

# TEENS & LIBRARIES

*Getting It Right*

Virginia A. Walter ■ Elaine Meyers

# Teens And Libraries Getting It Right

**Virginia A. Walter**



## **Teens And Libraries Getting It Right:**

**Teens and Libraries** Virginia A. Walter, Elaine Meyers, 2003-07-21 Getting it right means understanding our roles as adults and professionals Getting it right requires a genuine commitment to youth participation Getting it right is about shifting our perspective from the library to the community in which it is located Getting it right makes it imperative that we give teens a place of their own in our libraries From the Preface Libraries have opportunities to make a positive difference in the lives of teenage customers and become a primary support for teens in the communities they serve Truly excellent library services for young adults YA need the collaborative efforts of both teens and librarians To build this partnership the authors share an inspiring narrative of YA history and also offer a plethora of new voices and stories that advocate the power of technology and teen spaces These story lines are then melded to highlight practical tools to involve teens at the library and make a bright future possible As the authors explore what has been done well and what hasn't in the world of young adult librarianship they identify key issues from the plethora of new voices How librarians can work with not for young adult customers Why the power of place means actual square footage designed for teens Ways to incorporate technology to achieve developmental outcomes Listening to teen voices to better serve their needs How evaluation and being accountable will close the loop on effective advocacy The authors guide both librarians and administrators to make promises for the future and present a strategy for keeping those promises so that young adult audiences can become active library and community participants From building partnerships to implementing successful programs to incorporating technology that helps teens assume leadership and responsibility this is an inspiring yet practical take on what it means to get it right for teens in the library

Young Adults Deserve the Best Sarah Flowers, Young Adult Library Services Association, 2011 As high school enrollment continues to rise the need for effective librarianship serving young adults is greater than ever before Young Adults Deserve the Best Competencies for Librarians Serving Youth developed by Young Adult Library Services Association YALSA is a document outlining areas of focus for providing quality library service in collaboration with teenagers In this book Sarah Flowers identifies and expands on these competency areas This useful work includes Anecdotes and success stories from the field Guidelines which can be used to create evaluation instruments determine staffing needs and develop job descriptions Additional professional resources following each chapter that will help librarians turn theory into practice The first book to thoroughly expand on this important document Young Adults Deserve the Best is a key foundational tool not only for librarians but also for young adult specialists youth advocacy professionals and school administrators

Library Teen Advisory Groups Diane P. Tuccillo, 2018-04-05 Teen advisory groups TAGs may flourish in many libraries today but many others are newly initiating them or hoping to revitalize ones that are floundering But even successful groups need tips and best practices to make their TAGs even better This updated and revised second edition remains the go to guide for planning running and evaluating TAGs in both school and public libraries Its wealth of positive advice and information

leads TAG teens and their peers to meaningful experiences that encourage reading library use and library support into adulthood In this indispensable guide Diane P Tuccillo carefully explains and explores the current wide landscape of TAGs covering funding to bylaws getting a new group on its feet to rejuvenating an old one planning traditional TAG projects to creating unique roles and community involvement to voting on adult library boards Vivid profiles of successful teen groups organized into public and school library sections tell each group s story along with pertinent teen feedback Sample documents covering mission statements applications parent permission forms publicity flyers and teen book review ideas as well as evaluation advice can be borrowed or adapted A helpful bibliography and webliography is included Library directors school administrators library educators and librarians who work directly with teens in school and public libraries will be unable to resist such compelling testaments to the value of TAGs      **The Guy-Friendly YA Library** Rollie J.

Welch,2007-05-30 Re design and upgrade your collection and services to attract male teens as well as females to the library With this guide you ll learn about reading habits of young men male friendly collection development with fiction and nonfiction materials teen advisory boards teen area design and display programs that bring male teens into the library homework services diversity of male teens and how to redefine library policies procedures and attitudes to create an environment where male teens thrive Filled with insights anecdotes practical guidelines and tips that show how to make the library a facility where male teens feel welcome and comfortable      **Handbook of Research on Children's and Young**

**Adult Literature** Shelby Wolf,Karen Coats,Patricia Enciso,Christine Jenkins,2011-04-27 This landmark volume is the first to bring together leading scholarship on children s and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children s literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue as well as push ahead into uncharted territory      **Homework Help from the Library** Carol F.

Intner,2011-02-21 Filled with nuts and bolts advice on the best ways to help young people with their homework the author concentrates on the practical covering how students different learning styles and current technology inform the homework process on staff training and community outreach and on options for working more closely with both students and teachers

*Young Adult Resources Today* Don Latham,Melissa Gross,2014-05-21 *Young Adult Resources Today* Connecting Teens

with Books Music Games Movies and More is the first comprehensive young adult library services textbook specifically written for today's multidimensional information landscape. The authors integrate a research focused information behavior approach with a literature focused resources approach and bring together in one volume key issues related to research theory and practice in the provision of information services to young adults. Currently no single book addresses both YA information behaviors and information resources in any detail; instead, books tend to focus on one and give only cursory attention to the other. Key features of this revolutionary book include its success in integrating theory, research, and practice; integrating implications for practice throughout the book; integrating knowledge of resources with professional practice as informed by research; integrating both print and electronic formats throughout within the resource chapters, including websites and social media. Latham and Gross accomplish all this while paying particular attention to the socially constructed nature of young adulthood, diversity, YA development, and multiple literacies. Their coverage of information landscapes covers literature with detailed coverage of both genres and subgenres, movies, magazines, web sites, social media, and gaming. The final chapter covers navigating information landscapes, focusing on real and virtual YA spaces, readers advisory, programming, and collaboration. Special attention is paid to program planning and evaluation.

**Transforming Young Adult Services** Anthony Bernier, 2019-05-20. Now showcasing an even more rigorous debate about the theory and practice of YA librarianship than its first edition, this provocative presentation of diverse viewpoints by leaders in the field. Catholic Library World has been updated and expanded to incorporate recent advances in critical youth studies.

**Urban Teens in the Library** Denise E. Agosto, Ph.D., Sandra Hughes-Hassell, Ph.D., 2010-01-26. This groundbreaking book is relevant to all librarians working with urban teens and looking for ways to reach out to them.

**I Found It on the Internet** Frances Jacobson Harris, 2011. Presents a practical guide for librarians and educators to help them address issues relating to youth and technology and offers advice on incorporating communications technology into public school libraries.

*The Teen-Centered Book Club* Bonnie Kunzel, Constance Hardesty, 2006-03-30. Vibrant, dynamic teen book clubs: the kind teens eagerly anticipate and attend session after session are teen centered. With innovative, pragmatic ideas that will attract and retain teen readers, this guide provides everything you need to run a successful teen centered book club. Covering every step from planning and promoting to how to prompt discussion and keep it civilized, this is a one-stop source for the teen book club leader. Dozens of reproducibles for teens include book lists, ground rules, and book-based activities. The book even has directions for evaluating your club and lists of resources for more information. Whether you're starting a teen book club, trying to revive a flagging program, or wish to build on past success, if you're involved in a teen book club, this guide is a must. What's the difference between a teen book club and an adult one? Too often the answer is: Not much. Like so many programs for teens, traditional book clubs tend to be scaled-down versions of adult clubs. If book selection, taboo topics, and logistical details are the most important things that set your teen book club apart from an adult one, you could be missing a huge

opportunity Vibrant dynamic teen book clubs the kind teens eagerly anticipate and attend session after session are teen centered They re not merely by for and about teens but are grounded in the admittedly radical idea that the club is not primarily about library programming or even about books but is all about teens their interests and needs their social habits and styles their initiative Books are the medium and the club is the method to achieve the ultimate goal of developing teen readers and leaders Furthermore the teen centered book club has huge potential to further a whole range of library goals from bringing more teen patrons through the door to building community wide awareness and support for the library itself What sets this book apart from the typical book club guide is that it is the only guide that addresses the unique constraints of public and school libraries budgeting impact on the facility and the collection and potential attempts at censorship to name just a few It s also the only guide that takes a teen centered approach putting front and center the idea that as with so many other things book clubs for teens are not merely scaled back versions of adult clubs Whether you are starting a club attempting to revive a flagging program or building on past success this manual offers you innovative pragmatic ideas that will attract and retain teen readers Grades 6 12 Teen Book Clubs offers a fresh new approach for today s teen readers and clear instructions along with tips and ideas for building teen centered book clubs In 12 brief chapters the book covers the teen centered book club what it is and what it takes to make it work putting it together planning and putting the plan in action going public recruiting boosting visibility garnering support 15 cunningly creative types of teen book clubs using book club to develop teen leaders scads of book lists reproducibles and sample discussion prompters tweaking troubleshooting and tips for keeping it civilized evaluations beyond measure resources for more information Filled with practical checklists figures worksheets and reproducibles this is the guide that all teen book club leaders should have

*Five Steps of Outcome-Based Planning & Evaluation for Youth Services* Melissa Gross,Cindy Mediavilla,Virginia A. Walter,2022-07-22

Outcome based planning and evaluation OBPE with its straightforward approach built on a flexible framework is the perfect model to enable youth services professionals to deliver effective services regardless of uncertainties An outcome based approach can help youth services stay grounded in producing desired outcomes with and for youth through responsive programs services and processes that can adapt to changing conditions Clarifying the relationship between planning program development and evaluation the five simple steps outlined in this book will help youth services staff conduct solid community assessments and integrate OBPE into their work Inside its pages you will learn a short history of OBPE and its evolution why it is crucially important to involve youth in all stages of program development with guidance on navigating challenges how to think about planning as the need to react quickly whether due to natural or human made disasters changing demographics or economic swings the five steps of OBPE from gathering information about your community and determining the outcomes that will serve your community to crafting accurate outcome statements developing an evaluation plan and maximizing the results of successful outcome based programs how to visualize the steps needed to successfully plan

implement and evaluate an outcome based program using the template included in the book ways to share your data to let people know the library s important role in the community and additional useful tools to bolster your work including environmental scan forms and ideas for creating relevant family storytimes

**Twenty-First-Century Kids, Twenty-First-Century Librarians** Virginia A. Walter,2010 Inspired by a new generation of librarians and children the author reconsiders the legacy of children s services and examines more recent trends and challenges that have grown out of changes in educational philosophy and information technology

**Reference and Information Services** Richard E. Bopp,Linda C. Smith,2011-05-23 Reflecting the dramatic changes shaped by rapidly developing technologies over the past six years this new fourth edition of Reference and Information Services takes the introduction to reference sources and services significantly beyond the content of the first three editions In Part I Concepts and Processes chapters have been revised and updated to reflect new ideas and methods in the provision of reference service in an era when many users have access to the Web In Part II Information Sources and Their Use discussion of each source type has been updated to encompass key resources in print and on the Web where an increasing number of freely available sources join those purchased or licensed by libraries A number of new authors are contributors to this new edition bringing to their chapters their experience as teachers of reference and as practitioners in different types of libraries Discussions of services in Part I integrate digital reference as appropriate to each topic such as how to conduct a reference interview online using instant messaging Boxes interspersed in the text are used to present scenarios for discussion to highlight key concepts or to present excerpts from important documents Discussions of sources in Part II place more emphasis on designing effective search strategies using both print and digital resources The chapter on selection and evaluation of sources addresses the changing nature of reference collections and how to evaluate new types of sources Each chapter concludes with an updated list of additional readings to guide further study A new companion website will provide links to Web accessible readings and resources as well as additional scenarios for discussion and example search strategies to supplement those presented in the text

□□□□□□□□ □□,□□□,2019-11-01 *Library and Information Science* Michael Bemis,2014-03-03 This unique annotated bibliography is a complete up to date guide to sources of information on library science covering recent books monographs periodicals and websites and selected works of historical importance

*Youth Information-seeking Behavior II* Mary K. Chelton,Colleen Cool,2007 Presents an historical overview of the literature on children s use and understanding of electronic information systems

**The American Public Library Handbook** Guy A. Marco,2011-11-29 A detailed reference work that documents every aspect of the American public library experience through topical entries statistics biographies and profiles The American Public Library Handbook is the first reference work to focus on all aspects of the American public library experience providing a topical perspective through comprehensive essays and biographical information on important public librarians Based upon the author s own notes and extensive experience as well as library periodicals library reference books

monographs textbooks Internet sources and correspondence with individual libraries this book comprises nearly 1 000 entries addressing all aspects of public library service Each topical essay considers terminology of the area covered its historical context and current concerns and issues Biographies highlight the philosophical perspective of the individuals covered while entries on specific libraries present timely data and interesting facts about each facility This unique handbook also offers up to date statistics historical highlights and information about programs and events of individual libraries

**The Teen Reader's Advisor** RoseMary Honnold,2006 Organized into eighteen thematic chapters offers more than nineteen hundred annotated listings of recommended titles for young adults      **Marketing Library Services** ,2007



## Reviewing **Teens And Libraries Getting It Right**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Teens And Libraries Getting It Right**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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### **Teens And Libraries Getting It Right Introduction**

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