explores a wide range of critical areas in education examines the basic nature of our education problems provides a clear understanding of underperformance and proposes reasonable and effective strategies for success

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