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Success Begins at Home: Educational Foundations for Pre-schoolers

Lombard, A.D.

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Success Begins At Home Educational Foundations For Preschoolers

Keith J. Topping



Success Begins At Home Educational Foundations For Preschoolers:

Success Begins at Home Avima Lombard,1981-01-01 *Parents as Educators* Keith J. Topping,2025-08-05 Modern practice in the 1980s was to involve parents increasingly in the education of their children and was supported by legislation Particularly when children had special needs parents required structured training and support to ensure they affectively sustained their vital role as educators at home Many large scale programmes to provide this had been developed throughout the world at the time for example Home Start Portage Home Visiting Projects and Paired Reading Projects However not all of these had been thoroughly evaluated and the existing literature was scattered and difficult to access Some projects demonstrated spectacular results and high cost effectiveness while others proved more disappointing Originally published in 1986 this book critically analyses over 600 international English language research reports on the effectiveness of parent training programmes In addition a detailed guide to the practicalities of planning projects is provided together with a comprehensive directory of useful resource materials After an introductory overview the evidence on the effects on child progress of parental involvement in school activities is reviewed as is research on the impact of schemes of regular structured communication between home and school Programmes designed to train parents to accelerate the development of their children at home are considered in the subsequent chapters starting with ordinary children Much of the book reviews projects targeted on children with some sort of special educational need from children whose special needs stem from a widespread difficulty such as poverty or second language learning systematically through to children whose needs stem from rarer and more severe issues Each chapter has its own summary for ease of reader use while an overall summary chapter points out best buys and directions for future developments This volume will be of major interest to teachers psychologists social workers community health personnel community educationalists researchers many others working with parents and children and to some parents themselves This book is a re issue originally published in 1986 The language used is a reflection of its era and no offence is meant by the Publishers to any reader by this re publication **Effective Early Childhood Education** Lotty Eldering,Paul P.M. Leseman,2002-12-24 In examining child development and early educational intervention strategies from cross cultural perspectives this work brings together several recent theoretical insights the results of empirical research and experiences with well evaluated early educational intervention programs Its purpose is to constructively examine current international strategies of early education and literacy for disadvantaged children **Family Empowerment** Katherine Dunlap,2019-06-04 First published in 2000 Routledge is an imprint of Taylor Consortium for Longitudinal Studies 1983 Deutsch Jordan Lazar Darlington 1982 This study considers positive benefits for caregivers who participate in cooperative preschool education Since not all caregivers are parents the study includes grandparents who have custody of children and kin with responsibility for kith *Functional Literacy* Ludo Th Verhoeven,1994-01-01 The purpose of the volume is to open up new perspectives in the study of literacy by bringing together current research findings from

linguistics psychology sociology and anthropology The book divides into five parts The first part deals with theoretical questions related to the definition and the modeling of the construct of functional literacy The second part goes into the notion of literacy development Both societal and individual aspects of literacy development are taken into account In the next two parts the actual achievement of literacy in various regions of the world is dealt with In part 3 the focus is on attaining literacy in developing societies and in part 4 on attaining literacy in industrialized societies In the final part the question is raised how functional literacy can be promoted through education Starting from a cross cultural perspective the central issue is how standards of functional literacy can be established throughout the world **Beyond The Dead-end Alley Of Mass**

Education Chaim Adler,2019-08-27 This book deals with the realm of education getting beyond the dead end of mass education in the context of Israeli education system It analyzes the aims and target populations of educational fostering and illustrates the dead end situation of the educational system *International Community Psychology* Stephanie Reich,Manuel Riemer,Isaac Prilleltensky,Maritza Montero,2007-07-03 Community psychology CP has a rich history and presence internationally that many people may not be aware of Today s increasingly global environment encourages reviewing the world wide goals and practices of CP The desire to promote collective well being clearly transcends geographical boundaries The goal of developing a global perspective and discourse between countries has been delayed by the lack of a single accessible source for information This book provides the first in depth guide to global community psychology research and practice history and development theories and innovations presented in one field defining volume Included are contributions from countries with long histories of oppression social movements and political turmoil long time democracies and former dictatorships Fully formed CP establishments compare with fledgling ventures into the field The contributors document the complex relationships between CP and ideological currents other strands of psychology and social science cultural and historical traditions and economic developments The goals of this book are several Promote international collaboration enhance theory utilization and development identify biases and barriers in the field accrue critical mass for a discipline that is often marginalized minimize the pervasive US centric view of the field Practitioners and researchers will find in *International Community Psychology* new perspectives on the communities they serve As a text for advanced and graduate level courses it depicts a robust field with a legitimate mission When concepts of community and sometimes even of psychology may not always translate from one nation to the next this book provides a world of needed context

Cross-Cultural Psychology John W. Berry,1992-01-31 A comprehensive overview of cross cultural studies in a number of substantive areas psychological development social behaviour personality cognition and perception which covers theory and applications to acculturation work communication health an When Smart Kids Underachieve in School Todd Stanley,2021-10-10 *When Smart Kids Underachieve in School* Practical Solutions for Teachers takes a look at the 10 most common reasons why some smart advanced and gifted students do not reach their achievement potential Reasons for

underachievement range from social emotional needs lack of proper programming not being challenged and potential learning disabilities Each chapter discusses a different cause and three practical strategies that can be used to overcome it Useful for teachers counselors gifted coordinators and administrators this book is an easy to read must have resource for any educator looking to identify understand and reverse underachievement Grades K 12 *Kidma* ,1982 **Building strong foundations for early learning the U.S. Department of Education's guide to high-quality early childhood education programs** , **Early Childhood Education in Comparative Perspective** Qiuping Cao,1990 [Resources in Education](#) ,1999-04 [Parents as Talent Developers](#) Brenda William Harewood,James Reed Campbell,2016-12-19 Our purpose in writing this book is to give minority parents African American Latino the tools they need to help their children perform much better in school The content of the book comes from discovering actual parental practices used by minority families whose children excel at school Our research teams went to public schools in minority neighborhoods in New York City and Long Island to find high achieving minority children We then visited their families and interviewed the parents and children separately to uncover what the parents did to warrant such high achievement It is these minority parents who are the instructors in this book We have talked with them wrote down their stories and extracted the parental practices that we call kernels Kernels are seeds in the plant world The kernels on an ear of corn are the seeds needed to grow the next generation of corn We use this term in the sense that each parental practice that we highlight in this book should be viewed as a seed for a child's academic growth Our research teams highlight ninety six kernels and embed many more practices in the text that bolster academic achievement It is a resource that minority parents can use to give their children the opportunities that result from an emphasis on academics The book is also designed for educators to use in their everyday interactions with minority and nonminority parents **House of Commons - Education Committee: Foundation Years: Sure Start Children's Centres - HC 346-II** Great Britain: Parliament: House of Commons: Education Committee,2014-01-08 Incorporating HC 852 i and ii Session 2012 13 Additional written evidence is contained in Volume 3 available on the Committee website at www.parliament.uk/educom Incorrect paper number 346 II printed on document [The Educational Priority Policy in the Netherlands](#) M. P. C. van der Werf,1995 **Creating Successful Learning Environments for African American Learners With Exceptionalities** Festus E. Obiakor,Bridgie Alexis Ford,2002-06-18 In this groundbreaking book more than 25 leading scholars and practitioners provide concrete solutions for maximizing African American students achievement [Cumulative List of Organizations Described in Section 170 \(c\) of the Internal Revenue Code of 1954](#) ,2003 [Cumulative List of Organizations Described in Section 170 \(c\) of the Internal Revenue Code of 1954](#) United States. Internal Revenue Service,2002 [The Foundation for Success](#) United States. Congress. House. Committee on Education and the Workforce,2015

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