Successful Prevention Programs for Children and Adolescents

Joseph A. Durlak

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C. Eugene Walker, Michael C. Roberts

Successful Prevention Programs For Children And Adolescents:

Successful Prevention Programs for Children and Adolescents Joseph A. Durlak, 2013-06-29 Successful Prevention Programs for Children and Adolescents presents a wide variety of exemplary programs addressing behavioral and social problems school failure drug use injuries child abuse physical health and other critical issues The validity and generality of each study s results are given special attention and outcomes involving actual behavioral change are emphasized A special appendix lists resources on prevention including other texts special journal issues national clearinghouses resource centers containing videos and curriculum materials and Web sites **School-based Prevention Programs for Children and** Successful Prevention and Youth Development Programs Laura **Adolescents** Joseph A. Durlak, 1995 Ferrer-Wreder, Håkan Stattin, Carolyn Cass Lorente, Jonathan G. Tubman, Lena Adamson, 2012-02-02 From a European Perspective This book charts territory that is profoundly important and yet rarely fully understood The authors have attempted a task that has relevance to the widest possible range of professionals working with children and adolescents In describing and assessing the fields prevention and promotion they have performed an immense service to researchers in this field but also to practitioners across the spectrum from mental health nurses and doctors to teachers and psychologists from social work professionals to psychiatrists and youth counselors There are two other key elements that should be emphasized from the outset The first is that the approach in this book is truly multi disciplinary with the authors making a genuine attempt to draw upon knowledge and practice derived from all the relevant disciplines. The second element which makes this book so important is that the authors have worked across countries to ensure that work in the field of intervention from both North America and from Europe should be included This is as welcome as it is refreshing There appear to be so many barriers to true collaboration between the two continents and so many examples of either North American to what is going on across the or European social scientists appearing blind border that the approach taken here should be wholeheartedly commended This book is essentially a review but a rather special review Abnormal Child and Adolescent Psychology Linda Wilmshurst, 2017-03-03 Written from a developmental perspective Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes the course of normal development proceeds in an orderly and predictable direction maladaptive behaviors represent deviations from the normal path maladaptive behavior is represented by a continuum of severity symptoms syndromes disorders based on the degree to which behaviors deviate from the norm individual interpersonal contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result The revision will be divided into 5 sections all integrating the DSM 5 and will include a new chapter on child maltreatment and self injurious behavior Handbook of Community Psychology Julian Rappaport, Edward Seidman, 2012-12-06 As a field progresses people write

about their own work in journals chapters and books but periodically the work needs to be collected and organized It needs to be brought together in a format that can both introduce new members to the field and reacquaint continuing members with the work of their colleagues Such a collection also affords an opportunity for the growing number of people with particular expertise to provide a reference for others whose work is related but differs in focus This is the first Handbook of Community Psychology It contains contributions from 106 different authors in addition to our editorial introductions Its thirty eight chapters including two that are divided into multiple individually authored parts are concerned with conceptual frameworks empirically grounded constructs intervention strategies and tactics social sys tems design assessment and analysis cross cutting professional issues and contemporary intersections with community psychology Although interrelated each chapter stands on its own as a statement about a particular part of the field and the volume can serve as a reference for those who may want to explore an area about which they are not yet familiar To some extent community psychologists eschew the distinction between researcher and practitioner and regardless of one s primary work environment university small college practice setting government or grassroots organization there is something of interest for anyone who wants to Programs to Reduce Teen Dating Violence and Sexual Assault Arlene N. explore the community psychol ogy approach Weisz, Beverly M. Black, 2009 This book describes the successful programs that experienced practitioners have implemented to prevent dating violence and sexual assault among adolescents Page 1 Promoting Children's Health Thomas J. Power, 2003-03-21 This book presents a framework for systematically addressing the health needs of children by integrating health mental health and educational systems of care From leading scientist practitioners the volume is grounded in cutting edge research as well as public policy mandates on health promotion and prevention for at risk students Strategies are delineated for developing and evaluating evidence based programs targeting a variety of goals including successfully integrating children with health problems into school bolstering adherence to health interventions and planning and monitoring pharmacological interventions Multidisciplinary approaches to prevention are also discussed in detail The book s concluding section provides guidelines for preparing professionals for health related careers Taking Stock of Programs to Develop Socioemotional Skills Maria Laura Sánchez Puerta, Alexandria Valerio, Marcela Gutiérrez Bernal, 2016-08-17 This book represents a systematic review of the documented impacts of programs aimed at fostering socio emotional skills in developed and developing countries It uses a life cycle approach to organize the findings from rigorous evaluations of more than 80 programs This includes programs for toddlers and young children before primary school programs for students enrolled in formal education and programs targeted at the out of school population The book develops a conceptual framework that helps to identify the program characteristics and participants profiles associated with a range of program outcomes These include health related behavioral academic or cognitive and economic related outcomes The review finds that few of the programs studied focus exclusively on the development of socio emotional skills In fact most efforts to

develop socio emotional skills are embedded within innovative education and training curricula as well as pedagogical and classroom practices Evidence shows that programs are particularly effective when targeted to highly vulnerable populations and in particular to young children Overall findings indicate that high quality programs for young children tend to foster cognitive abilities in the short run and to impact socio emotional skills over the long run Programs for students enrolled in formal education primary and secondary levels show positive and significant impacts on the outcomes reviewed The most successful of these programs are implemented school wide and follow the SAFE approach that is they are appropriately sequenced active focused and explicit Finally the review finds that programs for out of school children and youth are usually designed as a means of achieving immediate labor market outcomes e g job placement formal employment and higher wages While some of these programs show positive and statistically significant impacts on socio emotional skills the impacts tend to Understanding Abnormal Child Psychology Vicky Phares, 2020-09-09 In Understanding Abnormal Child be small Psychology students will learn about both normative and abnormal development throughout children's lives Consistent with previous editions several themes run throughout the book Developmental psychopathology Children's and adolescents behaviors are on a continuum from very adaptive to very maladaptive with only the very severe ends of the spectrum being conceptualized as disorders Diversity inclusion and understanding Special attention is given to issues of race ethnicity gender family constellation religious orientation primary language socioeconomic status and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross cultural and international context New to the 4th edition Completely revised in both structure and content to reflect the DSM 5 Increase coverage of risk factors related to long term effects of sexual abuse and bullying Increased coverage of diversity to include new diversities that have emerged as important i e transgender children New research on suicide and suicide prevention Childhood and Adolescent Obesity Elissa Jelalian, Ric G. Steele, 2008-12-10 Within the past two generations alone child and adolescent obesity has more than doubled for some age groups and tripled for others Consequently the extraordinary number of school age children now being diagnosed with what were once considered adult onset disorders hypertension type 2 diabetes high cholesterol and related cardio pulmonary conditions has catapulted pediatric obesity to the forefront of national attention Yet even as recognition grows reliable scientifically tested information and methods often get lost in the media crush of quick fixes and hyped up news stories Now in one comprehensive easy to access volume the Handbook of Childhood and Adolescent Obesity reveals the scope of the problem in terms of its psychological burden its health consequences and the available prevention and treatment options with the most current empirical and clinical knowledge available This volume provides readers not only raw data but also a framework for translating findings into effective efficient practice assessment treatment and prevention This volume Emphasizes developmental considerations the specific information most relevant to toddlers school age children and adolescents Examines sociocultural and economic risk factors

and their attendant treatment issues Addresses the particular challenges of treating overweight children with psychiatric comorbidities Discusses weight management intervention strategies in home school and community settings Outlines model intervention programs for overweight obese children and youth Features special chapters on emerging topics of interest including behavioral genetics binge eating technology based approaches to weight control and the concept of the obesigenic environment The Handbook of Childhood and Adolescent Obesity is a vital reference for child psychologists and psychiatrists as well as school and counseling psychologists social workers educators and public health and medical professionals

Handbook of Evidence-Based Therapies for Children and Adolescents Ric G. Steele, T. David Elkin, Michael C. Roberts, 2007-12-03 Growing numbers of young people some 10% to 20% of school age populations have mental health problems requiring intervention and current policy initiatives identify evidence based therapies as the most effective and relevant forms of treatment By reviewing evidence based treatments EBTs across a wide spectrum of conditions the Handbook of Evidence Based Therapies for Children and Adolescents Bridging Science and Practice closes the gaps between children's needs and services as well as those between research training and practice Several EBT options both proved and promising are offered for each covered disorder and are bolstered by case examples tables and reference lists Features include chapters on implementation issues such as diversity family treatment assessment strategies and community settings and step by step guidance for the researcher looking to gather empirical support for therapies With comprehensive coverage provided by numerous leading experts in the field this volume covers the broadest range of disorders over the widest pediatric adolescent age range including Behavioral disorders ADHD aggression bullying Phobias panic disorders school refusal and anxiety Autism and pervasive developmental disorders Depression mood disorders and suicidal behavior Alcohol and drug abuse Eating disorders and obesity PTSD With its emphasis on flexibility and attention to emerging issues the Handbook of Evidence Based Therapies for Children and Adolescents is essential reading for anyone who works to address the mental health needs of children including clinical child school and counseling psychologists clinical social workers and child psychiatrists as well as advanced graduate level studentsin these and other related fields Essential Research Findings in Child and Adolescent Counselling and Psychotherapy Nick Midgley, Jacqueline Hayes, Mick Cooper, 2017-02-13 What can child and adolescent counsellors and therapists learn from research What evidence is there for the effectiveness of different therapies and techniques How can developmental or neuroscience research inform or inspire therapeutic work with young people This book provides the answers to these questions and more Leading experts in the field take you through the latest research findings in child and adolescent therapy discussing how each is relevant to the work of practitioners Today both therapists and trainees need to be aware of and engage with research findings The book presents accessibly the current best knowledge and its implications for practice **Encyclopedia of Primary Prevention and Health Promotion** Thomas P. Gullotta, Martin Bloom, 2003-01-31 Foundational topics such as history ethics and principles of primary prevention as well

as specific issues such as consultation political issues and financing The second section addresses such topics as abuse depression eating disorders HIV AIDS injuries and religion and spirituality often dividing such topics into separate entries addressing childhood adolescence and adulthood Handbook of Clinical Child Psychology C. Eugene Walker, Michael C. Roberts, 2001-01-30 The increasing focus on children's welfare has given rise to tremendous growth in the field of child psychology and the past decade has witnessed significant advances in research in this area Handbook of Positive Behavior Support Wayne Sailor, Glen Dunlap, George Sugai, Rob Horner, 2008-12-02 A revolution in working with difficult students began during the 1980s with a dramatic shift away from dependence on simply punishing bad behavior to reinforcing desired positive behaviors of children in the classroom With its foundation in applied behavior analysis ABA positive behavior support PBS is a social ecology approach that continues to play an increasingly integral role in public education as well as mental health and social services nationwide The Handbook of Positive Behavior Support gathers into one concise volume the many elements of this burgeoning field and organizes them into a powerful dynamic knowledge base theory research and applications Within its chapters leading experts including the primary developers and researchers of PBS 1 Review the origins history and ethical foundations of positive behavior support 2 Report on applications of PBS in early childhood and family contexts from Head Start to foster care to mental health settings to autism treatment programs 3 Examine school based PBS used to benefit all students regardless of ability or conduct 4 Relate schoolwide PBS to wraparound mental health services and the RTI response to intervention movement 5 Provide data and discussion on a variety of topics salient to PBS including parenting issues personnel training high school use poorly functioning schools and more This volume is an essential resource for school based practitioners as well as clinicians and researchers in clinical child school and educational psychology Prevention and Societal Impact of Drug and Alcohol Abuse Robert T. Ammerman, Peggy J. Ott, Ralph E. Tarter, 1999-03 The chapters in this book provide a comprehensive overview of the pervasive effects throughout society of substance abuse as well as of prevention programs at a variety of levels The book will be of value to scholars and those working in the field alik Handbook of Behavioral and Emotional Problems in Girls Debora Bell, Sharon L. Foster, Eric J. Mash, 2006-03-30 Psychopathology in children and adolescents has been extensively researched and addressed in terms of its epidemiology expression developmental pathways and causes And despite all the research studies and findings the question remained Are the emotional and behavioral problems of girls unique to the distinct aspects of female development behavior and adjustment To fully understand and address the emotional and behavioral problems of girls their distinct characteristics must be examined in terms of both developmental progression and context that is in terms of their various ethnic cultural socioeconomic backgrounds as well as family school and peer environments and influences The Handbook of Behavioral and Emotional Problems in Girls provides such an integrative conceptual framework in which to address such issues as Mood and anxiety disorders Eating and body image disorders

ADHD pervasive developmental disorders learning disorders and mental retardation Aggression and delinquency Physical abuse sexual abuse and neglect Abuse and violence in dating relationships Substance abuse and homelessness Gender identity disorder In one easy to use volume the Handbook not only examines the most current theory and research as it relates to girls it also addresses the possibility for real world assessment as well as treatment and prevention of their emotional and behavioral disorders It provides clinicians academics and mental health professionals with a comprehensive and well balanced presentation that focuses solely on the unique behaviors and emotions of girls **Handbook of School** Mental Health Mark D. Weist, Steven W. Evans, Nancy A. Lever, 2008-10-23 With the growing challenges that children confront daily schools must be prepared at any given moment to intervene on their behalf And school professionals must be well trained to attend not only to the most routine mental health needs of its students but also to respond quickly and effectively to significant traumatic events All this in addition to addressing demands to narrow the achievement gap increase the rate of school success and lower the dropout rate Along with an introductory chapter that focuses on advancing school based mental health practice and research the Handbook of School Mental Health addresses a broad range of issues including how to Build and enhance collaborative approaches among the various individual group system and agency stakeholders Ensure best practices are used in all systems of care provide effective training for all professionals introduce strength based approaches to assessment in schools and facilitate the implementation of evidence based practices Prevent and effectively manage crises and violence in schools while addressing the unique ethical cultural and legal challenges of school mental health This volume is an essential resource for the diverse coalition of school mental health staff and advocates including educators social workers school psychologists school counselors and other professionals who work with and are concerned with the well being of children Handbook of Intellectual and Developmental Disabilities John W. Jacobson, James A. Mulick, Johannes Rojahn, 2007-03-15 Changes within the interdisciplinary field of intellectual and developmental disabilities are evolving at a rapid pace Clinicians academics administrators and a variety of mental health providers alike need easy to access reliable information that enables them to stay abreast of the numerous advances in research assessment treatment and service delivery within a real world sociopolitical framework To that end the Handbook of Intellectual and Developmental Disabilities is an essential resource for any professional who works with this vulnerable population This volume examines in detail the numerous advances in the field summarizing major domains and emerging subspecialties into one eminently useful reference Its contributors comprise a panel of the leading scientist clinicians who offer much needed insight and guidance into ongoing improvements in theory and practice as well as intervention and prevention For example the handbook Opens with chapters that offer a comprehensive review of current definitions classifications etiology and findings on the most prevalent conditions including cerebral palsy pediatric brain injury genetic syndromes and autism spectrum disorder Provides a survey of psychological and educational service delivery systems

available to people with intellectual disabilities for example several chapters focus on explaining how agencies work the politics of service delivery residential versus day treatment and program evaluation Offers a wide range of assessment and diagnostic tools and tactics including cognitive and adaptive behavior assessments assessing for psychopathology developmental screening family assessment and forensic applications Reviews the latest evidence based prevention and intervention strategies from social skills training to self harm reduction to pharmacotherapy Concludes with insightful chapters on the ethical issues socialacceptance and advocacy The Handbook of Intellectual and Developmental Disabilities makes clear the far reaching impact these disorders have on individuals their families and society in general For clinicians researchers and advanced level graduate students this volume is a must have resource and reference The Handbook of Social Work Direct Practice Paula Allen-Meares, Charles D. Garvin, 2000 The Handbook of Social Work Direct Practice provides an extraordinarily extensive coverage of all major topics relevant to Clinical Social Work The Contributors to this volume under the leadership of Paula Allen Meares and Charles Garvin guide the reader through discussions about the contexts of social work practice multicultural and diversity issues research as well as assessment and measurement All in all this is the perfect primary text for administration courses in MSW programs BSW programs and doctoral programs Practitioners and professionals in the field will find here all the useful elements a key reference work can provide

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