



The Campus and a Nation in Crisis

Reviews of the American Movement
and Nationalism

William J. Bennett

The Campus And A Nation In Crisis From The American Revolution To Vietnam

James Axtell



The Campus And A Nation In Crisis From The American Revolution To Vietnam:

The Campus and a Nation in Crisis Willis Rudy, 1996 This book demonstrates how colleges and universities have played a vital role during times of great crisis in American history responding actively and helpfully to all the major challenges confronting their country The colleges of the land became politicized repeatedly by such momentous developments as the American Revolution the Civil War between the North and the South the two vast global conflicts of the twentieth century and America's controversial involvement in Southeast Asia Campus life became intensely fractious during these difficult and turbulent periods Violence sometimes accompanied the campus activism While there were significant differences in the response of groups on the campuses students and professors reacted differently for example to the crises of earlier times as compared to those in more recent years there is an element of continuity That thread of continuity from the Revolutionary era to Vietnam was the fact that time after time the members of the academic communities sought to resolve the nation's crises constructively They rallied to the cause of colonial rights and ultimately political independence They supported the aims of their embattled sections North and South They sought to influence their nation's responses to the global crises of the twentieth century And they campaigned to extricate the nation from an increasingly costly military entanglement in Southeast Asia In all five of these tests of national purpose the colleges and universities while not the ultimate decision makers helped shape the eventual patterns of America's response in an important way

Neoliberalizing the University: Implications for American Democracy Sanford Schram, 2017-10-02 This collection brings together essays to address the crisis of Higher Education today focusing on its neoliberalization Higher Education has been under assault for several decades as neoliberalism's preference for market based reforms sweeps across the US political economy The recent push for neoliberalizing the academy comes at a time when it is ripe for change especially as it continues to confront growing financial pressure particularly in the public sector The resulting cutbacks in public funding especially to state universities led to a variety of debilitating changes increases in tuition growing student debt more students combining working and schooling declining graduation rates for minorities and low income students increased reliance on adjuncts and temporary faculty and most recently growing interest in mass processing of students via online instruction While many serious questions arise once we begin to examine what is happening in higher education today one particularly critical question concerns the implications of these changes on the relationship of education to as yet still unrealized democratic ideals The 12 essays collected in this volume create important resources for students faculty citizens and policymakers who want to find ways to address contemporary threats to the higher education democracy connection This book was originally published as a special issue of *New Political Science*

The Making of Princeton University James Axtell, 2021-03-09 In 1902 Professor Woodrow Wilson took the helm of Princeton University then a small denominational college with few academic pretensions But Wilson had a blueprint for remaking the too cozy college into an intellectual powerhouse *The Making of Princeton University* tells for the

first time the story of how the University adapted and updated Wilson's vision to transform itself into the prestigious institution it is today James Axtell brings the methods and insights from his extensive work in ethnohistory to the collegiate realm focusing especially on one of Princeton's most distinguished features its unrivaled reputation for undergraduate education Addressing admissions the curriculum extracurricular activities and the changing landscape of student culture the book devotes four full chapters to undergraduate life inside and outside the classroom The book is a livelywarts and all rendering of Princeton's rise addressing such themes as discriminatory admission policies the academic underperformance of many varsity athletes and the controversial bicker system through which students have been selected for the University's private eating clubs Written in a delightful and elegant style The Making of Princeton University offers a detailed picture of how the University has dealt with these issues to secure a distinguished position in both higher education and American society For anyone interested in or associated with Princeton past or present this is a book to savor **Taking Back the**

Academy! Jim Downs,Jennifer Manion,2004-12-15 First published in 2004 Routledge is an imprint of Taylor Francis an informa company *Virginia at War, 1864* William C. Davis,James I. Robertson,2009-09-25 The fourth collection of essays in this Civil War series serves to remind us that there is much for us to discover beyond Virginia's battlefields H Net Reviews The fourth book in the Virginia at War series casts a special light on vital home front matters in Virginia during 1864 Following a year in which only one major battle was fought on Virginia soil 1864 brought military campaigning to the Old Dominion For the first time during the Civil War the majority of Virginia's forces fought inside the state's borders Yet soldiers were a distinct minority among the Virginians affected by the war In Virginia at War 1864 scholars explore various aspects of the civilian experience in Virginia including transportation and communication wartime literature politics and the press higher education patriotic celebrations and early efforts at reconstruction in Union occupied Virginia The volume focuses on the effects of war on the civilian infrastructure as well as efforts to maintain the Confederacy As in previous volumes Virginia at War 1864 concludes with an annotated excerpt from the Diary of a Southern Refugee During the War by Richmond's Judith Brockenbrough McGuire The most fully rounded account of Virginia's wartime experience Charles P Roland author of Reflections on Lee A Historian's Assessment This book covers some interesting areas of lesser known history of Virginia during the Civil War The Oklahoman **"Radical Academia"? Understanding the Climates for Campus Activists**

Christopher J. Broadhurst,Georgianna L. Martin,2014-09-25 Take an in depth look at campus activism in the 21st century with this issue of New Directions for Higher Education Campuses have always experienced an ebb and flow of activism and the recent displays of student activism on American campuses show that protesters remain a vibrant subculture in American higher education From rising tuition costs to the need to improve and welcome diversity activists signal a continued restlessness among the nation's collegiate youth over various issues expressing their views with a vigor comparable to most periods in American history The purpose of this work is to dispel the myths that today's activists are either apathetic or

radicals determined on disrupting the establishment It is also a guide to help higher education practitioners better understand the needs rights and responsibilities of campus activists And it will help readers understand the best paths to not only allowing student voice but helping direct that voice toward peaceful and constructive expression This is the 167th volume of the Jossey Bass quarterly report series New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution

The Trials of Academe Amy Gajda,2009-10-30 As Amy Gajda shows in this witty yet troubling book litigation is now common on campus and perhaps even more commonly feared This book explores the origins and causes of the litigation trend its implications for academic freedom and what lawyers judges and academics themselves can do to limit the potential damage

Chomsky on Democracy and Education Noam Chomsky,2003 First Published in 2003 Routledge is an imprint of Taylor Francis an information company

Student Activism in the Academy Pietro A. Sasso,Joseph L. DeVitis,2019-05-23 Student Activism in the Academy Its Struggles and Promise is a wide ranging provocative survey of student activism in America's colleges and universities that critically analyzes the contentious problems and progress of a movement that has stirred public reaction in and out of academe Its fundamental purpose is to engage diverse publics in both reasoned and passionate reflection and soul searching on vital issues that surround campus protest including strategies for student activism the role of social media and technology legal questions on campus speech the dilemmas of political correctness generational differences among student activists and various forms of student protest related to race class gender and disabilities Administrators faculty students and student life personnel in higher education indeed all those interested in today's colleges and universities will want to participate in the timely and productive dialogue within these pages

The Bloomsbury Handbook of Student Voice in Higher Education Jerusha Conner,Rille Raaper,Carolina Guzmán-Valenzuela,Launa Gauthier,2023-11-30 This handbook brings together scholarship from various subfields disciplinary traditions and geographic and geopolitical contexts to understand how student voice is operating in different higher education dimensions and contexts around the world The handbook helps not only to map the range of student voice practices in college and university settings but also to identify the common core elements enabling conditions constraints and outcomes associated with student voice work in higher education It offers a broad understanding of the methodologies current debates history and future of the field identifying avenues for future research

A History of Heterodox Economics Frederic Lee,2009-06-02 This book presents a social qua community history of heterodox economics The author provides the best and most thorough account of the rise of orthodoxy and the response of heterodoxy within economics

Oberlin, Hotbed of Abolitionism J. Brent Morris,2014-09-02 By exploring the role of Oberlin the college and the community in fighting against slavery and for social equality J Brent Morris establishes this hotbed of abolitionism as the core of the antislavery movement in the West and as one of the most influential reform

groups in antebellum America As the first college to admit men and women of all races and with a faculty and community comprised of outspoken abolitionists Oberlin supported a cadre of activist missionaries devoted to emancipation even if that was through unconventional methods or via an abandonment of strict ideological consistency Their philosophy was a color blind composite of various schools of antislavery thought aimed at supporting the best hope of success Though historians have embraced Oberlin as a potent symbol of egalitarianism radicalism and religious zeal Morris is the first to portray the complete history behind this iconic antislavery symbol In this book Morris shifts the focus of generations of antislavery scholarship from the East and demonstrates that the West s influence was largely responsible for a continuous infusion of radicalism that helped the movement stay true to its most progressive principles So Conceived and So Dedicated Lorien Foote, Kanisorn Wongsrichanalai, 2015-04-01 Outstanding essays exploring how educated Northerners viewed and discussed the Civil War Michael B Ballard Civil War News With contributions from multiple historians this volume addresses the role intellectuals played in framing the Civil War and implementing their vision of a victorious Union Broadly defining intellectuals to encompass doctors lawyers sketch artists college professors health reformers and religious leaders the essays address how these thinkers disseminated their ideas sometimes using commercial or popular venues and organizations to implement what they believed To what extent did educated Americans believe that the Civil War exposed the failure of old ideas Did the Civil War promote new strains of authoritarianism in northern intellectual life or reinforce democratic individualism How did it affect northerners conception of nationalism and their understanding of their relationship to the state These essays explore myriad topics including How antebellum ideas about the environment and the body influenced conceptions of democratic health How leaders of the Irish American community reconciled their support of the United States and the Republican Party with their allegiances to Ireland and their fellow Irish immigrants How intellectual leaders of the northern African American community explained secession civil war and emancipation The influence of southern ideals on northern intellectuals Wartime and postwar views from college and university campuses and the ideological acrobatics that professors at Midwestern universities had to perform in order to keep their students from leaving the classroom How northern sketch artists helped influence the changing perceptions of African American soldiers over the course of the war Collectively So Conceived and So Dedicated offers an in depth look at this part of the nation s intellectual history and suggests that antebellum modes of thinking remained vital and tenacious well after the Civil War Stand, Columbia Robert McCaughey, 2003-10-22 Stand Columbia Alma Mater Through the storms of Time abide Stand Columbia Alma Mater Through the storms of Time abide Stand Columbia by Gilbert Oakley Ward Columbia College 1902 1904 Marking the 250th anniversary of one of America s oldest and most formidable educational institutions this comprehensive history of Columbia University extends from the earliest discussions in 1704 about New York City being a fit Place for a college to the recent inauguration of president Lee Bollinger the nineteenth on Morningside Heights One of the original Colonial Nine schools

Columbia's distinctive history has been intertwined with the history of New York City. Located first in lower Manhattan then in midtown and now in Morningside Heights, Columbia's national and international stature have been inextricably identified with its urban setting. Columbia was the first of America's multiversities moving beyond its original character as a college dedicated to undergraduate instruction to offer a comprehensive program in professional and graduate studies. Medicine, law, architecture, and journalism have all looked to the graduates and faculty of Columbia's schools to provide for their ongoing leadership and vitality. In 2003 a sampling of Columbia alumni include one member of the United States Supreme Court, three United States senators, three congressmen, three governors, New York, New Jersey, and California, a chief justice of the New York Court of Appeals, and a president of the New York City Board of Education. But it is perhaps as a contributor of ideas and voices to the broad discourse of American intellectual life that Columbia has most distinguished itself. From The Federalist Papers written by Columbians John Jay and Alexander Hamilton to Charles Beard's An Economic Interpretation of the Constitution and Jack Kerouac's On the Road to Edward Said's Orientalism, Columbia and its graduates have greatly influenced American intellectual and public life. Stand Columbia also examines the experiences of immigrants, women, Jews, African Americans, and other groups as it takes critical measure of the University's efforts to become more inclusive and more reflective of the diverse city that it calls home.

Academic Leadership and Governance of Higher Education

James T. Harris, Jason E. Lane, Jeffrey C. Sun, Gail F. Baker, 2023-07-03 Winner of the 2012 ASHE CAHEP Barbara Townsend Lecture Award. To prosper and thrive in an increasingly unpredictable national and global environment, U.S. higher education will need to adapt, innovate, and evolve once again as it has during every major societal change over the past four centuries. The purpose of this new edition, published a turbulent decade after the first, is to provide institutional leaders from department chairs to trustees with a broad understanding of the academic enterprise, strategic guidance, and key principles to assist them in navigating the future and drive the success of their institutions as they confront the unimaginable. Recognizing that the hallmark of higher education in the U.S. is the diversity of institution types, each of which is affected differently by external and internal influences, the authors provide examples and ideas drawn from the spectrum of colleges and universities in the not-for-profit sector. This book covers the major functions and constituent departments and units within institutions, the stakeholders from students and faculty through the echelons of administration, the external environment of elected officials, foundations, philanthropists, and the new, changing media and innovations in teaching technology, data analytics, legal frameworks, as well as economic, demographic, and political pressures. The book is informed by the proposition that adhering to four principles, which the authors identify as having enabled institutions of higher education to successfully navigate ever-changing and volatile pasts, will enable them to flourish in the coming decades. The four principles are: 1. Be mission-centric by making all key decisions based on a core mission and set of values; 2. Be able to adapt to environmental change in alignment with the mission and core values; 3. Be committed to democratic ideals by seeking to

promote them and modeling democratic practices on and off campus 4 Be models for inclusion equity and positive social change Notre Dame and the Civil War James M. Schmidt, 2010-11-24 While many institutions of higher education made great sacrifices during the Civil War few can boast of the dedication and effort made by the University of Notre Dame For four years Notre Dame gave freely of its faculty and students as soldiers sent its Holy Cross priests to the camps and battlefields as chaplains and dispatched its sisters to the hospitals as nurses Though far from the battlefields the war was ever present on campus as Notre Dame witnessed fistcuffs among the student body provided a home to the children of a famous general responded to political harassment and tried to keep at least some of its community from the fray At war s end a proud Notre Dame welcomed back several bona fide war heroes and became home to a unique veterans organization

Firsthand Keith Gandal, 2024-07-23 On writing researching and tennis Sitting in and Speaking Out Jeffrey A. Turner, 2010 In *Sitting In and Speaking Out* Jeffrey A. Turner examines student movements in the South to grasp the nature of activism in the region during the turbulent 1960s Turner argues that the story of student activism is too often focused on national groups like Students for a Democratic Society and events at schools like Columbia University and the University of California at Berkeley Examining the activism of black and white students he shows that the South responded to national developments but that the response had its own trajectory one that was rooted in race Turner looks at such events as the initial desegregation of campuses integration s long aftermath as students learned to share institutions the Black Power movement and the antiwar movement Escalating protest against the Vietnam War tested southern distinctiveness says Turner The South s tendency toward hawkishness impeded antiwar activism but once that activism arrived it was as in other parts of the country oriented toward events at national and global scales Nevertheless southern student activism retained some of its core characteristics Even in the late 1960s southern protesters demands tended toward reform often eschewing calls to revolution increasingly heard elsewhere Based on primary research at more than twenty public and private institutions in the deep and upper South including historically black schools *Sitting In and Speaking Out* is a wide ranging and sensitive portrait of southern students navigating a remarkably dynamic era *Accountability in Higher Education: Navigating Current Issues and Trends* Singleton, Topeka Small, 2025-03-28 Accountability in higher education has become a critical issue as higher education institutions face scrutiny over student outcomes financial transparency and the value of a college degree As the cost of tuition is on the rise and student debt growing the concerns on equitability and the concerns of student engagement have left many in the public to lose trust in higher education From government regulations to accreditation standards and data driven assessment models accountability measures are evolving to ensure that higher education remains both effective and accessible As the public become more distrustful of higher education discussing the problems issues is effective in seeking change *Accountability in Higher Education Navigating Current Issues and Trends* explores the current trends and issues with accountability in higher education It discusses how accountability in higher

education is essential and is the most impactful This book covers topics such as accountability diversity and inclusion and educational training and is a useful resource higher education professionals who seek to know more about navigating the landscape of accountability in higher education

Union Heartland Ginette Aley, Joseph L. Anderson, 2013-08-28 The Civil War has historically been viewed somewhat simplistically as a battle between the North and the South Southern historians have broadened this viewpoint by revealing the many Souths that made up the Confederacy but the North has remained largely undifferentiated as a geopolitical term In this welcome collection seven Civil War scholars offer a unique regional perspective on the Civil War by examining how a specific group of Northerners Midwesterners known as Westerners and Middle Westerners during the 1860s experienced the war on the home front Much of the intensifying political and ideological turmoil of the 1850s played out in the Midwest and instilled in its people a powerful sense of connection to this important drama The 1850 federal Fugitive Slave Law and highly visible efforts to recapture former bondsmen and women who had escaped underground railroad stations and supporters throughout the region publication of Ohioan Harriet Beecher Stowe s widely influential and best selling Uncle Tom s Cabin the controversial Kansas Nebraska Act of 1854 the murderous abolitionist John Brown who gained notoriety and hero status attacking proslavery advocates in Kansas the emergence of the Republican Party and Illinoisan Abraham Lincoln all placed the Midwest at the center of the rising sectional tensions From the exploitation of Confederate prisoners in Ohio to wartime college enrollment in Michigan these essays reveal how Midwestern men women families and communities became engaged in myriad war related activities and support Agriculture figures prominently in the collection with several scholars examining the agricultural power of the region and the impact of the war on farming farm families and farm women Contributors also consider student debates and reactions to questions of patriotism the effect of the war on military families relationships issues of women s loyalty and deference to male authority as well as the treatment of political dissent and dissenters Bringing together an assortment of home front topics from a variety of fresh perspectives this collection offers a view of the Civil War that is unabashedly Midwestern

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