

All round development



The Concept Of Education

R.S. Peters



The Concept Of Education:

The Concept of Education (International Library of the Philosophy of Education Volume 17) R.S.

Peters, 2010-02-25 A series of public lectures given at the Institute of Education University of London provides the nucleus around which this collection originally published in 1967 is gathered This collection provides comprehensive coverage of a complex theme which will be of interest to those involved in the fields of philosophy and education alike Topics covered include the logical and psychological aspects of learning the concept of play rule and routines teaching and training philosophical models of teaching **The Concept of Education** Richard Stanley Peters, 1969 **The Meaning of**

Education Stephen David Ross, 2013-11-11 The Concept of Self in Education, Family, and Sports Anne P. Prescott, 2006

The issue of self concept is central to the studies and practices of education and psychology The varying degrees of self esteem that exist between individuals can offer insight into the varying degrees of health and efficiency that exist for individuals in the worlds of education family and sport The research presented in this book are the latest explorations of how self concept translates into and has an effect on these far reaching and unavoidable aspects of life **The Concept of**

Education R. S. Peters, 1967 *The Concept of Method* Gerhard Richard Lomer, 1910 The Meaning of Education

Nicholas M. Butler, 1898 **Education as Dialogue** A. C. Kazepides, 2010 An original examination of the intellectual and moral prerequisites of education and dialogue and their role in preventing indoctrination **Ten Basic Questions about**

Education Robert D. Heslep, 2006 This book presuming that the makers of policies and everyday decisions on education do not employ an adequate understanding of education undertakes an extended inquiry into the concept of education embedded in ordinary English discourse After determining the framework of the conceptual meaning of education the investigation examines the logical implications of that meaning for various pertinent issues **Education as Dialogue** Tasos

Kazepides, 2010-10-26 Although talk about dialogue is common nothing clear significant and educationally useful has been written about the nature of dialogue and the principles and conditions that support or undermine it Education as Dialogue argues that true dialogue and education require beliefs rules virtues and habits that facilitate learning while preventing the acquisition of doctrines Tasos Kazepides shows that the prerequisites for dialogue and education are similar to Ludwig Wittgenstein's concept of river bed propositions propositions that are the foundation of our ability to think and to reason He argues that understanding education as genuine dialogue ought to become central to educational theory and practice because it is the most appropriate and effective way to motivate and engage students and the best way to guard against indoctrination The pivotal importance of education as dialogue is emphasized for its capacity to encourage critical thought in contrast to indoctrination which arrests limits or frustrates thought Taking a unique approach to thinking about education Kazepides provides a welcome and instructive work that stresses the importance of seeing education as dialogue

Enjoying the Tune of Appearance: An Emotional Symphony within **The Concept Of Education**

In a world eaten by screens and the ceaseless chatter of instantaneous transmission, the melodic splendor and emotional symphony developed by the written word usually diminish into the backdrop, eclipsed by the relentless noise and disruptions that permeate our lives. But, set within the pages of **The Concept Of Education** a stunning fictional value full of natural feelings, lies an immersive symphony waiting to be embraced. Crafted by a masterful musician of language, that interesting masterpiece conducts visitors on an emotional trip, well unraveling the hidden songs and profound impact resonating within each cautiously constructed phrase. Within the depths of the emotional evaluation, we will examine the book is central harmonies, analyze their enthralling publishing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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