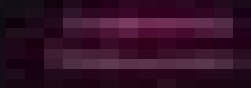




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Teenage Refugees From Haiti Speak Out

Beverly Baer, George Baer



Teenage Refugees From Haiti Speak Out:

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Library Media Connection ,1995 **School Library Journal** ,1997 **United in Diversity** Jean E. Brown, Elaine C. Stephens, 1998 Addressing the complexity of the question of multicultural literature in the classroom this anthology of 27 articles includes contemplations by seven award winning writers of young adult YA literature on the subject of diversity a resource section that describes over 200 literary works and lists 50 reference tools to help teachers stay current on multicultural YA literature and practical ideas from 16 educators who provide strategies proven to work in literature and language arts classes and across the curriculum The articles and their authors are *Island Blood* Graham Salisbury *Random Thoughts on the Passing Parade* Janet Bode *Multicultural Literature A Story of Your Own* Joyce Hansen *Cultural Sensitivity* Deb Vanasse *Reflections* Eve Bunting *Helping to Improve Multicultural Understanding through Humor* Joan Bauer *Michael and Me and Other Voices from Flint* Christopher Paul Curtis *We Are All Phenomenal Women Finding Female Role Models through Multicultural Poetry and Literature* Deborah Forster Sulzer *Creating a Talisman Reflecting a Culture* Jean E Brown and Elaine C Stephens *Painting Pictures with the World Reading and Writing Multicultural Poetry in the Middle School* Ellen Shull *Who Am I What Is My Heritage* Christa Goldsmith *Seeking Cuentos Developing Narrative Voices* Louise Garcia Harrison *Beyond the Holocaust Exploring Jewish Themes through Contemporary Young Adult Literature* Jeffrey S Kaplan *The Web of Life* Diane Hoffbauer *Using Literature to Combat Stereotypes* Denise R Emery *Parallel Lives Anne Frank and Today's Immigrant Studies* Mitzi Witkin *Supporting Active and Reflective Response to Multicultural Literature* Elizabeth Noll *Charlotte Valencia Lindahl and Debra Salazar Considering the Power of the Past Pairing Nightjohn and Narrative of the Life of Frederick Douglass* Kelly Chandler *Teaching about China Chinese Culture and Chinese Americans through Literature Exploration and Interdisciplinary Instruction* Alyce Hunter *Dramatic Encounters Experiencing Multicultural Literature* Jeffrey

D Wilhelm Science and English Connecting with Multicultural Young Adult Literature Amy Hackett Multicultural Literature and Mathematical Connections Bridges to Span Mathematical Understanding in a Diverse World David K Pugalee
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Children's Book Review Index 1995 Cumulative Beverly Baer,George Baer,1996-04 Provides access to reviews of children's books and periodicals that are indexed by Book Review Index **The Cumulative Book Index** ,1996 A world list of books in the English language **Connecting Children with Children, Past and Present** Eula T. Fresch,2004 Ways to engage students in historical inquiry through the use of primary sources *Caribbean Connections* Cathy Sunshine,Keith Q. Warner,1998 Product Description Caribbean Connections Moving North introduces students to Caribbean life in the United States through oral histories literature and essays Moving North features the work of noted authors such as Edwidge Danticat Judith Ortiz Cofer Paule Marshall Julia Alvarez and others who trace their roots to Puerto Rico the English speaking West Indies the Dominican Republic Cuba and Haiti Part of a highly acclaimed series on the cultures of the Caribbean

El-Hi Textbooks and Serials in Print ,1985 *Teaching Tolerance Magazine* ,1995 **Caribbean Abstracts** Koninklijk Instituut voor Taal-, Land- en Volkenkunde (Netherlands). Caraïbische Afdeling,1993 *Refugee and Immigrant Health* Charles Kemp,Lance A. Rasbridge,2004-09-16 We live in an age of constantly shifting populations as immigrants and refugees seek a safe haven from war famine and poverty The healthcare of these dispossessed people is now a stark challenge not only in zones of conflict but in those wealthier countries that have offered sanctuary The book is based on the authors combined forty plus years of work as clinicians and teachers in refugee and immigrant health It is written with clinicians and students in mind and is thus practical yet theory based so it can be used in the field and as a teaching text It bridges physical health highlighting infectious disease risks mental health and spiritual issues and encompasses population specific information on history of immigration culture and social relations communications religions pregnancy and childbirth end of life issues and health screening It also details health beliefs and practices of 30 cultures from more than 40 countries

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